"THE MOUNT HOLYOKE OF THE SOUTH."

THIRD ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.,

UNDER THE CARE OF THE

Presbyterian Committee of Missions for Freedmen,

PITTSBURGH, PA.

1872-73.

PHILADELPHIA:
JAS. B. RODGERS CO., PRINTERS, 52 & 54 NORTH SIXTH STREET.
1873.

THIRD

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.,

UNDER THE CARE OF THE

Presbyterian Committee of Missions for Freedmen,

PITTSBURGH, PA.

1872-73.

PHILADELPHIA:
JAS. B. RODGERS CO., PRINTERS, 52 & 54 NORTH SIXTH STREET,
1873.

Digitized by the Internet Archive
in 2013

http://archive.org/details/annualcatalogueo340scot

Board of Trustees.

PRESIDENT,

REV. STEPHEN MATTOON, D. D.

SECRETARY AND TREASURER,

REV. LUKE DORLAND.

REV. S. C. ALEXANDER,
REV. A. S. BILLINGSBY,
REV. SAMUEL LOOMIS,
REV. S. S. MURKLAND,
REV. J. A. CHRESFIELD,
REV. JOHN B. CARSON,

JOHN McDONALD, ESQ.

Faculty.

REV. LUKE DORLAND, ... *Superintendent.*

INSTRUCTORS,

MRS. J. E. DORLAND, MISS M. EMMA SCOTT,
MRS. ANNA LOGAN.

Students.

NAMES.	RESIDENCES
Esther Alexander,	Oak Lawn.
Harriet Alexander,	Concord.
Lois Alexander,	Oak Lawn.
Martha Barringer,	"
Cathie Boyd,	Concord.
Lou. Burns,	"
Lavenia Caldwell,	"
Ellen Cochran,	"
Margaret Cowan,	Roan Mills.
Lavinia Davidson,	Charlotte.
Frances E. Deadman,	Mocksville.
Ann Erwin,	Concord.
Virginia Erwin,	"
Emma French,	Charlotte.
Mintie French,	"
Julia Gilmer,	Greensboro.
Alice Grant,	Salisbury.
Margaret Gray,	"
Eliza Grier,	Charlotte.
Almeta Hall,	Roan Mills.
Sallie Hall,	Charlotte.
Jane Harris,	"
Sarah J. Harris,	Mill Hill.
Sarah Harrington,	Concord.
Anna Henderson,	Salisbury.
Emma Henderson,	"
Nannie Hill,	Louisburg.
Laura Holmes,	Concord.
Emma Hood,	Lancaster, S. C.
Anna Horton,	Wilksboro.
Eliza Johnston,	Oak Lawn.
Libbie Johnston,	"
Mary J. Johnston,	Charlotte.
Naomi Johnston,	Harrisburg.
Jane Lawrence,	Charlotte.

NAMES.	RESIDENCES.
Ellen Luckey,	Rowan Mills.
Laura McCrea,	Concord.
Mary J. McCrea,	"
Mattie McCrea,	"
Mattie McCullough,	Charlotte.
Emma McKinley,	Mill Hill.
Jane McKinley,	Concord.
Lou. E. Miller,	Mocksville.
Bettie Moorehead,	Concord.
Mary J. Moss,	"
Frances Moss,	"
Caroline Parks,	Charlotte.
Hettie Peck,	Gold Hill.
Angeline Partee,	Concord.
Frances Partee,	"
Jane Partee,	"
Lizzie Payne,	Lexington
Maggie Payne,	"
Lucie Pepper,	Macon, Ga.
Luola Pickenpack,	Charlotte.
Maggie Pharr,	Concord.
Anna Phifer,	"
Eliza Phifer,	"
Fannie Phifer,	"
Nellie Rasco,	"
Ella Rosseau,	Wilksboro.
Julia Scott,	Greensboro.
Hannah B. Shaw,	Louisburg.
Tillie Stinson,	Concord.
Anna Stitt,	Charlotte.
Adelaide Thomas,	Charlotte.
Ellen Thompson,	Concord.
L. Ellen White,	"
Ida White,	"
Jane Wilson,	Lancaster, S. C.
Nellie Yarboro,	Laconia, Ark.
Susan Yarboro,	Louisburg.
Ellen Young,	Concord.

Text Books.

THE FOLLOWING TEXT BOOKS ARE USED AND TO BE INTRODUCED:

READERS,	McGuffey's Series.
SPELLERS,	McGuffey's.
DICTIONARY,	Webster's Common School.
ARITHMETIC,	Ray's Series.
ALGEBRA,	Ray's.
GEOGRAPHY,	Guyot's Series.
HISTORY OF UNITED STATES,	Goodrich.
HISTORY OF ENGLAND,	Goodrich.
ENGLISH GRAMMAR,	Harvey's.
PHYSIOLOGY,	Cutter's.
NATURAL PHILOSOPHY,	Quackenboss.
BOTANY,	Gray's.

The BIBLE and CATECHISM are read and recited every day.

Terms of Admission, &c.

All applicants are received who can read well, who come well recommended by persons known to be reliable, and who promise ready obedience to the rules of the Seminary.

No charge is made, at present, for tuition. The students that board in the Institution are not charged for room rent. The number of rooms at present is quite limited, requiring three or four persons to a room.

The pupils do their own cooking and washing by turns, under the direction of the teachers.

The provisions are kept in a common store, and all eat at a common table, as a family, after the blessing asked by one of the students.

To sustain the expenses of boarding, fuel and light, each student, on entering, is required to pay ten dollars in advance; and the same amount again at the end of ten weeks. The past experience has shown that at the present low prices, the whole expense of boarding, light and fuel, for the term of eight months, will not be more than thirty-two dollars.

Prompt obedience in every thing is required. The disobedient, indolent, or quarrelsome, will not be allowed to remain in the Institution. No communication from abroad can be allowed except through the Teachers. It is desirable that parents and guardians will not expect their children to be writing home more than once or twice a month. And efforts at secret correspondence will be punished by suspen-

sion or dismission. None go out, or receive friends from abroad, except by permission obtained from the Teachers.

The discipline is parental, and parents and friends may trust their daughters here as safely as at home. Thus far the students have felt it to be the severest punishment to be obliged to leave the school. *This seldom occurs for misconduct.*

Parents and friends may visit the school at any suitable time, but never coming or leaving on the Sabbath.

No Tobacco is allowed in the Institution.

The annual term of one session commences the first Monday of November, and continues eight months, or until the last of June, a recess of one week being given about the last of March.

All the boarding scholars are required to attend public worship or Sabbath-school, together, twice a day, unless excused for sufficient reasons by the Teachers.

Compositions and Rehearsals will be required weekly.

An Annual Examination and Exhibition will be held at the close of each term.

LOCATION.

This Institution is located in the Town of Concord, Cabarrus county, one of the most healthy towns in Western North Carolina (*no part of the Union is more healthful.*) It has a prominent site, and is in full view of the Rail Road, about eighty rods from the depot. It is near the public highway, and just near enough to the Town to afford protection, to prevent seeming intrusion, and to give the teachers the entire control of its inmates.

It is readily approached by Rail Road from all parts of the Southern States. Its beautiful lot of about three acres of land adjoins the one acre on which the Colored Presbyterian Church have their house of worship.

ITS HISTORY.

Scotia Seminary was founded in 1870, under the direction of the Presbyterian Committee of Missions for Freedmen, and chiefly through the liberality of Mr. Matthew Scott, of Muskingum county, Ohio, for whose fatherland the Institution was named. It was incorporated by the Governor of North Carolina, according to the laws of the State, under a Board of Trustees, as named heretofore, and subject to the General Assembly of the Presbyterian Church.

The first term had, in its one-story building, 22 by 20 feet, in three rooms, ten boarders; and in the small study and recitation room belonging to the Church, 24 by 16 feet, forty-five students.

The second year the Committee had erected another building, 40 by 24 feet, two-stories high, half the lower story being seated as a study and recitation room, and the upper story being divided into eight dormitories. In this, with the other small building, were crowded thirty-two boarders and sixty-four students, as faithful and successful, probably, as any in the world.

This third year the Teachers have been obliged to turn the Parochial School into the Church, occupying that room as a boarding and lodging room for over a dozen students, the other buildings being crowded beyond their capacity.

Seventy-three students, over fifty of whom are boarders, have been received, and many have been refused for want of room.

ITS OBJECT.

The special object of the Seminary is to educate Colored girls in Religion, and in the Arts and Sciences usually taught in Seminaries of a high order; and in all kinds of domestic duties. It is designed to make it a Mt. Holyoke to the African race. It is the only Institution of the kind in the world. And it *appeals with confidence* to the friends of this lowly and long-neglected race; and especially to the wives, mothers, and daughters of the Presbyterian Church, *for help*. There are found everywhere among them, earnest men and women, who long and pray and hope for the elevation of their race. We have often heard them pour out their hearts in tenderest thanksgiving to God for the kind teachers; and in earnest pleading that the richest blessing of His grace might rest upon the kind friends that have sent so far, and come so far to seek the salvation of their low and degraded people. Fathers and mothers often deny themselves even the necessaries of life in order to see their daughters decently clad and fed at these schools sustained by the beneficence of the Church. Thus far most of the inmates of this school have been sustained by the hard labor of their parents and friends, and by their own diligence out of school hours. It is difficult for those not witnessing it, to realize the self denial endured by many for this purpose.

Shall these noble aspirations be quenched? Or must these earnest people be left to conclude *that it is vain to be pure in the midst of pollution;* or to hope for elevation when all the world is against them; and when even the Church of Christ withholds a helping hand? Or shall they complain to the Redeemer of men, the Friend of the poor, that the Presbyterian Church, with immense wealth, *pushed into a corner* the work of their salvation and elevation, and even denied their

daughters one Home where they might be trained to virtue, intelligence and piety, as teachers and exemplars to their people? We hope that there are many willing hearts, with liberal hands, that will answer *No.*

ITS NEEDS.

It needs room to accommodate the many eager applicants for an education. We have already had applications from six of the largest and most flourishing of the Southern States. Many have been refused the present year; and many more must be refused the coming year, unless the friends of this cause come to our relief. The Committee propose to erect, during the coming summer, a Main Building large enough to meet our present wants. Will not the friends of the poor to whom God has given the means, come now to our aid?

2d. It needs an endowment, already partly begun, to give it permanency, and to secure permanent instructors of a high order.

3d. It needs many scholarships and partial scholarships for the poor and needy. While many parents are willing to endure all kinds of self-denial to educate their daughters, and some have even refused offered help, yet most are very poor, and some of the best and most enterprising girls are orphans.

The school has thus far been a nursery of piety. Each year has witnessed a number of conversions. These girls, having committed to memory the Child's Catechism, and large portions of the Scriptures, and many of the beautiful Sunday-school Hymns and songs, having caught the spirit of their teachers, carry the same influence to many a dark place during the summer vacations, and we hope they will

do so in all coming time. May we not in this way also reach the dark places of Africa?

The need of a new building is present and pressing. The policy of the Committee on Missions is, *to incur no debt.* It therefore asks generous contributions for this purpose *now.* One liberal friend has already paid in a thousand dollars for this purpose; and another has promised for himself and his sister each a thousand dollars, on the condition that five others do the same. Funds for this purpose may be sent to Rev. A. C. McClelland, Secretary of the Committee, P. O. Box 1246, Pittsburg, Pa.

Or to Rev. L. DORLAND, Concord, N. C.

C378
S

CATALOGUE

OF

Scotia Seminary

CONCORD, N. C.

1873--4.

"THE MOUNT HOLYOKE OF THE SOUTH."

FOURTH

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.

UNDER CARE OF THE

PRESBYTERIAN COMMITTEE OF MISSIONS FOR FREEDMEN,

PITTSBURGH, PA.

1873-4.

PITTSBURGH, PA.

PRESS OF JAS. M'MILLIN, N. E. CORNER WOOD STREET AND THIRD AVENUE.

1874.

Board of Trustees.

PRESIDENT,

Rev. STEPHEN MATTOON, D. D.

SECRETARY AND TREASURER,

Rev. LUKE DORLAND, A. M.

Rev. S. C. ALEXANDER. Rev. S. S. MURKLAND.
Rev. A. S. BILLINGSLEY. Rev. J. A. CHRESFIELD.
Rev. SAMUEL LOOMIS. Rev. JOHN C. CARSON.
JOHN McDONALD, Esq.

Faculty.

SUPERINTENDENT.

Rev. LUKE DORLAND, A. M.

INSTRUCTORS.

Mrs. J. E. DORLAND. Miss JENNIE McNEIL.
Miss KATE C. McGREGOR.

Students.

NAME.	RESIDENCE.
Esther Alexander,	*Mill Grove.*
Harriet Alexander,	*Concord.*
Lou. Alexander,	*Mill Grove.*
Millie Allison,	*Statesville.*
Lizzie Armor,	*Moorsville.*
Ella Armstrong,	*Statesville.*
Alice Berry,	*Hillsboro',*
Anna Blacknall,	*Kittrell's P. O.*
Catharine Campbell,	*Charlotte.*
Ellen Cochran,	*Concord.*
Margaret F. Cowan,	*Roan Mills.*
Rachel Crone,	*Albemarle.*
Maggie Dillard,	*Winnsboro', S. C.*
Virginia Erwin,	*Concord.*
Ann Erwin,	"
Dora Foster,	*Lexington.*
Victoria Foster,	*Union, S. C.*
Emma French,	*Charlotte.*
Minta French,	"
Emma Gallaway,	*Greensboro'.*
Julia Gilmer,	"
Lizzie Gilmer,	"
Eliza Grier,	*Charlotte.*
Almeta Hall,	*Roan Mills.*
Sarah Harrington,	*Concord.*
Sarah J. Harris,	*Mill Hill.*
Hattie O. Hayes,	*Charlotte.*
Anna Henderson,	*Salisbury.*
Eliza Henderson,	"
Emma Henderson,	"

NAME.	RESIDENCE.
Nannie Hill,	*Louisburg.*
Laura Holmes,	*Concord.*
Emma Hood,	*Craigsville, S. C.*
Anna Horton,	*Wilksboro'.*
Mary Horton,	"
Eliza Johnston,	*Concord.*
Libbie Johnston,	"
Mary J. Johnston,	"
Naomi Johnston,	*Harrisburgh.*
Sarah E. Johnson,	*Mebansville.*
Madora Jones,	*Jonesville, S. C.*
Nannie Latham,	*Charleston, S. C.*
Jane Lawrence,	*Charlotte.*
Margaret J. Lindsay,	*Greensboro'.*
Phebe Lindsay,	"
Sallie Bettie Lord,	*Salisbury.*
Mary Ann Mayo,	*Louisburg.*
C. McAdoo,	*Greensboro'.*
Mary J. McCrea,	*Concord.*
Mattie McCrea,	"
Emma McKinley,	*Mill Grove.*
Jane McKinley,	*Concord.*
Lena McLaughland,	*Sumter, S. C.*
Bettie Morehead,	*Concord.*
Frances Partee,	"
Jane Partee,	"
Maggie Payne,	*Lexington.*
Hettie Peck,	*Gold Hill.*
Lucy Peppers,	*Macon, Ga.*
Luola Pickenpack,	*Charlotte.*
Maggie Pharr,	*Concord.*
Anna Phifer,	"
Eliza Phifer,	"
Elizabeth Pope,	*Sawyer's P. O.*
Ella Ramsaur,	*Lincolnton.*
Sarah J. Rankin,	*Greensboro'.*
Nellie Rasco,	*Concord.*
Althea Ross,	*Roseville.*

NAME.	RESIDENCE.
Ella Rosseau,	*Wilksboro'.*
Julia Scott,	*Greensboro'.*
Fannie Scriven,	*Sumter, S. C.*
Kittie Simms,	*Union, S. C.*
Bell Stafford,	*Macon, Ga.*
Tillie Stinson,	*Alexandriana.*
Adelaid Thomas,	*Charlotte.*
Ellen Thompson,	*Concord.*
Leah Wells,	*Charlotte.*
Ida White,	*Concord.*
L. Ellen White,	"
Julia Williams,	*Columbus.*
Martha J. Wilson,	*Walkersville.*
Mildred Whitted,	*Hillsboro'.*
Jane Woods,	*Moorsville.*
Emma Work,	*Davidson College.*
Susan Yarboro,	*Louisburg.*
Ellen Young,	*Concord.*

86

Text Books.

THE FOLLOWING TEXT-BOOKS ARE USED AND TO BE INTRODUCED:

READERS,	McGuffey's Series.
SPELLERS,	McGuffey's.
DICTIONARY,	Webster's Common School.
ARITHMETICS,	Ray's Series.
ALGEBRA,	Ray's.
GEOGRAPHY,	Guyot's Series.
HISTORY OF UNITED STATES,	Goodrich's.
HISTORY OF ENGLAND,	Goodrich's.
ENGLISH GRAMMAR,	Harvey's.
PHYSIOLOGY AND HYGIENE,	Cutter's.
NATURAL PHILOSOPHY,	Quackenboss.
BOTANY,	Gray's.

The BIBLE and CATECHISMS are read and recited daily.

Terms of Admission.

While there is room to receive them, none are rejected that can read well, and that come to us well recommended by persons known to be reliable.

No charge is made at present for either tuition or room-rent. The number of rooms is quite limited, requiring from four to six in a room.

All the domestic work is done, out of school-hours, by the pupils, in turn, under the direction of the teachers.

The provisions are kept in a common store, and all eat at the same table, as a family, after a blessing asked by one of the students.

In regard to the expense of living, it is thought best to fix the cost of boarding, fuel, light, and other incidentals, at the low rate of five dollars and a half ($5.50) per month. To meet this expense, each student will be required to pay at least fifteen dollars, on entering the Seminary; and then the same amount again at the end of three months; and the rest within two months of the close of the term. A few found to be needy and trustworthy, after a trial of one term, are helped by scholarships, and partial scholarships. But none are helped during their first term in the Seminary, except in special cases. All not specially provided for are expected to bring bedding—at least a pillow, blanket and comfort.

The disobedient, indolent, and quarrelsome will not be allowed to remain in the Institution.

No communication from abroad will be allowed, except through the teachers. It is desirable that friends should not encourage home correspondence more than twice a month Efforts at secret correspondence will be punished by suspension or dismission.

None are allowed to go abroad, or to receive calls at any time, except by permission obtained from the teachers.

The discipline of the school is such as to make it a pleasant home to its inmates, and to cause them to regard it as the severest punishment to be obliged to leave the Institution.

Parents and friends may visit the Seminary at any suitable time; but never coming or leaving on the Holy Sabbath.

The use of Tobacco, in every form, is strictly forbidden.

The Annual Term, of one Session, commences the first Monday of November, and continues eight months—a recess of ten days being allowed about the last of March.

All the boarding students are required to attend public worship or Sabbath-school together, twice a day on the Sabbath, unless excused for sufficient reasons by the teachers.

Compositions and rehearsals will be required weekly.

An Annual Examination and Exhibition will be held at the close of each term.

LOCATION.

Concord, Cabarras County, the location of Scotia Seminary, is one of the most healthful towns in western North Carolina. It is readily approached by railroad from all parts of the Southern States. The Institution is beautifully located near the highway, just near enough to

the town to give protection, and ready access to needed provisions, without seeming intrusion. The county is one of the most fertile of the State, and the town of Concord is surrounded by as industrious a colored population as any in the South.

ITS OBJECT.

The special object of the Seminary is to educate colored girls in religion, and in the arts and sciences usually taught in Seminaries of a high order, and in all kinds of domestic duties. Especially does it aim, at present, to raise up efficient teachers, now so much needed and sought by the freed people. It is designed to make it a Mount Holyoke for the African race.

Hitherto it has appealed with confidence to the friends of these lowly people for help; *and not in vain*, to the wives, mothers and daughters; and also to the children of the Sabbath-schools of the Presbyterian Church. It would be a pleasant task, had we room here to refer to the many instances of timely aid sent to us to sustain needy and worthy students, by devoted Christian ladies of high standing, as well as by Ladies' Missionary Societies; and by Sunday-schools, and other young Christians and friends of the needy. We can assure the friends of the Lord Jesus, that they will scarcely find, elsewhere, a field so promising of a speedy and rich return to good seed sown, as among this race. Fathers and mothers often deny themselves the necessaries of life, in order to have their daughters decently fed and clothed in these schools, sustained by the beneficence of the Church. And never have we heard more earnest prayers for blessings upon benefactors, than are here poured forth in their public assemblies. Thus far, most of the inmates of this

school have been sustained by the hard labor of parents and friends, and by their own diligence out of school hours. At the beginning of the present term, about a score came in with the earnings of the summer months in teaching, many of them having earned from thirty to eighty dollars, a number of them thus paying the whole expense of the present term in advance. Several orphans, aided hitherto by kind friends in the North, have thus enabled their benefactors to transfer the whole or a part of their donations this term to others more needy. It is difficult for those not witnessing it, to realize the self-denial exercised by many, in order to have their children or their sisters educated. Shall these aspirations and efforts be encouraged?

OUR NEEDS.

1. *We greatly need room!* The Committee of Missions for Freedmen proposed, last year, to erect a main building large enough to meet our present wants. But the *money pressure* came, and then the *panic*, and the work of collecting funds ceased. Between three and four thousand dollars have been collected, and nearly the same amount promised conditionally. Of this over three hundred has been paid in by the colored people of the Concord Mission, and more than twice this amount has been subscribed by them. We need $15,000. Cannot the noble women who are doing so much for the women of the East, take hold more fully of this work, so suited to engage their sympathies, and so near their own doors? It is a great pleasure to work for the salvation of a lowly people so desirous of rising. The only really unpleasant thing in our work during the present term has been, to say to scores of earnest applicants for a place in the Institution, *that it was not possible to receive them!*

2. It needs an endowment, already partly begun, to give it permanency, and to secure permanent instructors of a high order.

3. It needs an increased number of scholarships and partial scholarships, to aid many that would be otherwise necessarily excluded. Some of the best and most enterprising girls are orphans and have none but God's children to help them. A number here now are sustained by collections raised in the churches to which they belong, and by the beneficence of their devoted colored pastors, who need educated members to help elevate their people at home. Will not christian friends rejoice to help us in this also? Those who are aided in this way, are put in correspondence with their benefactors, a practice which has resulted in great pleasure to us, and has greatly aided the pupils by thus holding intercourse with persons of refinement and devoted piety.

Thus far the Lord has favored the Seminary with special kindness. No term has passed without tokens of the Holy Spirit's presence. Already nine have professed conversion this term, and united with the Church at Concord. The Catechisms of the Church are faithfully committed to memory and large portions of the Scriptures and Sabbath School hymns; and with the spirit of missionaries, these girls go forth during the summer months to spread light and truth in many a dark corner of the country. May we not hope, in this way too, to raise up and send forth teachers to the dark places of Africa?

A complete course of studies has not yet been arranged. But to encourage the students as well as to stimulate them to diligence in study and good conduct, it is thought best to give to those deserving it at the close of each term, the following certificate:

SCOTIA SEMINARY.

[Date.]

THIS CERTIFIES, That A. B. has completed in Scotia Seminary a course of studies, preparatory to teaching in Common Schools, consisting of a thorough knowledge of Ray's Arithmetic, 1st, 2d and 3d parts; Ray's Algebra, 1st part; Harvey's English Grammar; Guyot's Geographies, primary, intermediate and common school; Goodrich's Histories of United States, and of England; and an Elementary knowledge of Botany, Physiology and Hygiene, together with reading and writing. And, having come to us with a good moral character, she has sustained the same while under our instruction. And we recommend her to those wishing to employ a teacher, as worthy of their entire confidence.

[*Signed by Teachers.*]

All the property of Scotia Seminary is vested in a Board of Trustees, subject to the General Assembly of the Presbyterian Church, and is perfectly safe. For further information, write to Superintendent or Teachers, Concord, N. C., or to the Corresponding Secretary of the Presbyterian Committee of Missions for Freedmen, Rev. A. C. MCCLELLAND, Lock Box 1246, Pittsburgh, Pa.

C.378

SCOTIA SEMINARY,

CONCORD, N. C.

1874-5.

"THE MOUNT HOLYOKE OF THE SOUTH."

FIFTH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

UNDER THE CARE OF THE

Presbyterian Committee of Missions for Freedmen,

PITTSBURGH, PA.

1874-5.

PHILADELPHIA:
GRANT, FAIRES & RODGERS, PRINTERS, 52 & 54 NORTH SIXTH ST.
1875.

Board of Trustees.

PRESIDENT,

REV. STEPHEN MATTOON, D. D.

SECRETARY AND TREASURER,

REV. LUKE DORLAND, A. M.

REV. S. C. ALEXANDER,
REV. A. S. BILLINGSLEY,
REV. SAMUEL LOOMIS,
REV. S. S. MURKLAND,
REN. J. A. CHRESFIELD,
REV. JOHN C. CARSON,

JOHN McDONALD, ESQ.

Faculty.

SUPERINTENDENT,

REV. LUKE DORLAND, A. M.

INSTRUCTORS,

MRS. J. E. DORLAND, MISS M. H. CLARY,

MISS M. E. SCOTT.

Students.

NAMES.	RESIDENCES.
Maria Adams,	Laurens, S. C.
Bettie Alexander,	Concord.
Harriet Alexander,	"
Lou. Alexander,	Mill Grove.
Joanna Barrier,	Mt. Pleasant.
Alice Berry,	Hillsboro.'
Caroline Boger,	Concord.
Bell Butler,	Salem.
Emma Caldwell,	Concord.
Ellen Cochran,	"
Lulu Cole,	Chester, S. C.
Sophia E. Crawford,	Henderson.
Mary Crisp,	Laurens, S. C.
Maggie Dillard,	Winnsboro', S. C.
Ann Erwin,	Concord.
Virginia Erwin,	"
Mary Evans,	Laurens, S. C.
Nancy Ellen Farrow,	Spartanburg, S. C.
Emma French,	Charlotte.
Minta French,	"
Patsy Gains,	Swift Island.
Emma Galaway,	Greensboro'.

NAMES.	RESIDENCES.
Eda Gilmer,	Concord.
Julia A. Gilmer,	Greensboro'.
Lizzie Gilmer,	"
Mary E. Harris,	Walkersville.
Sarah J. Harris,	Mill Hill.
Hattie O. Hayes,	Charlotte.
Emma Henderson,	Salisbury.
Mary A. Hendricks,	Warrenton.
Eleanor Hinton,	Raleigh.
Anna Horton,	Wilksboro'.
Fannie Hurgh,	Salisbury.
Sarah E. Johnson,	Philadelphia, Pa.
Eliza Johnston,	Mill Grove.
Margaret Johnston,	Sumter, S. C.
Naomi Johnston,	Concord.
Libbie Johnston,	Mill Grove.
Mary Jones,	Unionville, S. C.
Amy Kuntz,	Concord.
Nannie Latham,	Charleston, S. C.
Jane Lawrence,	Charlotte.
Esther Lindsay,	Fort Mills, S. C.
Phebe Lindsay,	Greensboro'.
Lou. Littles,	Mill Hill.
Sallie Bettie Lord,	Salisbury.
Mary Manuel,	Raleigh.
Caroline McClelland,	Statesville.
Jane McClary,	Charlotte.
Mary Jane McCrea,	Concord.

NAMES.	RESIDENCES.
Mattie McCrea,	Concord.
Emma McKinley,	"
Jane McKinley,	"
Lena McLaughland,	Sumter, S. C.
Eulela McMicken,	Columbus.
Rebecca McMoore,	Concord.
Anna Miller,	"
Lou. E. Miller,	"
Mattie Mooney,	Gold Hill.
Jeannette Moore,	Mebanesville.
Bettie Morehead,	Concord.
Queen Moss,	"
Lugenia Neely,	Roan Mills.
Jane Partee,	Concord.
Maggie Payne,	Lexington.
Hettie Peck,	Gold Hill.
Lucy Peppers,	Macon, Ga.
Maggie Pharr,	Concord.
Anna Phifer,	"
Eliza Phifer,	"
Mary Phifer,	"
Sophia Phifer,	"
Lulu Pickenpack,	Charlotte.
Althea Ross,	Rosedale.
Christine Rutledge,	Winnsboro', S. C.
Nellie Rasco,	Concord.
Ella Rousseau,	Wilksboro', S. C.
Susan E. Smart,	Winnsboro', S. C.

NAMES.	RESIDENCES.
Mary Smith,	Mill Hill.
Tillie Stinson,	Alexandriana.
Addie Thomas,	Charlotte.
Ellen Thompson,	Concord.
Addie M. Torrence,	Charlotte.
Annie Walker,	Chester, S. C.
Sallie Waugh,	Salem.
Martha Washington,	Concord.
Bettie White,	"
Lou. Ellen White,	"
Minta White,	"
Violet Whitley,	Charlotte.
Julia Williams,	Columbus.
Amelia F. Wilson,	Walkersville.
Martha Jane Wilson,	"
Alice Wood,	Kittrell's Springs.

Text Books.

Speller,	McGuffey's.
Dictionary,	Webster's Common School.
Arithmetic,	Ray's Series.
Algebra,	Ray's Series.
Geography,	Guyot's Series.
History of the United States,	Goodrich.
History of England,	Goodrich.
English Grammar,	Harvey's.
Physiology and Hygiene,	Cutter's.
Natural Philosophy,	Quackenboss.
Botany,	Gray's.

The Bible and Catechisms are recited daily.

TERMS OF ADMISSION.

WHILE there is room, none are excluded who can read well, and come well recommended by reliable persons.

No charge is made at present either for tuition or room rent. The number of rooms is quite limited, sometimes requiring six pupils to occupy one room.

All the domestic work is done by the pupils in turn, under the direction of the teachers, and out of regular school hours.

The provisions are kept in a common store, and all the students share in common. Those that require anything special in regard to food are requested not to come here. Complainers will have their money refunded, with leave to return home.

Boarding, fuel, light, and other incidentals, amount to the low sum of five dollars and a half ($5.50) per month, or forty-five dollars for the whole session.

To meet this, each student will be required to pay fifteen dollars on entering, and at the end of three months fifteen dollars more, and the remaining fifteen dollars two months before the close of the term.

A few, found to be worthy, after a trial of one term, are helped by scholarships and partial scholarships.

No aid will be given the first term, except in special cases.

All are expected to bring bedding—at least a pillow, blanket, and comfort.

The disobedient, idle, and quarrelsome will not be allowed to remain in the Institution.

None are allowed to go off the Seminary grounds, or to receive friends, or any communications from abroad, without permission from the teacher in charge; and any effort at secret correspondence will be punished by suspension or dismissal.

The discipline of the school is such as to make it a pleasant and safe home for those who desire to prepare for positions of influence and respectability; and all such have thus far regarded it as the severest punishment to be obliged to leave the Institution.

Parents and friends will be kindly received at any suitable time; but never coming or leaving on the Holy Sabbath.

The Use of Tobacco, in Every Form, is Strictly Forbidden.

The annual term of one session commences the first Monday of November, and continues till the last of June,—thus allowing to the pupils four months to teach during the most favorable time for common schools in the South.

All the boarding scholars are required to attend public worship or Sabbath-school twice on the Sabbath, unless excused for sufficient reasons.

Compositions and rehearsals are required weekly.

An Examination and Exhibition are held at the close of each term.

LOCATION.

Concord, the county seat of Cabarrus county, the location of SCOTIA SEMINARY, is one of the most healthy towns of Western North Carolina. It is readily approached by railroad from all parts of the Southern States. The Institution is beautifully located near the highway; just near enough to the town to secure protection and ready access to needed provisions. The county is one of the most fertile of the State, and the town of Concord is surrounded by a colored population as industrious, moral, and religious as any in the South.

ITS OBJECT.

The special object of the Seminary is to educate colored girls in the knowledge of religion, and of the arts and sciences usually taught in seminaries of a high order, and in all kinds of domestic duties. Especially does it aim to raise up efficient teachers, now so much needed and sought by the freed people. It is designed to make it a Mount Holyoke for the African race.

ENCOURAGING FACTS.

There is a wide-spread thirst for knowledge among the colored people; and especially is there an earnest desire among parents that their sons and daughters should be educated under safe influences. We have received applications for a place in the Seminary from six of the Southern States, and from some in the North; and had we room, we might readily have, under the most happy influences, twice our present number. Fathers and mothers seem willing to deny themselves the necessaries of life to have their daughters educated and prepared for usefulness. Brothers have paid the expenses of their sisters, and husbands have begged a place for their wives for a term or two, that they might be fitted to educate their children. Most of the pupils have been sustained by the labor of their parents and friends, and by their own industry during vacations and out of school hours.

Of our present pupils thirty have taught, more or less, during the past year, completing in all eighty months, and earning $1,723.00, thus enabling quite a number of them to pay all their expenses the present term; while of former pupils we know of twenty who have taught more or less during the year with equal success. Many of them are real missionaries, and carry the light of the Gospel into many a dark place. Can we hasten too rapidly in such a work?

We are thankful to be able to say that many kind friends in the North have sympathized with us, and

have helped us in the way of scholarships and partial scholarships, and some in the way of clothing and room furniture. The door to usefulness is wide open, and we ask our kind helpers not to grow weary in a work so needful and so fruitful of good, and we appeal earnestly and kindly to others to enlarge our means of usefulness.

OUR NEEDS.

We need, most of all, a *Main Building.* No progress in this direction has been made during the past year, except that the Superintendent has erected, at his own expense, a small building that has accommodated a dozen pupils; and a few hundred dollars additional have been paid in, or promised, for the contemplated building. Over $7,000 have been collected and conditionally promised. More than seven hundred of this amount is from the colored people of Concord Mission. The amount needed to erect and enclose the building is about $10,000. The whole amount needed to complete it is about $15,000. Is not this a small amount to ask of our wealthy Church for a cause so urgent, and so promising in happy results? It is unpleasant to be obliged to decline scores of anxious applicants because *there is no room to receive them.*

2. The Institution needs an endowment, already partially begun, to give it permanency.

3. It needs an increased number of scholarships and partial scholarships to aid many that would be other-

wise excluded. Some of the very best and most enterprising girls are orphans, and have none but the friends of the poor to help them. Will not Christian friends rejoice to aid us in this also? Those who are aided in this way are put in correspondence with their patrons. Thus the pupils are benefited by their intercourse with persons of refinement, intelligence, and love to the Saviour.

We have been constantly encouraged by the presence of God's Holy Spirit among our pupils. No term has passed without witnessing a number of professed conversions, and a manifest growth in grace by many. The Catechisms of the Church are faithfully committed to memory; also large portions of the Scriptures and Sabbath-school songs. These are in like manner taught by the pupils in their schools during the Summer. May we not hope in this way to send the institutions of the gospel among the benighted millions of Africa?

COURSE OF STUDIES.

A complete course has not yet been arranged, but the following *Certificate* will be given at the close of each term to those whose attainments and conduct merit the same:

SCOTIA SEMINARY.

(Date.)

This certifies that A. B. has completed in SCOTIA SEMINARY a course of studies, preparatory to teaching in Common Schools, consisting of a thorough knowledge of Ray's Arithmetic, 1st, 2d, and 3d parts; Ray's Algebra, 1st part; Harvey's English Grammar; Guyot's Geographies, primary, intermediate, and common school; Goodrich's Histories of the United States, and of England; and an elementary knowledge of Botany, Physiology, and Hygiene, together with reading and writing. And having come to us with a good moral character, she has sustained the same while under our instruction. And we recommend her to those wishing to employ a teacher, as worthy of entire confidence.

[*Signed by Teachers.*]

All the property of SCOTIA SEMINARY is vested in a Board of Trustees, subject to the General Assembly of the Presbyterian Church, and is perfectly safe. For further information, write to Superintendent or Teachers, Concord, N. C., or to the Corresponding Secretary of the Presbyterian Committee of Missions for Freedmen, Rev. A. C. McClelland, Lock Box 1246, Pittsburgh, Pa.

The following donations on scholarships have been gratefully received and applied to *needy ones during the present term:*

Juv. Miss. Ass'n, First Presbyterian Church, Scranton, Pa.,	$100 00
Mrs. Mary D. Holmes, Rockford, Ill.,	25 00
Willing Workers, First Presbyterian Ch., Kossuth, Iowa,	14 50
Mrs. Dr. Storrs, Brooklyn, N. Y.,	40 00
Dr. Alex. Guy, Oxford, Ohio,	30 00
The Misses Thurston, Brooklyn, N. Y.,	40 00
Mrs. L. W. Allen, Brooklyn, N. Y.,	40 00
Rev. Geo. Morris, Baltimore, Md.,	200 00
Sherman W. Beer, Ashland, Ohio,	30 00
S. Miss. Ass'n, 14th St. Presbyterian Church, New York,	25 50
Mrs. Agnes M. G. Stidham, W. Philadelphia, Pa.	69 00
Eighth Presbyterian Church, Chicago, Ill.,	20 00
Mrs. Rachel Dickey, Mansfield, Ohio,	10 00
W. B. Miss. N. W., First Presbyterian Ch., Chicago, Ill.,	120 00
Infant Class, Second Presbyterian Ch., Newark, N. J.,	45 00
Miss Caroline Willard, Auburn, N. Y.,	80 00
Mrs. Susan Reed, Indianapolis, Ind.,	2 00
Rev. Henry Shedd, Mt. Gilead, Ohio,	2 00

A valuable bbl. of bedding from L. F. M. Soc., Lancaster, New York, and one of clothing from ladies of South Hadley, Mass.

L. DORLAND,

Superintendent.

rs. M

Pre

Cp 378

SCOTIA SEMINARY,

CONCORD, N. C.

1876-7.

"THE MOUNT HOLYOKE OF THE SOUTH."

SEVENTH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Scotia Seminary,

UNDER THE CARE OF THE

Presbyterian Committee of Missions for Freedmen,

PITTSBURG, PA.

1876-7.

CHARLESTON, S. C.
EDW. PERRY, PRINTER AND BLANK BOOK MANUFACTURER,
No. 149 Meeting Street, Opposite Charleston Hotel.
1877.

Board of Trustees.

PRESIDENT,
REV. STEPHEN MATTOON, D. D.

SECRETARY AND TREASURER,
REV. LUKE DORLAND, A. M.

REV. S. C. ALEXANDER,	REV. S. S. MURKLAND,
REV. A. S. BILLINGSLEY,	REV. J. A. CHRESFIELD,
REV. SAMUEL LOOMIS,	REV. J. C. CARSON,

JOHN McDONALD, ESQ.

Faculty.

SUPERINTENDENT,
REV. LUKE DORLAND, A. M.

INSTRUCTORS,

MRS. J. E. DORLAND,	MISS M. H. CLARY,
MISS F. S. BAUSMAN,	MISS M. W. FRENCH.

ASSISTANTS.

MISS M. J. McCREE,	MISS HETTIE L. PECK.

Students.

NAMES.	RESIDENCES.
Maria E. Adams,	Laurens, S. C.
Harriet M. Alexander,	Concord.
Jane Alexander,	"
Lizzie Alexander,	Philadelphia, Pa.
Lou Alexander,	Mill Grove.
Mary Allen,	Danville, Va.
Minerva Allison,	Concord.
Minnie W. Allison,	Charlotte.
Frances W. Anderson,	Concord.
Martha Z. Barringer,	Mill Grove.
M. Ella Bogan,	Charlotte.
Martha Boger,	Concord.
Hettie M. Brandon,	Unionville, S. C.
Esther M. Brown,	Charlotte.
Lena F. Brown,	Danville, Va.
Mattie Brown,	Yorkville, S. C.
M. Isabel Butler,	Salem.
Emma Caldwell,	Concord.
Anna Campbell,	Shoeheel.
Amanda C. Carruthers,	Charlotte.
Laura Coleman,	Morganton.
Julia Coles,	Danville, Va.
Amanda Eagle,	Mill Grove.
Ann Erwin,	Concord.

NAMES.	RESIDENCES.
JENNIE ERWIN,	Concord.
N. MARY EVANS,	Laurens, S. C.
MARY E. FISHER,	Salem.
MARY L. FOSTER,	Charlotte.
MINTA M. FRENCH,	"
LIZZIE J. FRIERSON,	Sumter, S. C.
EMMA E. GALLAWAY,	Concord.
MORNING GARLAND,	Danville, Va.
IDA GEE,	Jonesville, S. C.
JENNIE A. GILCHRIST,	Shoeheel.
ADA M. GILMER,	Concord.
LIZZIE L. GILMER,	Boonville.
ZELIA F. GILMER,	Greensboro.
MARY F. GLEN,	Winston.
SUSAN A. GOLPHIN,	Philadelphia, Pa.
IDA D. GRAVES,	Danville, Va.
ELIZA A. GRIER,	Matthews' Depot.
MARY L. GRIFFIN,	Laurens, S. C.
MIRANDA G. GRISSON,	Mill Grove.
HESTER HANKINS,	Concord.
M. BERNICE HARRIS,	Mill Grove.
E. BEULAH HARRIS,	Laurens, S. C.
ELLA M. HARRIS,	Concord.
FANNIE HARRIS,	"
LOUISA HARRIS,	"
LUCINDA HARRIS,	"
SARAH AUGUSTA HARRIS,	Steel Creek.
SARAH J. HARRIS,	Edmondson Town.
NANCY B. HARRY,	Paw Creek.
JOSEPHINE HAYDEN,	Concord.
HATTIE O. HAYES,	Charlotte.
CAROLINE M. HEILIG,	Concord.

NAMES.	RESIDENCES.
Maggie E. Holmes,	Concord.
Annie E. Horton,	Wilkesboro.
Sallie E. Howie,	Pioneer Mills.
Sallie Isahour,	Concord.
Eliza N. Johnston,	Mill Grove.
Mattie Johnston,	Concord.
Sarah J. Johnston,	Charlotte.
Lucy A. Jones,	Danville, Va.
Madora A. Jones,	Jonesville, S. C.
Augusta Knox,	Cowan's Ford.
Leonora Knox,	Sumter, S. C.
Hattie Latham,	Charleston, S. C.
Nannie E. Latham,	"
Charlotte A. Leak,	Rockingham.
Rosetta E. Leak,	"
Sallie O. Lee,	Morganton.
Esther R. Lindsay,	Fort Mills, S. C.
Phebe H. Lindsay,	Greensboro.
Sallie Bettie Lord,	Salisbury.
Mattie L. Mauney,	Gold Hill.
Lucinda McClary,	Charlotte.
Mary J. McCree,	Concord.
Priscilla E. McDowell,	Salisbury.
Emma P. McKinley,	Mill Grove.
Ulela McMicken,	Columbus.
Rebecca McMoore,	Concord.
Sallie E. McMoore,	"
Ellen J. Melcher,	"
Josephine Melcher,	"
Annie Miller,	"
Lou E. Miller,	"
Delia Mills,	Block House, S. C.

NAMES.	RESIDENCES.
GRACIE MILLS,	Block House, S. C.
MARY A. PARKS,	Charlotte.
ANNIE C. PARTEE,	China Grove.
HETTIE L. PECK,	Gold Hill.
ANNIE E. PHIFER,	Concord.
RACHEL PHIFER,	"
SOPHIA PHIFER,	"
LULA C. PICKENPACK,	Charlotte.
ETTIE M. RASCO,	Concord.
NELLIE E. RASCO,	"
CHARLOTTE REID,	Morganton.
MARY J. RICE,	Union, S. C.
ALICE SAVILLE,	Fort Mills, S. C.
MARY A. SMITH,	Mill Hill.
ANNA E. SMITHERMAN,	Rockingham.
CAROLINE E. SMITHERMAN,	"
MATILDA E. STINSON,	Alexandriana.
MARY D. STOKES,	Charlotte.
ELLEN H. THOMPSON,	Concord.
ADDIE C. TORRENCE,	Charlotte.
FRANCES JOSE TURNER,	Philadelphia.
VICTORIA L. TURNER,	"
MARGARET VANDEBURG,	Boston, Mass.
LOU E. WADE,	Concord.
MARTHA WASHINGTON,	"
MARY WATSON,	Shoeheel.
LIZZIE S. WAUGH,	Winston.
SALLIE B. WAUGH,	Salem.
SULTANA WAUGH,	"
ALICE WHITE,	Fort Mills, S. C.
IDA WHITE,	Concord.
MINTA L. WHITE,	"

NAMES.	RESIDENCES.
Marion M. Whitfield,	Rock Hill, S. C.
Jane E. Williams,	Lexington.
Julia L. Williams,	Columbus.
Martha J. Wilson,	Walkersville.
Harriet Work,	Cowan's Ford.
Florence York,	Concord.
Amanda Young,	"
Ellen B. Young,	"

128

SENIOR CLASS.

M. Isabel Butler.	Hattie O. Hayes.	
N. Mary Evans.	Sallie B. Lord.	
Emma E. Galloway.	Lou E. Miller.	
Eliza A. Grier.	Sallie B. Waugh.	8

JUNIOR CLASS.

Maria E. Adams.	Emma P. McKinley.	
Mary L. Foster.	Annie E. Phifer.	
Lizzie L. Gilmer.	Matilda E. Stinson.	
Nannie E. Latham.	Mary D. Stokes.	
Mattie L. Mauney.	Ellen B. Young.	10

HIGHER COURSE.

Mary J. McCree.	Hettie L. Peck.	2

Text Books.

Speller,	McGuffey's.
Dictionary,	Webster's Common School.
Arithmetic,	Ray's Series.
Algebra,	Ray's Series.
Geography,	Guyot's Series.
History United States,	Goodrich.
Universal History,	Swinton's Outlines.
Physiology,	Steele's "14 Weeks."
Natural Philosophy,	Steele's "14 Weeks."
Botany,	Gray's
Geometry and Trigonometry,	Brooks'.
Moral Science,	Alexander's.

QUALIFICATIONS FOR ENTERING.

None are refused at present who can read well, and who come well recommended for diligence in studies, and of good moral character, and who can meet punctually the expense of boarding.

EXPENSES OF THE TERM.

No charge is made for tuition, except for music, which is ten dollars, to be paid: one half on entering, and the other at the middle of the term.

The whole expense of boarding, fuel and lights for the term of eight months is but $45; of which $15 is to be paid on entering, $15 after three months, and the remainder two months before the close of the term.

Those leaving before the close, will be charged six dollars a month for the time spent in the institution.

A few who, on trial of one term, are found to be worthy and needy, are helped by scholarships and partial scholarships.

Each one is expected to bring her own pillow, sheets, comfort and blankets.

The domestic work is done chiefly by the pupils, each doing the parts assigned by the teacher in charge, and at such times as not to interfere with study hours. None are excused from these duties, except in case of sickness.

The provisions are plain and healthful. The pupils are not allowed to receive delicacies from abroad. Friends who send boxes of sweet cakes and sweet meats endanger the standing of the pupils who receive them.

Parents may trust their daughters here with safety. All who prove themselves diligent and faithful, find the place a very pleas-

ant home. The disobedient and quarrelsome, after a fair trial, are sent home. This very seldom occurs.

The coming term will commence the 30th of October, and continue until the last of June, 1878. The four summer months afford a convenient time for teaching, it being the season of leisure to children in this part of the South.

The term closes with an examination and exhibition.

All the boarders are required to attend all the public religious exercises of the Sabbath, and the weekly prayer-meetings of the Seminary, unless excused for special reasons.

THINGS FORBIDDEN.

All extravagance in dress.

All unbecoming conduct at the table.

Loud laughing and talking on the Sabbath, or boisterous conduct at any time.

Borrowing books, or articles of clothing.

Contradicting or disputing with teachers.

All correspondence with gentlemen, except with parents and brothers.

The retiring bell rings at nine in the evening; a suitable time for private prayer and meditation is given, and after half-past nine no light is to be seen, or voice to be heard in the building.

DRESS.

A plain neat and tasteful dress is required.

That for Church is uniform throughout the term, consisting of brown worsted dress, black hat with pink flower and brown ribbon, neat collars and bright ties, dark water-proof, and thick shoes.

Sashes, trails, jewelry, or white skirts and aprons are not worn.

For School—Dark calico dresses, lined in waist and sleeves, and calico aprons.

Each pupil must be furnished with large coarse aprons and Alamance dress, for domestic work.

Each article of apparel and bedding must be marked with the owner's name.

LOCATION.

Concord is on the North Carolina Railroad, the route from New York through Richmond to Columbia and Atlanta. It is of ready access from all parts of the South. There is probably no place in the South more healthy. Not a case of death has occurred in the institution since its beginning, and no sickness of any kind from local causes. Pupils have often come to the Seminary in feeble health, and have returned at the end of the long term recovered. Its location, near the highway and between the town and the depot, is sightly and attractive; and while it is sufficiently retired, it is in no sense lonesome; it is felt to be a pleasant home to the inmates.

ITS OBJECT.

It is designed to make it a REAL MT. HOLYOKE for the colored race. Religion is first; the Bible and catechism are constantly taught, both week days and Sabbaths; while at the same time the pupils are thoroughly trained in all the arts and sciences usually taught in seminaries of a high order, and in all kinds of domestic duties. The demand for teachers of a high order for this people is imperative, and we cannot hasten too rapidly the supply.

ENCOURAGING FACTS.

The Governors of most of the Southern States have pledged

themselves, and, we have reason to hope, sincerely, to facilitate the education of the colored people. This will greatly increase the demand for instructors of the right kind.

Already State legislators are appropriating funds for common schools among them. At the same time, parents are willing to endure all kinds of hardships and self-denial, that their daughters may be educated; and brothers and sisters have labored with the greatest difficulty to procure the means of sustaining their sisters while pursuing a course of instruction.

The following facts, too, will show the efforts of pupils to sustain themselves. Forty of our present number have taught schools during the past year 103 months, reaching 1,600 pupils, and earning $2,116. Many of them have thus been able to pay the whole of their expenses this term in the Seminary. Many of them, too, have proved real missionaries; and with the Child's Catechism, the Bible and the songs of the Sanctuary, have carried light and salvation to many a dark place.

To us, the sympathy of Northern friends, their prayers and kind words and timely aid have been most precious. It is with the deepest gratitude that we record the fact, that the front part of our long desired building has been completed, even in the midst of the hard times. It is really beautiful, and seems to have sprung up during the past summer almost by enchantment. We can record the names of only the larger donors, which we do in this circular; we wish we could name them all. We can assure all that a wide door to usefulness is open here, and the influence is far-reaching. "*God will be yet glorified in Africa!*"

The occasional visits from our Northern friends have been most pleasant to us.

The Lord of Hosts has not left us without evidence of his constant presence. Our prayer-meetings have always been refreshing, and a number of our pupils have professed conversion during the year, and are now earnest workers for Christ.

OUR PRESENT NEEDS.

We greatly need a new Church building, that our pupils may have room to worship God. The old building is scarcely half large enough, while at the same time it is made unsuitable for worship by the parochial school, which daily occupies it from 5 to 8 months in the year, and numbering from 50 to 100 pupils. One thousand dollars will help to do this.

The demand for scholarships and partial scholarships is increasing every year as the number of our pupils increases. Orphans and members of large families must be helped, or we must deny an education to some of the most enterprising and promising girls of the race. Forty-five dollars will pay the boarding of one pupil, including fuel and lights, for the whole term of eight months. Patrons have been a double blessing to their wards by their correspondence. Some of the most promising girls have been thus led to the Saviour.

We need $8,000 to erect the remaining part of our main building, the stem of the T. Our number increases annually at the rate of 20 per cent., and we are now full. Is it too much to ask of the *friends* of Africa, the *daughters* of the Lord Jesus, *to do this for the education of a poor race whom he has redeemed, and whom he asks them to educate for him?*

The institution needs an endowment, only slightly begun, to give it permanency.

The following certificate will be given at the close of the term to those whose attainments merit the same:

SCOTIA SEMINARY.

(Date.)

This certifies that A. B. has completed in SCOTIA SEMINARY a course of studies, preparatory to teaching in Common Schools, consisting of a thorough knowledge of Ray's Arithmetic, 3d part; Ray's Algebra, 1st part; Harvey's English Grammar; Guyot's Geographies, primary, intermediate, and common school; Goodrich's History of the United States; Swinton's *Outlines of the World's History*, and an elementary knowledge of Natural Philosphy, Botany, Physiology and Hygiene, together with reading and writing. And having come to us with a good moral character, she has sustained the same while under our instruction; and we recommend her to those wishing to employ a teacher, as worthy of entire confidence.

[*Signed by Teachers.*]

HIGHER COURSE.

A Higher Course, consisting of Geometry and Trigonometry, Physical Geography, Mental and Moral Philosophy, Chemistry, Natural History, Rhetoric, Civil Government and Political Economy, will be continued.

All the property of SCOTIA SEMINARY is vested in a Board of Trustees, subject to the General Assembly of the Presbyterian Church, and is perfectly safe. For further information, write to Superintendent or Teachers, Concord, N. C., or to the Corresponding Secretary of the Presbyterian Committee of Missions for Freedmen, Rev. A. C. McClelland, Lock Box 1246, Pittsburgh, Pa.

The following have been the largest donors to the Main Building:

Rev. Geo. Morris, now of Baltimore, and his sister in Scotland, ... $5,000 00

E. A. Graves, Esq., Morristown, N. J.,	677 50
Mrs. M. L. Beer, Ashland, Ohio,	500 00
Mrs. A. C. Brown, New York,	200 00
Miss M. A. Buchannan and friend, Honeybrook, Pa.,	150 00
Miss Annie Walworth, Cleveland, Ohio,	150 00
Mrs. C. Phelps, Stokes, N. Y.,	100 00
Plain St. Church, Newark, N. J.,	100 00
Roseville Church, Newark, N. J.,	100 00
Spring Garden Church S. S., Philadelphia, Pa.,	100 00
Miss Phebe Magie, New York,	100 00
Fredericksburg P. Church, Ohio,	100 00
Rev. S. C. Alexander, from his charge, Pa.,	100 00
Mrs. C. S. Ely's legacy, Elyria, Ohio,	50 00
Mrs. Rachel Dickey, Mansfield, Ohio,	50 00
Mrs. E. H. Billingsby, Statesville, N. C.,	50 00

Many smaller donations raised the amount to about $10,000. This leaves the Committee in debt about $2,000. Will not the friends of the cause remove this debt by special contributions?

The following amounts have been paid on scholarships this term, and are being faithfully applied:

The Misses Thurston, Brooklyn, N. Y.,	$ 45 00
Infant Class, 2d Church, Newark, N. J.,	36 00
Mrs. M. W. Lyon, New York,	45 00
Mrs. Mary D. Holmes, Rockport, Ill.,	30 00
Mrs. L. G. Owen, Morristown, N. J.,	90 00
Mrs. Dr. Storrs, Brooklyn, N. Y.,	45 00
Mrs. J. Bullard, Brooklyn, N. Y.,	40 00
Mrs. A. R. Sinclair, Philadelphia, Pa.,	20 00
Miss C. Willard and Sister, Auburn, N. Y.,	90 00
Scovel Band, 1st P. Ch. S. S., Pittsburg, Pa.,	20 00
A. M. G. Stidham, Phil., Pa.,	65 00

Young People's H. M. Soc., 1st P. Ch., Beloit, Wis.,	40 00
Mrs. Sarah H. Gray, Brooklyn, N. Y.,	45 00
Miss M. A. Buchannan, Honeybrook, Pa.,	50 00
W. M. Soc., 1st P. Ch., Chicago, Ill.,	120 00
Willing Workers, 1st P. Ch., Koputh, Iowa,	20 16
Sherman W. Beer, Ashland, Ohio,	40 00
Mrs. Gookim, Southport, Conn.,	15 00
Dr. Alexander Guy, Oxford, Ohio,	30 00

Besides these, we have received many liberal donations for furnishing the new building. Also some very valuable boxes of clothing, etc.

For all these things we give thanks, first to the Dispenser of all good, and then to the donors with whom we are co-workers in the same vineyard. As our work enlarges, the demand for aid is continually increasing. More than half of our pupils pay their own expenses; but many must be aided in part, and some wholly, or remain in ignorance.

L. DORLAND,
Superintendent.

SCOTIA SEMINARY,



CONCORD, N. C.

1877-8.

"THE MOUNT HOLYOKE OF THE SOUTH."

EIGHTH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

UNDER THE CARE OF THE

Presbyterian Committee of Missions for Freedmen,

PITTSBURGH, PA.

1877-'78.

CHARLESTON, S. C.:
LUCAS & RICHARDSON, PRINTERS.
No. 66 East Bay,
1878.

Board of Trustees.

PRESIDENT,

REV. STEPHEN MATTOON, D. D.

SECRETARY AND TREASURER,

REV. LUKE DORLAND, A. M.

REV. S. C. ALEXANDER.	REV. S. S. MURKLAND.
REV. A. S. BILLINGSLEY.	REV. J. A. CHRESFIELD.
REV. SAMUEL LOOMIS.	REV. J. C. CARSON.

JOHN McDONALD, ESQ.

Faculty.

SUPERINTENDENT,

REV. LUKE DORLAND, A. M.

INSTRUCTORS,

MRS. J. E. DORLAND,	MISS M. W. FRENCH.
MISS F. S. BAUSMAN,	MISS ALLIE V. M. LUSE.

ASSISTANTS,

MISS M. J. McCREE,	MISS HETTIE L. PECK,
MISS S. B. LORD,	MISS N. E. LATHAM,

STUDENTS.

NAMES.	RESIDENCE.
Frances Anderson	Concord.
Maria A. Adams	Charlotte.
Minerva Allison	Concord.
Bettie Archibald	"
Martha Barringer	Mill Grove.
Martha Berry	Hillsboro'.
Hettie Brandon	Unionville, S. C.
Lena F. Brown	Danville, Va.
Mattie Brown	Spartanburg, S. C.
Emma Caldwell	Concord.
Anna Campbell	Shoeheel.
Nora Carr	Charlotte.
Hattie Carlton	Statesville.
Amanda C. Carruthers	Charlotte.
Hattie L. Chambers	Rock Hill, S. C.
Lessie J. Cluts	Wadesboro'.
Emma J. Cochran	Columbia, S. C.
Laura Coleman	Morganton.
Barbara E. Costner	High Shoals.
Jane Davidson	Davidson College.
J. S. E. Davis	Greensboro'.
Maggie E. Dillard	Winnsboro', S. C.
Laura S. Douthit	Yadkin.
Amanda Eagle	Mill Grove.
Mary E. Fisher	Salem.
Lavinia A. Forney	Kings Mountain.
Mary L. Foster	Charlotte.
Eliza W. Franklin	Laurens, S. C.
Lizzie J. Frierson	Sumter, S. C.
Morning Garland	Danville, Va.

Ida Gee.....Jonesville, S. C.
Jennie A. Gilchrist.....Shoeheel.
Ada M. Gilmer.....Concord.
Zelia F. Gilmer.....Greensboro'.
Charlotte Graham.....High Shoals.
Emma Griffin.....Laurens, S. C.
Miranda G. Grissom.....Concord.
Narcissa A. Hall.....Wilmington.
Sarah A. Hames.....Unionville, S. C.
Anna Harper.....Laurens, S. C.
E. Beulah Harris..... " "
Sarah J. Harris.....Edmonson Town.
N. Bernice Harry.....Paw Creek.
Josie Hayden.....Concord.
E. Camaline Hearn.....Gold Hill.
Maggie E. Holmes.....Concord.
Esther C. James.....Statesville.
Libbie E. Johnson.....Mill Grove.
Sarah J. Johnson.....Charlotte,
Emma H. Jones.....Unionville, S. C.
Nannie Jones.....Greensboro'.
Louisa J. Jones.....Wilmington.
Madora A. Jones.....Jonesville, S. C.
Leonora Knox.....Sumter, S. C.
Hattie Latham.....Charleston, S. C.
Nannie E. Latham..... " "
Charlotte A. Leak.....Rockingham.
Rosetta E. Leak..... "
Sallie O. Lee.....Morganton.
Phebe Lindsay.....Concord.
Sallie Bettie Lord.....Salisbury.
Lucinda McClary.....Charlotte.
Julia McClure.....Chester, S. C.
Rosa McCollum.....Madison.
Mary J. McCree.....Concord.
Prescilla E. McDowell.....Salisbury.
Emma P. McKinley.....Mill Grove.

Ranzie J. McNeill.....Red Banks.
Cornelia A. Martin.....Madison.
Alice J. Mask.....Rockingham.
Mattie L. Mauney.....Gold Hill.
Ellen J. Melcher.....Concord.
Louisa Melcher..... "
Annie L. Miller.....Charlotte.
Anna Miller.....Concord.
Gracie Mills.....Block House, S. C.
Sarah Moore.....Hillsboro'.
Sarah J. Oglesby.....Chester, S. C.
Mary A. Parks.....Wilkesboro'.
Juliette D. Partee.....Concord.
Carrie Patterson.....Unionville, S. C.
Hettie L. Peck.....Gold Hill.
Lula C. Pickenpack.....Charlotte.
Minda J. Pickens.....Concord.
Annie E. Phifer..... "
Fannie T. Price.....Wilmington.
Addie C. Rainly.....Charlotte.
Ettie M. Rascoe.....Concord.
Charlotte Reid.....Morganton.
Mary J. Rice.....Union, S. C.
Alice Roberts.....Kings Mountain.
Bettie A. Russell.....Rockingham.
Nancy J. Scott.....Columbia, S. C.
Mary A. Smith.....Concord.
Annie E. Smitherman.....High Point.
Carrie S. Smitherman..... " "
Mary Emma Steel.....Rock Hill, S. C.
Emma N. Stinson.....Alexandriana.
Matilda E. Stinson..... "
Mary Ellen Stone.....Greenville, S. C.
Mary Wall.....Madison.
Rosa Bell Wall..... "
Annie E. Walker.....Chester, S. C.
Martha Washington.....Concord.

Mary Watson	Shoeheel.
Sultana Waugh	Salem.
Bettie C. White	Concord.
Minta L. White	"
Marion M. Whitfield	Rock Hill, S. C.
Julia L. Williams	Lynn P. O.
Harriet E. Work	Cowan's Ford.
Florence York	Concord.
TOTAL	112

Course of Studies.

ELEMENTARY DEPARTMENT,

FIRST YEAR.

Reading and Spelling,
Elementary Arithmetic,
Elementary Geography,
First Lessons in Composition.

SECOND YEAR.

Reading and Spelling,
Elementary Arithmetic—finished,
Elementary Geography—finished,
Pictorial History—United States,
Language Lessons.

COMMON SCHOOL COURSE,

JUNIOR CLASS.

Mental and Practical Arithmetic, *begun*,
Intermediate Geography, *begun*,
United States History, (Anderson,)
Primary Grammar, (Harvey's,)

MIDDLE CLASS.

Mental and Practical Arithmetic, finished.
Intermediate Geography, finished,
Physiology and Hygiene, (Steel's 14 Weeks,)
Advanced Garmmar, (Harvey's,)
How Plants Grow, (Gray,)

SENIOR CLASS.

Common School Geography, (Guyot's,)
Natural Philosophy, (Steel's 14 Weeks,)
Botany, (Gray's,)
Outlines of the World's History, (Swinton.)

HIGHER COURSE,

FIRST YEAR.

Rhetoric, (Author not determined,
Zoology, (Steel's 14 Weeks,)
Geometry and Trigonometry, (Books,)
Moral Science, (Wayland,)
Physical Geography, (Guyot or Maury's,)

SECOND YEAR.

Chemistry, (Steel's 14 Weeks,)
Mental Science, (Author not determined,)
Political Economy, (Wayland,)
Logic and Civil Government.

Writing is taught throughout the Course, and weekly rehearsals, and compositions, are required.

All who seek to enter the Seminary are expected to bring a certificate of good moral character.

All the books used can be purchased at the Institution, at a considerable discount. Some changes will be made next term. These will be determined at the beginning of the Session.

CLASSES.

ELEMENTARY DEPARTMENT.

FIRST YEAR.

Minerva Allison,
Bettie Archibald,
Martha Berry,
Hattie Carlton,
Nora Carr,
Barbara E. Costner,
J. S. E. Davis,
Laura Douthit,
Amanda Eagle,
Ida Gee,
Charlotte Graham,
Amanda Grissom,
Sarah A. Hames,
Annie Harper,
Bernice Harry,
Josie Hayden,
Cameline Hearn,
Maggie E. Holmes,
Esther C. James,
Emma H. Jones,
Rosa McCollum,
Ranzie McNeill,
Alice J. Mask,
Louisa Melcher,
Anna L. Miller,
Gracie Mills,
Sarah Moore,
Juliette D. Partee,
Carrie Patterson,
Minda Pickens,
Ettie Rascoe,
Charlotte Reid,
Bettie A. Russell,
Mary E. Steel,
Emma N. Stinson,
Mary Wall,
Rosa Bell Wall,
Mary Watson,
Florence York.

TOTAL.....39

SECOND YEAR.

Maria A. Adams,
Hettie Brandon,
Annie Campbell,
Hattie Chambers,
Lessie Cluts,
Laura Coleman,
Jane Davidson,
Mary E. Fisher,
Lavinia A. Forney,
Eliza W. Franklin,
Lizzie J. Frierson,
Emma C. Griffin,
Narcissa A. Hall,
Louisa J. Jones,
Nora Knox,
Hattie Latham,
Cornelia Martin,
Lucinda McClary,
Ellen Melcher,
Alice Roberts,
Mary A. Smith,
Mary E. Stone,
Marion M. Whitfield.

TOTAL.....23

JUNIOR CLASS.

Frances Anderson,	Phebe Lindsay,
Martha Barringer,	Priscilla E. McDowell,
Lena F. Brown,	Annie E. Miller,
Mattie Brown,	Mary A. Parks,
Emma Caldwell,	Fannie T. Price,
Jennie A. Gilchrist,	Addie C. Rainey,
Ada M. Gilmer,	Martha Washington,
Sarah J. Johnson,	Sultana Waugh,
Nannie Jones,	Bettie C. White,
Charlotte A. Leak,	Minta White,
Rosa E. Leak,	Julia L. Williams,
Sallie Lee,	Harriet E. Work.

TOTAL.....24

MIDDLE CLASS.

Amanda C. Carruthers,	Madora H. Jones,
Mary L. Foster,	Julia McClure,
Emma J. Cochran,	Mattie Mauney,
Morning Garland,	Sarah J. Oglesby,
Zelia F. Gilmer,	Mary J. Rice,
E. B. Harris,	Lula C. Pickenpack,
S. J. Harris,	Nancy J. Scott,
Libbie E. Johnson,	Annie E. Smitherman,

Carrie E. Smitherman,

TOTAL.....17

SENIOR CLASS.

Maggie E. Dillard,	Annie E. Phifer,
Nannie E. Latham,	Matilda E. Stinson,
Emma P. McKinley,	Annie E. Walker,

TOTAL.....6

HIGHER COURSE.

FIRST YEAR.

Maggie E. Dillard,	Mary J. McCree,
Sallie B. Lord,	Hettie L. Peck.

TOTAL.....4

A suitable certificate of attainments will be given at the close of the term to pupils having passed through either of the courses.

QUALIFICATIONS FOR ENTERING.

None are rejected who come well recommended for diligence in study and of good moral character, and who can meet promptly the expences of boarding.

EXPENSES OF THE TERM.

No charge is made for tuition, except for music, which is ten dollars, to be paid: One-half on entering, and the other at the middle of the term.

The whole expense of boarding, fuel and lights for the term of eight months, is but $45; of which $15 is to be paid on entering, $15 after three months and the remainder two months before the close of the term.

Those leaving before the close, will be charged six dollars a month for the time spent in the institution.

A few who, on trial of one term, are found to be worthy and needy, are helped by scholarships and partial scholarships.

Each one is expected to bring her own pillow, sheets, comfort and blankets.

The domestic work is done chiefly by the pupils, each doing the parts assigned by the teacher in charge, and at such times as not to interfere with study hours. None are excused from these duties, except in case of sickness.

The provisions are plain and healthful. The pupils are not allowed to receive delicacies from abroad. Friends who send boxes of sweet cakes and sweet meats endanger the standing of the pupils who receive them.

Parents may trust their daughters here with safety. All who prove themselves diligent and faithful, find the place a very pleasant home. The disobedient and quarrelsome, after a fair trial, are sent home. This very seldom occurs.

The coming term will commence the 1st Tuesday of November, and continue until the last of June, 1879. The four summer months afford a convenient time for teaching, it being the season of leasure to children in this part of the South.

The term closes with an examination and exhibition.

All the boarders are required to attend all the public religious exercises of the Sabbath, and the weekly prayer-meetings of the Seminary, unless excused for special reasons.

THINGS FORBIDDEN.

All extravagance in dress.

All unbecoming conduct at the table.

Loud laughing and talking on the Sabbath, or boisterous conduct at any time.

Borrowing books, or articles of clothing.

Contradicting or disputing with teachers.

All correspondence with gentlemen, except with parents and brothers.

The retiring bell rings at nine in the evening; a suitable time for private prayer and meditation is given, and after half-past nine no light is to be seen, or voice to be heard in the building.

DRESS.

A plain neat and tasteful dress is required.

That for Church is uniform throughout the term, consisting of brown worsted dress, black hat with pink flower and brown ribbon, neat collars and bright ties, dark water-proof, and thick shoes.

Sashes, trains, jewelry, or white skirts and aprons are not worn.

For School—Dark calico dresses, lined in waist and sleeves, and calico aprons.

Each pupil must be furnished with large coarse aprons and Alamance dress, for domestic work.

Each article of apparel and beddiug must be marked with the owner's name.

LOCATION.

Concord is on the North Carolina Railroad, the route from New York through Richmond to Columbia and Atlanta. It is of ready access from all parts of the South.

There is probably no place in the South more healthy. Not a case of death has occurred in the institution since its beginning, and no sickness of any kind from local causes. Pupils have often come to the Seminary in feeble health, and have returned at the end of the long term recovered. Its location, near the highway and between the town and the depot, is sightly and attractive; and while it is sufficiently retired, it is in no sense lonesome; it is felt to be a pleasant home to the inmates.

ITS OBJECT.

It is designed to make it a real Mt. Holyoke for the colored race. Religion is first; the Bible and catechism are constantly taught, both week days and Sabbaths; while at the same time the pupils are thoroughly trained in all the arts and sciences usually taught in seminaries of a high order, and in all kinds of domestic duties. The demand for teachers of a high order for this people is imperative, and we cannot hasten too rapidly the supply.

Nearly all who are qualified to teach find schools during the summer months, and in this way some are enabled to pay most of the expenses of the eight months term, while many of them have proved real missionaries in dark places.

TO OUR NORTHERN FRIENDS.

The occasional visits have been most encouraging; and the prayers, sympathy, and timely aid of our many helpers have been a great comfort to us. Need we again remind them of the wide field for usefulness, and of the far reaching consequences of a thoroughly trained class of teachers sent forth from such an institution to shed light in the dark places of our own Southern country and of Africa? The Savior uses black marble as well as white to constitute and beautify the great temple in which he is to make his earthly abode. And we have pleasing evidence that every year he is taking out of this quarry living stones for that

purpose. You will be pleased to see a picture of the beautiful building that your kindness has erected for us. We are very thankful that amid the hard times this front part of the contemplated building has been completed. But now we still have pressing wants. With our hundred boarders every room is filled; and many others are waiting for the hard times to pass away expecting to return again, or to come for the first time. The chapel of the new building, the former study, and another small room are our only recitation rooms. Hence our reception room, the Superintendant's study, and occasionally even the parlor must be used for that purpose. We must have the remaining part of the building—*the stem of the T*, as soon as you find it in your power and in your hearts to give it. This will require $8,000. Then our little church building 50 by 25 feet scarcely more than seats our Sabbath-school. And the lot lies directly between the two seminary lots; and the young people of the congregation and strangers assembling there on the Sabbath and often on week evenings render it unsafe to the school. $1,500 will purchase this house and lot and enable the congregation to build another comfortable house of worship on an adjoining lot.

We need an endowment already begun. A devout widow, a member of our own congregation, has just left her estate of about $500 to be added to this.

Scholarships are constantly and in increasing demand.

All the property of Scotia Seminary is vested in a Board of Trustees, subject to the General Assembly of the Presbyterian Church, and is perfectly safe. For further information, write to Superintendent or Teachers, Concord, N. C., or to the Corresponding Secretary of the Presbyterian Committee of Missions for Freedmen, Rev. A. C. McClelland, Lock Box 1246, Pittsburgh, Pa.

DONATIONS ON SCHOLARSHIPS RECEIVED SINCE OUR LAST PUBLISHED CATALOGUE.

The Misses Wakeman, Southport, Conn	$ 30 00
Rev. George S. Corwin and wife, Sea Grove, N. J.	50 00
Mrs. Mary D. Holmes, Rockford, Ill	45 00
Mrs. E. F. Baldwin, infant class, Newark, N. J.	9 00
E. A. Graves, Esq., Morristown, N. J	90 00
S. F. Scovil Band, Pittsburg, Penn	35 00
Mrs. F. G. Lewis, Honeybrook, Penn	25 00
Mrs. W. M. Sinclair, Philadelphia, Penn	20 00
Lake Forest Sabbath-school	45 00
Miss C. R. Watt, New York	15 00
The Misses Willard, Auburn, N. Y	160 00
Mrs. Louisa Graves Owen, Morristown, N. J	90 00
Miss Rice	1 00
Mrs. Hugh Miller, M. D., Helensburg, Scotland	45 00
The Misses Thurston, Brooklyn, N. Y	45 00
Dr. Alex. Guy, Oxford, Ohio	30 00
Mrs. Dr. R. S. Storrs, Brooklyn, N. Y	50 00
Sabbath-school, Warren, Pa	12 50
Mrs. A. M. G. Stidham, Philadelphia, Pa	65 00
Willing Workers, Kossuth, Iowa	11 25
Rev. George Morris, Baltimore	200 00
Ladies Miss. Society, N. Y., per Mrs. C. P. Hartt	50 50
Mrs. W. D. Gookin, Southport, Conn.	45 00
Miss M. H. Clary, Conway, Mass	2 00
Mrs. E. W. Bellingsley, Statesville, N. C	5 00
Ladies Society, E. Palestine, Ohio	10 00
W. Miss. Soc., Plains P'b't'n Church, Pa	15 00
Mrs. John Bullard, Brooklyn, N. Y	20 00
Ladies Miss. Soc., Fayetteville, N. Y., per Mrs. C. P. Hartt, N. Y	50 00
Corning Band, N. Y., do. do	20 00
Mrs. Melon, Pittsburg, Pa	40 00

ON FURNISHING THE FOLLOWING HAVE BEEN RECEIVED.

E. A. Graves, Esq., Morriston, N. J	60 00
Rev. C. Nichols and wife, New Brittain, Conn	25 00
Juv. Miss. Soc. 1st Pbtn. Ch., N. Licerties, Phil	20 00
Pr. Miss. M. H. Clary	1 50
John R. Clark, Esq., Lincoln, Neb	5 00

TO SUPPORT MISS A. W. LUSE, TEACHER.

Mrs. Rev. H. Kendall, D. D., New York	50 00
Miss Ann Walworth, Cleveland, Ohio	100 00
William Turner, Esq., Mount Vernon, Ohio	25 00
Jared Sperry	25 00

Besides the above, we have received many boxes and barrels of valuable clothing and bedding, and precious books for our library.

For all which we are very grateful to the donors, and we thank God and take courage.

LUKE DORLAND,
Superintendent S. S.

THE MOUNT HOLYOKE OF THE SOUTH

ANNUAL CATALOGUE

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1879-80.

Printed by Jas. M'Millin, Pittsburgh, Pa.



"THE MOUNT HOLYOKE OF THE SOUTH."

TENTH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY

CONCORD, N. C.

1879–80.

UNDER CARE OF

The Presbyterian Committee of Missions for Freedmen,

PITTSBURGH, PA.

PITTSBURGH:
PRINTED BY JAMES M'MILLIN, 111 THIRD AVENUE.
1880.

Board of Trustees.

PRESIDENT:

Rev. STEPHEN MATTOON, D. D.

SECRETARY AND TREASURER:

Rev. LUKE DORLAND, A. M.

Rev. S. C. ALEXANDER,
Rev. A. S. BILLINGSLEY,
Rev. SAMUEL LOOMIS,
Rev. J. A. CHRESFIELD,
Rev. J. C. CARSON,
JOHN McDONALD, Esq.

Faculty.

SUPERINTENDENT:

Rev. LUKE DORLAND, A. M.

INSTRUCTORS:

Mrs. J. E. DORLAND,
Miss FANNIE D. GOODFELLOW,
Miss KATE E. HEARST,
Miss S. IDA ALLEN,
Miss MARY J. McCREE,
Miss S. B. LORD.

Students.

NAMES.	RESIDENCES.
Lou M. Alexander,	Springville.
Frances W. Anderson,	Concord.
Mary J. Bailey,	Mt. Joy, S. C.
Mary J. Beam,	Chester, S. C.
Hettie M. Brandon,	Unionville, S. C.
Mary L. Brown,	Martindale.
Carrie R. Butler,	Salem.
Clarissa J. Byers,	Skull Shoals, S. C.
Cora A. Cagle,	Concord.
Lou Caldwell,	Concord.
Eliza D. Carr,	Bell Poplar.
Cora L. Cherry,	Tarboro'.
Louisa S. Cherry,	Tarboro'.
Emma J. Cochran,	Spartanburg, S. C.
Laura G. Coleman,	Morganton.
Margaret Coles,	Salisbury.
Sallie A. Coffee,	Jacksonham, S. C.
Panthea Cotton,	Wilmington.
Nellie B. Crooks,	Pendleton, S. C.
Eva E. Crowell,	Gold Hill.
M. E. Crowell,	Salisbury.
Geneva C. Dean,	Greensboro'.
Mahala Dean,	Vernonsville, S. C.
Emma W. Douthit,	Concord.
Amanda Eagle,	Mill Grove.
Anna Edwards,	Black Stocks, S. C.
Mary J. Ellison,	Raleigh.
Annie Erwin,	Concord.
Mary E. Fisher,	Salem.
Mary L. Foster,	Charlotte.
Emma J. Frazer,	Charleston, S. C.
Lizzie J. Frierson,	Sumter, S. C.
Lula E. Fries,	Salem.

Sarah A. Gafney,	Charlotte.
Mary Gibson,	Concord.
Jennie A. Gilcrist,	Shoeheel.
Sarah E. Gray,	Concord.
Mary L. Griffin,	Laurens, S. C.
B. Lettie Hall,	Concord.
Emma Hall,	Concord.
Eveline Hall,	Concord.
Ida C. Hames,	Jonesville, S. C.
Sarah Hames,	Mt. Joy, S. C.
Sicily Hames,	Jonesville, S. C.
Henrietta Hardy,	Unionville, S. C.
Amelia Harris,	Winsboro', S. C.
Harriet F. Harris,	Chester, S. C.
Sarah J. Harris,	Mill Hill.
Della Hearn,	Concord.
Bessie L. Henderson,	Charlotte.
Mary L. Henderson,	Rock Hill, S. C.
Amelia E. Hill,	Rock Hill, S. C.
Eliza Hill,	Rock Hill, S. C.
Henrietta C. Holmes,	Charlotte, S. C.
Mattie Houston,	Charlotte.
Eliza J. Howser,	Charlotte.
Louisa Howey,	Charlotte.
Annavesta Ijams,	Charlotte.
Emma Isahour,	Concord.
Sallie Isahour,	Concord.
Susan Isahour,	Concord.
Esther C. James,	Statesville.
Emma Johnston,	Concord.
Lizzie Johnston,	Concord.
Mattie Johnston,	Concord.
Nannie E. Jones,	Greensboro'.
Hattie M. Latham,	Charlotte.
Nannie E. Latham,	Charlotte.
Eliza E. Latta,	Unionville, S. C.
Mary E. Lindsay,	Mt. Joy, S. C.
Phœbe Lindsay,	Concord.
Esther F. Luckey,	Mt. Vernon.

Mary A. Lynch, ... Charlotte.
Mary B. Lyttle, . . . Springville.
Lucinda McClary, . . . Charlotte.
Rosa McCollum, . . . Pleasantville.
Lina L. McCorkle, . . . Hart's P. O.
Bella McCullough, . . . Blackstocks, S. C.
Bettie McDonald, . . . Concord.
Katie McDonald, . . . Concord.
Margie McElrath, . . . Cashville, S. C.
Amanda McKissick, . . Mt. Joy, S. C.
Maria M. McKnight, . . . Mill Hill.
Laura McNeely, . . . Salisbury.
Ranzie J. McNeill, . . . Moss Neck.
M. A. Mance, ... Longmire's P. O., S. C.
Ida C. Mebanes, ... Salisbury.
A. Lizzie Melcher, . . . Concord.
Anna H. Miller, ... Concord.
Anna L. Miller, . . . Lexington.
Rhoda Miller, ... Concord.
Abbie Montgomery, . . Charlotte.
Sallie J. Moore, ... Morganton.
Sallie E. Morehead, . . Mt. Joy, S. C.
Winnie Nance, ... Laurens, S. C.
Lizzie M. Neal, . . . Charlotte.
Fannie P. Noble, . . . Amelia, Va.
Sarah J. Oglesby, . . . Chester, S. C.
Mattie L. Parks, ... Charlotte.
Juliette D. Partee, . . . Concord.
Carrie Patterson, ... Unionville, S. C.
Annie E. Phifer, . . . Concord.
Mary E. Pickenpack, . . . Charlotte.
Minda J. Pickens, . . . Concord.
Nancy J. Porter, ... Matthews' Station.
Elizabeth Rankin, . . . Salisbury.
Ida Reed, ... Charlotte.
Delia A. Russell, . . . Charlotte.
Nancy J. Scott, ... Columbia, S. C.
Jane Smith, ... Mill Hill.
Mary A. Smith, ... Mill Hill.

Mary J. Spencer,	Charlotte.
Mary Ellen Stone,	Greenville, S. C.
S. Isabella Stowe,	South Point.
Harriet Suratt,	Concord.
Anna Wade,	Concord.
Ada Wagner,	Concord.
Martha Washington,	Concord.
Mary J. Watts,	Rock Hill, S. C.
Bettie C. White,	Concord.
Minta L. White,	Springville.
Marion M. Whitefield,	Rock Hill, S. C.
Annie E. Whitted,	Hillsboro'.
Mary C. Whitted,	Hillsboro'.
Julia L. Williams,	Dryon City.
Annie Theresa Willis,	Wilmington.
Amy P. Wilson,	Unionville, S. C.
Harriet E. Work,	Cowan's Ford.

—128—

COURSE OF STUDIES.

ELEMENTARY DEPARTMENT.

FIRST YEAR.

Reading and Spelling.
Elementary Arithmetic.
Elementary Geography.
First Lessons in Composition.

SECOND YEAR.

Reading and Spelling.
Elementary Arithmetic—finished.
Elementary Geography—finished.
Pictorial History—United States.
First Lessons in English Grammar, (Harvey's.)

TEACHERS' COURSE.

JUNIOR CLASS.

Mental and Practical Arithmetic—begun.
Intermediate Geography—begun.
United States History, (Anderson.)
Primary Grammar, (Harvey's.)

MIDDLE CLASS.

Mental and Practical Arithmetic—finished.
Intermediate Geography—finished.
Physiology and Hygiene, (Steele's 14 Weeks.)
Advanced Grammar, (Harvey's.)
How Plants Grow, (Gray.)

SENIOR CLASS.

Hart's First Lessons in Rhetoric.
Natural Philosophy, (Steel's 14 Weeks.)
Botany, (Gray's.)
Outlines of the Word's History, (Swinton.)
Elementary Algebra.

HIGHER COURSE.

FIRST YEAR.

Rhetoric, (Hart.)
Zoology, (Steel's 14 Weeks.)
Geometry and Trigonometry, (Books.)
Moral Science, (Wayland.)
Physical Geography, (Guyot or Maury's.)

SECOND YEAR.

Chemistry, (Steel's 14 Weeks.)
Mental Science, (Author not determined.)
Political Economy, (Wayland.)
Civil Government.
Geology, (Steel's and Tenney's.)

Writing is taught throughout the Course, and weekly rehearsals and compositions are required.

All who seek to enter the Seminary are expected to bring a certificate of good moral character.

All the books used can be purchased at the Institution, at a considerable discount.

A suitable certificate of attainments will be given at the close of the term to pupils having passed through either course.

A short course in Latin will be given to advanced pupils desiring it.

CLASSES.

ELEMENTARY DEPARTMENT.

FIRST YEAR.

Lou Caldwell,
Della Hearn,
Emma Isahour,
Susan Isahour,
Amanda McKissick,
Sallie E. Morehead,
Harriet Suratt,
Anna Wade,
Ada Wagner.
—9

SECOND YEAR.

Lou M. Alexander,
Mary J. Bailey,
Mary L. Brown,
Clarissa J. Byers,
Cora A. Cagle,
Sallie A. Coffee,
Emma W. Douthit,
Sarah A. Gafney,
Mary Gibson,
Sarah E. Gray,
B. L. Hall,
Emma Hall,
Eveline Hall,
Ida C. Hames,
Sarah Hames,
Sicily Hames,
Henrietta Hardy,
Bessie L. Henderson,
Mary L. Henderson,
Henrietta C. Holmes,
Annavesta Ijams,
Sallie Isahour,
Lizzie Johnston,
Mattie Johnston,
Mary E. Lindsay,
Mary B. Lyttle,
Lina L. McCorkle,
Katie McDonald,
Maria M. McKnight,
Ranzie J. McNeill,
M. A. Mance,
A. Lizzie Melcher,
Rhoda Miller,
Abbie Montgomery,
Winnie Nance,
Fannie P. Noble,
Mary E. Pickenpack,
Minda J. Pickens,
Nancy J. Porter,
Ida Reed.
—40

TEACHERS' COURSE.

JUNIOR CLASS.

Eliza D. Carr,
Magaret Coles,
Nellie B. Crooks,
Eva E. Crowell,
M. E. Crowell,
Mahala Dean,
Anna B. Edwards,
Anna Erwin,
Lula E. Fries,
Amelia M. Harris,
Harriet F. Harris,
Amelia E. Hill,
Eliza Hill,
Mattie Houston,
Eliza J. Howser,
Esther C. James,
Emma Johnston
Eliza E. Latta,
Esther F. Luckey,
Rosa McCollum,
Bella McCullough,
Bettie McDonald,
Ida C. Mebanes,
Anna L. Miller,
Sallie J. Moore,
Lizzie M. Neal,
Juliette D. Partee,
Carrie Patterson,
Elizabeth Rankin,
Delia A. Russell,
Jane Smith,
Mary J. Spencer,
S. Isabella Stowe,
Mary J. Watts,
Marion M. Whitefield,
Annie E. Whitted.

—36

MIDDLE CLASS.

Mary J. Beam,
Hettie M. Brandon,
Carrie R. Butler,
Cora L. Cherry,
Louisa S. Cherry,
Laura G. Coleman,
Panthea Cotton,
Amanda Eagle,
Mary E. Fisher,
Louisa Howey,
Hattie M. Latham,
Lucinda McClary,
Margie McElrath,
Laura McNeely,
Mattie L. Parks,
Mary A. Smith,
Mary Ellen Stone,
Martha Washington,
Bettie C. White,
Annie E. Whitted,
Julia L. Williams,
Anna Theresa Willis,
Amy P. Wilson.

—23

SENIOR CLASS.

Frances Anderson,
Geneva C. Dean,
Mary J. Ellison,
Emma J. Frazer,
Lizzie J. Frierson,
Jennie A. Gilchrist,
Mary L. Griffin,
Nannie E. Jones,
Phœbe Lindsay,
Mary A. Lynch,
Annie H. Miller,
Minta L. White,
Harriet E. Work.
—13

HIGHER COURSE.

FIRST YEAR.

Emma J. Cochran,
Mary L. Foster,
Sarah J. Harris,
Sarah J. Oglesby,
Nancy J. Scott.
—5

SECOND YEAR.

Nannie E. Latham,
Annie E. Phifer.
—2

STANDING RULES OF THE SEMINARY.

QUALIFICATIONS FOR ENTERING.

Until the rooms are all taken, none are rejected who come well recommended for diligence in study and of good moral character, who can read well, and can meet promptly the expenses of boarding.

EXPENSES OF THE TERM.

No charge is made for tuition, except for music, which is fifteen dollars to be paid: One half on entering, and the other at the middle of the term.

The whole expense of boarding, fuel, and lights for the term of eight months, is but $45; of which $15 is to be paid on entering, $15 after three months, and the remainder two months before the close of the term.

Those leaving before the close will be charged six dollars a month for the time spent in the institution.

A few who, on trial of one term, are found to be worthy and needy, are helped by scholarships and partial scholarships.

Each one is expected to bring her own pillow, sheets, comfort, and blankets.

The domestic work is done chiefly by the pupils, each doing the parts assigned by the teacher in charge, and at such times as not to interfere with study hours. None are excused from these duties, except in case of sickness.

The provisions are plain and healthful. The pupils are not allowed to receive delicacies from abroad. All eatables of any kind sent to pupils are put into the common store room.

Parents may trust their daughters here with safety. All who prove themselves diligent and faithful find the place a very pleasant home. The disobedient and quarrelsome, after a fair trial, are sent home. This very seldom occurs.

The coming term will commence the 1st Tuesday of November, and continue until the last of June, 1881. The four summer months afford a convenient time for teaching, it being the season of leisure to children in this part of the South.

The term closes with an examination and exhibition.

All the boarders are required to attend all the public religious exercises of the Sabbath, and the weekly prayer meetings of the Seminary, unless excused for special reasons.

Friends of pupils are always welcome, BUT NOT TO COME OR GO ON THE SABBATH.

THINGS FORBIDDEN.

All extravagance in dress.

All unbecoming conduct at the table.

Loud laughing and talking on the Sabbath, or boisterous conduct at any time.

Borrowing books or articles of clothing.

Contradicting or disputing with teachers.

All correspondence with gentlemen, except with parents and brothers.

The retiring bell rings at nine in the evening; a suitable time for private prayer and meditation is given, and after half past nine no light is to be seen or voice to be heard in the building.

DRESS.

A plain, neat and tasteful dress is required.

That for Church is uniform throughout the term, consisting of brown worsted dress, black hat with pink flower and brown ribbon, neat collars and bright tie. Dark water-proof and thick shoes are worn.

Sashes, trains, jewelry, or white skirts and aprons are not worn.

For School—Dark calico dresses, lined in waist and sleeves, and calico aprons.

Each pupil must be furnished with large coarse aprons and gingham dress for domestic work.

Each article of apparel and bedding must be marked with the owner's name.

LOCATION.

Concord is on the North Carolina Railroad, the route from New York through Richmond to Columbia and Atlanta. It is of ready access from all parts of the South. There is probably no place in the South more healthful. Pupils have often come to the Seminary in feeble health, and have returned at the end of the long term recovered. Its location—near the highway and between the town and the depot—is sightly and attractive. The pupils find it a pleasant home.

ITS OBJECT.

It is designed to make it a real Mt. Holyoke for the colored race. Religion is first. The Bible and Catechism are constantly taught, both week days and Sabbaths; while, at the same time, the pupils are thoroughly trained in all the arts and sciences usually taught in seminaries of a high order, and in all kinds of domestic duties.

Nearly all who are qualified to teach find schools during the summer months, and in this way some are enabled to pay most of the expenses of the eight months' term, while many of them have proved real missionaries in dark places.

TO OUR NORTHERN FRIENDS.

1. *In regard to success in the great object had in view.* Last year seventeen pupils graduated in the *Teachers' Course*, most of them well qualified to teach successfully in common schools in the North. Three graduated with honor in the Higher Course. Most of the former have been teaching more or less during the year. Of the higher graduates, one has been employed since the beginning of the present year on Ladies' Islands, Beaufort County, South Carolina, teaching in one of the darkest regions of the South. The other two are successful teachers in the Seminary. One of our first pupils is doing a good work near Richmond, Virginia, with a school that enrolls eighty pupils. One is employed in the same way near Montgomery, Alabama. One has earned a good name as teacher in a high school in Morganton, in this State; and from many others, in different places, far and near, we hear encouraging words of success. Just now an excellent minister of the Southern Church tells us of openings for a dozen teachers, and

good wages, in one county in Central Texas, where we hope to send half a score or more the coming summer. These calls will, no doubt, multiply, as our pupils and those of Biddle University penetrate the dark places. We can not hasten too fast the work of preparing intelligent and reliable Christian teachers for such a people.

2. *Our present needs.* Our number is less this year than the last. We were then too much crowded for safety. This year we felt bound to limit the number of boarders to about one hundred. Each room in the main building has had eight pupils—the number contemplated in the plan of the building; the ten feet square rooms of the first house have each had two pupils; and a small building near by, with four small rooms, has been the home of over a dozen. We must have the remaining wing of our main building, or cease to expand our work. Can not the ladies of the church raise $8,000 for this work the coming year? We rejoice to know that they work so largely for the heathen abroad. Can they not do the same for the perishing at home?

All the property is under the control of the General Assembly of our church.

3. *We have constant need of scholarships.* Thanks to you, and our ever watchful Master who has put it into the hearts of so many to send us timely aid. Many of our best pupils need help every year. Some of them have no resources at home but their own exertions during vacation. None are aided that can help themselves, and then only so far as is absolutely necessary. They are all trained to exercise the closest economy, while they are taught self-reliance in the practice of all kinds of domestic work.

It gives us great pleasure to record the loving kindness of the Lord. *We have never closed a term in debt*, and we have never suffered want; while we have always had tokens of the Divine presence. Last year about forty of our pupils professed conversion, and four have lately been added to the church here on profession of faith. We may confidently attribute this to grace given in answer to the prayers of our many faithful helpers in the Lord. It is a pleasure to be your co-workers in his vineyard.

We have been kindly and liberally aided by friends toward the erection of the much needed church building.

SCHOLARSHIPS

RECEIVED DURING THE PRESENT TERM.

Mrs. L. C. Lathrop, Montclair, N. J.,	$ 45 00
Ladies' Society, Rockford, Ill.,	30 00
Hugh Miller, Scholarship,	10 00
Mary Brown, Scholarship, Warren, Pa.,	30 00
Mrs. L. G. Owen, Morristown, N. J.,	135 00
Bequest of Mrs. Craven, Geneva Lake, Wis.,	500 00
Ladies' Missionary Society, Lima, N. Y.,	15 00
Mrs. Mary D. Holmes, Rockford, Ill.,	30 00
Mrs. J. C. Moore, Baltimore, Md.,	20 00
Miss Sophie Leechtensel, New York,	50 00
The Misses Thurston, Brooklyn, N. Y.,	45 00
Infant Class, Newark, N. J.,	40 00
The Misses Willard, Auburn, N. Y.,	180 00
Mission Band, First Pres. Church, Tecumseh, Mich.,	30 00
Miss Nettie Graves, Morristown, N. J.,	50 00
Ladies' Board, New York, per Mrs. Julia Graham,	50 00
Mrs. M. W. Lyon, New York,	20 00
Earnest Workers, Rockford, Ill.,	15 00
Humble Gleaners, Rockford, Ill.,	30 00
Elyria Presbyterian Church, per Mrs. DeWitt,	20 00
H. B. Corwin, E. O., N. J.,	50 00
Mrs. K. S. Storrs, D. D., Brooklyn, N. Y.,	50 00
W. M. Society, First Presbyterian Church, Chicago, Ill.,	76 25
Beloit, Wis., per Mrs. A. E. W.,	6 00

ON TEACHERS' SALARY.

Lake Forest Sabbath School,	$25 00
First Pres. Church, N. Liberties, Juv. Miss. Asso.,	25 00
L. Bd. Miss., Fayetteville, N. Y.,	40 00
Miss M. A. Buchannan, Honeybrook, Pa.,	20 00

Besides the above, we received many boxes and barrels of valuable clothing, and the donation of a piano from a lady in Ohio. Many thanks for all these.

LUKE DORLAND,

Superintendent.

THE MOUNT HOLYOKE OF THE SOUTH.

ANNUAL CATALOGUE

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1881-82.



SCOTIA SEMINARY BUILDING.

"The Mount Holyoke of the South."



Twelfth Annual Catalogue

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1881-2.

UNDER CARE OF

The Presbyterian Committee of Missions for Freedmen,

PITTSBURGH, PA.

Board of Trustees.

PRESIDENT.

Rev. STEPHEN MATTOON, D. D.

SECRETARY AND TREASURER.

Rev. LUKE DORLAND, A. M.

Rev. S. C. ALEXANDER.
Rev. A. S. BILLINGSLEY.
Rev. SAMUEL LOOMIS.
Rev. T. LAWRENCE, D. D.
Rev. A. J. HENRY.
Rev. MACK G. JOHNSON.
Rev. J. A. CHRESFIELD.
Rev. J. C. CARSON.
JOHN McDONALD, Esq.*
D. A. CANNON, Esq.
G. M. LORE, Esq.

Faculty.

SUPERINTENDENT.

Rev. LUKE DORLAND, A M.

INSTRUCTORS.

Mrs. J. E. DORLAND.
Miss MARY E. CHAPMAN.
Miss HATTIE BIDWELL.
Miss DELLA J. BARBER.
Miss NANNIE E. LATHAM.
Miss S. B. LORD.
Miss MARY L. FOSTER.

* Died April 27, 1882.

Students.

NAMES.	RESIDENCE.
Celia A. Adams,	Laurens, S. C.
Laura J. Alexander,	Cottonplant, Ark.
Maggie A. Alexander,	Charlotte.
Mary E. Alexander,	Concord.
Bettie Archibald,	Concord.
Annie E. Banks,	Columbia, S. C.
Mary J. Beam,	Chester, S. C.
Mary J. Barrier,	Concord.
Lottie B. Beckham,	Lancaster, S. C.
Frances S. Bennett,	Cairo.
Minnie F. Bevil,	Columbia, S. C.
Susan P. Blackmore,	Winnsboro', S. C.
Esther L. Boger,	Concord.
Hattie J. Boger,	Concord.
Lizzie Boger,	Concord.
Mary Boger,	Concord.
Mattie E. Boger,	Concord.
Sallie Boger,	Concord.
Phillis B. Bomar,	Spartanburg, S. C.
Adelaide Bost,	Concord.
Maggie J. Bost,	Concord.
Mary Ida Brewer,	Concord.
Celia A. Brooke,	Concord.
Douglass Plumer Brown,	Columbia, S. C.
Mary L. Brown,	Mount Holly.
Carrie R. Butler,	Salem.
Charlotte L. Butler,	Laurens, S. C.
Lavinia Caldwell,	Concord.
Nora Cannon,	Concord.
Ellen Caruth,	Rock Hill, S. C.
Henrietta Caruthers,	Charlotte.
Fannie Christian,	Concord.
Kittie C. Cohen,	Spartanburg, S. C.

Annie F. Conner,	Davidson College.
Lizzie J. Crawford,	King's Mountain.
Maggie C. Crisp,	Laurens, S. C.
Nellie B. Crooks,	Pendleton, S. C.
Eva E. Crowell,	Gold Hill.
Martha E. Crowell,	Gold Hill.
Mary E. Crowell,	Salisbury.
Hattie Curtis,	Columbia, S. C.
Alice C. Davis,	Newberry, S. C.
Clara C. Davis,	Laurens, S. C.
Catherine B. Dart,	Columbia, S. C.
Geneva C. Dean,	Greensboro'.
Mahala C. Dean,	Vernonville, S. C.
Sarah A. Dean,	Greensboro'.
Maggie Dry,	Concord.
Maggie E. Dry,	Concord.
Mary A. Dry,	Concord.
Sarah E. Dudley,	New Berne.
Lula B. Edwards,	Greensboro'.
Ann Erwin,	Concord.
Laura A. Erwin,	Randallburg.
Virginia Farley,	Roxboro'.
Mary H. Farrow,	Spartanburg, S. C.
Mary Fielder,	Welford, S. C.
Mary E. Fisher,	Salem.
Lavinia A. Forney,	King's Mountain.
Ellen E. Foster,	Spartanburg, S. C.
Hattie E. Foster,	Fingerville, S. C.
Emma J. Frazier,	Charleston, S. C.
Fannie Gaylard,	Laurens, S. C.
Rosa L. Gaylard,	Laurens, S. C.
Mary R. Gibson,	Concord.
Sarah A. Gilchrist,	Lexington.
Ella Giles,	Amelia, Va.
Mary L. Graham,	Concord.
Emma C. Greenlee,	Statesville.
Jennie M. Greenlee,	Statesville.
Virginia Greenlee,	Ashville.
Sarah T. Grier,	Winnsboro', S. C.
Letitia Hairston,	Danville, Va.

Bettie Hall,	Concord.
Emma Hall,	Concord.
Florence Hall,	Concord.
Jennie Hall,	Concord.
Sicily A. Hames,	Spartanburg, S. C.
Eliza E. Harper,	Laurens, S. C.
Annie Harrington,	Concord.
Lettie Harrington,	Cheraw.
Amelia M. Harris,	Winnsboro', S. C.
Harriet F. Harris,	Chester, S. C.
Jennie Harris,	Concord.
Louisa J. Harris,	King's Mountain.
Mary A. Harris,	Concord.
Nancy B. Harry,	Paw Creek.
Della Hearn,	Concord.
Isabella Hearn,	Concord.
Minnie Heilig,	Concord.
Laura B. Henderson,	Pendleton, S. C.
Mary E. Henderson,	Charlotte.
Mary J. Henderson,	Charlotte.
Nancy Henry,	Concord.
Allie S. Hill,	Amelia, Va.
Rosa Hill,	Jonesville, S. C.
Rhoda Holland,	Danville, Va.
Henrietta C. Holmes,	Charlotte.
Louisa V. Hope,	Rock Hill.
Eliza Houser,	Charlotte.
Louisa Howey,	Charlotte.
C. Jennie Hughes,	Greenville, S. C.
Lucy M. Hughes,	Mebanesville.
Roxa Hunter,	Charlotte.
Anavesta Imes,	Charlotte.
Emma Isahour,	Concord.
Sallie Isahour,	Concord.
Susan Isahour,	Concord.
Jane R. Jenkins,	Blackstock, S. C.
Emma A. Johnson,	Concord.
Lizzie Johnson,	Concord.
Mary J. Johnson,	Concord.
Annie C. Jones,	Laurens, S. C.

Sophia Jones,	Martin Depot, S. C.
Julia A. Kell,	Pineville.
Annie Kelley,	Concord.
Josephine Kenody,	Newberry, S. C.
Hattie M. Latham,	Charlotte.
Eliza E. Latta,	Newberry, S. C.
Jane Lay,	Central, S. C.
Zilpha Lewis,	Lumberton.
Frances E. Liles,	Cairo.
Mary J. Litaker,	Concord.
Alice J. Long,	Newberry, S. C.
Annie E. Long,	Macon, Ga.
Lizzie McCall,	Bennettsville, S. C.
Lucinda McClary,	Paw Creek.
Belle P. McCollough,	Blackstock, S. C.
Bettie McDonald,	Concord.
Katie McDonald,	Concord.
Annie L. McElrath,	Cashville, S. C.
Margie D. McElrath,	Cashville, S. C.
Rosetta McGee,	Mocksville.
Annie M. Mance,	Mayesville, S. C.
Martha Mansion,	Central, S. C.
Lucinda Massey,	Fort Mills, S. C.
Emma E. Mebane,	Mebanesville.
Ida B. Mebanes,	Aiken, S. C.
Josie Melcher,	Concord.
Lizzie Melcher,	Concord.
Annie L. Miller,	Lexington.
Eliza Miller,	Concord.
Julia E. Miller,	Concord.
Rhoda Miller,	Concord.
Willie R. Mills,	Laurens, S. C.
Senora Mitchell,	Amelia, Va.
Emma C. Moore,	Camden, S. C.
Mary C. Moore,	Winnsboro', S. C.
Sarah J. Moore,	Blackstock, S. C.
Rosa C. Mozeek,	Spartanburg, S. C.
Carrie Nance,	Martin Depot, S. C.
L. Amanda Neil,	Newberry, S. C.
Louisa Nicholson,	Concord.

Dicie R. Oglesby,	Winnsboro, S. C.
Esther C. Partee,	Concord.
Juliette D. Partee,	Concord.
Maria Partee,	Concord.
Oleona Pegream,	New Berne.
Susan Penick,	Concord.
Laura Penick,	Concord.
Mary Penry,	Lexington.
Esther Pharr,	Concord.
Mary E. Pickenpack,	Charlotte.
Minda Pickens,	Concord.
Lucretia C. Price,	Camden, S. C.
Alice Propst,	Concord.
Hester R. Propst,	Concord.
Hattie A. Randolph,	New Berne.
Emma Rascoe,	Concord.
Lilla Reese,	Columbia, S. C.
Rachel Rhyne,	Charlotte.
Mary A. Rice,	Union, S. C.
Eliza A. Robinson,	Union, S. C.
Sarah E. Rutherford,	Newberry, S. C.
Julia J. Ryan,	Charleston, S. C.
Elizabeth Searcy,	Madison, S. C.
Nuna Spann,	Sumter, S. C.
Ella Shankle,	Concord.
Janie Shankle,	Concord.
Minnie Shaw,	Concord.
Gertrude M. Sterrett,	Charleston, S. C.
Harriet Surratt,	Concord.
Julia M. Tatum,	Bennettsville, S. C.
Nora Tatum,	Bennettsville, S. C.
Ellen H. Temple,	Cheraw, S. C.
Sadie A. Thompson,	Greenville, S. C.
Lucy J. Tyson,	Carthage.
Alice Ury,	Concord.
Laura Ury,	Concord.
Annie Wade,	Concord.
Ada Wagner,	Concord.
Mary J. Watts,	Rock Hill, S. C.
Bettie C. White,	Concord.

Mary C. Whitted,	Hillsboro'.
Elizabeth Williams,	Laurens, S. C.
Jane E. Williams,	Concord.
Emma J. Wilson,	Mayesville, S. C.
Alice A. Wood,	Kittrell Springs.
Julia F. Wright,	Columbia, S. C.
Roxanna Young,	Concord.
Sallie Young,	Newberry, S. C.

—201—



COURSE OF STUDIES.

ELEMENTARY DEPARTMENT.

FIRST YEAR.

Reading and Spelling.
Elementary Arithmetic.
Elementary Geography.
First Lessons in Composition.

SECOND YEAR.

Reading and Spelling.
Elementary Arithmetic—finished.
Elementary Geography—finished.
Pictorial History—United States.
First Lessons in Rhetoric.

TEACHERS' COURSE.

JUNIOR CLASS.

Mental and Practical Arithmetic—begun.
Intermediate Geography—begun.
United States History, (Anderson.)
Primary Grammar, (Harvey's.)

MIDDLE CLASS.

Mental and Practical Arithmetic—finished.
Intermediate Geography—finished.
Physiology and Hygiene, (Steele's Fourteen Weeks.)
Advanced Grammar, (Harvey's.)
How Plants Grow, (Gray.)

SENIOR CLASS.

Hart's First Lessons in Rhetoric.
Natural Philosophy, (Steele's Fourteen Weeks.)
Botany, (Gray's.)
Outlines of the World's History, (Swinton.)
Elementary Algebra.

HIGHER COURSE.

FIRST YEAR.

Rhetoric, (Hart.)
Zoology, (Steele's Fourteen Weeks.)
Geometry and Trigonometry, (Books.)
Moral Science, (Wayland.)
Physical Geography, (Guyot's or Maury's.)
Latin Grammar and Reader, (Harkness.)

SECOND YEAR.

Chemistry, (Steele's Fourteen Weeks.)
Mental Science, (author not determined.)
Political Economy, (Wayland.)
Civil Government.
Geology, (Steele's and Tenney's.)
Cæsar's Gallic Wars.

Writing is taught throughout the course, and weekly rehearsals and compositions are required.

All who seek to enter the Seminary are expected to bring a certificate of good moral character.

All the books used can be purchased at the institution, at a considerable discount.

A suitable certificate of attainments will be given at the close of the term to pupils having passed through either course.

CLASSES.

ELEMENTARY DEPARTMENT.

FIRST YEAR.

Mary J. Barrier.
Esther Boger.
Lizzie Boger.
Mattie Boger.
Sallie Boger.
Mary Boger.
Adelaide Bost.
Ida Brewer.
Lavinia Caldwell.
Nora Cannon.
Fannie Christian.
Mary Gibson.
Mary Graham.
Jennie Greenlee.
Jennie Hall.
Lettie Harrington.
Annie Harrington.
Mary Harris.
Della Hearn.
Isabella Hearn.
Minnie Heilig.
Sallie Isahour.
Emma Isahour.
Susan Isahour.
Jane Lay.
Frances Liles.
Mary J. Litaker.
Eliza Miller.
Josie Melcher.
Martha Mansion.
Maria Partee.
Esther Partee.
Susan Penick.
Hester Propst.
Esther Pharr.
Rachel Rhyne.
Ella Shankle.
Janie Shankle.
Minnie Shaw.
Elizabeth Williams.

—40—

SECOND YEAR.

Mary Alexander.
Bettie Archibald.
Annie Banks.
Frances Bennett.
Maggie Bost.
Hattie Boger.
Douglass P. Brown.
Martha Crowell.
Hattie Curtis.
Clara Davis.
Maggie Dry.
Maggie E. Dry.
Mary Dry.
Ann Erwin.
Rosa Gaylard.
Fannie Gaylard.
Virginia M. Greenlee.
Florence Hall.

Bettie Hall.
Mary E. Henderson.
Laura Henderson.
Jennie Harris.
Nancy Henry.
Letitia Hairston.
Henrietta Holmes.
Louisa V. Hope.
Rhoda Holland.
Roxanna Hunter.
Annie Kelley.
Josephine Kennedy.
Lucinda Massey.
Mary R. McGee.
Katie McDonald.
Julia Miller.
Willie Mills.
Mary C. Moore.
Louisa Nicholson.
Laura Penick.
Mary Penry.
Lucretia Price.
Alice Propst.
Emma Rascoe.
Lizzie Searcy.
Nuna Spann.
Harriet Surratt.
Nora Tatum.
Julia Tatum.
Alice Ury.
Laura Ury.
Annie Wade.
Ada Wagner.
Sallie Young.
Roxanna Young.

—54—

TEACHERS' COURSE.

JUNIOR CLASS.

Mary L. Brown.
Celia A. Brooks.
Henrietta Caruthers.
Annie F. Conner.
Ellen Caruth.
Maggie Crisp.
Sarah Dean.
Mahala Dean.
Mary Fielder.
Mary H. Farrow.
Virginia Farley.
Ellen E. Foster.
Ella Giles.
Sarah T. Grier.
Sicily A. Hames.
Eliza A. Harper.
Nancy B. Harry.
Rosa Hill.
Annie Imes.
Lizzie Johnson.
Anna C. Jones.
Sophia Jones.
Julia Kell.
Lizzie McCall.
Annie Mance.
Lizzie Melcher.
Rhoda M. Miller.
Sarah J. Moore.

Rosa C. Mozeek.
Carrie Nance.
Dicie Oglesby.
Minda Pickens.
Eliza A. Robinson.
Julia Ryan.
Gertrude M. Sterrett.
Ellen Temple.
Emma Wilson.
Alice A. Wood.

—38—

MIDDLE CLASS.

Celia Adams.
Maggie Alexander.
Lottie Beckham.
Minnie Bevil.
Susan P. Blackmore.
Phillis Bomar.
Charlotte Butler.
Eva Crowell.
Kittie Cohen.
Lizzie Crawford.
Nellie B. Crooks.
Alice Davis.
Sarah Dudley.
Lula Edwards.
Laura Erwin.
Hattie Foster.
Sarah Gilchrist.
Emma Greenlee.
Harriet Harris.
Emma Hall.
Mary J. Henderson.
Amelia Harris.
Louisa Harris.
Allie Hill.
Lucy Hughes.
Jennie Hughes.
Eliza Houser.
Jane Jenkins.
Emma A. Johnson.
Mary J. Johnson.
Alice J. Long.
Annie L. McElrath.
Bettie McDonald.
Emma E. Mebane.
Senora Mitchell.
Annie Miller.
Emma C. Moore.
L. Amanda Neil.
Juliette D. Partee.
Mary Pickenpack.
Mary Rice.
Hattie Randolph.
Sarah Rutherford.
Lucy Tyson.
Jane Williams.
Julia Wright.

—45—

SENIOR CLASS.

Laura J. Alexander.
Mary J. Beam.
Mary E. Crowell.
Catherine B. Dart.
Mary E. Fisher.
Lavinia A. Forney.
Louisa Howey.
Eliza E. Latta.
Zilpha Lewis.
Annie E. Long.

Lucinda McClary.
Ida B. Mebanes.
Belle P. McCullough
Oleona Pegream.
Lilla Reese.
Sadie A. Thompson.
Mary J. Watts.
Bettie C. White.
Mary E. Whitted.
—19—

HIGHER COURSE.

FIRST YEAR.

Carrie R. Butler.
Hattie M. Latham.
Margie D. McElrath.
—3—

SECOND YEAR.

Geneva C. Dean.
Emma J. Frazier.
—2—



Standing Rules of the Seminary.

QUALIFICATIONS FOR ENTERING.

Until the rooms are all taken, none are rejected who come well recommended for diligence in study and of good moral character, who can read well, and can meet promptly the expenses of boarding.

EXPENSES OF THE TERM.

No charge is made for tuition, except for music, which is $15, to be paid one half on entering, and the other at the middle of the term.

The whole expense of boarding, fuel, and lights, for the term of eight months, is but $45; of which $15 is to be paid on entering, $15 after three months, and the remainder two months before the close of the term.

Those leaving before the close will be charged $6 a month for the time spent in the institution.

A few who, on trial of one term, are found to be worthy and needy, are helped by scholarships and partial scholarships.

Each one is expected to bring her own pillow, sheets, comfort, and blankets.

The domestic work is done chiefly by the pupils, each doing the parts assigned by the teacher in charge, and at such times as not to interfere with study hours. None are excused from these duties, except in case of sickness.

The provisions are plain and healthful. The pupils are not allowed to receive delicacies from abroad. All eatables of any kind sent to pupils are put into the common store room. Christmas presents are a great inconvenience and annoyance to us, and expensive to those sending them, and they can not be received.

Parents may trust their daughters here with safety. All who prove themselves diligent and faithful find the place a very pleasant home. The disobedient and quarrelsome, after a fair trial, are sent home. This very seldom occurs.

The coming term will commence the last Tuesday of October, and continue until the last of June, 1883. The four summer months afford

a convenient time for teaching, it being the season of leisure to children in this part of the South.

The term closes with an examination and exhibition.

All the boarders are required to attend all the public religious exercises of the Sabbath, and the weekly prayer meetings of the Seminary, unless excused for special reasons.

We are glad to see the friends of the pupils at any time during the term, *but not to come or go on the Sabbath.*

THINGS FORBIDDEN.

All extravagance in dress.

All unbecoming conduct at the table.

Loud laughing and talking on the Sabbath, or boisterous conduct at any time.

Borrowing books or articles of clothing.

Contradicting or disputing with teachers.

All correspondence with gentlemen, except with parents and brothers.

The retiring bell rings at nine in the evening; a suitable time for private prayer and meditation is given, and after half-past nine no light is to be seen or voice to be heard in the building.

DRESS.

A plain, neat, and tasteful dress is required. That for church is uniform throughout the term, consisting of brown worsted dress, black hat with pink flower and brown ribbon, neat collars, and bright ties. Black coats or sacques for winter wraps.

For summer uniform, white basques are worn with the brown skirts.

For school, dark calico dresses or worsteds, with dark aprons.

Each pupil must be furnished with a coarse dress and large apron for domestic work. Each article of clothing and bedding must be marked with the owner's name.

No jewelry, white underskirts, or white aprons are to be worn. No striped, white, or plaid shawls.

LOCATION.

Concord is on the North Carolina Railroad, the route from New York through Richmond to Columbia and Atlanta. It is of ready access from all parts of the South. There is probably no place in the South more healthful. Pupils have often come to the Seminary in

feeble health, and have returned at the end of the long term recovered. Its location—near the highway and between the town and the depot—is sightly and attractive. The pupils find it a pleasant home.

ITS OBJECT.

It is designed to make it a real Mount Holyoke for the colored race. Religion is first. The Bible and Catechism are constantly taught, both week-days and Sabbaths; while at the same time the pupils are thoroughly trained in all the arts and sciences usually taught in seminaries of a high order, and in all kinds of domestic duties.

Nearly all who are qualified to teach find schools during the summer months, and in this way some are enabled to pay most of the expenses of the eight months term, while many of them have proved real missionaries in dark places.

TO OUR NORTHERN FRIENDS.

We have been crowded this term beyond what seemed to be prudent. Early in the term we gave notice that we could admit no more. But some did not receive the notice, others thought that one more could press in; and when they came from a great distance, and manifested such an eager desire for knowledge, we were afraid to reject them. On account of the drought and almost failure of the crop in many places we had expected comparatively few pupils this term; and yet they have paid in traveling fare and expenses in the Seminary more than $4,000. The proportion of those in attendance who have sought aid has not been as great as in former years, but the greater number here has increased the demand for help. And this has been kindly met by our Northern helpers. The Lord has supplied all our needs, and our momentary doubts have been more than once rebuked by timely gifts.

The thirst for knowledge among the colored people, and the desire of many to rise from their low condition, has not abated. Many of our pupils are exerting a very healthful influence in distant parts of the South; and the earnest request comes to us from Texas and Louisiana for well qualified teachers. Money is in the treasury, yet schools are vacant for want of teachers. In common with other schools, we are aiming to meet, as fast as possible, this demand. It is a privilege to do this, and we thank our many helpers for their timely aid.

We have now under contract the long desired building, the stem of

the T, to be completed by the middle of October next. One kind friend in Morristown, N. J., has promised us $8,000, to meet this expense. But now we must again appeal to our friends for furnishing; and it is a pleasure to know that there are many who, like the liberal Master, never grow tired of giving. We must have, from some source, bedding, stoves, chairs, and other furniture for rooms that must receive about sixty-four pupils, and also for a room designed for the sick; a range for the kitchen, to cook for not less than one hundred and fifty persons; tables for the dining room, and furniture for kitchen and laundry—to an extent that only ladies of large understanding and willing hearts can judge. We have confidence that, as in the past, so will it be in the future; *constant supplies will come with our needs.* Blessed be He that gives us work to do and kind friends to help us!

The property is all under the control of the General Assembly of the Presbyterian Church. We have just entered our new house of worship, which seats about six hundred persons. It was erected under the direction of the Committee at Pittsburgh, and is thought by every one to be very neat and tasteful. The house, with the lot and small parsonage, cost about $5,600. The gifts for this run up from $1 to $1,000, but we have not room here for their names. Their record is with Him who says: "Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me." We trust that many a soul will here be born again, and many be trained to worship in the house not made with hands.

We add here the names and gifts of donors to our work in the Seminary since the issue of our last catalogue. Two of them will be recognized by the donors as an oversight of last year. We have also received many valuable gifts of books, and barrels of bedding and other clothing—all timely, and very thankfully received.

The chandelier in the midst of the church, with its dozen lamps, a gift from the Roseville Church, Newark, N. J., will often remind us of the pure light that should shine from the Word of God upon the darkened minds of his poor people.

SCHOLARSHIPS AND SPECIALS.

Mrs. Mary D. Holmes, Rockford, Ill.,	$ 45 00
Miss M. A. Buchanan, Honeybrook, Pa.,	90 00
Young People's Missionary Society, Sherman, N. Y.,	5 00
Mary Brown Scholarship, Warren, Pa.,	45 00
Miss A. Walworth, Cleveland, O., Church Building,	250 00

Miss A. Walworth, Cleveland, O, Seminary,	$200 00
Dr. A. Guy, Oxford, O.,	30 00
Ladies of East Boston,	16 14
Mrs. A. J. Sawyer, Lincoln, Neb.,	15 00
Rev. S. Cowles, D. D., Randolph, N. Y.,	10 00
Sabbath School, Lake Forest, Ill.,	25 00
Rev. G. S. Corwin, East Pembroke, N. Y.,	100 00
Mrs. S. F. Williams, Geneva Lake, Wis.,	90 00
Per A. J. Henry, Amelia, Va.,	30 00
Youth's M. Soc., N. Y. Ave. Church, Washington, D. C.,	30 00
W. F. Van Wagenen, Esq., Newark, N. J.,	100 00
Nimble Gleaners, Rockford, Ill.,	60 00
Rev. W. W. McLane, Steubenville, O.,	45 00
On Wm. S. Plumer Scholarship,	225 00
Mrs. L. G. Owen, Morristown, N. J.,	135 00
The Misses Willard, Auburn, N. Y.,	160 00
Ladies' Board of Missions, N. Y.,	40 00
The Misses Thurston, Brooklyn, N. Y.,	45 00
Ladies' Missionary Society, Sherman, N. Y.,	4 00
Earnest Workers, Rockford, Ill.,	13 20
Freight on barrel, Rockford, Ill.,	3 00
Mrs. M. Johnson, Steubenville, O.,	45 00
W. Arch St. Sabbath School, Philadelphia, Pa.,	45 00
Miss. Soc. Sabbath School, Montclair, N. J.,	135 00
W. Miss. Soc. First Presbyterian Church, Chicago, Ill.	64 15
Mrs. M. W. Lyon, New York,	20 00
Freight on barrel, Hammond, N. Y.,	3 00
Freight on barrel, Marion Church, Pa.,	2 00
A Friend, per Mrs. J. Whitehead, Chicago, Ill.,	13 00
Band of Mission Helpers, Medeapolis, Iowa,	10 00
First Presbyterian Church, Peotone, Ill.,	45 00
E. G. Dusenbury, Esq., Portville, N. Y.,	45 00
Messrs J. H. Truesdale, Geo. Rider, and W. Dean, Portville, N. Y.,	45 00
Ladies' Missionary Society, Marquette, Mich.,	45 00
Woodland Pres. Church S. S., Philadelphia, Pa.,	50 00
Sabbath School Presbyterian Church, Laporte, Ind.,	90 00
Dr. C. C. Beatty and Wife, Steubenville, O.,	100 00

The Mount Holyoke of the South.

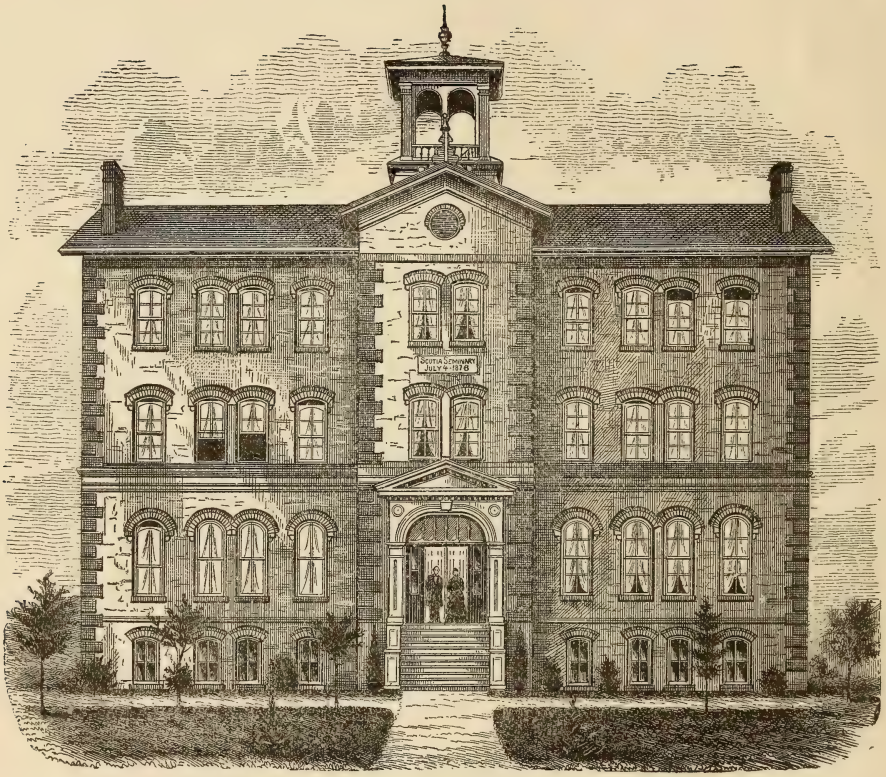
Annual Catalogue

of

Scotia Seminary,

Concord, N. C.

1882-83.



SCOTIA SEMINARY BUILDING.

"The Mount Holyoke of the South."



Thirteenth Annual Catalogue

OF THE

Officers and Students

-OF-

SCOTIA SEMINARY

Concord, N. C., 1882-3.



UNDER CARE OF

THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN.

PITTSBURGH, PA.

Board of Trustees.

Rev. STEPHEN MATTOON, D. D.
Rev. LUKE DORLAND, A. M.
Rev. A. S. BILLINGSLEY, A. M.
Rev. SAMUEL LOOMIS, A. M.
Rev. THOS. LAWRENCE, D. D.
Rev. J. C. CARSON, M. D.
Rev. J. A. CHRESFIELD.
Rev. A. J. HENRY.
Rev. MACK G. JOHNSON.
D. F. CANNON, Esq.
G. M. LORE, Esq.

Officers of Trustees.

Rev. STEPHEN MATTOON, D. D., President.
Rev. LUKE DORLAND, A. M., Secretary and Treasurer.

Faculty.

President.

Rev. LUKE DORLAND, A. M.

Teachers.

Mrs. J. E. DORLAND, Principal.

Miss Della J. Barber.
Miss Hattie Bidwell.
Miss Mary E. Chapman.
Miss Carrie E. Crowe.
Miss Fannie D. Goodfellow.
Miss Mary L. Foster.
Miss Nannie E. Latham.
Miss Sallie B. Lord.

Students.

NAMES.	RESIDENCE.
Annie M. Abbott,	New Berne.
Carrie E. Adams,	Laurens, S. C.
Celia A. Adams,	Laurens, S. C.
Sarah E. Addison,	Wedgefield, S. C.
Carrie Alexander,	Charlotte.
Harriet M. Alexander,	Concord.
Laura J. Alexander,	Cotton Plant, Ark.
Maggie A. Alexander,	Charlotte.
Maggie J. Alexander,	Concord.
Bettie Archibald,	Concord.
Susan A. Baily,	Danville, Va.
Julia Barringer,	Concord.
Caroline Beeks,	Simson's Mill, S. C.
Ida Bell,	Concord.
Susan R. Berry,	Hillsboro'.
Minnie F. Bevil,	Columbia, S. C.
Susan P. Blackmore,	Winnsboro', S. C.
Esther L. Boger,	Concord.
Hattie J. Boger,	Concord.
Lizzie Boger,	Concord.
Mattie Boger,	Concord.
Sallie Boger,	Concord.
Phillis B. Bomar,	Spartanburg, S. C.
Adelaide Bost,	Concord.
Maggie J. Bost,	Concord.
Sallie A. Bost,	Concord.
Lilla V. Boston,	Newberry, S. C.
Mary Ida Brewer,	Concord.
Laura Bratton,	Cowan's Ford.
Celia A. Brooks,	Concord.
Douglas Plumer Brown,	Columbia, S. C.
Mary Brown,	Concord.
Carrie R. Butler,	Salem.

Maggie E. Byrd,	Raleigh.
Cora Cagle,	Concord.
Georgia Caldwell,	Davidson, Col.
Louisa Caldwell,	Concord.
Sallie Caldwell,	Concord.
Senora Cannon,	Concord.
Ellen Caruth,	Rock Hill, S. C.
Katie Carlton,	Statesville.
Henrietta Caruthers,	Charlotte.
M. Logie Chresfield,	Raleigh.
Eliza Cochrane,	Concord.
Katie Coleman,	Concord.
Kittie Cohen,	Spartanburg, S. C.
Annie F. Conner,	Davidson, Col.
Maggie Crisp,	Laurens, S. C.
Jennie Cook,	Columbia, S. C.
Nellie B. Crookes,	Pendleton, S. C.
Martha E. Crowell,	Gold Hill.
Mary E. Crowell,	Salisbury.
Hattie M. Curtis,	Columbia, S. C.
Catherine B. Dart,	Columbia, S. C.
Alice C. Davis,	Newberry, S. C.
Clara C. Davis,	Laurens, S. C.
Sarah A. Dean,	Greensboro'.
Mary Dry,	Concord.
Maggie Dry,	Concord.
Sarah E. Dudley,	New Berne.
Lula B. Edwards,	Greensboro'.
Isabella Erwin,	Concord.
Laura A. Erwin,	Randallburg.
Ida A. Evans,	Cheraw, S. C.
Virginia Farley,	Roxboro'.
Mary Fielder,	Welford, S. C.
Ellen E. Foster,	Spartanburg, S. C.
Hattie E. Foster,	Fingerville, S. C.
Ida H. Fuller,	Laurens, S. C.
Fannie Gaylord,	Laurens, S. C.
Rosa L. Gaylord,	Laurens, S. C.
Annie Gibson,	Concord.
Mary Gibson,	Concord.

Mary Gibson,	Concord.
Sarah A. Gilchrist,	Lexington.
Mary Gillespie,	Davidson, Col.
Willie Guilmartin,	Columbus, S. C.
Mahala Granger,	Concord.
Emma C. Greenlee,	Statesville.
Virginia Greenlee,	Ashville.
Bettie Hall,	Concord.
Emma Hall,	Concord.
Florence Hall,	Concord.
Evalyn Hall,	Concord.
Lilla Hall,	Rock Hill.
Savilla E. Hancock,	Liberty Hill, S. C.
M. Ella Hardy,	Spartanburg, S. C.
Eliza E. Harper,	Laurens, S. C.
Annie Harrington,	Concord.
Lettie Harrington,	Cheraw, S. C.
Alice Harris,	New Berne.
Melissa Harris,	New Berne.
Amelia M. Harris,	Winnsboro', S. C.
Harriet F. Harris,	Chester, S. C.
Jennie Harris,	Concord.
Mary A. Harris,	Concord.
Annie F. Hayes,	Charlotte.
Isabella Hearn,	Concord.
Minnie Heilig,	Concord.
Laura B. Henderson,	Pendleton, S. C.
Mary J. Henderson,	Charlotte.
Allie S. Hill,	Amelia, Va.
Amelia Hill,	Rock Hill, S. C.
Eliza Hill,	Rock Hill, S. C.
Martha Hill,	Rock Hill, S. C.
Lugene Holtzclaw,	Vernonville, S. C.
Jessie Houston,	Monroe.
Louisa Howey,	Charlotte.
C. Jennie Hughes,	Greenville, S. C.
Lucy M. Hughes,	Mebanesville.
Mary Hunter,	Charlotte.
Anavesta Imes,	Charlotte.
Emma Isahour,	Concord.

Susan Isahour,	Concord.
Hattie E. Jackson,	Charlotte.
Ellen Jarvis,	Boonville.
Jane R. Jenkins,	Blackstock, S. C.
Emma A. Johnson,	Concord.
Lizzie Johnson,	Concord.
Mary J. Johnson,	Concord.
Fannie Johnson,	Morristown, N. J.
Julia A. Kell,	Pineville.
Patsy Kelly,	Carthage.
Josephine Kennedy,	Newberry, S. C.
Sallie Knox,	Cowan's Ford.
Hattie M. Latham,	Charlotte.
Annie E. Long,	Macon, Ga.
Eliza Latimer,	Simson's Mill.
Alice Levy,	Cheraw, S. C.
Marth A. Levy,	Camden, S. C.
Zilphia Lewis,	Lumberton.
Ella Liddell,	Abbeville, S. C.
Lizzie Lindsay,	Pan Creek.
Matilda Little,	Cheraw, S. C.
Esther Lucky,	Mt. Vernon.
Hattie McBeth,	Charlotte.
Salina McBeth,	Union, S. C.
Irene McConnaughey,	Salisbury.
Annette McDuffey,	Sumter, S. C.
Mary McGee,	Maxville.
Dorcas McMoore,	Concord.
Katie McNeil,	Lumberton.
Talitha Means,	Spartanburg, S. C.
Emma E. Mebane,	Mebanesville.
Ida B. Mebanes,	Aiken, S. C.
Lizzie Melcher,	Concord.
Jane Middleton,	Camden, S. C.
Annie L. Miller,	Lexington.
Carrie Miller,	Lexington.
Eliza Miller,	Concord.
Eliza J. Miller,	Spartanburg, S. C.
Julia E. Miller,	Concord.
Rhoda Miller,	Concord.

Amanda Millenton,	Spartanburg, S. C.
Willie R. Mills,	Laurens, S. C.
Senora Mitchel,	Amelia, Va.
Maggie Moore,	Charlotte.
Sallie J. Moore,	Morganton.
Sarah J. Moore,	Blackstock, S. C.
Emma Morris,	Charlotte.
Mary Morton,	Laurinburg.
Jane Moss,	Concord.
Florence Murdock,	Statesville.
Carrie Nance,	Marlin Depot, S. C.
L. Amanda Neil,	Newberry, S. C.
Louisa Nicholson,	Concord.
Dicie R. Oglesby,	Winnsboro'.
Rosa Oxendine,	Lumberton.
Esther C. Partee,	Concord.
Julia Partee,	Concord.
Juliette D. Partee,	Concord.
Maria Partee,	Concord.
Minnie Peck,	Gold Hill.
Oleona Pegream,	New Berne.
Mary Penry,	Lexington.
Mary E. Pickenpack,	Charlotte.
Libbie Pickens,	Concord.
Minda Pickens,	Concord.
Alice Plunkett,	Concord.
Rhoda Pratt,	Blackstock, S. C.
Lucretia C. Price,	Camden, S. C.
Genoa Propst,	Concord.
Hattie A. Randolph,	New Berne.
Maria Ransom,	Lexington.
Lilla Reese,	Columbia, S. C.
Mary A. Rice,	Union, S. C.
Florence Robinson,	Chula, Va.
Sallie Robinson,	———
Lizzie Searcy,	Madison.
Ella Shankle,	Concord.
Jane Shankle,	Concord.
Jennie Smallwood,	Brooklyn, N. Y.
Mary E. Smith,	Concord.

Salina Smith,	Abbeville, S. C.
Nuna Spann,	Sumter, S. C.
Gertrude Sterrett,	Charleston, S. C.
Willie Stone,	Newberry, S. C.
Letha Tate,	Richmond, Ind.
Nora Tatum,	Bennettsville, S. C.
Ellen H. Temple,	Cheraw, S. C.
Mary Thompson,	Salisbury.
Annie Todd,	Concord.
Katie Torrence,	Charlotte.
Louisa Underwood,	Concord.
Alice Ury,	Concord.
Annie Ury,	Concord.
Laura Ury,	Concord.
Annie Wade,	Concord.
Edith C. Wallace,	Charlotte.
Katie Wallace,	Moorsville.
Esther Wallace,	Concord.
Jane Warden,	Boonville.
Elsie Waugh,	Salem.
Mary Waugh,	Salem.
Sophia Wellmon,	Cleveland Mills.
Marcy C. Whitted,	Hillsboro'.
Jane E. Williams,	Concord.
Nannie Williams,	Laurens, S. C.
Oney Williams,	Simson's Mill.
Emma J. Wilson,	Mayesville, S. C.
Roxa Work,	Charlotte.
Celia Wright,	Union, S. C.
Laura Wright,	Union, S. C.
Julia F. Wright,	Columbia, S. C.
Sarah D. Wright,	Union, S. C.

—225—

Course of Studies.

ELEMENTARY DEPARTMENT.

FIRST YEAR.

Reading and Spelling.
Elementary Arithmetic.
Elementary Geography.
First Lessons in Composition.

SECOND YEAR.

Reading and Spelling.
Elementary Arithmetic—finished.
Elementary Geography—finished.
Pictorial History—United States.
First Lessons in Rhetoric.

TEACHERS' COURSE.

JUNIOR CLASS.

Mental and Practical Arithmetic—begun—(Ray's.)
Intermediate Geography—begun—(Guyot's.)
United States History, (Barnes'.)
Primary Grammar, (Harvey's.)

MIDDLE CLASS.

Mental and Practical Arithmetic—finished.
Intermediate Geography—finished.
Physiology and Hygiene, (Steele's Fourteen Weeks.)
Advanced Grammar, (Harvey's.)
How Plants Grow, (Gray.)

SENIOR CLASS.

Hart's First Lessons in Rhetoric.
Natural Philosphy, (Steele's Fourteen Weeks.)
Botany, (Gray's.)
Outlines of the World's History, (Swinton.)
Elementary Algebra, (Ray's.)

HIGHER COURSE.

FIRST YEAR.

Rhetoric, (Hart.)
Zoology, (Steele's Fourteen Weeks.)
Geometry and Trigonometry, (Books.)
Moral Science, (Wayland.)
Physical Geography, (Guyot's or Maury's.)
Latin Grammar and Reader, (Harkness.)

SECOND YEAR.

Chemistry, (Steele's Fourteen Weeks.)
Mental Science, (author not determined.)
Political Economy, (Wayland.)
Civil Government, (Young's.)
Geology, (Steele's and Tenney's.)
Cæsar's Gallic Wars.

Writing is taught throughout the course, and weekly rehearsals and compositions are required.

All who seek to enter the Seminary are expected to bring a certificate of good moral character.

All the books used can be purchased at the institution, at a considerable discount.

A suitable certificate of attainments will be given at the close of the term to pupils having passed through either course.

Classes.

ELEMENTARY DEPARTMENT.

FIRST YEAR.

Maggie Alexander.
Julia Barringer.
Ida Bell.
Mamie Brown.
Sallie Caldwell.
Katie Coleman.
Eliza Cochrane.
Annie Gibson.
Mary Gibson.
Mary M. Gibson.
Mahala Granger.
Annie Harrington.
Alice Harris.
Minnie Heilig.
Lugenia Holtzclaw.
Patty Kelly.
Eliza Miller.
Mary Moreton.
Esther Partee.
Julia Partee.
Alice Plunket.
Jennie Propst.
Ella Shankle.
Jane Shankle.
Lethia Tate.
Alice Todd.
Louisa Underwood.
Annie Ury.
Esther Wallace.
Nannie Williams.

—30—

SECOND YEAR.

Bettie Archibald.
Susan Bailey.
Mary Barrier.
Mattie Boger.
Sallie Boger.
Lizzie Boger.
Esther Boger.
Sallie Bost.
Adelaide Bost.
Ida Brewer.
Cora Cagle.
Lavinia Caldwell.
Georgie Caldwell.
Senora Cannon.
Katie Carlton.
Mary Dry.
Maggie Dry.
Isabella Erwin.
Ida Fuller.
Mary Gillespie.
Evelyn Hall.
Lilla Hall.
Florence Hall.
Lettie Harrington.
Mary Harris.
Malissa Harris.
Isabella Hearn.
Martha Hill.

Jessie Houston.
Mary Hunter.
Susan Isahour.
Emma Isahour.
Sallie Knox.
Lizzie Lindsay.
Rena McConnaughey.
Dorcas McMoore.
Carrie Miller.
Jane Moss.
Florence Murdock.
Maria Partee.
Minnie Peck.
Libbie Pickens.
Maria Ransom.
Mary Smith.
Mary Thompson.
Katie Torrence.
Jane Warden.
Mary Waugh.
Sophia Welman.
Roxy Work.
Celia Wright.

—51—

TEACHERS' COURSE.

JUNIOR YEAR.

Carrie Adams.
Sarah Addison.
Harriet Alexander.
Carrie Alexander.
Caroline Beeks.
Susan Berry.
Hattie Boger.
Maggie Bost.
Lilla Boston.
Laura Bratton.
Douglas Brown.
Celia Brooks.
Maggie Byrd.
Henrietta Carruthers.
Jennie Cook.
Maggie Crisp.
Martha Crowell.
Hattie Curtis.
Clara Davis.
Ida Evans.
Virginia Farley.
Rosa Gaylord.
Fannie Gaylord.
Virginia Greenlee.
Bettie Hall.
Savilla Hancock.
Ella Hardy.
Eliza Harper.
Harriet Harris.
Jennie Harris.
Laura Henderson.
Ellen Jarvis.
Emma Johnson.
Lizzie Johnson.
Josephine Kennedy.
Julia Kell.
Alice Levy.
Martha Levy.
Ella Liddell.
Esther Luckey.
Hattie McBeth.
Selina McBeth.

Annette McDuffy.
Mary McGee.
Talitha Means.
Jane Middleton.
Maggie Moore.
Eliza Miller.
Annie Miller.
Julia Miller.
Amanda Millerton.
Willie Mills.
Emma Morris.
Carrie Nance.
Louisa Nicholson.
Mary Penry.
Mary Pickenpack.
Minda Pickens.
Rhoda Pratt.
Lucretia Price.
Lizzie Searcy.
Jennie Smallwood.
Selina Smith.
Nuna Spann.
Gertrude Sterrett.
Willie Stone.
Nora Tatum.
Ellen Temple.
Alice Ury.
Laura Ury.
Annie Wade.
Edith Wallace.
Katie Wallace.
Elsie Waugh.
Oney Williams.
Laura Wright.
Sarah Wright.

—77—

MIDDLE CLASS.

Annie Abbott.
Ellen Caruth.
Mary Chresfield.
Kittie Cohen.
Annie Conner.
Mary Fielder.
Hattie Foster.
Ellen Foster.
Willie Guilmartin.
Emma Hall.
Eliza Hill.
Amelia Hill.
Jennie Hughes.
Annie Imes.
Hattie Jackson.
Fannie Johnson.
Eliza Latimer.
Matilda Little.
Katie McNeil.
Emma Mebane.
Lizzie Melcher.
Rhoda Miller.
Sarah Moore.
Sallie Moore.
Amanda Neil.
Dicie Oglesby.
Rosa Oxendine.
Sallie Robinson.
Florence Robinson.
Emma Wilson.

—30—

SENIOR CLASS.

Celia Adams.
Maggie Alexander.
Minnie Bevil.
Susan Blackmore.
Philis Bomar.
Nellie Crooks.

Mary E. Crowell.
Alice Davis.
Sarah Dudley.
Lula Edwards.
Laura Erwin.
Sarah Gilchrist.
Emma Greenlee.
Amelia Harris.
Annie Hayes.
Mary Henderson.
Allie Hill.
Lucy Hughes.
Jane Jenkins.
Mary Johnson.
Senora Mitchel.
Juliette Partee.
Mary Rice.
Hattie Randolph.
Jane Williams.
Julia Wright.

—26—

HIGHER COURSE.

FIRST YEAR.

Laura Alexander.
Catherine Dart.
Louisa Howey.
Zilphia Lewis.
Annie E. Long.
Ida B. Mebanes.
Oleona Pegream.
Lilla Reese.
Mary Whitted.

—9—

SECOND YEAR.

Carrie R. Butler.
Hattie M. Latham.

—2—

Standing Rules of the Seminary.

QUALIFICATIONS FOR ENTERING.

Until the rooms are all taken, none are rejected who come well recommended for diligence in study and of good moral character, who can read well, and can meet promptly the expenses of boarding.

EXPENSES OF THE TERM.

No charge is made for tuition, except for music, which is $15 on the organ and $25 on the piano, to be paid one half on entering, and the other at the middle of the term.

The whole expense of boarding, fuel, and lights, for the term of eight months, is but $45; of which $15 is to be paid on entering, $15 after three months, and the remainder two months before the close of the term.

Those leaving before the close will be charged $6 a month for the time spent in the institution.

A few who, on trial of one term, are found to be worthy and needy, are helped by scholarships and partial scholarships.

Each one is expected to bring her own pillow, sheets, comfort, and blankets.

The domestic work is done chiefly by the pupils, each doing the parts assigned by the teacher in charge, and at such times as not to interfere with study hours. None are excused from these duties, except in case of sickness.

The provisions are plain and healthful. The pupils are not allowed to receive delicacies from abroad. All eatables of any kind sent to pupils are put into the common store room. Christmas presents are a great inconvenience and annoyance to us, and expensive to those sending them, and they can not be received.

Parents may trust their daughters here with safety. All who prove themselves diligent and faithful find the place a very pleasant home. The disobedient and quarrelsome, after a fair trial, are sent home. This very seldom occurs.

The coming term will commence the first Tuesday of November, and continue until the last of June, 1884. The four summer months

afford a convenient time for teaching, it being the season of leisure to children in this part of the South.

The term closes with an examination and exhibition.

All the boarders are required to attend all the public religious exercises of the Sabbath, and the weekly prayer meetings of the Seminary, unless excused for special reasons.

We are glad to see the friends of the pupils at any time during the term, *but not to come or go on the Sabbath.*

THINGS FORBIDDEN.

All extravagance in dress.

All unbecoming conduct at the table.

Loud laughing and talking on the Sabbath, or boisterous conduct at any time.

Borrowing books or articles of clothing.

Contradicting or disputing with teachers.

All correspondence with gentlemen, except with parents and brothers.

The retiring bell rings at nine in the evening; a suitable time for private prayer and meditation is given, and after half-past nine no light is to be seen or voice to be heard in the building.

DRESS.

A plain, neat, and tasteful dress is required. That for church is uniform throughout the term, consisting of brown worsted dress, black hat with pink flower and brown ribbon, neat collars, and bright ties. Black coats or sacques for winter wraps.

For summer uniform, white basques are worn with the brown skirts.

For school, dark calico dresses or worsteds, with dark aprons.

Each pupil must be furnished with a coarse dress and large apron for domestic work. Each article of clothing and bedding must be marked with the owner's name.

No jewelry, white underskirts, or white aprons are to be worn. No striped, white, or plaid shawls.

LOCATION.

Concord is on the North Carolina Railroad, the route from New York through Richmond to Columbia and Atlanta. It is of ready access from all parts of the South. There is probably no place in the South more healthful. Pupils have often come to the Seminary in

feeble health, and have returned at the end of the long term recovered. Its location—near the highway and between the town and the depot—is sightly and attractive. The pupils find it a pleasant home.

ITS OBJECT.

It is designed to make it a real Mount Holyoke for the colored race. Religion is first. The Bible and Catechism are constantly taught, both week days and Sabbaths; while at the same time the pupils are thoroughly trained in all the arts and sciences usually taught in seminaries of a high order, and in all kinds of domestic duties.

Nearly all, who are qualified to teach, find schools during the summer months, and in this way some are enabled to pay most of the expenses of the eight months' term, while many of them have proved real missionaries in dark places.

TO OUR NORTHERN FRIENDS.

We are happy to be able to say that our main building is now completed, paid for, and furnished so as to be occupied. By your timely aid we have a fair prospect of closing the term free from debt. The attendance has been already increased almost to the extent of our capacity to receive them. Health, both of the teachers and pupils, has been good. The spiritual state has been encouraging. Seventy-six are members of the Presbyterian Church. Twenty-two have been added during the past year. There are also sixty-three members of other churches. The sum of five thousand dollars has been paid by the pupils in self support, besides traveling expenses. It is manifest, that wherever the race have a chance, they are rising, both in intelligence and self reliance, as fast as any people ever rose from a condition so low.

The prospect now is, that we shall have a much larger attendance the next term. But the question is, How shall we receive them? The rooms, except two very small ones, have been occupied this year. Must we rent buildings? Must we crowd the rooms beyond the dictates of prudence? Or must we decline receiving them? The first is the only safe course. For how can we endanger the health of our pupils? Or how can we turn away any that long for instruction? We ask our friends and the friends of the race who have wealth, to consider this matter. A colored brother remarked some years ago, that he hoped to live to see 500 pupils in this Seminary. There is but one reason why this may not be realized within a very few years.

That is, Want of room to receive them. But one fourth of the colored children of the Southern States above ten years of age are yet able to read or write. Who is to teach them? It must be done, if safely done, by intelligent religious instructors. New York employs over 30,000 intelligent instructors in her public schools, using twelve dollars to each pupil of her four millions, in schools taught from eight to ten months in the year. But the four millions of colored youth have not a tithe of that number of capable teachers, with from one to three dollars a pupil, and a school from two to four months, mostly but two months, a year. It is encouraging to know that the whole country is being awakened to consider the appalling prospects of these people in their present condition, and to provide greatly increased means for their education. But it must devolve chiefly upon the Church to provide the teachers. We trust that the Presbyterian Church is willing to do her part.

If it be asked what we need, the reply is: 1st. Two or three fold the present capacity to receive pupils, *a building of twice the capacity of our present main building.* 2d. An endowment, to lift from the hands of the Board of Missions for Freedmen the burden of supporting the instructors, that the funds collected from the churches may be used in sending ministers and parochial teachers into regions yet in the deepest darkness. 3d. That our friends continue to send as in the past, aid to the needy and worthy pupils who give promise of usefulness in the work of elevating the race. It is a pleasure to know that there are able and willing hearts and hands to help in every good cause that is made apparent. We thank you for past favors, and under our Lord and Master, hope in you for time to come.

The property is under the control of the General Assembly of the Presbyterian Church, and can not be used for any other purpose than that designed by the donors, viz.: The education of the colored race. Can not our great Church give the race a real Mount Holyoke—a *lasting blessing?*

We give below the names and gifts of donors to our work since the publication of our last catalogue. Besides money, we have received donations of books, and boxes and barrels of bedding and clothing—all timely and very thankfully received.

SCHOLARSHIPS AND SPECIALS.

Woman's Missionary Society, 1st Church, Chicago, Ill.,	$ 75 85
Mary E. Wells, White Bear Lake, Minn.,	5 00
Young People's Missionary Society, Sherman, N. Y.,	11 75
Wm. E. Wheeler, Esq., Portville, N. Y.,	45 00
B. S. Colwell, Esq., Portville,	45 00
M. B. Scholarship, Warren, Pa.,	15 00
Dr. Alex. Guy, Oxford, Ohio,	30 00
C. M. Band, Medeapolis, Iowa,	15 00
Lake Forest, Ill.,	25 00
John Whitehead, Esq., Newark, N. J.,	5 00
J. O. Jennings, Esq., Ashland, Ohio,	25 00
Mrs. Rev. S. Cowles, D. D., Randolph, N. Y.,	15 00
Rev. V. A. Lewis, Napa City, Cal.,	10 40
Rev. G. S. Corwin, M. D., Cape May, First,	100 00
C. E. Persing, Esq., Central City, Neb.,	3 16
On W. S. Plumer Scholarship,	20 00
Rev. S. W. Dana, D. D., Philadelphia, Pa.,	45 00
Samuel Field, Esq.,	45 00
Missionary Society Gr. Ridge Ave. Church, Scranton, Pa.,	45 00
The Misses Willard, Auburn, N. Y.,	160 00
Portville Church, N. Y., per Mrs. E. Fisher,	35 00
Olean Church, N. Y., per Mrs. F. W. Underwood,	50 00
W. F. Van Wagener, Esq., Newark, N. J.,	50 00
The Misses Thurston, Brooklyn, N. Y.,	95 00
Miss A. V. Scott, Mt. Vernon, Ohio,	20 00
Ladies of Presbyterian Church, Delaware, Ohio,	5 00
Miss Ella M. Graves, Morristown, N. J.,	100 00
A Friend in Baltimore, Md.,	50 00
Mrs. M. D. Holmes, Rockford, Ill.,	30 00
Class in the Seminary, Rockford,	4 20
Earnest Workers,	15 00
First Presbyterian Church, Chester, Pa., Sabbath School,	45 00
Miss A. Colwell, Kittanning, Pa.,	45 00
Mrs. L. G. Owen, Morristown, N. J.,	135 00
Miss E. Dana's School, Morristown, N. J.,	45 00
Youth's Society of N. Y. Ave. Church, Washington, D. C.,	45 00
Woman's Missionary Society, Pres. Church, Macomb, Ill.,	45 00
R. Wardrop, Esq., Pittsburgh, Pa.,	10 00
J. T. Turner's Wife, Iowa City, Iowa,	50 00

Mrs. David Johnson, Steubenville, Ohio,	$ 45 00
E. G. Dusenbury, Portville, N. Y.,	45 00
First Presbyterian Church, Scranton, Pa.,	50 00
Ladies' Missionary Society, Warren, Pa.,	50 00
Ladies' Missionary Society, Fredericksburg, Ohio,	30 00
First Presbyterian Church, Schenectady, N. Y.,	45 00
Calvary Pres. Church S. S., West New Brighton, N. Y.,	45 00
Mrs. M. W. Lyon, New York,	30 00
Miss A. H. Williams, Dixon, Ill.,	30 00
Sandusky Sabbath School, Ohio,	6 50
Home Circle, Washington, Pa.,	45 00
Band, Westminster Church, Bloomfield, N. J.,	45 00
Presbyterian Church, Washington, Pa.,	26 00
Araman Circle, Schenectady, N. Y.,	65 00
Claremont Church Sabbath School, Jersey City, N. J.,	50 00
Sunday School, Deposit, N. Y.,	22 50
S. S. Missionary Association, Mont Clair, N. J.,	135 00
Fifteenth Street Presbyterian Church, Washington, D. C.,	30 00
E. A. Graves, Esq., Morristown, N. J.,	100 00
Rev. Z. B. Campbell, Ada, Ohio,	30 00
Ossinning Institute, Sing Sing, N. Y.,	45 00
Woman's Society Presbyterian Church, Marquette, Mich.,	45 00
Miss M. A. Buchannan, Honeybrook, Pa.,	50 00
From Mrs. Dr. Allen, on Matting,	59 75

"The Mount Holyoke of the South."

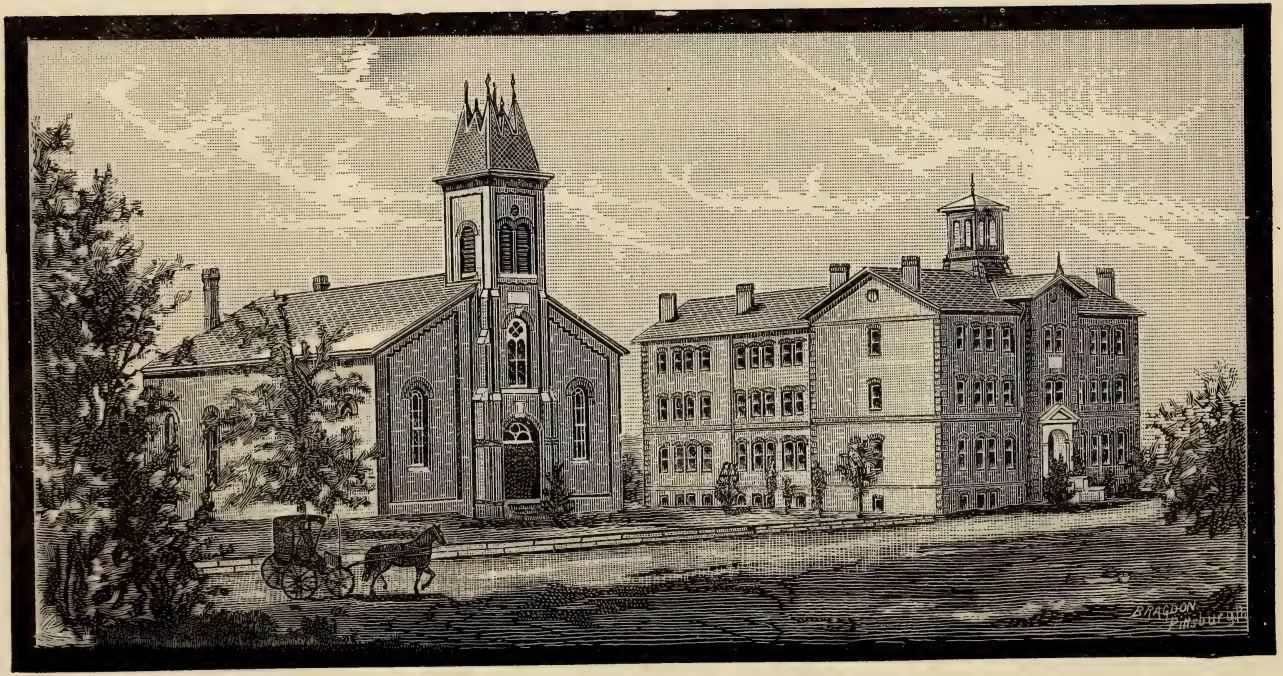
ANNUAL CATALOGUE

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1885-1886.


BRADDON

ENGRAVED BY J. WILLIAMS

Board of Trustees.

Rev. STEPHEN MATTOON, D. D.
Rev. LUKE DORLAND, D. D.
Rev. A. S. BILLINGSLEY, A. M.
Rev. SAMUEL LOOMIS, A. M.
Rev. THOS. LAWRENCE, D. D.
*Rev. J. C. CARSON, M. D.
Rev. J. A. CHRESFIELD.
Rev. A. J. HENRY.
Rev. MACK G. JOHNSON.
D. F. CANNON, Esq.
G. M. LORE, Esq.
Rev. R. H. ALLEN, D. D.
Secretary Ex-officio.

Officers of Trustees.

Rev. STEPHEN MATTOON, D. D., President.
Rev. LUKE DORLAND, D. D., Secretary and Treasurer.

* Deceased.

FACULTY.

President.

REV. LUKE DORLAND, D. D.

Teachers.

MRS. J. E. DORLAND, PRINCIPAL.

MISS MARY E. CHAPMAN.
MISS CARRIE E. CROWE.
MISS M. L. BARNES.
MISS FANNIE D. GOODFELLOW.
MISS IDA S. CATHCART.
MISS MARY L. FOSTER.
MISS NANNIE E. LATHAM.
MISS C. B. DART.
MISS LILLA REESE.
MRS. JANE E. WILLIAMS.

MISS SARAH J. JOHNSON, *Matron.*

Industrial Department.

MISS SUE GRINDLE.
MRS. SALLIE GIBSON.

Teacher of Parochial School.

MISS J. A. AINSWORTH.

STUDENTS.

NAMES.	RESIDENCE.
Annette Addison,	Statesburg, S. C.
Henrietta Alexander,	Harrisburg.
Maggie Alexander,	Concord.
Sarah Alexander,	Concord.
Rovena Andrews,	Sumter.
Bettie Archibald,	Concord.
Annie M. Avery,	Statesville.
Annie Banks,	Columbia, S. C.
Emma Banks,	Black Stock, S. C.
Eliza J. Ballard,	Rock Hill, S. C.
Catherine Barber,	Chester, S. C.
Annie Barrett,	Carthage.
Mary Barringer,	Charlotte.
Emma Beatty,	Charlotte.
Mary Beavers,	Davidson College.
Josie Beebe,	Washington.
Lizzie Beebe,	Washington.
Maggie Black,	Charlotte.
Hattie Boger,	Concord.
Mattie Boger,	Concord.
Hattie Bomar,	Spartanburg.
Phillis Bomar,	Spartanburg.
Cameline Bone,	Statesville.
Mary Boulware,	Rock Hill, S. C.
Mosella Bost,	Concord.
Laura Bratton,	Cowan's Ford.
Ida M. Brewer,	Concord.
Douglas P. Brown,	Columbia, S. C.
Josephine Brown,	Sardis.
Bettie Cain,	Raleigh.
Connie Campbell,	Matthews.
Lula Campbell,	Greensboro.

Clorina Cannon,	Union, S. C.
Senora Cannon,	Concord.
Ella W. Cantey,	Charlotte.
Ellen Caruth,	Rock Hill, S. C.
Nannie D. Carson,	Statesville.
Sadie Carpenter,	Philadelphia, Pa.
Henrietta Caruthers,	Charlotte.
Mary L. Chambers,	Elmwood.
Willie Jane Clark,	Little Rock, S. C.
Mary L. Chresfield,	Raleigh.
Mary L. Claiborne,	Danville, Va.
Carrie Coleman,	Charlotte.
Lula Conner,	Davidson College.
Hattie M. Curtis,	Columbia, S. C.
Mary Curry,	Carthage.
Fannie Dalton,	Danville, Va.
Maggie Darby,	Steele Creek.
Dora Davis,	Clinton, S. C.
Emma Davis,	Mayesville.
Georgia Davis,	New Berne.
Madie Dean,	Statesville.
Alabama DeLaben,	Black Stock.
Clarissa Dunston,	Raleigh.
Virginia Farley,	Roxboro.
Callie Fielder,	Welford, S. C.
Lalia Filson,	Macon, Ga.
Ida A. Foster,	Bear Poplar.
Gertrude Gaston,	Caldwell.
Lula Gaston,	Caldwell.
Maria Gaston,	Savannah, Ga.
Willie Guilmartin,	Columbia, S. C.
Mary Glasscock,	Mocksville.
Mary R. Gibson,	Concord.
Lizzie Glenn,	Steele Creek.
Janie Golden,	Laurens, S. C.
Ida Grier,	Matthews.
Bettie Hall,	Concord.
Emma Hall,	Concord.
Evelyn Hall,	Concord.
Florence Hall,	Concord.

Rachel Hall,	Charlotte.
Mary Hancock,	Liberty Hill, S. C.
Savilla Hancock,	Liberty Hill, S. C.
Lucy Hargrave,	Greensboro.
Ellen Harper,	Abbeville, S. C.
Harriet Harris,	Concord.
Maggie Harris,	Harrisburg.
Jennie A. Harris,	Concord.
Mary A. Harris,	Concord.
Mary J. Harris,	Concord.
Annie F. Hayes,	Charlotte.
Katie Henderson,	Jacksonboro, Texas.
Elmira Herron,	Henderson.
Martha Hill,	Rock Stock, S. C.
Celestine Hodges,	Goodland, Ind. Ter.
Susan Homer,	Wheelock, Ind. Ter.
Jessie M. Houston,	Monroe.
Melinda C. Hudson,	Danville, Va.
Stella Humphrey,	Statesville.
Mary Hunter,	Charlotte.
Annie Imes,	Concord.
Emma Isahour,	Concord.
Emma Jacobs,	Sumter, S. C.
Mary Jackson,	Carthage.
Ellen Jarvis,	Booneville.
Lilla M. Jarvis,	Booneville.
Jane R. Jenkins,	Black Stock, S. C.
Maggie Jenkins,	Welford, S. C.
Amelia Johnson,	Rock Hill, S. C.
Janie Johnson,	Abbeville, S. C.
Lula Johnson,	Concord.
Mary Johnson,	Black Stock, S. C.
Fannie Jones,	Dokesville, Ind. Ter.
Lula Jones,	Greenboro,
Maria Jones,	Dokesville, Ind. Ter.
Belle Kelly,	Carthage.
Pattie Kelly,	Keyser.
Mary Kerr,	Mebane.
Mary Kesler,	Wallaceville, S. C.
Susan Knox,	Sumter, S. C.

Sarah Leak,	Wadesboro.
Zilphia Lewis,	Lumberton.
Alice Littles,	Concord.
Sarah Littles,	Concord.
Flora McCall,	Laurinburg.
Annie McCauley,	Concord.
Mary McCauley,	Concord.
Mary McGee,	Mocksville.
Sallie McLeod,	Mars Bluff, S. C.
Visa McMillan,	Laurinburg.
Rowena McNeely,	Philadelphia, Pa.
Bettie McNeil,	Carthage.
Katie McNeil,	Lumberton.
Louisa Martin,	Mechanicsvilie, S. C.
Lula Martin,	New Berne.
Parthenia Maxwell,	Huntersville.
Georgia Melcher,	Gold Hill.
Lizzie Melcher,	Concord.
*Julia Miller,	Concord.
Mary A. Miller,	Burkeville, Va.
Mattie Miller,	Burkeville, Va.
Rhoda Miller,	Concord.
Roxie Miller,	Gold Hill.
Sallie A. Miller,	Burkeville, Va.
Julia G. Moore,	Morganton.
Martha L. Moore,	Rock Hill, S. C.
Mary E. Moore,	Mebane.
Vinie E. Moore,	Chesler, S. C.
Cornelia Muldrow,	Mayesville, S. C.
Florence I. Murdock,	Statesville.
Phenia Murphy,	Concord.
Carrie Nance,	Laurens.
Carrie Nelson,	Statesburg.
Lilla Nelson,	Statesburg.
Nora Neil,	Paw Creek.
Georgia Oaks,	Woodland, Ind. Ter.
Lizzie O'Kelly,	Raleigh.
Nannie O'Kelly,	Raleigh.
Rittie A. Oxendine,	Red Banks.

*Deceased.

Annie Palmer,	Concord.
Annie Percival,	Perry, N. Y.
Charlotte Percival,	Silver Spring, N. Y.
Susan Percival,	Castile, N. Y.
Rebecca Pettis,	
Georgia Physic,	New Berne.
Libbie Pickens,	Concord.
Annie Pierce,	Concord.
Hattie Portis,	Louisburg.
Julia Porter,	Matthews.
Nancy Porter,	Matthews.
Rhoda Pratt,	Black Stock, S. C.
Ellen Ray,	Matthews.
Maria Ransom,	Lexington.
Mollie Revels,	Booneville.
Ellen Rice,	Union, S. C.
Elmira Richards,	Union, S. C.
Clara Richie,	Greenville, S. C.
Kittie S. Richie,	Abbeville, S. C.
Mary Robinson,	Mayesville, S. C.
Mary Roseborough,	Black Stock, S. C.
Fannie Rutherford,	Newberry, S. C.
Mary Rutledge,	Winnsboro.
Mary A. Russell,	Louisburg.
Ella Shankle,	Concord.
Jane Shankle,	Concord.
Virginia V. Shoals,	Dokesville, Ind. Ter.
Alice Simmons,	Booneville.
Laura Simmons,	Booneville.
Edith J. Smith,	Lynchburg, Va.
Laura Smith,	Statesville.
Pearlie Smith,	Danville, Va.
Bessie L. Snowdon,	Charlotte.
Nuna Spann,	Sumter.
Maggie Spears,	Harrisburg.
Alice L. Spencer,	Concord.
Gertrude M. Sterrett,	Charleston, S. C.
Willie Stone,	Newberry, S. C.
Rosa L. Streets,	Charlotte.
Lethea Tate,	Richmond, Ind.

Mary Taylor,	Raleigh.
Glen H. Thompson,	Lincolnton.
Alice Ury,	Concord.
Lizzie Van Buren,	Sumter, S. C.
Annie Wade,	Concord.
Annie J. Wallace,	Concord.
Edith Wallace,	Charlotte.
Maggie Wallace,	Charlotte.
Beulah Walker,	Columbia, S. C.
Augusta Williams,	Booneville.
Elsie Williams,	Booneville.
Jane Williams,	Carthage.
Mary Williams,	Spartanburg, S. C.
Maggie Williams,	Carthage.
Maria Williams,	Dokesville, Ind. Ter.
Nannie Williams,	Laurens, S. C.
Mary U. Williamson,	Louisburg.
Addie Witherspoon,	
Mary K. Wood,	Carthage.
Roxie Work,	Cowan's Ford.
Ada Young,	Clinton, S. C.
Della Young,	Charlotte.
Roxana Young,	Concord.

—Total 213—

COURSE OF STUDIES.

ELEMENTARY DEPARTMENT.

FIRST YEAR.

Reading and Spelling.
Elementary Arithmetic.
Elementary Geography.
First Lessons in Composition.

SECOND YEAR.

Reading and Spelling.
Elementary Arithmetic—finished and Ray's 3d part begun.
Elementary Geography—finished.
Pictorial History—United States.
First Lessons in Rhetoric.

TEACHERS' COURSE.

JUNIOR CLASS.

Mental and Practical Arithmetic—continued—(Ray's.)
Intermediate Geography—begun—(Guyot's.)
United States History, (Barnes'.)
Primary Grammar, (Harvey's.)

MIDDLE CLASS.

Mental and Practical Arithmetic—finished.
Intermediate Geography—finished.
Physiology and Hygiene, (Steele's Fourteen Weeks.)
Advanced Grammar, (Harvey's.)

SENIOR CLASS.

Hart's First Lessons in Rhetoric.
Natural Philosophy, (Steele's Fourteen Weeks.)
Botany, (Gray's.)
Outlines of the World's History, (Swinton.)
Elementary Algebra, (Ray's.)

HIGHER COURSE.

FIRST YEAR.

Rhetoric, (Hart.)
Geology and Zoology, (Steele's Fourteen Weeks.)
Geometry and Trigonometry, (Davies' Legendre.)
Moral Science, (Wayland.)
Political Economy, (Wayland.)
Latin Grammar and Reader, (Harkness.)

SECOND YEAR.

Chemistry, (Steele's Fourteen Weeks.)
Mental Science, (Haven's.)
Civil Government, (Young's.)
Physical Geography, (Maury's.)
Virgil—Æneid.

Writing is taught throughout the course, and weekly rehearsals and compositions are required.

All who seek to enter the Seminary are expected to bring a certificate of good moral character.

All the books used can be purchased at the institution, at a considerable discount.

A suitable certificate of attainments will be given at the close of the term to pupils having passed through either course.

CLASSES.

ELEMENTARY DEPARTMENT.

FIRST YEAR.

Henrietta Alexander.
Mary Beavers.
Lula Conner.
Ida Foster.
Gertrude Gaston.
Lula Gaston.
Lizzie Glenn.
Jennie Golden.
Mary Hancock.
Mary Harris.
Maggie Harris.
Lula Johnson.
Alice Littles.
Annie McCauley.
Mary McCauley.
Maggie Spears.
Alice Spencer.
Bessie L. Snowden.
Mary Williams.
Maggie Williams.

—20—

SECOND YEAR.

Sarah Alexander.
Eliza J. Ballard.
Annie Barrette.
Maggie Black.
Mosella Bost.
Ida Brewer.
Douglas Brown.
Bettie Cain.
Connie Campbelle.
Senora Cannon.
Sadie Carpenter.
Mary Curry.
Emma Davis.
Callie Feilder.
Ida Grier.
Harriet Harris.
Flora McCall.
Bettie McNeil.
Rowena McNeily.
Georgia Melcher.
Roxey Miller.
Nora Neil.
Georgiana Oaks.
Annie Percival.
Rebecca Pettis.
Nancy Porter.
Julia Porter.
Ellen Ray.
Mollie Revels.
Ellen Rice.
Mary Robinson.
Mary Rutledge.

Susan Homer.
Emma Isahour.
Mary Jackson.
Maria Jones.
Fannie Jones.
Jane Johnson.
Mary Johnson.
Pattie Kelly.
Sarah Leak.
Sallie Littles.
Lula Martin.
Barthenia McAxwell.
Ellen Shankle.
Jane Shankle.
Alice Simmons.
Laura Simmons.
Pearly Smith.
Mary Taylor.
Stella Humphrey.
Annie Wallace.
Jane Williams.
Maggie Williams.
Nannie Williams.
Addie Witherspoon.
Roxey Young.

—57—

JUNIOR CLASS.

Annette Addison.
Anna Avery.
Bettie Archibald.
Maggie Alexander.
Emma Banks.
Catharine Barber.
Mary Barringer.
Emma Beatty.
Lizzie Beebe.
Hattie Boger.
Mattie Boger.
Cameline Bone.
Mary Boulware.
Laura Bratton.
Josephine Brown.
Mary L. Chambers.
Mary Claybourne.
Fannie Dalton.
Maggie Darby.
Dora Davis.
Madie Dean.
Alabama DeLaban.
Lalia Filson.
Amelia Johnson.
Lula Jones.
Belle Kelly.
Mary Kesler.
Louisa Martin.
Sallie McLeod.
Julia Moore.
Mary E. Moore.
Cornelia E. Muldrow.
Phenia Murphy.
Carrie Nelson.
Lillie Nelson.
Lizzie O'Kelly.
Annie Palmer.
Annie Pierce.
Charlotte Percival.
Susan Percival.
Hattie Portis.
Maria Ransom.
Clara Richie.
Fannie Rutherford.
Mary Russel.
Virginia Shoals.

Mary Glasscock.
Florence Hall.
Rachel Hall.
Lucy Hargrave.
Myra Herron.
Katie Henderson.
Celestine Hodges.
Mary Hunter.
Emma Jacobs.
Maggie Jenkins.
Laura Smith.
Rosalie Street.
Lethea Tate.
Annie Wade.
Beulah Walker.
Mary Williams.
Maria Williams.
Mary K. Woods.
Roxie Work.
Ada Young.

—66—

MIDDLE CLASS.

Rowena Andrews.
Anna Banks.
Hattie Bomar.
Lula Campbelle.
Ella W. Cantey.
Henrietta Caruthers.
Hattie Curtis.
Georgia Davis.
Virginia Farley.
Bettie Hall.
Evelyn Hall.
Ellen Harper.
Mary Harris.
Martha Hill.
Melinda Hudson.
Mary Kerr.
Susan Knox.
Visa McMillian.
Julia Miller.
Mattie Miller.
Martha Moore.
Vina Moore.
Florence I. Murdock.
Nannie O'Kelly.
Reittie A. Oxindine.
Georgia Physic.
Libbie Pickens.
Rhoda Pratt.
Mary J. Roseborough.
Willie Stone.
Glenn H. Thompson.
Lizzie Van Buren.
Augusta Williams.
Elsie Williams.

—34—

SENIOR CLASS.

Josie Beebe.
Clorena Cannon.
Nannie D. Carson.
Ellen Caruth.
Sallie Miller.
Mary Miller.
Carrie Nance.
Elmira Richards.

Carrie Coleman.
Clarissa Dunston.
Emma Hall.
Savilla Hancock.
Jennie Harris.
Jessie Houston.
Mary McGee.
Kittie S. Richie.
Edith Smith.
Nuna Spann.
Gertrude Sterrett.
Alice Ury.
Edith Wallace.
Ursula Williams.
Della Young.

—23—

HIGHER COURSE.

FIRST YEAR.

Maria Gaston.
Rhoda Miller.
Annie Imes.
Ellen Jarvis.
Jane Jenkins.

—5—

SECOND YEAR.

Phillis Bomar.
Mary L. Chresfield.
Willie L. Guilmartin.
Annie F. Hayes.
Kittie McNeil.
Lizzie Melcher.

—6—

PAROCHIAL SCHOOL, 96.

Standing Rules of the Seminary.

QUALIFICATIONS FOR ENTERING.

Until the rooms are all taken, none are rejected who come well recommended for diligence in study and of good moral character, who can read well, and can meet promptly the expenses of boarding.

EXPENSES OF THE TERM.

No charge is made for tuition, except for music, which is $15 on the organ and $25 on the piano, to be paid one half on entering, and the other at the middle of the term.

The whole expense of boarding, fuel, and lights, for the term of eight months, is but $45; of which $15 is to be paid on entering, $15 after three months, and the remainder two months before the close of the term.

Those leaving before the close will be charged $6 a month for the time spent in the institution.

A few who, on trial of one term, are found to be worthy and needy, are helped by scholarships and partial scholarships.

Each one is expected to bring her own pillow, sheets, comfort, and blankets.

The domestic work is done chiefly by the pupils, each doing the parts assigned by the teacher in charge, and at such times as not to interfere with study hours. None are excused from these duties, except in case of sickness.

The provisions are plain and healthful. The pupils are not allowed to receive delicacies from abroad. All eatables of any kind sent to pupils are put into the common store room. Christmas presents are a great inconvenience and annoyance to us, and expensive to those sending them, and they can not be received.

Parents may trust their daughters here with safety. All who prove themselves diligent and faithful find the place a very pleasant home. The disobedient and quarrelsome, after a fair trial, are sent home. This very seldom occurs. Parents must not send here those who are not able to do their portion of the domestic work.

The coming term will commence the first Tuesday of November, 1886, and continue until the last of June, 1887. The four summer months afford a convenient time for teaching, it being the season of leisure to children in this part of the South.

The term closes with an examination and exhibition.

All the boarders are required to attend all the public religious exercises of the Sabbath, and the weekly prayer meetings of the Seminary, unless excused for special reasons.

We are glad to see the friends of the pupils at any time during the term, *but not to come or go on the Sabbath.*

THINGS FORBIDDEN.

All extravagance in dress.

All unbecoming conduct at the table.

Loud laughing or talking on the Sabbath, or boisterous conduct at any time.

Borrowing books or articles of clothing.

Contradicting or disputing with teachers.

All correspondence with gentlemen, except with parents and brothers.

The retiring bell rings at nine in the evening; a suitable time for private prayer and meditation is given, and after half-past nine no light is to be seen or voice to be heard in the building.

DRESS.

A plain, neat, and tasteful dress is required. That for church is uniform throughout the term, consisting of brown worsted dress, black hat with pink flower and brown ribbon, neat collars, and bright ties. Black coats or sacques for winter wraps.

For summer uniform, white basques are worn with the brown skirts.

For school, dark calico dresses or worsteds, with dark aprons.

Each pupil must be furnished with a coarse dress and large apron for domestic work. Each article of clothing and bedding must be marked with the owner's name.

No jewelry, white underskirts, or white aprons are to be worn.

LOCATION.

Concord is on the North Carolina Railroad, the route from New York through Richmond to Columbia and Atlanta. It is of ready access from all parts of the South. There is probably no place in the

South more healthful. Pupils have sometimes come to the Seminary in feeble health, and have returned at the end of the long term recovered. Its location—near the highway and between the town and the depot—is sightly and attractive. The pupils find it a pleasant home.

ITS OBJECT.

It is designed to make it a real Mount Holyoke for the colored race. Religion is first. The Bible and Catechism are constantly taught, both week days and Sabbaths; while at the same time the pupils are thoroughly trained in all the arts and sciences usually taught in seminaries of a high order, and in all kinds of domestic duties.

Nearly all who are qualified to teach find schools during the summer months, and in this way some are enabled to pay most of the expenses of the eight months' term, while many of them have proved real missionaries in dark places.

The Seminary is under the control and management of a Board of Trustees, but the teachers are, by the charter, subject to approval and removal by the Presbyterian Board of Missions for Freedmen, and its successors in office. Permanent funds donated to the institution are thus secured forever to the Presbyterian Church.

TO OUR NORTHERN FRIENDS.

We send you the Sixteenth Annual Catalogue of the Seminary, the 20th year of our mission here. Thanks to Him who has prolonged our lives, continued our health, and blessed us in our work. We thank you all for continued help. It has always been most timely, and most thankfully received. A very few have, as we expected, and with our hearty approval, turned their favors to the new Seminary in Texas. That enterprise we have long wished to see commenced, and have rejoiced that it was in the hearts of our loved friends, Dr. Allen and his precious wife, and the Board to enter upon such a work there. We shall always feel the deepest interest in its prosperity, as we love the *name* that it bears. But the Lord has sent us other friends, and has, in some cases, enlarged the liberality of former helpers, so that we have never been in want. The Seminary has been filled to its utmost capacity for boarding pupils. A flourishing parochial school, and an unusually interesting union school of six months taught in the place, have relieved us largely of day attendants.

The class graduating in the Teachers' Course this year numbers twenty-two, generally as well trained as any that we have ever had.

This makes the whole number of graduates in that course one hundred and fifty-five. These, and a large proportion of the less advanced pupils are well trained in the Industrial Department, and can make a living by hand or head. This department cannot be overestimated among a people so needing instruction in all that makes home pleasant. None will need to be idle, and we are constantly receiving encouraging news from those of our pupils who are found in various parts of nearly all the Southern States.

But now, while we thank you heartily for past and present aid, and rejoice that many of the best people in this world are in sympathy with our work; and while we cannot doubt that our prosperity is due to the Divine blessing in answer to your constant prayers, the necessities of the work urge us to ask even larger favors. Please notice the following:

1st. The present buildings, with three or four small cottages rented for the purpose, enable us to receive about 200 boarders. We judge it not safe to receive more, though the sympathy of the pupils would lead them to crowd in others beyond the dictates of prudence. Yet the institution was crowded to its utmost within a very short time from the opening of the term, while earnest requests for a place were being received from every direction. This is the only institution of the kind, as far as we know, in the Southern States. Prudent parents and of the best families fear to send their daughters from home to a mixed boarding school.

2. Notice these facts: 178 of our present pupils are professed Christians; of these 130 are members of the Presbyterian Church; 20 of them have joined the Church the present year. These are the children of our Father in heaven, sent here by Him to be trained for usefulness among a most needy race, and to be fitted to dwell with Him and with you in His house not made with hands. Is it strange that prudent parents and aspiring daughters should push their claims for a place among them? How many others there are that He wishes to be sent here to be moulded for Him, we can only tell when we have done our utmost to provide for them. It is hard and painful for us to stop at the dictates of prudence. It is much easier and safer to enlarge the channel when the overflowing waters run in a safe direction, than to obstruct their course and turn them we know not whither, A little seminary in Virginia, one in Florida, and a grand one (may it prosper abundantly,) in Texas, will scarcely touch the pressing necessity of enlargement here. How many shall we shut out and send to other branches

of the Church for what they cannot receive here? The Latin proverb says: *Men do not know how great a tax parsimony is.* The Presbyterian Church is rich; but we fear that she is not liberal toward her pleading poor in the South. The heavy tax may be levied after a while. Will you not hasten largely and rapidly the new enterprises, doing for them freely? Then hasten to give enlargement to us afterwards.

A WORD TO THE MISSIONARIES.

Again we must ask you not to send us as *beneficiaries* untried pupils. There is too much risk. We cannot educate every *good* girl. Then some seemingly good girls are either not industrious, or have some other habits unknown to persons recommending them for aid, but which make them unpleasant if not unsafe as companions, and which makes it impossible for us to speak well of them to friends that are willing to support them. Every such girl crowds out some enterprising girl that would support herself. If you have influence among friends, urge them to give us the means of building, and then send us the best class of pupils when we have abundance of room. Let parents and friends at home send them here a year on probation, and we will find friends for those proved to be really needy and deserving. None others ought to be helped. Every failure discourages the benefactor and endangers the loss of a real friend.

Another thing we must urge. Do not send pupils who are only beginners when they have anything like a favorable chance to learn at home. From such places send only those who can complete the Teachers' Course in a year or two. Then keep at home the feeble in health, who cannot do their part of the domestic work. We cannot make the seminary a *free boarding* school, nor a *hospital.*

L. D.

Donations received since the issue of the Last Catalogue.

Sabbath School Missionary Society, Mt. Claire, N. J.,	$135 00
Sabbath School Missionary Society, Iowa City, Iowa,	15 00
Miss Annie Walworth, Cleveland, Ohio,	650 00
Miss Sarah Walworth,	100 00
Presbyterian Church, Marquette, Mich.,	45 00
Sabbath School Pres. Church, Princeville, Ill.,	12 00

Winnebago, Ill., Woman's Missionary Soc., Presbyterian Ch.,	$45 00
Presbyterian Church, Logansport, Iowa, Broadway Street,	45 00
Franklin Ave. Church, Brooklyn, N. Y.,	45 00
J. F. Slater Fund,	1,250 00
C. T. Killborne, Orange, N. J.,	55 00
Freedmen's Relief Society, Brooklyn, N. Y.,	187 00
Sabbath School, West Troy, N. Y.	11 50
Mrs. M. W. Lyon,	70 00
Mrs. C. E. Vanderburgh, Minneapolis, Minn.,	34 00
Mary Brown, Scholarship, Warren, Pa.,	40 00
Miss A. H. Williams, Dixon, Ill.,	20 00
Grand Ridge Avenue Missionary Society, Scranton, Pa.,	45 00
E. A. Graves, Esq., S. Street Church, Norristown, N. J.	200 00
Miss Mary Kuhn, Bedford, Ohio,	14 00
Sabbath School First Presbyterian Church, Deposit, N. Y.,	45 00
Class of Little Girls, near Deposit, N. Y.,	1 00
Miss Fannie Byron, Waverly, Iowa,	50 00
Ladies' Society, Allegheny, Pa.,	20 00
Misses Georgiana and Caroline Willard, Auburn, N. Y.,	160 00
Miss McGee, per Mrs. R. H. Allen, D. D.,	10 00
The Misses Thurston, Brooklyn, N. Y.,	45 00
Woman's Missionary Soc. Presbyterian Ch., Cannonsburg, Pa.,	10 00
Children's Mission Band, Brownsville, Ohio,	6 15
Miss Louisa Graves Owen, Morristown, N. J.,	135 00
J. T. Turner and wife, Iowa City, Iowa,	50 00
Mrs. M. W. Bradbury, Cleveland, Ohio,	50 00
Home Miss. Soc. First Presbyterian Ch., Schenectady, N. Y.,	45 00
Mrs. Horace Holden, N. Y.,	10 00
Mr. D. J. Wolden, N. Y.,	10 00
Mrs. K. P. Bryan, Titusville, Pa.,	10 00
Miss E. E. Dana, Norristown, N. J.,	35 00
Pastors' Aid Society, Kittanning, Pa.,	45 00
Home Circle, Washington, Pa.,	90 00
Heart and Hand Soc. Third Presbyterian, Ch., Pittsburgh, Pa.,	30 00
Sabbath School, Memorial Church, Rochester, N. Y.,	45 00
Young Ladies' Band, Providence Church, Allegheny, Pa.,	45 00
Mrs. J. C. M., Baltimore, Md.,	78 00
Missionary Society, Siloam Church, Brooklyn, N. Y.,	15 00
Mrs. W. E. Wheeler, Portville, N. Y.,	20 00
Young Ladies' Mis. Soc., Westminster Ch., Bloomfield, N. J.,	45 00

B. S. Colwell, Esq., Portville, N. Y.,	$10 00
E. G. Dusenbury, Esq., Portville, N. Y.,	45 00
Home Missionary Society of Bethany, Philadelphia, Pa.,	47 00
Dr. Alexander Guy, Oxford, Ohio,	50 00
Special, from North Presbyterian Church, Philadelphia, Pa.,	10 00
Friends in Topeka, Kansas, per Miss M. L. Barnes,	7 00
Friends in Cedar Rapids, Iowa, per Miss M. L. Barnes,	30 00
Mrs. Nye, Champlain, N. Y.,	5 00
St. Peter's Church, Rochester, N. Y.,	45 00
Schenectady,	19 43
Saratoga,	15 00
Columbus Avenue, Boston,	25 00
Rochester Central Church,	45 00
Argyle,	15 41
Brick Church, Infant Class, Rochester, N. Y.,	41 62
Araman Circle, Schenectady, N. Y.,	45 00
Mrs. Wetmore, and Mrs. Henry, Warren, Pa.,	45 00
First Church, Cleveland, Ohio,	35 00
Third Church, Cleveland, Ohio, per Mrs. Andrews,	45 00
Cleveland Calvary Chapel,	5 00
North Church, Philadelphia, Pa.,	8 00
Winnebago, Ill., Missionary Society,	45 00
Freedona, N. Y., Christian Culter Church Missionary Soc.,	45 00
Wooster, O., Westminster Church Missionary Soc.,	33 50
Chambersburg, Pa., Falling Springs Missionary Soc.,	35 00
Boston, Columbus Ave. Church Missionary Soc.,	7 00
Philadelphia, North Church,	45 00
Washington, Pa., Home Circle,	45 00
La Porte, Ind., Sabbath School,	45 00
Genesee	50 00
Logansport Band, Ind.,	20 00
Lizzie Searcy, Albany Presbytery,	45 00
Warren, Erie Presbytery,	45 00

A few of the latter donations came to us without names of donors.

Besides the above we have received many valuable boxes and bundles of clothing and packages of papers and books, all thankfully received and put to a good use.

L. D.



"THE MOUNT HOLYOKE OF THE SOUTH."

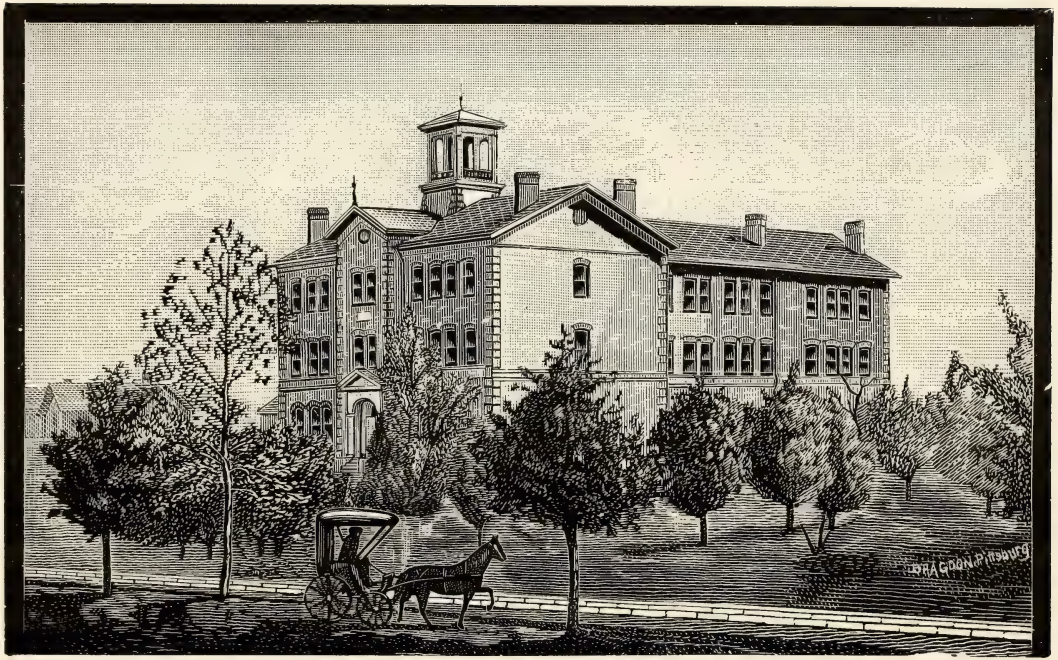
ANNUAL CATALOGUE

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1887-8.



"THE · MOUNT · HOLYOKE · OF · THE · SOUTH."

18TH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1887-8.

UNDER CARE OF
THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN,
PITTSBURGH, PENNA.

BOARD OF TRUSTEES.

Rev. A. S. Billingsley.
Rev. J. A. Chresfield.
Rev. Luke Dorland, D. D.
Rev. M. G. Johnson.
Rev. Thos. Lawrence, D. D.
D. F. Cannon, Esq.
G. M. Lore, Esq.
Truman Chapman, Esq.
Rev. Samuel Loomis.
Rev. Stephen Mattoon, D. D.
Rev. D. J. Satterfield.

OFFICERS OF BOARD.

Rev. Stephen Mattoon, D. D., President.
Rev. D. J. Satterfield, Secretary and Treasurer.

FACULTY.

Rev. D. J. Satterfield, President.

Mrs. N. M. Satterfield, Principal.

Miss Mary L. Barnes.
Miss Phillis Bomar.
Miss Ida S. Cathcart.
Miss Carrie E. Crowe.
Mrs. Jennie E. Dart.
Miss Oleona Pegream.
Miss Mary E. Chapman.

INDUSTRIAL DEPARTMENT.

Mrs. S. E. Chapman.

Mrs. I. B. Cummins.

Mrs. Sallie Gibson.

NAMES OF STUDENTS.

NORMAL AND SCIENTIFIC COURSE.

SECOND YEAR.

Josie F. Beebe,	Washington.
Rebecca J. Cantey,	Charlotte.
Carrie L. Coleman,	Charlotte.
Hagar A. Hardy,	Charleston, S. C.
Jessie M. Houston,	Monroe.

—5—

FIRST YEAR.

Clorina Cannon,	Fish Dam, S. C.
Savilla Hancock,	Liberty Hill, S. C.
Mary A. Harris,	Concord.
Nona M. Spaun,	Sumter, S. C.
Willie Stone,	Newberg, S. C.
Edith Wallace,	Burdette.

—6—

SEMINARY COURSE.

THIRD YEAR.

Annie E. Banks,	Columbia, S. C.
Hallie E. Barnette,	Lynchburg, Va.
Mary J. Barringer,	Charlotte.
Lizzie M. Beebe,	Washington.
Ella W. Cantey,	Charlotte.
Alabama De Bardeleben,	Blackstocks, S. C.
Mary H. Glasscock,	Mocksville.
Bettie Hall,	Concord.
Theodosia Hargraves,	Wilmington.
Martha A. Hill,	Rock Hill, S. C.
Celestine Hodges,	Wheelock, Ind. Ter.
Hannah C. Hughes,	Greenville, S. C.
Karie N. Hughes,	Mebanes.
Amelia A. Johnson,	Rock Hill, S. C.
Mary L. Kerr,	Mebanes.
Susan Knox,	Sumter, S. C.
Mary L. Moore,	Mebanes.
Cornelia J. Muldrow,	Maysville, S. C.
Lilla G. Nelson,	Stono, S. C.
Libbie E. Pickens,	Concord.
Beulah B. Walker,	Columbia, S. C.
Annie E. Wintfield,	Lumberton.

—22—

SECOND YEAR.

Emma Banks,	Blackstocks, S. C.
Annie W. Berry,	Hillsboro.
Carrie L. Bethel,	Salem.
Hattie Boger,	Concord.
Annie Brown,	Abbeville, S. C.
Margaret E. Burmeau,	Greenville, S. C.
Mary L. Claiborne,	Danville, Va.

Sarah E. Colbert,	Lancaster, S. C.
Mary Cotton,	Greensboro.
Madie Dean,	Statesville.
Maggie W. Edens,	Wilmington.
Mamie L. Fisher,	Greenville, S. C.
Mary Fox,	Paw Creek.
Evelyn Hall,	Concord.
Ionica B. Hext,	Bamberg, S. C.
Sallie E. Hyler,	Raleigh.
Emma Jacobs,	Sumter, S. C.
Belle M. Kelly,	Carthage.
Mamie E. Lee,	Chester, S. C.
Florence Murdock,	Statesville.
Fannie B. Newman,	Wilmington.
Nettie J. Onderwood,	Spartanburg, S. C.
Georgia A. Peele,	Goldsboro.
Charlotte Percival,	Boston, Mass.
Annie Pierce,	Salisbury.
Katie Powell,	Dry Creek.
Mary I. Thacker,	Greensboro.
Annie E. Wade,	Concord.
Laura M. Watson,	Chester, S. C.
Minnie L. Williamson,	Greenville, S. C.
Mamie E. Williams,	Spartanburg, S. C.
Lafayette D. Wilkie,	Spartanburg, S. C.

—31—

FIRST YEAR.

FIRST GRADE.

Mary E. Banner,	Mt. Airy.
Mary E. Barber,	Winnsboro, S. C.
Maggie M. Clouse,	Mocksville.
Emma J. Davis,	Maysville, S. C.
Denestria W. Grier,	Charlotte.
Artelia M. Harris,	Beaver Pond, Va.

Mildred L. Harris.	Beaver Pond, Va.
Laura Hill,	Wilmington.
Carrie V. Hooper,	Lumberton.
Mary M. Johnson,	Blackstocks, S. C.
Pollie A. King,	Charlotte.
Mary E. Lane,	Raleigh.
Jane E. McCrorey,	Winnsboro, S. C.
Mary J. Miller,	Grahamville, S. C.
Georgia A. Oakes,	Goodland, I. T.
Josie C. Payton,	Ninety Six, S. C.
Annie L. Ravennah,	Gillisonville, S. C.
Jennie Snead,	Greenville, S. C.

—18—

SECOND GRADE.

Maggie J. Alexander,	Springville.
Ella W. Bartee,	Moundsville.
Douglas P. Brown,	Columbia, S. C.
Emma R. Butler,	Laurena, S. C.
Connie J. Campbell	Matthews.
Mary J. Campbell,	Belmont.
Lula C. Funderburk,	Cheraw, S. C.
Cilla L. Henry,	Winnesboro, S. C.
Mary E. Johnson,	Charlotte.
Lula A. Martin,	New Berne.
Louisa I. Mallory,	Macon, Ga.
Anna O. Percival,	Boston, Mass.
Rosa Pierce,	Jacksonville, Tex.
Lethea Tate,	Richmond, Ind.
Lucy E. Washington,	Columbia, S. C.
Ophelia R. White,	Macon, Ga.
Maggie Whitted,	Durham.

—17—

THIRD GRADE.

Sallie Bost,	Concord.
Mattie Boger,	Concord.
Mary A. Cannon,	Fish Dam, S. C.
Senora Cannon,	Concord.
Clara P. Crawford,	Oxford, Pa.
Lula M. Conner,	Davidson College.
Mary R. Gibson,	Concord.
Lucy Hargraves,	Greensboro.
Francis Harris,	Camden, S. C.
Mary M. Henderson,	Charlotte.
Mary Jackson,	Carthage.
Bettie McNeill,	Carthage.
Phenie Murphy,	Concord.
Annie Palmer,	Concord.
Maggie Satterfield,	Durham.
Rosa Streat,	Charlotte.
Elveta C. Wall,	Oxford, Pa.
Agnes Wallace,	Charlotte.
Ella Young,	Charlotte.

—19—

BOARD OF DIRECTORS.

OFFICERS.

WILLIAM D. SNODGRASS, D.D., *President*, . . GOSHEN, N. Y.
JOHN MACLEAN, D.D., LL.D., *1st Vice-President*, PRINCETON, N. J.
ABRAHAM GOSMAN, D.D., *2d Vice-President*, . LAWRENCEVILLE, N. J.
WILLIAM E. SCHENCK, D.D., *Secretary*, . . . PHILADELPHIA, PA.

Term to Expire May, 1886.

WILLIAM C. CATTELL, D.D., LL.D., ... PHILADELPHIA.
ELIJAH R. CRAVEN, D.D., ... NEWARK, N. J.
WILLIAM E. SCHENCK, D.D., ... PHILADELPHIA.
JOHN HALL, D.D., ... NEW YORK CITY.
WILLIAM IRVIN, D.D., ... TROY, N. Y.
REV. WILLIAM BRENTON GREENE, ... PHILADELPHIA.
JAMES T. LEFTWICH, D.D., ... BALTIMORE, MD.
GEORGE JUNKIN, ESQ., ... PHILADELPHIA.
BENNINGTON F. RANDOLPH, ESQ., ... JERSEY CITY, N. J.
HON. JOHN T. NIXON, LL.D., ... TRENTON, N. J.

Term to Expire May, 1887.

JOHN MACLEAN, D.D., LL.D., ... PRINCETON, N. J.
JAMES McCOSH, D.D., LL.D., ... PRINCETON, N. J.
HENRY J. VAN DYKE, D.D., ... BROOKLYN, N. Y.
EBENEZER ERSKINE, D.D., ... NEWVILLE, PA.
ROBERT RUSSELL BOOTH, D.D., ... NEW YORK CITY.
GEORGE ALEXANDER, D.D., ... NEW YORK CITY.
HENRY J. VAN DYKE, JR., D.D., ... NEW YORK CITY.
*LATIMER BAILEY, ESQ., ... NEW YORK CITY.
WILLIAM A. WHEELOCK, ESQ., ... NEW YORK CITY.
BARKER GUMMERE, ESQ., ... TRENTON, N. J.

Term to Expire May, 1888.

WILLIAM D. SNODGRASS, D.D., ... GOSHEN, N. J.
ROBERT HAMILL, D.D., ... LEMONT, PA.
JOSEPH T. SMITH, D.D., ... BALTIMORE, MD.
ABRAHAM GOSMAN, D.D., ... LAWRENCEVILLE, N. J.
JAMES O. MURRAY, D.D., ... PRINCETON, N. J.
EVERARD KEMPSHALL, D.D., ... ELIZABETH, N. J.
REV. GEORGE T. PURVES, ... BALTIMORE, MD.
ROBERT CARTER, ESQ., ... NEW YORK CITY.
*HON. JOHN K. FINDLAY, ... PHILADELPHIA.
GEN. JAMES A. BEAVER, ... BELLEFONTE, PA.

* Deceased.

10'44
03 21
14'13

BOARD OF TRUSTEES.

OFFICERS.

SAMUEL H. PENNINGTON, M. D., *President*, . NEWARK, N. J.
SAMUEL M. HAMILL, D.D., *Vice-President*, . . . LAWRENCEVILLE, N. J.
ABRAHAM GOSMAN, D.D., *Secretary*, ... LAWRENCEVILLE, N. J.
JACOB D. VERMILYE, ESQ., *Treasurer*, ... NEW YORK CITY.

JOHN F. HAGEMAN, ESQ., ... PRINCETON, N. J.
SAMUEL H. PENNINGTON, M.D., ... NEWARK, N. J.
DANIEL PRICE, ESQ., ... NEWARK, N. J.
HON. EDWARD W. SCUDDER, LL.D., ... TRENTON, N. J.
GEORGE HALE, D.D., ... PENNINGTON, N. J.
SAMUEL M. HAMILL, D.D., ... LAWRENCEVILLE, N. J.
ROBERT L. KENNEDY, ESQ., ... NEW YORK CITY.
SAMUEL D. ALEXANDER, D.D., ... NEW YORK CITY.
ABRAHAM GOSMAN, D.D., ... LAWRENCEVILLE, N. J.
JACOB D. VERMILYE, ESQ., ... NEW YORK CITY.
MATTHEW NEWKIRK, D.D., ... PHILADELPHIA.
JOHN D. WELLS, D.D., ... BROOKLYN, E. D., N. Y.
HON. CALEB S. GREEN, ... TRENTON, N. J.
WILLIAM LIBBEY, ESQ., ... NEW YORK CITY.
CHARLES E. GREEN, ESQ., ... TRENTON, N. J.
JAMES O. MURRAY, D.D., ... PRINCETON, N. J.
AUGUSTUS P. STUDDIFORD, D.D., ... LAMBERTVILLE, N. J.
HON. JOHN SCOTT, ... PHILADELPHIA.
F. WOLCOTT JACKSON, ESQ., ... NEWARK, N. J.
JOHN S. KENNEDY, ESQ., ... NEW YORK CITY.
ALFRED YEOMANS, D.D., ... ORANGE, N. J.

GEORGE H. NIEBUHR, ESQ., *Assistant Treasurer and Superintendent of Grounds and Buildings*, ... PRINCETON, N. J.

PREPARATORY SCHOOL.

FIRST GRADE.

Annie D. Barber,	Rock Hill, S. C.
Elisa J. Barber,	Rock Hill, S. C.
Annie M. Barrett,	Carthage.
Clara V. Bittings,	Lexington.
Mary S. Boger,	Concord.
Maniza E. Bryan,	Tarboro.
Sallie Caldwell,	Concord.
Mary L. Curry,	Carthage.
Hester A. Cutlar,	Wilmington.
Callie Fielder,	Welford, S. C.
Esther Gibson,	Concord.
Jennie E. Gooch,	Rock Hill, S. C.
Ada M. Greene,	Ladies Island, S. C.
Ada M. Hall,	Rock Hill, S. C.
Lizzie E. Holloway,	Wilmington.
Mattie H. Meroney,	Salisbury.
Delia F. McNeill,	Lumberton.
Mary E. Moore,	Blackstocks, S. C.
Mollie Morrison,	Huntersville.
Amy L. Murdock,	Statesville.
Nancy J. Porter,	Matthews.
Mattie Rhinehart,	Spartanburg, S. C.
Viola Richards,	Herbert, S. C.
Lillie E. Thomas,	Lexington.
Mary J. Walker,	Charlotte.
Sarah B. Walters,	Spartanburg, S. C.
Nannie E. Williams,	Laurens, S. C.
Addie B. Willis,	Wilmington.

—29—

SECOND GRADE.

Juliette Alexander,	Concord.
Daisy M. Boulware,	Rock Hill, S. C.
Angelina Dodds,	Rock Hill, S. C.
Narcissa Flowers,	Monroe.
Martha Howard,	Hillsboro.
Henrietta J. Jones,	Greensboro.
Sallie Littles,	Mill Hill.
Ada M. Luckey,	Salisbury.
Ranzie J. McNeill,	Wilmington.
Maggie J. McQueen,	Lumberton.
Fannie Melcher,	Concord.
Emma C. Moore,	Georgetown, Fla.
Hester Meldron,	Mayesville, S. C.
Amelia Parker,	Boligee, Ala.
Mary Phifer,	Concord.
Julia Porter,	Matthews.
Mamie L. Priestly,	Greenville, S. C.
Henrietta Prince,	Maysville, S. C.
Mary A. Robinson,	Maysville, S. C.
Ella R. Shankle,	Concord.
Jane E. Shankle,	Concord.
Laura Simmons,	Booneville.
Fannie A. Torrence,	Rock Hill, S. C.
Esther Wallace,	Concord.
Ida Bell Waller,	Macon, Ga.
Lucinda Wyche,	Henderson.
Henrietta Young,	Concord.
Josephine Young,	Concord.

—28—

THIRD GRADE.

Ada Archibald,	Concord.
Nancy J. Austin,	Monroe.
Annie Barringer,	Concord.
Josephine Boger,	Concord.
Mary E. Boger,	Concord.
Mary V. Boger,	Concord.
Mary F. Bowden,	Laurinburg.
Mary J. Carrigan,	Concord.
Sallie Carothers,	Charlotte.
Cynthia Caruth,	Concord.
Annie Collins,	Concord.
Maggie Davidson,	Mecklinburg.
Cynthia Dickens,	Tarboro.
Ida Dickens,	Tarboro.
Emma Doss,	Mt. Airy, S. C.
Patience Faushee,	Carthage.
Harriet Harris,	Concord.
Georgia Howie,	Harrisburg.
Mary L. Hill,	Fish Dam, S. C.
Delia Holmes,	Concord.
Georgia Hooker,	Concord.
Annie McAuley,	Springfield.
Flora B. McLaughlin,	Carthage.
Emma Partee,	Concord.
Mary Penry,	Lexington.
Carrie Redfield,	Concord.
Annie Reed,	Concord.
Hester Roscoe,	Concord.
Henrietta Sadler,	Charlotte.
Armead Smith,	Boligee, Ala.
Mable Weddington,	Concord.
Edith White,	Springfield.

—31—

FOURTH GRADE.

Mary Barringer,	Concord.
Margaret Belk,	Flint Ridge, S. C.
Minnie Boger,	Concord.
Minnie Boulware,	Blackstocks, S. C.
Amelia Blair,	Concord.
Berta Bradshaw,	Salisbury.
Emma J. Bryant	Salisbury.
Cora Birk,	Matthews.
Ella Byrd,	Long Shores, S. C.
Mary Caldwell,	Concord.
Nannie Carwile,	Laurens, S. C.
Cora Coleman,	Concord.
Mattie Coleman,	Concord.
Maey Frazer,	Tradesville, S. C.
Hattie Gilmore,	Concord.
Alvertine Harrison,	Rock Hill, S. C.
Katie Hunter,	Shelby.
Jessie Johnson,	Concord.
Martha E. Johnson,	Norfolk, Va.
Maggie Manuel,	Concord.
Emma Neely,	Concord.
Annie Parks,	Concord.
Mary Partee,	Concord.
Julia Phifer,	Concord.
Maria Pride,	Concord.
Mattie Sanders,	Concord.
Emma White,	Concord.
Carrie Withers,	Hendersonville, N. C.

—28—

SUMMARY.

Higher Courses, . .	11	Boarding Pupils, .	183
Seminary Classes, .	107	Day Scholars, . .	51
Preparatory School, .	116		
Total, . .	234		234

SCOTIA SEMINARY PROSPECTUS.

As we make up the record of the condition and work of the Seminary for the current year, we find many causes for gratitude to God for His merciful care over us. Of all gathered here since the last Catalogue was published, only two have died, viz.: Julia Moore, during the summer vacation; and Georgia Oakes, January 15th. With the exception of the latter, there has not been a single case of serious illness within the Seminary. This, taking into account the crowded condition of the rooms and the necessary exposure of those having rooms outside the main building, is almost better than we could have expected. Unless we can in some way increase our accommodations, we will be compelled, next term, to accept a smaller number of students than we have now. We do not wish to take a step backward. The field is opening up more and more widely. Alabama and Florida are only beginning to find us out. Applications from these States and from nearly all parts of the South are already in, which we have put on the list for the next term. We are waiting now to see what God and the Church want us to do.

No change has been made, or is contemplated, in the general purpose and policy of the Seminary. New methods and devices will be tested and used for the sake of increased efficiency in our work, but we hold to the original design and mission prescribed in the charter, viz.: to care for the entire being—the whole of human nature—body, mind and heart, placing the last first in order of importance. Hence Bible study has a conspicuous place in every department and throughout the course. How to make it systematic, thorough and practical is *our* continual study. Bible history, Christian evidences, commentaries, etc., receive due attention, but our main dependence is on the Word of God itself. We expect to make the whole school as familiar with the sacred story, as a well trained class in history is with the story of the revolutionary war. No other study of the course is pursued with more zeal than that of the Shorter Catechism, under the stimulus of the Bible prize offered by the Board of Publication.

The regular work of the Seminary is carried on in three departments:

I.—THE INDUSTRIAL.

This is supported by an appropriation from the John F. Slater Fund, and is designed to give practical instruction in all that pertains to the care of a home. Competent teachers have been secured, under whose direction all the domestic work of the Seminary is done by the students, thus reducing their own expenses to a very low figure and at the same time giving them a practical knowledge of the housekeeper's art. During this term a building has been secured and fitted up as a laundry. The expense of engine, &c., has been met in part by "some friends in Philadelphia." In the sewing room, to which all the students go by classes, they are encouraged to do their own work, and, almost without exception, the progress made has been most satisfactory. At our last commencement the most of the graduates appeared on the platform in dresses made by themselves under the direction of the teachers.

II.—PREPARATORY.

While we regard higher education as our peculiar mission, there are so many sent to us with defective elementary training that we have found it necessary to give special attention to this part of the work. Hence we have fitted up a building for the Preparatory School and placed it in charge of competent teachers. To this are assigned all not prepared to enter the regular Seminary classes. No course of study or term of years has been fixed for it, but each student has the promise of promotion as soon as the work is done. For the sake of thorough work in the class room, and to encourage the students, the classes are arranged both in this department and in the Seminary by divisions, according to grade, so that promotion is possible to any student at any time; and failure to pass an examination does not mean the loss of a whole year, but only that of a grade.

III.—SEMINARY DEPARTMENT.

This will provide for three courses of study:

The Common English Course. In this we will aim to give our pupils a good practical education in the branches usually taught in the Common school, such as will prepare them to become useful members of society. It will extend over three years, as follows:

First Year—Reading; Writing; Spelling; Grammar (Reed & Kellogg higher lessons); Arithmetic (Barnes', from Fractions); Geography (Manual).

Second Year—Reading; Writing; Spelling; Arithmetic; Grammar; U. S. History (Barnes').

Third Year—Algebra (Wentworth's shorter course); Outlines of History (Swinton); Elements of Composition (Chittenden); How Plants Grow (Gray); Physiology.

NORMAL COURSE.

Its object will be to give thorough preparation for teaching. To render it as practical and efficient as possible, the elementary branches will be reviewed carefully, and actual practice in teaching given in the Preparatory and English Departments throughout the course.

Special provision will be made, in connection with this course, for graduates of the Seminary who may wish to spend the Spring term in Normal class work.

First Year—Theory and Practice of Teaching, with Reviews; Physics; Algebra, completed; English Literature; Outlines of Bible History.

Second Year—Theory and Practice; Physical Geography; Higher Arithmetic; Chemistry; Geology; Natural Theology.

SCIENTIFIC COURSE.

This is intended to give some advantages not afforded by the Normal Course. In it we aim to bring the standard of Scotia up to that of similar institutions elsewhere.

First Year—Algebra, completed; Physics; English Literature; Outlines of Bible History; Latin (First Book).

Second Year—Physical Geography; Higher Arithmetic; Chemistry; Geology; Natural Theology; Latin (Cæsar or Virgil).

Third Year—Geometry; Mental Science; Astronomy; Christian Evidences.

Diplomas will be given to those who complete the Normal and Scientific courses, and a certificate showing actual attainments at the close of the common school course, or at any time that a student for good reasons may request it.

LOCATION.

Scotia Seminary is located in Concord, the county seat of Cabarrus County, N. C., on the Richmond and Danville Rail Road, twenty miles northeast of Charlotte.

CALENDAR.

The present term closes Wednesday, June 13th. Annual address, Tuesday evening, June 12th; Commencement exercises, Wednesday morning.

The term for 1888-1889 will begin Thursday, October 11th, and will close early in June. It will be divided into two terms of about equal length. Students are advised not to come before Wednesday, October 10th.

EXPENSES.

No charge is made for tuition, except for music, which is $15 for the organ and $25 for the piano, to be paid one-half in advance and one-half at the middle of the term..

The regular expenses of each student for the term, for board, room rent, fuel, light, &c., (not including books), will be $45; of which one-third must be paid in advance, one-third at the end of three months and the remainder two months before the end of the term.

Those attending part of the term will be charged at the rate of $6 per month.

Each boarding pupil will be charged twenty-five cents per term for church pew rent, and each day scholar twenty-five cents per month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper supervision, and all are required to do their part in the performance of the various duties assigned.

Attendance upon all of the religious exercises of the Sabbath and through the week is required of all boarders, unless excused for special reasons.

We are glad to see the friends of the students at any time during the week, but not to come or go on the Sabbath.

All correspondence with gentlemen, except parents and brothers, is strictly forbidden.

Books used can be purchased in the Seminary at reduced rates.

DRESS.

A plain, neat, inexpensive dress is required. That for church is uniform, viz.: brown worsted dress, with dark hat and wrap for winter; for summer, white basque, with the brown skirt.

For school, dark calico dresses or worsteds, with dark aprons.

Each pupil must be supplied with a coarse dress and large apron for domestic work. Each article of clothing must be marked with the owner's name.

No jewelry or white skirts are to be worn.

The Seminary is under the control and management of a Board of Trustees, by whom the teachers are elected, subject to the approval of the Presbyterian Board for Freedmen, and the real estate and permanent funds are secured by deed or otherwise to the Presbyterian Church.

TO OUR FRIENDS AND PATRONS.

Again we return the most heartfelt thanks to the Christian people in the North for their gifts and their sympathy. We publish herewith a list of the money donations sent to aid us in our work. These prove to us that Scotia is able to keep old friends and to gain new ones.

The many boxes and barrels of clothing sent have been useful and timely. The need for such things cannot be realized by any one who has not been among these people to see for himself their extreme poverty. The kind words accompanying the gifts have been as helpful as the gifts themselves, for they assure us that both our work and our cause are dear to the Church. The hearty approval of our work, published by the editors of the *Herald and Presbyter* and *Presbyterian Journal* as eye-witnesses, and the very satisfactory accounts of it by correspondents in the *Interior*, *Presbyterian* and *Presbyterian Banner* encourages us to hope that in time the whole Church will become interested in this cause and realize how imperative the demand for its more vigorous prosecution.

For the coming year we earnestly ask the same generous support given in the past. Donations for scholarships have scarcely been equal to the demand, and yet we have exercised the utmost care in the distribution, giving aid only when well satisfied both of the need and the merit of the student.

There is still a balance due on our Industrial and Laundry buildings which we are anxious to cancel. We would be very glad if the ladies would aid us in securing a full supply of bedding for the Seminary, as we feel that many of the students cannot afford to supply their own as heretofore required. In behalf of the Board we would urge the endowment of the Seminary for the support of the teachers. The sum required is comparatively small, and once secured the Board could give so much more of its attention to the open field and we would be so much the stronger.

To the parochial school teachers, missionaries and others working with us on this field, we wish to say this one word: we thank you for the marks of your continued confidence. We know you are

proud of Scotia and its history. We look to you for help, that there may be progress. Growth in numbers seems to be impossible for the present, for we have been compelled to turn away almost half as many as we have admitted. But there is still room for growth in the quality of our work, and you can help us in this, by exercising good judgment in sending students. Remember, these advantages are not for all; but for those who can and will make good use of them. Send us your bright, earnest girls; girls who *can* learn and *want* to learn. The other kind can serve the Master without what we offer. And before you send them do what you can for them; not by trying to fit them for our higher classes, but by drilling them thoroughly on the elementary branches; for this must be done, even if we have to do it here.

DONATIONS FROM FRIENDS SINCE OUR LAST CATALOGUE WAS PUBLISHED.

Champlain, N. Y., S. S.,	$13 00
Friends, Pittsburgh, Pa.,	18 00
Central Church S. S., Crawfordsville, Ind.,	23 68
Mrs. A. H. Williams, Dixon, Ill.,	20 00
North Church, Philadelphia, H. M. S.,	15 00
New Brighton, Pa., H. M. S.,	33 75
Mrs. Henry and Wetmore, Warren, Pa.,	78 00
Siloam Church, Brooklyn, N. Y.,	10 00
Delaware, O., Gleaners' Band,	90 00
Brick Church, Rochester, N. Y.,	50 00
Lake Forest, Ill., H. M. S.,	25 00
Beaver Falls, Pa., H. M. S.,	33 75
Beaver Falls, Pa., Church,	20 00
Broadway Church S. S., Logansport, Ind.,	61 00
Arbutus Band, Warren, Pa.,	59 00
Araman Circle, Schenectady, N. Y.,	45 00

Wm. Thaw, Pittsburgh, Pa.,	$100 00
Montclair, N. J., 1st Church S. S.,	400 00
T. B. C., Rochester, Pa.,	50 00
The Misses Willard, Auburn, N. Y.,	160 00
Mrs. M. M. Lyon, N. Y.,	20 00
Beaver, Pa., Mission Band,	55 00
Allegheny, Pa., Second Church, H. M. S.,	10 00
Wm. Stevenson, Boston, Mass.,	1 00
Rev. J. G. Rogers, New Haven, Conn.,	45 00
Mrs. Julia Waller, Bloomsburg, Pa., per Miss Cathcart,	45 00
Lagrange, Ind., " "	45 00
Lima, Ind., " "	30 00
James Snyder, Morrison, Ill.,	50 00
Deposit, N. Y., S. S., per J. S. Miner,	45 00
E. A. Graves, Esq., for S. Street Church, Morristown, N. J.,	200 00
The Misses Thurston, Brooklyn, N. Y.,	65 00
Miss E. E. Dana, Morristown, N. J.,	35 00
Princeville, Ill., S. S.,	32 00
Rochester Central N. Y. H. M. S.,	25 00
Macomb, Ill.,	45 00
Winnebago, Ill.,	22 76
Mission Band, Brownsville, O.,	10 00
J. T. Turner, Esq., Iowa City, Ia.,	25 00
Ashbourne Church, Philadelphia,	10 46
B. S. Colwell, Esq., Portville, N. Y.,	30 00
Young Ladies' Aid Soc., Bethany Church, Philadelphia.	45 00
Wooster Presbytery H. M. S.,	90 00
Beatrice, Neb., S. S.,	25 00
Mrs. S. E. Chapman,	25 00
Mrs. W. H. Newhard, Allentown, Pa.,	10 00
Sunbeam Circle, Delaware, O.,	10 00
Young Ladies' Soc., West Salem,	3 65
Woodside Young Ladies' Band, Troy, N. Y.,	20 00
Fifth Church, Cinn, O.,	50 00
Some Friends, Philadelphia,	100 00
Home Circle, Washington, Pa.,	47 00
C. T. Kilborne, Esq., Orange, N. J.,	15 00

Y. L. Band, Cedar Rapids, Ia., 1st Ch., per Miss Barnes,	$102 00
Gleaner Band, Mt. Vernon, Ia., " " "	45 00
Topeka, First Church, " " "	45 00
Hopewell Church, Ind., per Miss Crowe,	20 00
Young Ladies, Winona, Minn.,	20 00
Central Church, Cincinnati, O., H. M. S. and S. S.,	62 50
Mission Band, Providence Church, Allegheny, Pa.	45 00
Mary Brown Scholarship, Warren, Pa.,	45 00
Miss Sue Grindle, Ashland, O.,	5 63
J. O. Jennings, Ashland, O.,	10 00
Miss Carrie Dusenbury, Plainfield, N. J.,	45 00
Dr. Guy, Oxford, O.,	50 00
E. G. Dusenbury, Portville, N. Y.,	45 00
Beaver Falls, Pa., H. M. S.,	22 50
New Castle, Pa., 1st Church S. S.,	40 00
J. S. Minor, Deposit, N. Y., S. S.,	22 50
North Church, Philadelphia, H. M. S.,	45 00
Central Ch., Cincinnati, O., S. S., Miss Johnston's Class,	5 00
Heart and Hand Society, 3d Church, Pittsburgh, Pa.,	45 00
Chicago, 1st Church,	60 00
Indianapolis, 2d Church,	100 00
" 7th "	25 00
" " " Y. L. Society,	25 00
" Tabernacle, Mary Fulton Society,	5 00
Hopewell (Indiana) Church,	31 60
Rochester, N. Y., Central Church,	25 00
" " St. Peter's, E. Chumser's Band,	45 00
Portsmouth, O., 2d Church,	25 00
Blairstown, Iowa, Y. L. Band,	24 00
Cedar Rapids, 1st,	32 98
Winona, Minn., 1st Church,	30 00
Downington, Pa., S. S.,	15 00
Amelia Raymond Scholarship,	45 00
Ladies' H. M. Society, Saltsburg, Pa.,	20 00
Memorial Church, Rochester, N. Y., S. S.,	45 00

Donations received too late to be published in this Catalogue will be acknowledged in the next.

"The Mount Holyoke of the South."

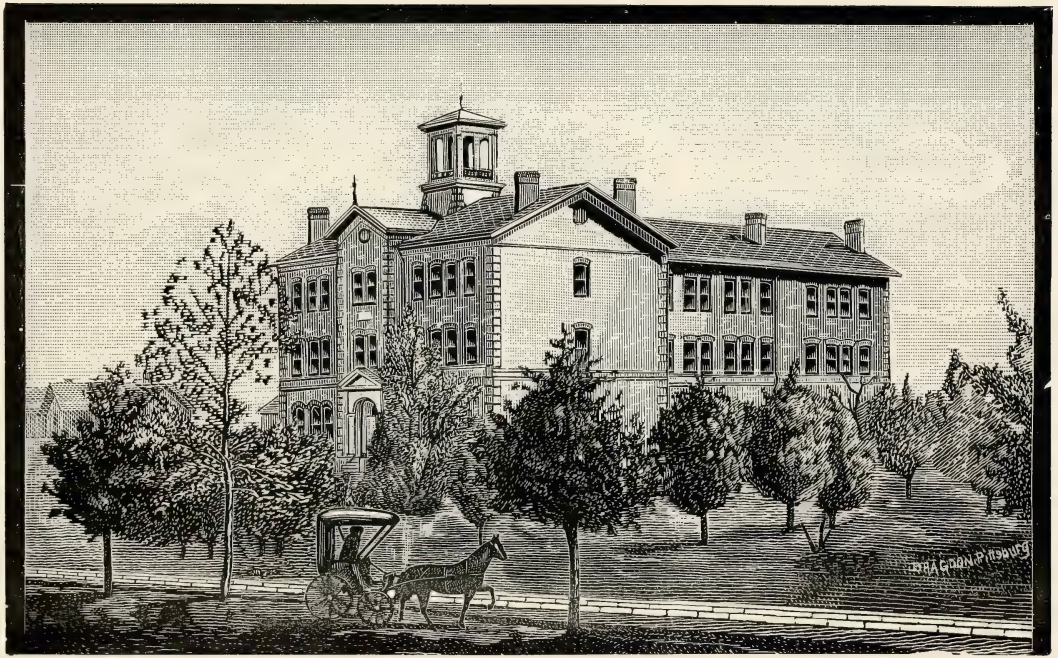
Annual Catalogue

OF

Scotia Seminary,

Concord, N. C.

1888-9.



"THE MOUNT HOLYOKE OF THE SOUTH."

19TH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1888-9.

UNDER CARE OF

THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN,

PITTSBURGH, PA.

BOARD OF TRUSTEES.

Rev. A. S. Billingsley.
Rev. J. A. Chresfield.
Rev. Luke Dorland, D. D.
Rev. M. G. Johnson.
Rev. Thos. Lawrence, D. D.
Rev. D. J. Satterfield.
D. F. Cannon, Esq.
G. M. Lore, Esq.
Truman Chapman, Esq.
Rev. Samuel Loomis.
Rev. Stephen Mattoon, D. D.
Rev. R. P. Wyche.

OFFICERS OF THE BOARD.

Rev. Stephen Mattoon, D. D., President.
Rev. D. J. Satterfield, Secretary and Treasurer.

FACULTY.

President, Rev. D. J. Satterfield.
Principal, Mrs. N. M. Satterfield.

TEACHERS.

Miss M. L. Barnes.
" I. S. Cathcart.
" M. E. Chapman.
Miss C. E. Crowe.
" L. M. Hughes.
" L. Matson.
Miss Oleona Pegream.

ASSISTANTS.

Miss R. J. Canty.
Miss J. M. Houston.

VOCAL AND INSTRUMENTAL MUSIC.

Miss I. S. Cathcart.
" M. L. Williamson, Assistant.

INDUSTRIAL DEPARTMENT

Mrs. S. E. Chapman, Superintendent.
Miss Savilla Hancock, Assistant.

NAMES OF STUDENTS.

NORMAL AND SCIENTIFIC COURSE.

THIRD YEAR.

Rebecca J. Cantey,	Charlotte.
Carrie L. Coleman,	Charlotte.
Jessie M. Houston,	Monroe.

—3—

SECOND YEAR.

Clorena Cannon,	Fish Dam, S. C.
Savilla Hancock,	Liberty Hill, S. C.
Willie Stone,	Newburg, S. C.

—3—

FIRST YEAR.

Hattie Bomar,	Spartanburg, S. C.
Ella W. Canty,	Charlotte.
Mary H. Glasscock,	Mocksville.
Martha A. Hill,	Rock Hill, S. C.
Hanna C. Hughes,	Greenville, S. C.
Karie N. Hughes,	Mebanes.
*Susan Knox,	Sumter, S. C.
*Nona Spaun,	Sumter, S. C.
Beulah B. Walker,	Columbia, S. C.

—9—

*Irregular.

COMMON ENGLISH COURSE.

THIRD YEAR.

FIRST GRADE.

Margaret Bunneau,	Greenville, S. C.
Sarah E. Colbert,	Lancaster, S. C.
Maggie W. Edens,	Wilmington.
Laura Hill,	Wilmington.
Sadie E. Hyler,	Raleigh.
Belle M. Kelly,	Carthage.
Fannie B. Newman,	Wilmington.
Laura M. Watson,	Chester, S. C.
Lafayette D. Wilkie,	Spartanburg, S. C.

SECOND GRADE.

Carrie L. Bethel,	Salem.
Hattie Boger,	Concord.
Annie Brown,	Abbeville, S. C.
Mary Cotten,	Greensboro.
Mamie L. Fisher,	Greenville, S. C.
Evelyn Hall,	Concord.
Mamie E. Lee,	Chester, S. C.
Roberta B. Long,	Franklinton.
Nettie J. Onderwood,	Spartanburg, S. C.
Charlotte Percival,	Boston, Mass.
Annie Pierce,	Salisbury.
Libbie E. Pickens,	Concord.
Katie Powell,	Dry Creek.

—22—

SECOND YEAR.

FIRST GRADE.

Ella W. Bartee,	Moundsville.
Emma R. Butler,	Laurens, S. C.
Maggie M. Clouse,	Salisbury.
Emma J. Davis,	Mayesville, S. C.
Artelia M. Harris,	Beaver Pond, Va.
Ionia B. Hext,	Bamberg, S. C.

Carrie V. Hooper,	Lumberton.
Josie C. Payton,	Ninety-Six, S. C.
Annie L. Ravennah,	Gillisonville, S. C.
Jennie Snead,	Greenville, S. C.

SECOND GRADE.

Maggie J. Alexander,	Springville.
Mary J. Campbell,	Belmont.
Lula C. Funderburk,	Cheraw, S. C.
Sallie A. Hampton,	Monroe.
Mildred L. Harris,	Beaver Pond, Va.
Lula A. Martin,	New Berne.
Annie O. Percival,	Boston, Mass.
Virginia Shoals,	Doaksville, I. T.
Catherine J. Steele,	Savannah, Ga.
Lethea Tate,	Richmond, Ind.

—20—

FIRST YEAR.

FIRST GRADE.

Annie D. Barber,	Rock Hill, S. C.
Eliza M. Barber,	Rock Hill, S. C.
Mary A. Cannon,	Fish Dam, S. C.
Jennie E. Gooch,	Rock Hill, S. C.
Dora Hagler,	Charlotte.
Maggie M. Henderson,	Charlotte.
Nannie C. Harris,	Beaver Pond, Va.
Lizzie E. Holloway,	Wilmington.
Mary J. McLeod,	Mayesville, S. C.
Delia F. McNeill,	Lumberton.
Nancy J. Porter,	Matthews.
Elveta C. Wall,	Oxford, Pa.
Maggie Watson,	Red Spring.
Agnes Wallace,	Charlotte.
Mary S. Wilson,	Mayesville, S. C.

SECOND GRADE.

Jennie V. Alexander,	Greenville, S. C.
Hester A. Cutlar,	Wilmington.
Lilian J. Davenport,	Spartanburg, S. C.

Lizzie A. Dennis,	Amelia, Va.
Rebecca E. Gaston,	Savannah, Ga.
Mary R. Goode,	Charlotte.
Lucretia B. Grey,	Chester, S. C.
Frances Harris,	Camden, S. C.
Ada M. Hall,	Rock Hill, S. C.
Cilla L. Henry,	Winnesboro, S. C.
Julia P. Hughes,	Mebanes.
Carrie H. Lane,	Wilmington.
Laura McCorkle,	Mooresville.
Adaline McQueen,	Lumberton.
Mollie Muldrow,	Mayesville, S. C.
Phenia Murphy,	Greenville, S. C.
Rosa Richardson,	Wadesboro.
Alice Smith,	Burgaw.
Carrie K. Whiteman,	Wilmington.

THIRD GRADE.

Senora Cannon,	Concord.
Willie J. Clark,	Little Rock, S. C.
Lula Conner,	Davidson College.
Eunice Dudley,	New Berne.
Callie Fielder,	Wellford, S. C.
Addie M. Green,	Ladies Island, S. C.
Florence Hall,	Concord.
Catherine L. Hayes,	Charlotte.
Susan E. Hardy,	Charleston, S. C.
Annie E. Jackson,	Wilmington.
Fanny Jones,	Doaksville, I. T.
Lilian Physic,	New Berne.
Josie W. Rourke,	Wilmington.
Effie N. Stevens,	Fleming, Ga.
Lily E. Thomas,	Lexington.
Mary J. Walker,	Charlotte.
Sarah B. Walters,	Spartanburg, S. C.
Addie B. Willis,	Wilmington.
Ella Young,	Charlotte.

PREPARATORY DEPARTMENT.

FIRST GRADE.

Daisy M. Boulware,	Rock Hill, S. C.
Annie D. Cotton,	Raleigh.
Ruth Delyous,	Savannah, Ga.
Angelina Dodds,	Rock Hill, S. C.
Esther Gibson,	Concord.
Julia Gilchrist,	Lexington.
Mary E. Hall,	Chester, S. C.
Edmonia Harris,	Beaver Pond, Va.
Mary L. Hill,	Fish Dam, S. C.
Sallie Littles,	Mill Hill.
Sallie Lowry,	Maysville, S. C.
Alice B. McLeod,	Darlington, S. C.
Fannie Melcher,	Concord.
Emma C. Moore,	Georgetown, Fla.
Hester Muldrow,	Mayesville, S. C.
Mamie L. Priestly,	Greenville, S. C.
Henrietta Prince,	Mayesville, S. C.
Mary Phifer,	Concord.
Julia Porter,	Matthews.
Viola Richards,	Herbert, S. C.
Helena Scott,	Mebanes.
Margie N. Scott,	Mannboro, Va.
Janie Shankle,	Concord.
Lizzie L. Toole,	Charlotte.
Fannie A. Torrence,	Rock Hill, S. C.
Esther Wallace,	Concord.
Ida B. Waller,	Macon, Ga.
Mary L. Williams,	Greenville, S. C.
Lucinda Wyche,	Henderson.

—29—

SECOND GRADE.

Georgia A. Attles,	Chester, S. C.
Mary S. Boger,	Concord.
Mary V. Boger,	Concord.
Marcella Bost,	Concord.
Ida E. Cannon,	Darlington, S. C.
Sallie Carothers,	Charlotte.
Florence E. Crossen,	Raleigh.
Annie Gibson,	Concord.
Delia Holmes,	Concord.
Henrietta J. Jones,	Greensboro.
Hester Rascoe,	Concord.
Annie Reed,	Concord.
Carrie Redfield,	Concord.
Mary Russell,	Concord.
Dora E. Rutherford,	Newberry, S. C.
Nannie E. Williams,	Laurens, S. C.
Henrietta Young,	Concord.

—17—

THIRD GRADE.

Mary E. Alsobrooks,	Monroe.
Alice M. Anderson,	Sumter, S. C.
Nancy J. Austin,	Monroe.
Annie Barringer,	Concord.
Cornelia C. Beebee,	Washington.
Shelby Boger,	Concord.
Laura Bookrum,	Chatham.
Berta Bradshaw,	Salisbury.
Cora Burke,	Matthews.
Emma J. Bryant,	Salisbury.
Nora L. Byers,	Greensboro.
Nannie Carwile,	Laurens, S. C.
Katie Coleman,	Concord.
Nancy E. Frazier,	Fleming, Ga.
Sarah M. Hall,	Charlotte.

Katie L. Haggins,	Wadesboro.
Julia Hancock,	Liberty Hill, S. C.
Laura Harris,	Concord.
Alvertine Harrison,	Rock Hill, S. C.
Mary A. Henderson,	Charlotte.
Georgia Hooker,	Concord.
Jessie Johnson,	Concord.
Laura J. Johnson,	King's Mountain.
Pattie Kelly,	Keyser.
Maggie Littles,	Concord.
*Florence F. Marline,	Cleveland.
Annie E. McAuley,	Springfield.
Mary R. McAuley,	Huntersville.
Leugenia McCall,	Laurel Hill.
*Sallie McClure,	Chester, S. C.
Florence B. McLaughlin,	Carthage.
Alice J. McNair,	Aberdeen.
Emma Partee,	Concord.
Mary Partee,	Concord.
Mary Patterson,	China Grove.
Julia Phifer,	Concord.
Florence Prince,	Mayesville, S. C.
Emma L. Rankins,	Mooresville.
Theresa Richardson,	Mayesville.
Alifast Sellers,	Cairo.
Lucy A. Smith,	Caldwell's.
Carrie Withers,	Hendersonville.
Addie J. Woodson,	Newberry, S. C.
Carrie L. Young,	Spartanburg, S. C.

—44—

FOURTH GRADE.

Eugenia Alexander,	Concord.
Sallie E. Alexander,	Charlotte.
Mary Barringer,	Concord.
Mary Caldwell,	Concord.

* Deceased.

Eliza A. Cannon,	Concord.
Mary A. Carelock,	Lane's Creek.
Cora Coleman,	Concord.
Ella R. Foster,	Charlotte.
Hattie Gilmore,	Concord.
Ada Jeter,	Santuck, S. C.
Martha E. Johnson,	Norfolk, Va.
Beulah H. McCorkle,	Salisbury.
Lula J. McCorkle,	Salisbury.
Cornelia F. McNair,	Laurel Hill.
Christine M. McRimmon,	Keyser.
Cora Neely,	Mt. Vernon.
Annie Parks,	Concord.
Mary Penry,	Lexington.
Martha Phifer,	Charlotte.
Ada Russel,	Concord.
Alice Walker,	Charlotte.
Bessie Walker,	Charlotte.
Emma White,	Concord.

—23—

Scotia Seminary Prospectus.

As we make up the record of the condition and work of the Seminary for the current year, we find many causes for gratitude to God for his merciful care over us. To our knowledge, only *two* of our students have died since the last Catalogue was published, while there has been much less sickness than usual in the Seminary. We take great pleasure in announcing again the handsome bequest of five thousand dollars, left to Scotia, by the late Wm. H. Childs, of Niagara Falls, a part of which has been devoted to securing a better and safer system of heating the buildings than that formerly in use. We have had in operation, throughout the term, a steam heating plant, which adds much to our comfort, and saves the students a great deal of labor.

This term, even more than last, we have been compelled to turn away a great many eager applicants, both boarding and day scholars, because we could not make room for them. In another place we will explain how we propose to save ourselves this painful experience in the future. Already a number of applications have been filed for the next term. From the far South, even from Mississippi and Louisiana, word has come to us of girls who wanted to come, but the traveling expenses are so heavy they cannot afford to. If the Board could plant another Scotia in one of the Gulf states, it would meet this call and relieve us.

No change has been made or is contemplated, in the general purpose and policy of the Seminary. New methods and devices will be tested and used for the sake of increased efficiency in our work, but we hold to the original design and mission prescribed in the Charter, viz.: to care for the entire being—body, mind and heart,—placing the last first in order of importance. Hence, Bible study has a conspicuous place in every department, and throughout the course. How to make it systematic, thorough and practical is our continual study. Bible history, Christian evidences, commentaries, etc., receive due attention, but our main text book is the

English Bible. We aim to make every student as familiar as possible with the facts and incidents of the Bible story. No other study of the course is pursued with more zeal, than that of the Shorter Catechism, under the stimulus of the Bible prize offered by the Board of Publication.

The regular work of the Seminary is carried on in three departments:

I. THE INDUSTRIAL DEPARTMENT.

This is supported by an appropriation from the John F. Slater Fund, and primarily, is designed to give practical instruction in all that pertains to the care of a home. All the domestic work of the Seminary is done by the students, under the direction of competent instructors, thus reducing the expenses to a very low figure, and at the same time, giving them a practical knowledge of the housekeeper's art. In the sewing room, to which all the students go by classes, they are encouraged to do their own work, under the direction of the teachers. They also do all of the sewing for the Seminary. About fifty, at this time, are learning how to use the chart, in cutting and fitting.

We have added to our industrial work, this term, what we hope to develope into a "Training School for Nurses," as soon as we have the means to support it. In this we propose to teach all of our students how to take proper care of the body; and to give to certain ones such instructions as will render them competent to wait on the sick.

II. PREPARATORY DEPARTMENT.

While we regard higher education as our peculiar mission, there are so many sent to us with defective elementary training that we have found it necessary to give special attention to this part of the work; hence we have fitted up a building for the Preparatory School and placed it in charge of competent teachers. To this are assigned all not prepared to enter the regular Seminary classes. No course of study or term of years has been fixed for it, but each student has the promise of promotion as soon as the work is done. For the sake of thorough work in the class room, and to encourage the students, the classes are arranged, both in this department and

in the Seminary, by divisions, according to grade, so that promotion is possible to any student at any time; and failure to pass an examination does not mean the loss of a whole year, but only that of a grade.

III. SEMINARY DEPARTMENT.

This will provide for three courses of study:

COMMON ENGLISH COURSE.

In this we will aim to give our pupils a good practical education in the branches usually taught in the Common school, such as will prepare them to become useful members of society. It will extend over three years, as follows:

First Year—Reading; Writing; Spelling; Grammar (Reed & Kellogg higher lessons); Arithmetic (Barnes', from Fractions); Geography (Manual).

Second Year—Reading; Writing; Spelling; Arithmetic; Grammar; U. S. History (Barnes').

Third Year—Algebra (Wentworth's shorter course); Outlines of History (Swinton); Elements of Composition (Chittenden); How Plants Grow (Gray); Physiology.

NORMAL COURSE.

Its object will be to give thorough preparation for teaching. To render it as practical and efficient as possible, the elementary branches will be reviewed carefully, and actual practice in teaching given in the Preparatory and English Departments throughout the course.

Special provision will be made, in connection with this course, for graduates of the Seminary who may wish to spend the Spring term in Normal class work.

First Year—Theory and Practice of Teaching, with Reviews; Physics; Algebra, completed; English Literature; Outlines of Bible History.

Second Year—Theory and Practice; Physical Geography; Higher Arithmetic; Chemistry; Geology; Natural Theology.

SCIENTIFIC COURSE.

This is intended to give some advantages not afforded by the Normal Course. In it we aim to bring the standard of Scotia up to that of similar institutions elsewhere.

First Year—Algebra, completed; Physics; English Literature; Outlines of Bible History; Latin (First Book).

Second Year—Physical Geography; Higher Arithmetic; Chemistry; Geology; Natural Theology; Latin (Cæsar or Virgil).

Third Year—Geometry; Mental Science; Astronomy; Christian Evidences.

Diplomas will be given to those who complete the Normal and Scientific Courses, and a certificate showing actual attainments at the close of the Common School Course, or at any time that a student for good reasons may request it.

LOCATION.

Scotia Seminary is located in Concord, the county seat of Cabarrus County, N. C., on the Richmond and Danville Rail Road, twenty miles northeast of Charlotte.

CALENDAR.

The present term closes Wednesday, June 12th. Annual address, Tuesday evening, June 11th; Commencement exercises, Wednesday morning, June 12th.

The term for 1889-1890 will begin Thursday, October 10th, and will close early in June. It will be divided into two terms of about equal length. Students are advised not to come before Wednesday, October 9th.

EXPENSES.

No charge is made for tuition, except for music, which is $15 for the organ and $20 for the piano, to be paid one-half in advance and one-half at the middle of the term.

The regular expenses of each student for the term, for board, room rent, fuel, light, &c., (not including books), will be $45; of which one-third must be paid in advance, one-third at the end of three months and the remainder two months before the end of the term.

Those attending part of the term will be charged at the rate of $6 per month.

Each boarding pupil will be charged twenty-five cents per term for church pew rent, and each day scholar twenty-five cents per month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper supervision, and all are required to do their part in the performance of the various duties assigned.

Attendance upon all of the religious exercises of the Sabbath and through the week is required of all boarders, unless excused for special reasons.

We are glad to see the friends of the students at any time during the week, but not to come or go on the Sabbath.

All correspondence with gentlemen, except parents and brothers, is strictly forbidden.

Books used can be purchased in the Seminary at reduced rates.

DRESS.

A plain, neat inexpensive dress is required. That for church is uniform, viz., brown worsted dress, with dark hat and wrap for winter; for summer, white basque, with the brown skirt.

For school, dark calico dresses or worsteds, with dark aprons.

Each pupil must be supplied with a coarse dress and large apron for domestic work. Each article of clothing must be marked with the owner's name.

No jewelry or white skirts are to be worn.

The Seminary is under the control and management of a Board of Trustees, by whom the teachers are elected, subject to the approval of the Presbyterian Board for Freedmen, and the real estate and permanent funds are secured by deed or otherwise to the Presbyterian Church.

TO OUR FRIENDS AND PATRONS.

Again we return the most heartfelt thanks to the Christian people in the north, for their gifts and sympathy. We publish herewith a list of the money donations sent to aid us in our work. God only knows what good you have enabled us to do. The boxes and barrels of clothing have been more valuable than usual this term, supplying in large measure the need of bed clothing mentioned in the last catalogue, and also relieving the most pressing wants of those students who came to us without a sufficient supply of clothing. We would suggest to those who think of sending

new garments, that it would be better to send the material, to be made up here, as in this way they can help to provide work for the sewing room.

For the coming year, we earnestly ask the same generous support given in the past. Donations for scholarships have scarcely been equal to the demand, and yet we have exercised the utmost care in the distribution, giving aid only when well satisfied both of the need and the merit of the student.

Some steps have been taken towards securing the support of the teachers, so as to put Scotia on the same footing in this regard with her younger sister, "The Mary Allen." The salaries of four teachers having been already pledged.

To the parochial school teachers, missionaries, and others working with us on this field, we wish to say a fews words: We thank you for the marks of your continued confidence. We know you are proud of Scotia and its history. We look to you for help, that there may be progress. We are not now so anxious to grow in numbers as to raise the grade of the seminary.

As you will see, more than one-half of our students are in the preparatory department. Too many of these are sent to us without any regard to their capacity to advance. In many cases we are asked to give aid to those whom we cannot possibly recommend to those who contribute our funds. All this tends to retard and cripple our work. We expect to be able to aid those who need it and are worthy, but ask you, who ought to be as much interested in this matter as we, to exercise more care in sending us students. Send us only such as can learn and are in earnest, and before you send them drill them as thoroughly as possible on the rudiments, if you can not prepare them for the higher classes.

We would call the attention of the Alumnæ to the appeal sent out concerning the proposed new building, Alumnæ Hall. Already we have met with a hearty response from many quarters. You may be sure that for any sacrifice you may make in this movement, both you and your beloved alma mater will be richly rewarded. Certificates of stock will be sent to any who may write requesting them, either for their own use or to be sold to others.

We are constrained to appeal to our friends again for help. This time it is our furniture which has to be renewed. For the last three years it has been a daily task to mend some broken bedstead or stand, while scarcely a night passes that some unfortunate does not have to sleep on the floor. We hope that before another term begins we will have the means to furnish all of the rooms plainly but substantially. Again we return our most hearty thanks to all who have aided us, and ask all to invoke God's blessing on our work.

DONATIONS

FROM FRIENDS SINCE OUR LAST CATALOGUE WAS PUBLISHED.

Champlain, S. S., N. Y.,	$14 20
Mrs. A. S. Moore, New Wilmington, Pa.,	5 00
Friends, Pulaski, Pa.,	4 00
Marquette, Mich., H. M. S.,	45 00
Laporte, Ind., H. M. S.,	45 00
Allegheny, 2d Church, H. M. S.,	45 00
Aramean Circle, Schenectady, N. Y.,	45 50
Mrs. S. L. Potter, Amsterdam, N. Y., per Miss Barnes,	5 00
Athens, Ohio,	5 10
Sunbeam Circle, Delaware, Ohio,	10 00
Mrs. Mary Belknap, Topeka, Kan., per Miss Barnes,	5 00
Central Church, Crawfordsville, Ind.,	45 00
Rev. H. A. Nelson, D. D.,	40 00
Mission Band, Georgetown, Col.,	38 00
Rev. J. J. Francis, D. D., Cincinnati, O.,	10 00
Second Church, Zanesville, O.,	2 50
Pine Street Church, Philadelphia,	5 00
Bequest, Wm. H. Childs, Niagara Falls, N. Y.,	5,000 00
T. Chapman,—on heater,	1,000 00
J. Snyder, Morrison, Ill.,	50 00
E. A. Grain, Esq., Morristown, N. J.,	200 00
Miss Lizzie Eddy, Troy, N. Y.,	45 00
Yonkers, N. Y., S. S.,	20 00
Y. L. Band, 1st Church, Cedar Rapids, Ia., per Miss Barnes,	22 50
Rev. J. D. Hewitt, Wichita, Kan., " " "	10 00
Friends, Mt. Vernon, Ia., " " "	4 35
Miss L. N. Davis, Winoka, I. T., " " "	5 00
First Church, Wichita, Kansas, " " "	40 00
Cedar Rapids, H. M. S., " " "	47 34
Mrs. Julia Waller, Bloomsburg, Pa., per Miss Cathcart,	50 00
Lima, Ind., " " "	28 25

LaGrange, Ind.,	$ 45 00
Beaver, Pa., Church,	27 50
Miss Caroline Willard, Auburn, N. Y.,	160 00
First Church, S. S., Deposit, N. Y., per J. S. Miner,	22 50
Mrs. A. B. Dearing, Shelbyville, Ill., per Mrs. Fister,	15 33
Bethany Church, Philadelphia, Y. L. A. S.,	105 00
Woodside Band, Troy, N. Y.,	25 00
New Brighton, Pa., H. M. S.,	45 00
Per Board of Foreign Missions,	66 17
Merry Workers, Canton, Ill.,	15 00
Beaver, Y. L. Band,	45 00
T. W. Synnott, Philadelphia,	100 00
Presbyterial H. M. S., Rochester, N. Y. per Mrs. Fister,	100 00
Second Church, Portsmouth, O.,	20 00
Children's Band, Brownsville, O.,	8 75
Y. L. Band, First Church, Altoona, Pa.,	45 00
Beaver Falls, Pa., Church,	49 50
Miss Farwell, Chicago,	30 00
Pastor's Aid Society, Kittanning, Pa.,	90 00
John R. Weinman, Pulaski, Pa.,	75
S. S. Second Church, Troy, N. Y.,	35 11
Mrs. Cameron, Pueblo, Col.,	10 00
J. T. Turner, Esq., Iowa City, Iowa,	25 00
Mrs. W. F. Wheeler, Portville. N. Y.,	45 00
B. S. Colwell, Esq., " "	30 00
Rev. Dr. Dorland, Hot Springs, N. C.,	3 50
Home Circle, Washington, Pa.,	45 00
Mrs. Lyon, New York,	20 00
Alexander Guy, Oxford, O.,	50 00
North Church, Phila., H. M. S.,	52 00
Crestline, Ohio,	10 50
Winona, Minn.,	25 00
Rochester Central,	25 00
" " "Do What You Can" Band,	20 00
Delaware, O., H. M. S.,	45 00
Tarentum, Pa.,	12 00
Joliet Central, Ill.,	15 00

Miss E. E. Dana, Morristown, N. J.,	$ 45 00
McComb, Ill.,	45 00
Blairstown, Ia.,	8 00
Arbutus Band, Warren, Pa.,	45 00
Second Church, Springfield, Ill.,	10 00
Central Church, Cincinnati, O., H. M. S.,	22 50
Miss Sue Grindle, Ashland, O.,	15 00
Gleaner's Band, Verona, Pa.,	45 00
Earnest Workers, Buffalo, Minn.,	10 00
"King's Daughters" ("Sunshine Band") and "Boys' Brigade," Holland Patent, N. Y.,	25 00
Rev. M. West, Sumter, S. C.,	10 00
Misses Carter and Hall, Sumter, S. C.,	10 00
Mrs. Henry, and Mrs. Wetmore, Warren, Pa.,	45 00
Mary Brown, Scholarship,	45 00
Y. L. B. Pine Street Church, Harrisburg, Pa.,	25 00
Macedonian and Mission Workers Bands, Market Square Church, Harrisburg, Pa.,	20 00
Mrs. Amelia Raymond, Chicago,	50 00
Mrs. E. G. Dusenbury, Portville, N. Y.,	45 00
1st Church S. S., Montclare, N. J.,	100 00
Lockport, 2d, Cheerful Givers,	3 00
Mrs. Isabella Brown, Cinn.,	50 00

Donations received after this Catalogue is published will be acknowledged in the next.

JAMES McMILLIN,
PRINTER,
111 THIRD AVE., PITTSBURGH.

C378

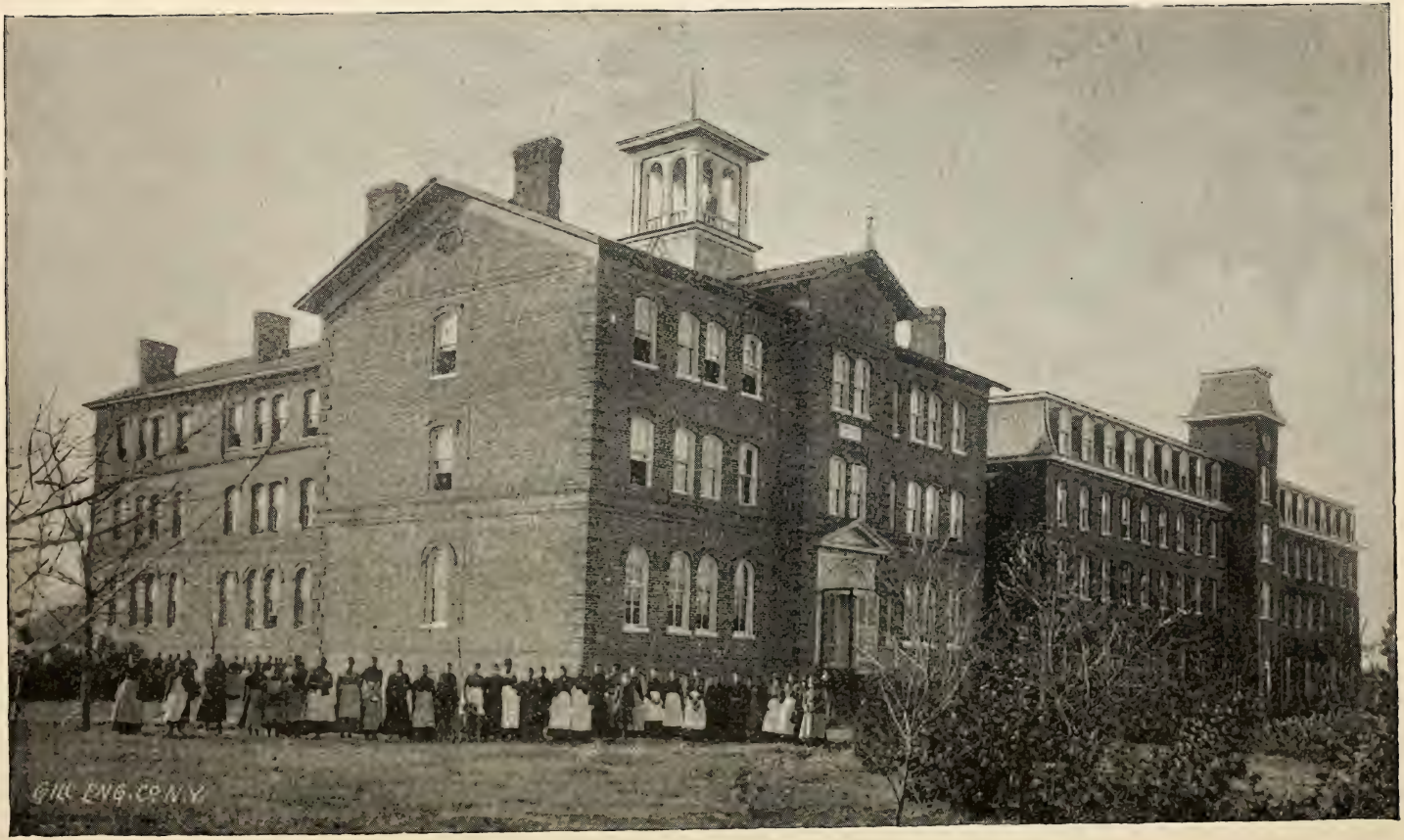
"THE MOUNT HOLYOKE OF THE SOUTH."

1894-95.

ANNUAL CATALOGUE

SCOTIA SEMINARY

. . CONCORD, N. C. . .


GILL ENG. CO. N.Y.

THE MOUNT HOLYOKE OF THE SOUTH.

25TH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1894-95.

UNDER CARE OF
THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN,
PITTSBURGH, PENN'A.

BOARD OF TRUSTEES.

REV. A. P. BISSELL, D. D.,	Charlotte, N. C.
REV. A. S. BILLINGSLEY,	Statesville. N. C.
REV. J. A. CHRESFIELD,	Monroe, N. C.
REV. CHAS. P. COIT, D. D.,	Rochester, N. Y.
REV. LUKE DORLAND, D. D.,	Hot Springs, N. C.
REV. J. J. FRANCIS, D. D.,	Cincinnati, Ohio.
REV. M. G. JOHNSON,	Columbia, S. C.
REV. S. C. LOGAN, D. D.,	Scranton, Pa.
REV. FRANK T. LOGAN,	Concord, N. C.
D. F. CANNON, Esq.,	Concord, N. C.
G. F. LORE, Esq.,	Concord, N. C.
TRUMAN CHAPMAN, Esq.,	Concord, N. C.
S. P. HARBISON, Esq.,	Allegheny, Pa.
REV. D. J. SATTERFIELD, D. D.,	Concord, N. C.
REV. R. P. WYCHE,	Charlotte, N. C.

Officers of the Board.

REV. R. P. WYCHE, PRESIDENT.

REV. D. J. SATTERFIELD, SEC'Y AND TREAS.

FOSTER, DICK & CO., PITTSBURG.

FACULTY.

REV. D. J. SATTERFIELD, D. D.,
PRESIDENT.

MRS. N. M. SATTERFIELD,
PRINCIPAL.

REV. F. T. LOGAN,
PASTOR.

MISS M. C. BELL,
MISS L. R. PADEN,
MISS HATTIE BOMAR,
MISS M. S. MEEKER,
MISS MARY WILKINS,
MISS I. S. CATHCART,
MISS C. H. HUGHES,
MISS H. K. DAIN,
MISS M. E. CHAPMAN,
MISS MARY WALLACE.

Vocal and Instrumental Music.

MISS I. S. CATHCART,
MISS M. L. WILLIAMSON,

Industrial Department.

SUPERINTENDENTS OF SEWING ROOM.
MISS MARY R. CUMMINS,
MISS CLORENA CANNON.

TEACHER OF COOKING AND DOMESTIC ECONOMY.
MISS ANNIE O. PERCIVAL.

NAMES OF STUDENTS.

NORMAL AND SCIENTIFIC COURSES.

THIRD YEAR.

NAME.	RESIDENCE.
Battle, Ada G.	Wilson.
Marks, Rosa A.	Charlotte.
McLamb, Susie C.	Goldsboro.
Whiteman, Carrie K.	Wilmington.

SECOND YEAR.

Bomar, Estelle	Spartanburg, S. C.
Scott, Helena	Mebane.
Stevens, Hagar E.	Riceboro, Ga.
Thompson, Fannie M.	Lentz.

FIRST YEAR.

Austin, Annie J.	Wilmington.
Enos, Annie L.	Quogue, L. I., N. Y.
Greely, Abbie E.	Concord.
Hyler, Hattie	Raleigh.
Holmes, Delia	Concord.
Jones, Elizabeth J.	Washington.
Snead, Willie L.	Greenville, S. C.

15

GRAMMAR SCHOOL COURSE.

THIRD YEAR.

Chresfield, Eunice L.	Monroe.
Davis, Carrie S.	Newberry, S. C.
Faulkner, Laura	Society Hill, S. C.
†Fleming, Mahala D.	Greenville, S. C.
Hildebrand, Jennie E.	Maxton.
†Howell, Louise E.	Columbia, S. C.
James, Lottie	Ridgeway, S. C.
Lambright, Irving T.	Fleming, Ga.

† Irregular.

GRAMMAR SCHOOL COURSE.—CONTINUED.

NAME.	RESIDENCE.	
†Massery, Bessie	Monticello, Ark.	
Manoney, Katie	Sumter, S. C.	
†Miller, Annie M	Grahamville, S. C.	
†McCorkle, Lulu J	Salisbury.	
†Reed, Annie E	Concord.	
Richie, Emma S	Abbeyville, S. C.	
†Simmons, Julia E	Beaufort, S. C.	
Valentine, Georgia A	Aiken, S. C.	
Whiteman, Addie B	Wilmington.	17

† Irregular.

SECOND YEAR.

FIRST GRADE.

Anderson, Alice	Sumpter, S. C.	
Byers, Lenora	Greensboro.	
Bryant, Emma J	Salisbury.	
Cannon, Eliza A	Concord.	
Davenport, Otis C	Montgomery, Ala.	
Fielder, Emma	Welford, S. C.	
Frazier, Rosa C	Fleming, Ga.	
Goode, Agnes	Charlotte.	
Hargraves, Leonora	Wilmington.	
Hughes, Lucy M	Greenville, S. C.	
Jarvis, Nicie	Booneville.	
Johnson, Alice E	Asheville.	
Jones, Joella	Union, S. C.	
Mabry, Henrietta M	Charlotte.	
McIntyre, Minnie J	Rutherfordton.	
McCorkle, Beulah H	Salisbury.	
Patterson, Emma J	Eastfield.	
Prather, Emma M	Booneville.	
Pulliam, Lilian	Greenville, Tenn.	
Rose, Josie S	Mayesville, S. C.	
Sewell, Ella P	Columbia, S. C.	
Snowden, Irene S	Newberry, S. C.	
Vanburen, Ella R	Sumter, S. C.	
White, Della M	New Berne.	
Womble, Mary B	Wilmington.	25

SECOND GRADE.

Commander, Hattie	Cheraw, S. C.	
Dudley, Janie E	New Berne.	
Edwards, Mary R	Wadesboro.	

GRAMMAR SCHOOL COURSE.—CONTINUED.

NAME.	RESIDENCE.
Foster, Anne L.	Biddleville.
James, Carrie W.	Charlotte.
Lowe, Florence E.	Reidsville.
Lomax, Rosa J.	Charlotte.
Martin, Minnie L.	New Berne.
Massey, Willie C.	Rock Hill, S. C.
McNeill, Annie D.	Fayetteville.
Murdock, Mary J.	Statesville.
Pickett, Sarah.	Beaufort, S. C.
Rankin, Lilia E.	Elmwood.
Steele, Lucy B.	Mocksville.
Stenhouse, Julia A.	Greenville, S. C.
Thacker, Minerva	Greensboro.
Ury, Nina	Concord. 17

FIRST YEAR.

FIRST GRADE.

Anderson, Mary E.	Charlotte.
Alsobrooks, Mary E.	Monroe.
Archer, Bettie B.	Chula, Va.
Banks, Mary E.	Greenville, S. C.
Bomar, Gertrude L.	Spartanburg.
Chisholm, Fannie	Concord.
Cooke, Estelle M.	Greenville, S. C.
Davis, Dora S.	Biddleville.
Ferguson, Martha L.	Tylersville, S. C.
Hampton, Josephine E.	Monroe.
Harris, Mary L.	Greenville, S. C.
Jones, Edna E.	Hendersonville.
Jones, Eunice A.	McConnellsville, S. C.
Justice, Blanche L.	Charlotte.
Lessene, Anne E.	Charleston, S. C.
Milledge, Emma E.	Savannah, Ga.
Odell, Ethelie	Greenville, S. C.
Parks, Alice	Pioneer Mills.
Perry, Lena W.	Fayetteville.
Phifer, Maggie S.	Elmwood.
Reed, Mamie E.	Beaufort, S. C.
Springs, Mamie E.	Charlotte. 22

GRAMMAR SCHOOL COURSE.—CONTINUED.

SECOND GRADE.

NAME.	RESIDENCE.	
Barnes, Dora	St. Lewis.	
Battle, Geneva	Wilson.	
Carr, Ella H	Cleveland.	
Feimster, Octie	Biddleville.	
Funderburk, Annie B	Cheraw, S. C.	
Hawkins, Nannie E	Warrenton.	
James, Esther L	McIntosh, Ga.	
Johnston, Lucy B	Asheville.	
Knox, Sophie	Sumter, S. C.	
Littles, Maggie A	Concord.	
Lomax, Lulu G	Charlotte.	
Nance, Martha C	Lominack, S. C.	
Pickett, Lulu A	Winnsboro, S. C.	
Robinson, Mattie E	Asheville.	
Simmes, Maggie E	Greenville, Tenn.	
Sartor, Hattie E	Spartanburg, S. C.	
Saxon, Minnie E	Greenville, S. C.	
Young, Hattie M	Biddleville.	18

THIRD GRADE.

Belk, Mattie J	Greenville, S. C.	
Boyer, Mary C	Wilmington, Del.	
Curtis, Fannie R	Columbia, S. C.	
Deladson, Maud A	Aiken, S. C.	
Delyon, Lottie C	Savannah, Ga.	
Ellis, Belle M	Camden, S. C.	
Graham, Ada L	Riedsville.	
McConatria, Mary T	Rome, Ga.	
Price, Florence C	Palmersville, S. C.	
Suber, Rosa B	Laurens, S. C.	
Thompson, Sallie G	Spartanburg, S. C.	
White, Lottie D	Columbia, S. C.	12

FOURTH GRADE.

Anthony, Lulu J	Mayesville, S. C.
Baker, Varah L	Dudley.
Burns, Shelby M	Concord.
Caldwell, Mary A	Concord.
Casey, Annie F	Mayesville, S. C.
Catus, Connie O	Laurinburg.
Cobb, Julia A	Goldsboro.

GRAMMAR SCHOOL COURSE.—CONTINUED.

NAME.	RESIDENCE.
Davis, Mary E	Sumter, S. C.
Dixon, Gertrude M	Charlotte.
Falls, Mary J	Rowan.
Ferguson, Alice C	Mt. Airy.
Foster, Emma G	Spartanburg, S. C.
Grigg, Estelle M	Charlotte.
Hardy, Sallie E	Fountain Inn, S. C.
Henderson, Annie M	Biddleville.
Holmes, Julia E	Concord.
Hope, Mary L	Guthreesville, S. C.
Jones, Sallie	Newman, Ga.
McAllister, Maggie	Fayetteville.
Miller, Lillie B	Spartanburg, S. C.
Murray, Ella D	Rembert, S. C.
Nelson, Vermelle B	Statesburg, S. C.
Odem, Mary G	Goldsboro.
Ravennah, Lottie E	Gillisonville, S. C.
Stevens, Mary J	Riceboro, Ga.
Usher, Helen N	Sumter, S. C.
Waddle, Delia L	Concord.
Worthy, Dora E	Carthage.

28

PREPARATORY DEPARTMENT.

FIRST GRADE.

A

Alexander, Eugenie F	Charlotte.
Banks, Frances K	Greenville, S. C.
Dodson, Minnie B	Chestnut Knob, Va.
James, Mary S	Ridgeway, S. C.
Johnson, Lelia S	Salem.
Knox, Fannie A	Charlotte.
Muldrow, Annie P	Mayesville, S. C.
Phelps, Marie	Camden, S. C.
Pugh, Bertha A	Columbia, S. C.
Savage, Juliette G	Macon, Ga.
Staples, Annie L	New York, N. Y.
Stevens, Amy A	Goldsboro.
Townsend, Willie V	Bennettsville, S. C.
Waller, Lucile L	Macon, Ga.

14

PREPARATORY DEPARTMENT.—CONTINUED.

B

NAME.	RESIDENCE.
Barringer, Mary L.	Concord.
Boulware, Carrie P.	Charlotte.
Carpenter, Katie P.	Ansonville.
Coleman, Sallie L.	Concord.
*Cottingham, Frances E.	Munroe.
Cowan, Addie R.	Due West, S. C.
Davies, Mary E.	Yorkville, S. C.
De Bardelaben, Laura B.	Blackstocks, S. C.
Desmond, Lizzie A.	Concord.
Dunbar, Katie E.	Kitchen's Mills.
Everett, Tempie L.	Macon, Ga.
Fox, Atwood E.	Lincolnton.
Frierson, Sarah I.	Sumter, S. C.
Headen, Nannie K.	Carthage.
Holbrook, Fannie	Concord.
Johnston, Mary E.	Blackstocks, S. C.
Mabry, Carrie L.	Charlotte.
Matthews, Henrietta M.	Beaufort, S. C.
McLeod, Maggie L.	Mayesville, S. C
McMillan, Sarah E.	Laurinburg.
Melchor, Mary E.	Gold Hill.
Morris, Mary L.	Concord.
Murray, Orah V.	Mebane.
Orr, Lizzie A	Lowrysville, S. C.
Park, Zora L.	Charlotte.
Pethel, Marene C.	Charlotte.
Saxon, Ella M.	Greenville, S. C.
Scott, Moena A.	Fayetteville.
Sterrett, Mamie E.	Charlestown, S. C.
Sullivan, Mamie B.	Lexington.
Tyson, Blanche E.	Charlotte.
Ury, Maggie H.	Concord.
Wallace, Bessie V.	Concord.
Williams, Katie	Blenheim, S. C.
Woodson, Lela M.	Newberry, S. C.
Young, Dollie J.	Biddleville. 36

*Deceased.

C

Cannon, Susie E.	Concord.
Cottingham, Artencia J.	Monroe.
Davis, Cammie E.	Wilmington.

PREPARATORY DEPARTMENT.—CONTINUED.

NAME.	RESIDENCE.
Davis, Carrie L	Mayesville, S. C.
Dixon, Eleanor R	Charlotte.
Dunn, Mary E	Fayetteville.
Foster, Mary L	Biddleville.
Hall, Mary J	Rock Hill, S. C.
Hampton, Susie A	Mayesville, S. C.
Haskins, DeLacy L	Mebane.
Jeter, Carrie R	Carlisle, S. C.
Jones, Fannie E	Newman, Ga.
Love, Earia A	Rockingham.
Love, Letitia J	Rockingham.
Melchor, Hazie J	Gold Hill.
Meroney, Susie	Mocksville.
Moore, Ella A	Statesville.
Morris, Mary J	Burdette.
Murray, Pearl V	Rembert, S. C.
Pickett, Lilla J	Winnsboro, S. C.
Sanders, Leola L	Charlotte.
Sherrill, Laura R	China Grove.
Williams, Hattie C	Martindale.
Young, Ada C	Asheville. 24

SECOND GRADE.

Blackwell, Pattie W	Asheville.
Clarke, Maggie F	Wilson.
Cooper, Agnes H	Columbia, S. C.
Davis, Cora, K	Princeton; N. J.
Davis, Lena V	Princeton, N. J.
Evans, Margie G	Fayetteville.
Gaston, Corrie, E	Caldwell.
Gregg, Alice	Sumter, S. C.
Green, Chella A	Ladies Island, S. C.
Grier, Ida E	Shamrock.
Hargrave, M. Ella	Lexington.
Harris, Mazella L	Concord.
Hoagland, Jennie R	Princeton, N. J.
James, Bessie E	Madison, Ga.
Kelly, Pattie	Concord.
Kirkpatrick, Annie L	Matthews.
Mabry, Edith F	Charlotte.
McAuley, M. Eliza	Huntersville.

PREPARATORY DEPARTMENT.—CONTINUED.

NAME.	RESIDENCE.	
Medley, Hannah	Ansonville.	
Price, Minnie E	Palmersville.	
Reed, Lillie M	Salem.	
Richardson, Viola	Matthews,	
Robinson, Carrie L	Greenville, S. C.	
Rutherford, Annie L	Lumberton.	
Rutherford, Edith	Lumberton.	
Slater, Lula A	Darlington, S. C.	
Sloan, Lucy A	Hoffman.	
Strother, Christine	Winnsboro, S. C.	
Walker, M. Adelaide	Derita.	
Wallace, Mary E	Burdette.	
*Wright, Mary	Goldsboro.	31

*Deceased.

THIRD GRADE.

Blackburn, Maggie M	Statesville.	
Bethel, Julia J	Allandale, S. C.	
Boger, Jennie L	Concord.	
Boger, Sarah N	Concord.	
Bost, Mattie C	Concord.	
Bost, Roxana A	Concord.	
Buckner, Ella L	Carthage.	
Chambers, Lelia D	Asheville.	
Evans, Mattie L	Spartanburg, S. C.	
Galloway, Lizzie E	Concord.	
George, Emeline F	Orton.	
Grier, Amelia W	Charlotte.	
McCullough, Lula B	Charlotte.	
Morrison, Ada L	Matthews.	
Parker, Mamie B	Wilson.	
Peede, Sadie L	Washington.	
Peoples, Carrie	Matthews.	
Phifer, Hannah L	Cleveland.	
Robinson, Gussie M	Highland, Fla.	
Sartor, Rosa T	Carlisle, S. C.	
Shiner, Matilda	Concord.	
Smith, Delia H	Shamrock.	
Wagner, Saphronia	Concord.	
Whitesides, Georgiana E	Obed, S. C.	24

PREPARATORY DEPARTMENT.—CONTINUED.

SUMMARY BY CLASSES.

Normal and Scientific	15
Grammar School, Third Year	17
" " Second "	42
" " First "	80
Preparatory Course, First Grade	74
" " Second Grade	31
" " Third Grade	24
	283

SUMMARY BY STATES.

North Carolina	167
South Carolina	90
Georgia	14
New Jersey	3
Virginia	2
Tennessee	2
Florida	1
Alabama	1
New York	1
Delaware	1
Arkansas	1
	283

SCOTIA SEMINARY.

Its Mission and Organization.

It was founded to bring within the reach of colored girls the advantages of a Christian education and to aid in building up the Presbyterian Church among the Negroes of the South. Like its prototype, the original Mt. Holyoke, it aims to provide for the hand, the head and the heart together. It is chartered by the State of North Carolina, and the charter provides that all elections of teachers and trustees shall be valid only after approval by the Board for Freedmen, and that the title to all property vests in the same Board, in case the school ceases to be an agency of the Northern Presbyterian Church.

The Current Year.

First of all we are constrained to put on record an acknowledgment of God's goodness to us. We have never been without special marks of his favor, and will not pretend to say that this year has been richer in such manifestations than any previous one. And yet the signs of his guardian care have been wonderfully distinct throughout the year.

Our increase of accommodations has by no means come up to the demand. Though we have filled all the rooms even beyond their intended capacity, still many have been turned away who sought admission. From all parts of the field, word has come to us of the good work our students are doing, both by their correct lives and by their efforts to help others, thus strengthening the school in the confidence of the people and commending it to those who are asking where they may gain an education.

Government and Discipline.

Our aim has always been to appeal to the nobler natures of our students in order to secure compliance with our wishes. Our rules prohibit what is unladylike and disorderly and require only what is necessary to provide for the mental, moral and physical welfare of all.

For the enforcement of these rules we hold students as well as teachers responsible. We propose to maintain a moral sentiment in the school, which will make anything vulgar or vicious so much out of place here, that it cannot stay.

Seeking more effectual means of developing this idea of self-government, we have introduced what is popularly known as "The Honor Roll." This roll is made up of the names of the members of the society of the H. M. S. These letters stand for certain words used by the teachers in conferring the honors, and understood by the students. The letters themselves are the symbols of three degrees of merit.

The First Degree—Symbol H, is conferred on those who have proved themselves trustworthy.

Second Degree—Symbol M, is given to those who are careful in the observance of the rules of the school and respectful to teachers. All careless habits, rude language, gaudiness in dress and hoydenish ways will disqualify for this honor.

The Third Degree—Symbol S, is the reward of the earnest, diligent and successful student who has made good use of her time and good progress in her studies.

A certificate or diploma of the Seminary will not be given to any student whose name is not on this Honor Roll.

The name of any graduate of the Seminary who is known to have been guilty of any disgraceful act will be stricken from the roll of the Alumnæ.

The utmost care is taken by the faculty to do justice to all and to cultivate that spirit of honor without which there can be no true merit. The students understand that their parents and friends will

be informed in due time of their standing in the school, and that if their names are not on the Honor Roll somebody will want to know why.

Our Religious Work.

An intelligent faith in God and an educated conscience are the only safeguards for these girls, in the great world that is waiting for their work. Without these, we could not think of sending them out to represent us and the church as teachers and home makers and social leaders, upon whom the welfare of so many, both for this world and the next, is to depend.

Every year the Board for Freedmen calls on us for more teachers in the Parochial Schools than we can furnish. A good free school system in the South is impossible, mainly because of the lack of qualified teachers. Without competent leadership, what is to become of these restless thousands, eager for a better life than their present one, and hoping to realize it by means of education?

To meet these demands and provide such leadership, we have incorporated Bible study into every part of our work. In every way we plan to put the language of God's word into their mouths, seeking to make the contents of the English Bible as familiar as household words. Neither do we forget under whose auspices we operate. Scotia is distinctively a Presbyterian school. The faith of the members of other churches is not interfered with; but all are expected to attend upon the services of our own Church, and the study of the Shorter Catechism is encouraged. The prize of a Bible, offered by our Board of Publication has each year been so effective as a stimulus to this study, that no other means have been used. Of the 283 students enrolled, 251 are members of different churches; of these, 174 are Presbyterians.

Industrial Department.

Primarily our object in this Department is Domestic Training. While the instruction given is such as to qualify the students to use their skill as a means of making a living; the end we keep most distinctly in view is, to prepare them to be *home makers*, than which

there is no nobler work, none more needful, that the body may be fitted for its great mission as the temple of the mind and the soul.

In the Sewing-room, careful, practical instruction is given in plain sewing; especial attention being paid to patching, darning, hemming, buttonholes, cutting and making by hand various garments. Fancy work is excluded as being so fascinating as to interfere with plain work, and requiring more time and money than our girls can afford.

Hereafter fine dress-making will be taught. Those who desire may give extra time to this and when proficient will receive a certificate.

A text book on Domestic Economy has been introduced and instruction in all pertaining to the care of a house and right ways of living is given. Practice is secured in the care of the buildings, and in the kitchen and laundry work of the Seminary, all done by the girls under careful supervision.

They are carefully graded on the neatness and thoroughness with which the domestic work is done that it may have equal honor with other studies, thus raising the care of the home above mere drudgery. The fruits of this work we are already enjoying as we hear of and see the beautiful homes of many of our graduates. We have also had for several years a text book on nursing the sick, having in view the twofold object of teaching our girls how to care for their own bodies, a lesson which every girl in the land needs to learn, and how to be intelligent and skillful in the care of the sick. This is a favorite study. With their sympathetic natures, warm hearts and deft hands, they make most excellent nurses. The demand for trained nurses in the South is very pressing and would open up a wide field for usefulness to those qualified to enter it.

The success of this work has thus far been seriously hindered by the lack of opportunity for practice. The Seminary is too healthy a place to give a chance to teach much besides the theory of nursing. Wonderful openings there would be for serving Christ in ministering at the same time to diseased souls and bodies bringing comfort to the distressed and relieving the sufferings of the sick poor, could we have a small hospital here. This has long been a cherished scheme in the direction of rounding out our work and preparing us more fully

to fulfill our mission. We believe it will come in God's own time. Who will serve as his instruments. No more beautiful or fitting memorial for a loved one gone before could be found.

Literary Department.

Our aim in this is to give to all a thorough knowledge of the common English branches such as will make them useful members of society and respectable teachers in the free and parochial schools. Pains are taken to secure the best text books, maps, charts, etc., and to use the methods best adapted to the peculiarities of our work.

The work of the Seminary is arranged for three courses of study, viz: The Grammar School, Normal and Scientific. While the schedule of studies indicates a certain number of years for each of these, the custom of the Seminary has been to take all the time necessary to complete the work. No student will be advanced from one class to another until she has passed a satisfactory examination on each branch, receiving a minimum grade of seventy. A regular certificate will be given to each student who has completed the Grammar School course, with a minimum grade of seventy in each branch studied. Diplomas will be given to the graduates of the Normal and Scientific courses.

When the classes are large they are heard by divisions, thus giving to each student a chance for constant drill, and to the teachers, the opportunity to push forward those capable of making more rapid progress without injustice to others.

The Preparatory Course.

We find it necessary to retain a certain amount of elementary work, though we are steadily raising our standard, year by year. Applicants who have complied with other requirements will be admitted to this department, after passing an examination in Arithmetic through division of simple numbers, Elementary Geography, Fourth Reader and Primary Grammar.

The course thus begun, will include Wentworth's Elementary Arithmetic and the Grammar School to ex 95; Elementary Geography reviewed and the Higher Geography through the study of the

United States; Tarbell's Language Lessons No. 1, and Reed & Kellogg's Graded Lessons. It will not be limited by any term of years. Each student is examined on admission and if assigned to this course will be promoted to the Seminary when she is prepared for it.

Grammar School Course.

This is designed to cover the ground of our best common schools. Special prominence is given to the study of the English Language. Correct spelling and penmanship are made tests of a perfect recitation in written work, in all branches. Reading-books are selected with reference to the cultivation of a literary taste and general information, as well as oral expression. English and American Literature for the most part are taught in the same way, although some use is made of a text book on this subject. Along with the most thorough drill in the forms and principles of the text book on Grammar, exercises in reproduction and original composition will be required throughout the course, keeping constantly before the minds of the students the end to be gained, viz: facility and ease in the use of good English.

In Arithmetic rules and formula are discarded as far as possible. The student is taught to think out every process and to acquire the habit of self dependence. Mental and written work are carried on together and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject on the part of the class, additional exercises will be drawn from other sources.

History receives a large share of attention. As indicated in the outline of studies text books are used in United States, English and General History. Special attention is given to current events and questions of fact raised in any Department are referred to the students to be sought out from books of reference placed at their disposal.

Physiology and Hygiene are taught with special reference to the laws of health and to correct physical and moral habits.

OUTLINE OF STUDY.

First Year.

Wentworth's Grammar School Arithmetic to Percentage; Lockwood & Whitney's Grammar to Syntax; Geography completed; Spelling with the sounds of the letters; Reading; Penmanship.

Second Year.

Arithmetic to Proportion; Grammar (W. & L. completed); U. S. History; Reading; Spelling with study of synonyms; Penmanship.

Third Year

Arithmetic completed; Strang's exercises in English with review of Grammar; English History; English and American Literature; Penmanship; Spelling with study of word analysis.

Fourth Year.

Elements of Algebra (Wentworth); Composition and Studies in Prosody, Physiology, Botany; General History, Bible History; Methods of Teaching.

Normal Course.

Our object in this course is to give special instruction in the art of teaching both by means of the text book and by practice. The students themselves are given the opportunity to think out methods of their own, to study those recommended by others and to test them under the direction of a teacher. The other branches of the course are designed to furnish the would-be teacher with a broader culture and a more thoroughly disciplined mind for her work in the school room. As far as possible provision will be made for graduates and others who may wish to spend the Spring Term in Normal Class Work. This course will cover two years, viz:

First Year.

Algebra (advanced), Physics, Physical Geography, Latin, Pedagogics, Christian Evidences, Studies in Literature.

Second Year.

Normal Reviews, Higher Arithmetic, Rhetoric, Text Book of Nursing, Ethics, Mental Science, Civil Government, Latin.

Scientific Course.

This is intended to give some advantages not deemed essential to the Normal Course. In it we aim to bring the standard of Scotia up to that of similar institutions elsewhere.

Text books on the Sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. We expect to be able to add both interest and efficiency to our work during the next term by the use of the stereopticon in illustrating the various studies pursued.

This course will continue for three years and include in addition to the Normal Course, Chemistry and Geology for the second year, Geometry and Astronomy for the third year.

Location.

Scotia Seminary is located in Concord, the county-seat of Cabarrus county, N. C., on the Richmond & Danville Railroad, twenty miles northeast of Charlotte.

Calendar.

The present term closes Wednesday, June 12. Annual address, Tuesday evening, June 11th ; Commencement exercises, Wednesday morning, June 12; Twenty-fifth anniversary exercises, Wednesday afternoon and evening.

The term of 1895–6, will begin Thursday, October 10th, and will close early in June. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, October 9th.

Admission.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies and is not less than fourteen years of age.

Expenses.

No charge is made for tuition, except for music, which is $15 for the organ and $20 for the piano, to be paid one-half in advance and one-half at the middle of the term.

The regular expenses of each student for the term, for board, room rent, fuel, light, etc. (not including books,) will be $45; of which one-third must be paid in advance, one-third at the end of three months, and the remainder two months before the end of the term.

Those attending part of the term will be charged at the rate of $6 per month.

Each boarding pupil will be charged twenty-five cents per term for church pew rent, and each day scholar twenty-five cents per month for contingent expenses.

General Rules.

The domestic work is done by the students under proper supervision, and all are required to do their part in the performance of the various duties assigned.

Attendance upon all the religious exercises of the Sabbath and through the week, is required of all boarders, unless excused for special reasons.

We are glad to see the friends of the students at any time during the week, but not to come or go on the Sabbath.

All correspondence with gentlemen, except parents and brothers, is strictly forbidden.

Books used can be purchased in the Seminary at reduced rates.

The parents and friends of the students are earnestly requested not to send boxes, etc., containing food to the Seminary. It will only make trouble to send them, as we shall be forced to confiscate the objectionable contents.

Dress.

Plain, neat, inexpensive dress is required. No student will be permitted to wear gaudy or showy clothing at any time. No jewelry or white skirts are to be worn. Every article of clothing must be distinctly marked.

The Principal will attend to the purchasing of clothing, shoes, etc. needed during the term, thus saving expense of mail or express.

To Our Friends and Patrons.

To the ministers and teachers, the parents and guardians of our students we return our most hearty thanks for your confidence, and for the many ways in which you have sympathized and co-operated with us in our work. With very few exceptions the influence of the home has sustained the discipline of the Seminary. We hope this will continue to be so. We shall spare no pains to guard the interests of those placed under our care, and unless you are willing to trust us, we prefer that you should send your children elsewhere. We would call your attention especially to the advance made in the course of study. We are expected to furnish the facilities for higher education; to meet this demand it is absolutely necessary that we should reduce the amount of elementary work. Do not send us your little children, we cannot give them the care they need, and do not want any under fourteen years of age. Do not send the sickly girls; they cannot meet the requirements and we have not time to take care of them. We want wide awake, earnest girls who intend to make the most of their chance. We expect every one to do all she can for herself and we will cancel promptly all promises of aid, when we find that the student either does not need or is not worthy of it.

Our friends of the North have our deepest gratitude for the generous gifts and kind words with which they have sustained us. We have depended this year as before, on your devotion to this cause and on your confidence in our work, in laying our plans. We have filled up the school with what seemed the best material available, believing that you would help us through. Thus far we have not been disappointed. Although the debt burdened Boards and the

benighted heathen, and the mountain whites have made large demands on the sympathies and the purses of Presbyterians, we are very thankful that we can say that the friends of Scotia have so well cared for us, that we still have almost every room full and have but little fear that any important interest will suffer this time under the pressure of the hard times.

Our students have generally been wide awake and earnest in their work. While there has been no general spiritual awakening, there has been the usual interest in Bible study and religious services, with quite a number of professed conversions.

The Missionary Society, in addition to its regular scholarship at Benita, Africa, gave $23 to help rebuild "Mary Holmes" Seminary.

Encouraging reports come to us from the field of the good work being done by our graduates.

We are exercising the utmost care to use the money placed at our disposal to the best advantage, and to make it go as far as possible. The scholarship of $50 meets the expense for the term of board, room, fuel, light and washing. We insist that every student shall help herself as much as she is able. About one-half support themselves, many others can pay a part, but for a great many it is absolutely impossible to escape from their present condition and prepare themselves to help others, unless you will send us the money with which to give them the opportunity. We cannot begin to describe the necessity for missionary work in the schools and the homes. If you could only see for yourselves how efficiently these demands are being met by the Christian workers you have helped us to train in the past, we are sure you would feel encouraged to keep on as you have begun. May we not depend on you to sustain us the next year as liberally as you have this? We also acknowledge two gifts from those who have been called home,—one from the estate of the late George W. Richardson, Philadelphia, of $500; the other of $1,000, forwarded by Mr. C. W. Lilley, of New Milford, Pa., as a gift from his deceased wife. The latter seems to have come as if in answer to our appeals and prayers in behalf of the Nurse's Training School. If we could only feel assured that $500 more would be ready for us when we need it, we would begin at once to make our

plans for the building and the work. We regard this as an enterprise of very great importance. When so little is needed to put it into operation, must we wait for it for another year?

The Alumnae.

Last year we sent out with our catalogue a trial list, hoping it might assist us in gathering fuller information and thus enable us to send out a complete list of the graduates of the Seminary.

Many have responded, but many others have not; and after using all the means available, we still find our report not entirely satisfactory.

The Faculty takes this opportunity to extend the Alumnae our most hearty congratulations on the good record you as a body have made in building on the foundations laid here. Your praise is on the lips of many, and we are proud of you and rejoice in the goodly measure of success you have achieved. We also invite you most cordially to come back to Scotia as to your own home; for this year is our "quarter centennial," and we want to make the anniversary one of the best days in all our history. Wednesday afternoon and evening will be given up to formal and informal exercises in memory of the early days of Scotia, and no pains will be spared to make all who come feel welcome in their Alma mater.

ALUMNAE ROLL.

NAMES.	CLASS.	ADDRESS.
Lou (Alexander) Littles	1879	Springville, N. C.
Maria (Adams) Williams	1879	Miss.
Maggie (Alexander) Davis	1883	Charlotte, N. C.
Frances Anderson	1880	
Celia A. Adams	1883	Benedict, Fla.
Laura (Alexander) Alexander	1882–84	Plainfield, N. J.
Rovena Andrews	1887	Boston, Mass.
Elmira Anderson	1893	Welford, S. C.
Annie J. Austin	1894	Scotia.
Isabel (Butler) Wyche	1877	Charlotte, N. C.
*Martha Brown	1879	
Carrie (Butler) Martin	1881–83	Salisbury, N. C.
Susan P. Blackmore	1883	
Hattie (Boger) Phifer		Charlotte, N. C.
Phillis (Bomar) Harry	1883–86	Spartansburg, S. C.
Annie (Banks) Gilmore	1888	Chester. S. C.
Minnie (Bevil) Cottingham	1883–85	Monroe, N. C,
Elizabeth (Beebe) Sessom	1888	Rendville, O.
Josephine (Beebe) Toodle	1886–88	Washington, D. C.
Hattie J. Bomar	1887–91	Scotia, Teacher.
Carrie L. Bethel	1889	Winston, N. C.
Annie (Brown) Percival	1889	Abbeville, S. C.
Emma R. Butler	1890–93	Newburry, S. C.
Annie D. Barber	1891–94	Rock Hill, S. C.
Daisy M. Boulware	1894	Sumter, S. C.
Cora Burke	1894	Matthews, S. C.
Estelle Bomar	1893	Scotia.
Maggie J. Bell	1893	Matthews, N. C.
*Rebecca M. Berry	1891	
*Amanda (Carothers) Johnson	1879	
Emma (Cochran) Foster	1879	Spartanburg, S. C.
Nellie K. Crookes	1883	
Mary (Crowell) Howell	1883	Salisbury, N. C.
Logie (Chresfield) Coakley	1884–86	Allendale, S. C.
Kittie (Cohen) Clinkscales	1885	Greenville, S. C.
Lula (Campbell) Ogburne	1890	Brinkley, Ark.
Clorena Cannon	1886–89	Scotia, Teacher.
Nannie (Carson) Neal	1886	Franklinton, N. C.

*Deceased.

ALUMNAE ROLL.—CONTINUED.

NAMES.	CLASS.	ADDRESS.
Catherine (Chappelle) Glenn	1884	Newnan, Ga.
Maggie (Chappelle) McLeod	1884	Bennettsville, S. C.
Rebecca (Canty) Melton	1885–89	Wilson, N. C.
Willie J. Clark	1889	Little Rock, S. C.
Carrie L. Colemen	1886–89	Charlotte, N. C.
Sarah (Colbert) Jackson	1889	Yorkville, S. C.
Mary A. Cannon	1891	Jersey City, N. J.
Ida E. Cannon	1894	Darlington, S. C.
Alice (Cloud) Byrd	1892–94	New Berne, N. C.
Celia E. Canty	1894	Washington, D. C.
Maggie (Dillard) Palmer	1881	Atlanta, Ga.
*Geneva C. Dean	1880–82	
*Catherine (Dart) Attles	1882–86	
Alice C. Davis	1883–85	Rome, Ga.
Sarah (Dudley) Petty	1883	New Berne, N. C.
Georgia (Davis) Williamson	1887	New Berne, N. C.
Alabama (DeBardeleben) Muldrow	1888	Cheraw, S. C.
Lillian (Davenport(Rhodes	1891	Spartanburg, S. C.
Lizzie A. Dennis	1892	Beaver Pond, Va.
Eunice Dudley	1894	New Berne, N. C.
Ruth Delyon	1893	Savannah, Ga.
Sallie J. Dantzman	1891	Sumter, S. C.
Maggie L. Dixon	1893	Charlotte, N. C.
Ida B. Dodson	1894	Chestnut Knob, Va.
Ida Dunston	1894	Hoffman, N. C.
Mary (Evans) Moore	1877	Laurens, S. C.
*Mary J. Ellison	1880	
Laura Erwin Byrd	1883–85	
Lulu B. Edwards	1883	Greensboro, N. C.
Maggie W. Edens	1889	Wilmington, N. C.
Lottie A. Eggleston	1894	Richmond, Va.
Daisy E. Everett	1894	Macon, Ga.
Annie L. Enos	1894	Scotia.
Mary (Fisher) Hughes	1882	Washington, D. C.
Mary Foster Mebane	1879–81	Monticello, Ark.
Lavinia A. Forney	1882	
*Hattie E. Foster	1884	
Mary L. Fox	1890–93	Ashville, N. C.
Mamie L. Fisher	1889–93	Greenville, S. C.
Lula C. Funderburk	1891	Cheraw, S. C.

*Deceased.

ALUMNAE ROLL.--CONTINUED.

NAMES.	CLASS.	ADDRESS.
Susie L. Fox	1894	Ashville, N. C.
Emma Galaway	1877	Chestnut Knob, Va.
Lizzie (Gilmer) Holmes	1879	Concord, N. C.
Eliza A. Grier	1877	Philadelphia, Pa.
Emma (Griffin) Trapp	1880	Archer, Fla.
Sarah A. Gilchrist	1883–85	Lexington, N. C.
*Emma (Greenlee) Gile	1883	
Willie (Guilmartir) Givens	1884–86	Aiken, S. C.
Maria (Gaston) Davis	1885–87	Biddle University.
Mary Glasscock	1888	Concord, N. C.
Jennie E. Gooch	1891–94	Beaufort, S. C.
Addie M. Green	1893	Ladies Island, S. C.
Mary R. Goode	1892	Charlotte, S. C.
Julia Gilchrist.	1893	Lexington, N. C.
Abbie E. Greely	1894	Scotia.
Sarah J. Harris	1879	Martinsville, Va.
Hattie O. Hayes	1877	Newark, N. J.
Beulah (Harris) Hunter	1879	
Bettie Hall	1888	Salisbury, N. C.
Emma Hall	1882	Salisbury, N. C.
Eliza (Hill) White	1884	Rock Hill, S. C.
Louiza Howie	1882–84	Charlotte, N. C.
*Evaline Hall	1889	
Jennie (Harris) Williams	1886	Charlotte, N. C.
Allie (Hill) Watkins	1883	Sumter, S. C.
Lucy (Hughes) Brown, M. D.,	1883–86	Biddle University.
Savilla (Hancock) Tate	1886–89	Greensboro, N. C.
Annie F. Hayes	1883–86	Brooklyn, N. Y.
Martha Hill	1888	Rock Hill, S. C.
Jessie (Houston) Pride	1886–89	Charlotte, N. C.
Jennie (Howe) McDonald	1885	Wilmington, N. C.
Melinda Hudson	1887	
Celestine Hodges	1888	Wheelock, I. T.
Theodocia Hargraves	1888–93	Montecillo, Ark.
Karie N. Hughes	1888–91	New York, N. Y.
Sallie (Hyler) Austin	1889	Raleigh, N. C.
Ionia B. Hext	1890	Boonville, N. C.
Delia Holmes	1894	Scotia.
Clarkie H. Hughes	1888–91	Scotia, Teacher.
Artelia M. Harris	1890–94	Fulton, Ky.

*Deceased.

ALUMNAE ROLL.—CONTINUED.

NAMES.	CLASS.	ADDRESS.
Laura Hill	1889	Concord, N. C.
Carrie V. Hooper	1890	Lumberton, N. C.
Ada M. Hall	1894	Rock Hill, S. C.
Sallie A. Hampton	1890	Monroe, N. C.
Nannie (Harris) Haskins	1892	New York, N. Y.
Dora Hagler	1891	Charlotte, N. C.
Julia P. Hughes	1892	Mebanes, N. C.
Eliza E. Haskins	1894	Winston, N. C.
Annie S. Hughes	1893	Martinsville, Va.
*Mary (Johnson) Johnson	1883	
*Medora A. Jones	1879	
Sarah J. Johnson	1879	Charlotte, N. C.
Jane (Jenkins) Foushee	1883–86	New Hill, N. C.
Ellen (Jarvis) Summer	1885–87	Pine Bluff, Ark.
Fannie L. Johnson	1884	Morristown, N. J.
Mary L. Jarvis	1887	Boonville, N. C.
Amelia Johnston	1888	Brooklyn, N. Y.
*Martha J. Jarvis	1890	
Carolla James	1894	Sumter, S. C.
Cornelia V. Johnson	1892	Deatonville, Va.
Ada L. Jones	1891	Aiken, S. C.
Elizabeth J. Jones	1894	Scotia.
Mary (Kerr) Holt	1888	Winston, N. C.
Nannie (Latham) Leary	1878–80	Charlotte, N. C.
Sallie (Lord) Henderson	1877–79	Salisbury, N. C.
Mary A. Lynch	1880	Salisbury, N. C.
Annie (Long) Rucker	1882–84	Macon, Ga.
Eliza (Latimer) Beeks	1885	Laurens, N. C.
Zilpha Lewis	1882–84	Lumberton, S. C.
Mamie E. Lee	1889–93	Chester, S. C.
Roberta B. Long	1889	Winston, N. C.
Carrie H. Lane	1889	Wilmington, N. C.
Sallie Lowry	1893	Maysville, S. C.
Annie (Miller) Spencer	1880	Concord, N. C.
*Louise E. Miller	1877	
Ida B. Mebanes	1882–84	Salisbury, N. C.
Lizzie (Melcher) Mitchell	1884–86	Asheville, N. C.
Sallie (Moore) Stevenson	1884	Salisbury, N. C.
Emma E. Mebane	1884	
Mary Miller	1886	Burkeville, Va.

*Deceased.

ALUMNAE ROLL.—CONTINUED.

NAMES.	CLASS.	ADDRESS.
Sallie (Miller) Ashe	1886	Leesburg, Va.
Martha L. Miller	1887	
Mattie Miller	1887	Burkeville, Va.
Mary E. Moore	1888	Mebane, N. C.
Mary E. Morrow	1894	Greensborough, N.C.
Sarah E. Motley	1892	Richmond, Va.
Rosa A. Marks	1892	Scotia.
Mamie Martin	1893	Ashville, N. C.
Eva S. Mabry	1889	Danville, Va.
Amy J. Martin	1884	Greenville, S. C.
Lillie R. Murray	1894	Ashville, N. C.
Hennie L. Mack	1894	Charleston, S. C.
Mattie (McCrea) Stewart	1876	Huntsville, Tex.
Mary (McCrea) Flood	1876–79	Huntsville, Tex.
Lena McLaughlin Jackson	1876	Bethlehem, S. C.
Lucinda (McLary) Rice	1882	
*Margie McElrath	1881	
*Belle P. McCullogh	1882	
Louisa McNeely	1881	Philadelphia, Pa.
*Mary (McGee) Miles	1886	
Katie (McNeill) Robinson	1884–86	Chula Depot, Va.
Janie McCrorey	1891	Chester, S. C.
Mary J. McLeod	1891–84	Chicago, Ill.
Adaline McQueen	1892	Lumberton, N. C.
Alice B. McLeod	1892	Concord, N. C.
Susie McLamb	1892	Scotia.
Carrie (Nauce) Nauce	1886	Laurens, S. C.
Fannie B. Newman	1889	Wilmington, N. C.
Sarah (Oglesby) Wilkins	1779–81	Obed, S. C.
Dicie R. Oglesby	1884	
Rosa Oxendine	1885	
Nellie (Onderwood) Bomar	1889	Spartanburg, S. C.
*Hettie (Peck) Harris	1876–79	
Anna (Phifer) Wilson	1878–80	Bronson, Fla.
*Loula (Pickinpack) Petty	1879	
Juliette (Parte) Martin	1883–85	Gastonia, N. C.
Fannie (Price) Sanders	1879	Biddle University.
Oleona (Pegream) Atkins	1882–84	Winston, N. C.
Annie (Pierce) Brodie	1889	Due West S. C.
Charlotte Percival	1889	Boston, Mass.

*Deceased.

ALUMNAE ROLL.—CONTINUED.

NAMES.	CLASS.	ADDRESS.
Annie O. Percival	1891	Scotia, Teacher.
Katie Powell Green	1889	
Georgia Peele	1891	Goldsboro, N. C.
*Josie C. Payton	1890	
Mary J. Patterson	1894	China Grove.
Julia Pickett	1892	Concord, N. C.
Katie S. Penn	1894	Chestnut Knob, Va.
Obie O. Parks	1893	Charlotte, N. C.
Mary Rice Phelps	1883–85	Augusta, Ga.
Lilla Reese	1882–84	Newberry, S. C.
Hattie (Randolph) Willis	1883	
*Florina Robinson	1884	
Sallie Robinson	1884	W. Va.
Elmira (Richards) Crosby	1886	Greensboro, N. C.
Kittie (Ritchie) Bonner	1886	Lexington, N. C.
Annie L. Ravennah	1890	Beaufort, S. C.
Dora Rutherford	1893	Newberry, N. C.
Mollie Robinson	1893	Jacksonville, Fla.
Ida B. Rountree	1893	Wilson, N. C.
Mary A. Smith	1881	
Mary (Stone) Henry	1881	Brooklyn, N. Y.
*Carrie Smitherman	1879	
*Matilda Stinson	1878	
*Nancy (Scott) White	1879	
Lizzie Searcy	1885	Reedsville, N. C.
Janie Shankle	1894	Concord, N. C.
Gertrude (Sterrett) Hodge	1886	New York, N. Y.
Addie (Shoals) Butler	1891	Wheelock, I. T.
Lucy Smith	1894	Texarkana, Tex.
Edith (Smith) Partee	1886	Jacksonville, Fla.
Ella (Smith) Allexander	1887	Wellford, S. C.
Jennie L. Snead	1890–93	Concord, N. C.
Catherine Steele	1890	Savannah, Ga.
Alice Smith	1892	Burgoin, N. C.
Effie Stevens	1892	Flemming, Ga.
Helena Scott	1893	Scotia.
Hagar E. Stevens	1893	Scotia.
Willie L. Snead	1894	Scotia.
Maggie (Strother) Hooper	1884	Chester, S. C.
Mary K. Thornton	1884	Fayetteville, N. C.

*Deceased.

ALUMNAE ROLL.—CONTINUED.

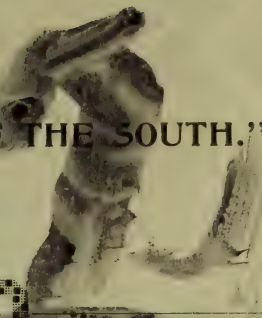
NAMES.	CLASS.	ADDRESS.
Fannie M. Thompson	1893	Scotia.
Henrietta Todd	1894	Newberry, S. C.
Carrie Thornton	1893	Fayetteville, N. C.
Hattie Thornton	1893	Fayetteville, N. C.
Alice (Ury) Stitt	1886	Brooklyn, N. Y.
Annie (Walker) Blackwell	1878	Salisbury, N. C.
Sallie Waugh	1877	Winston, N. C.
Bettie White	1882	Concord, N. C.
Jane (Williams) Williams	1883	Hendersonville, N.C.
Mary (Watts) Russell	1882	Ridgeway, S. C.
*Julia L. Williams	1881	
*Mary C. Whitted	1882	
Julia (Wright) Peats	1883	Georgetown, S. C.
Edith (Wallace) Russell	1883	Shamrock, N. C.
Beulah Walker	1888	Boston, Mass.
Ursula (Williams) Tonie	1886	Durham, N. C.
Annie (Wintfield) McFall	1888	Red Spring, N. C.
Mary S. Wilson	1891	Mayesville, S. C.
Carrie K. Whiteman	1892	Scotia.
Addie J. Woodson	1894	Helena, S. C.
Annie (Washington) Vick	1891	Wilson, N. C.
Rosa A. Wilson	1893	Mayesville, S. C.
Florrie H. Williams	1893	Fayetteville, N. C.
Sarah Whittico	1894	Chestnut Knob, Va.
Carrie Ward	1893	New York, N. Y.
Lavlette L. Watkins	1894	Danville, Va.
Della Young	1886	Beddleville, N. C.

*Deceased.

Total, 265

Blanks in the column of residence are caused by lack of information. Where graduates are married the maiden name is in brackets. The dates given indicate the time of graduation in one or both courses. Any graduates desiring to know why their names are omitted from this list can find out by writing to the President of the Seminary or officers of the Alumnae Association.

"THE MOUNT HOLYOKE OF THE SOUTH."



1895-96.

Annual Catalogue

Scotia Seminary,

Concord, N. C.


GILL ENG. CO N.Y.

THE MOUNT HOLYOKE OF THE SOUTH.

26th ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1895-96.

UNDER CARE OF
THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN,
PITTSBURGH, PENN'A.

BOARD OF TRUSTEES.

Term to Expire June, 1896.

REV. A. S. BILLINGSLEY, D. D.	Statesville, N. C.
REV. M. G. JOHNSON,	Columbia, S. C.
REV. D. J. SATTERFIELD, D. D.	Concord, N. C.
REV. J. A. CHRESFIELD,	Monroe, N. C.
D. F. CANNON, D. D.	Concord, N. C.
TRUMAN CHAPMAN,	Concord, N. C.

Term to Expire June, 1897.

REV. F. T. LOGAN,	Concord, N. C.
REV. LUKE DORLAND, D. D.	Hot Springs, N. C.
REV. S. C. LOGAN, D. D.	Scranton, Pa.
REV. J. J. FRANCIS, D. D.	Cincinnati, Ohio.
G. M. LORE,	Concord, N. C.

Term to Expire, 1898.

REV. CHAS. P. COIT, D. D.	Rochester, N. Y.
REV. A. P. BISSELL, D. D.	Charlotte, N. C.
REV. GEO. D. BAKER, D. D.	Philadelphia, Pa.
REV. R. P. WYCHE, D. D.	Charlotte, N. C.
SAM'L P. HARBISON,	Allegheny, Pa.

Officers of the Board.

REV. R. P. WYCHE, D. D., PRESIDENT.

REV. D. J. SATTERFIELD, D. D., SEC'Y AND TREAS.

THE MYERS & SHINKLE CO., PITTSBURG, PA.

FACULTY.

REV. D. J. SATTERFIELD, D. D.,
PRESIDENT.

MRS. N. M. SATTERFIELD,
PRINCIPAL.

REV. F. T. LOGAN,
PASTOR.

MISS M. C. BELL,
MISS L. R. PADEN,
MISS HATTIE BOMAR,
MISS M. S. MEEKER,
MISS C. F. GLOVER,
MISS I. S. CATHCART,
MISS J. L. SNEAD,
MISS H. K. DAIN,
MISS M E CHAPMAN,
MISS H. M OSBORN,
MISS A. S. HATFIELD.

Vocal and Instrumental Music.

MISS I. S. CATHCART,
MISS M. L. WILLIAMSON.

Industrial Department.

TEACHER OF COOKING AND DOMESTIC ECONOMY,
MISS ANNIE O. PERCIVAL.

SUPERINTENDENT OF SEWING ROOM,
MISS CLORENA CANNON.

NAMES OF STUDENTS.

NORMAL AND SCIENTIFIC COURSES.

SECOND YEAR.

NAME.	ADDRESS.	
Austin, Annie J	Wilmington.	
Enos, Annie L	Quogue, L. I., N. Y.	
Greely, Abbie E	Concord.	
Hyler, Hattie	Raleigh.	
Holmes, Delia	Concord.	
Jones, Elizabeth J	Washington.	
Scott, Lena E	Mebane.	7

FIRST YEAR.

Chresfield, Eunice	Monroe.	
Hext, Ionia B	Bamberg, S. C.	
Manoney, Katie	Sumter, S. C.	
Richie, Emma S	Abbeville, S. C.	
Rutherford, Dora E	Newberry, S. C.	
Woodson, Addie	Newberry, S. C.	6

GRAMMAR SCHOOL COURSE.

FOURTH YEAR.

Anderson, Alice	Sumter, S. C.
Bryant, Emma J	Salisbury.
Byers, Lenora	Greensboro.
Commander, Hattie	Cheraw, S. C.
Dudley, Janie E	New Berne.
Davenport, Otis C	Montgomery, Ala.
Edwards, Mary R	Wadesboro.
Foster, Annie L	Biddleville.
Fiagler, Gloria C	Florence, S. C.
Goode, Agnes	Charlotte.
Hargraves, Leonora	Wilmington.
Howell, Louise	Columbia.
Johnson, Alice E	Asheville.
Jarvis, Nicie	Booneville.
James, Carrie W	Charlotte.

GRAMMAR SCHOOL COURSE.—CONTINUED.

NAME.	RESIDENCE.	
Jones, Joella	Union, S. C.	
Lowe, Florence E.	Reedville.	
Lomax, Rosa J.	Charlotte.	
Lambright, Irving T.	Fleming, Ga.	
Mabey, Henrietta M.	Petersburg, Va.	
Martin, Minnie L.	New Berne.	
Miller, Annie M.	Grahamville, S. C.	
McCorkle, Beulah	Salisbury.	
McIntyre, Minnie J.	Rutherfordton.	
McNeill, Annie D.	Fayetteville.	
Murdock, Mamie J.	Statesville.	
Massey, Willie C.	Rock Hill, S. C.	
Prather, Emma M.	Booneville, N. C.	
Pickett, Sarah	Beaufort, S. C.	
Patterson, Emma J	Eastfield.	
Purcell, Ethel J.	Brunswick, Ga.	
Rankin, Lelia	Elmwood.	
Rose, Josephine S.	Mayesville, S. C.	
Stenhouse, Julia A.	Greenville, S. C.	
Steel, Lucy B.	Mocksville.	
Snowden, Irene S.	Newberry, S. C.	
Thacker, Minerva	Greensboro.	
Vanburen, Ella R.	Sumter, S. C.	
White, Della M.	New Berne.	
Williamson Thomasina	Brooklyn, N. Y.	40

THIRD YEAR.

Archer, Bettie B.	Chula, Va.	
Bomar, Gertrude L.	Spartanburg, S. C.	
Barnes, Dora	St. Louis.	
Cardwell, Minnie L	Charlotte.	
Carr, Ella H.	Cleveland.	
Chisholm, Fannie	Concord.	
Feimster, Octavia	Biddleville.	
Funderburk, Annie B.	Cheraw, S. C.	
Harris, Mary L.	Greenville, S. C.	
Hampton, Josephine E.	Monroe.	
Jones, Edna E.	Hendersonville.	
Johnson, Lucy B.	Asheville.	
Jones, Eunice A.	McConnellsville, S. C.	
Justice, Blanche L.	Charlotte.	

GRAMMAR SCHOOL COURSE.—CONTINUED.

NAME.	RESIDENCE.	
Lessene, Annie E	Charleston, S. C.	
Murray, Lula A	Wilmington.	
O'Dell, Ethelie	Greenville, S. C.	
Parks, Alice	Pioneer Mills.	
Perry, Lena W	Fayetteville.	
Phifer, Maggie S	Elmwood.	
Reed, Mamie E	Beaufort, S. C.	
Simmes, Maggie E	Greenville, Tenn	
Smart, Mary J	Newnan, Ga.	
Saxon, Minnie E	Greenville, S. C.	
Springs, Mamie E	Charlotte.	25

SECOND YEAR.

Battle, Geneva	Wilson.	
Boyer, Mary C	Wilmington, Del.	
Blackwell, Willie	New Berne.	
Belk, Mattie J	Greenville, S. C.	
Collins, Emma J	New Berne.	
Davis, Dora	Biddleville.	
Ellis, Belle M	Camdem, S. C.	
Graham, Ada L	Riedville.	
Hunt, Vivian G	Blanche.	
Mazique, Bessie C	Natchez, Miss.	
McCouattria, Mary L	Rome, Ga.	
Noah, Henrietta L	Columbia, S. C.	
Price, Florence C	Palmersville, S. C	
Snead, Leila	Greenville, S. C.	
Suber, Rosa B	Laurens, S. C.	
Sartor, Hattie E	Spartanburg, S. C	
White, Lottie D	Columbia, S. C.	
Young, Hattie M	Biddleville, N. C.	18

FIRST YEAR.

Alexander, Eugenia	Charlotte.
Anthony, Lula	Mayesville, S. C.
Baker, Varah	Dudley.
Burns, Shelby	Concord.
Banks, Frances	Greenville, S. C.
Bomar, Honor P	Spartanburg, S. C.
Bratton, Pearl	Smith's Turnout, S. C.
Catus, Connie	Laurinburg.
Caldwell, Mary	Concord.

GRAMMAR SCHOOL COURSE.—CONTINUED.

NAME.	RESIDENCE.
Cowan, Addie	Due West, S. C.
Davis, Mary E	Sumter, S. C.
Dixon, Gertrude	Charlotte.
Dudley, Nannie W	Newberne.
Debardelaben, Laura	Blackstock, S. C.
Enos, Charlotte M	Quogue, L. I., N. Y.
Everet, Tempie	Macon, Ga.
Falls, Mary	Rowan.
Foster, Emma	Spartanburg, S. C.
Foster, Eula	Anderson, S. C.
Fox, Atwood E	Lincolnton.
Giles, Ella	Spartanburg, S. C.
Grigg, Estelle	Charlotte.
Holmes, Julia	Concord.
Henderson, Annie	Biddleville.
Hardy, Sallie	Fountain Inn, S. C.
Headen, Nannie	Carthage.
James, Mary	Ridgeway, S. C.
Jones, Sallie	Newnan, Ga.
Leonard, Pearl	Thomasville.
Logan, Winton E	Greenville, S. C.
Morris, Mary L	Concord.
Mabrey, Carrie L	Petersburg, Va.
McLamb, Annie	Goldsboro.
McLeod, Margaret	Mayesville, S. C.
Menoney, Lula	Sumter, S. C.
Murray, Ella D	Sumter, S. C.
Miller, Lillie	Spartanburg, S. C.
Nelson, Vermelle	Statesburg, S. C.
Orr, Lizzie	Lowrysville, S. C.
Phelps, Marie	Charlotte.
Ravennah, Lottie	Gillisonville, S. C.
Savage, Juliette	Macon, Ga.
Smith, Olivia G	Lynchburg, Va.
Sterrit, Mary E	Charleston, S. C.
Sullivan, Mary B	Lexington.
Stevens, Mary J	Riceboro, Ga.
Thomas, Paulina L	Baltimore, Md.
Townsend, Willie	Bennettsville, S. C.
Tyson, Blanche	Charlotte.
Usher, Helen	Sumter, S. C.

GRAMMAR SCHOOL COURSE.—CONTINUED.

NAME.	ADDRESS.	
Waddell, Delia	Concord.	
Wellman, Myrtle	Fallston.	
Williams, Katie	Blenheim, S. C.	
Williamson, Birdie	Brooklyn, N. Y.	
Woodson, Lelia	Newberry, S. C.	
Wright, Angie	Camden, S. C.	
Worthy, Dora	Carthage.	
Young, Dollie J	Biddleville.	58

PREPARATORY DEPARTMENT.

FIRST GRADE.

A

Barnes, Lydia H	Natchez, Miss.	
Benton, Elizabeth A	Charlotte.	
Boulware, Carrie	Charlotte.	
Burghead, Amanda E	Charlotte.	
Crawford, Annie	Smith's Turnout, S. C.	
Davies, Mary E	Yorkville, S. C.	
Desmond, Lizzie	Concord.	
Gaines, Jessie E	Due West, S. C.	
McMillan, Sarah E	Laurinburg.	
Matthews, Henrietta M	Beaufort, S. C.	
Mills, Cornelia	Hendersonville.	
Moone, Drucilla	Powers, S. C.	
Nix, Daisy D	Barnwell, S. C.	
Odem, Pearle L	Goldsboro.	
Troxler, Mary E	McCleansville.	
Parker, Mary E	Newport News, Va.	
Pethel, Marene C	Charlotte, N. C.	
Saxon, Ella M	Greenville, S. C.	
Smith, Susan	McCleansville.	
Smith, Odessa	Concord.	
Stanley, Mary G	Raleigh.	
Ury, Maggie	Concord.	
Wilson, Marie	Society Hill, S. C.	
Williams, Alice	Manchester.	24

B

Alexander, Lela	Watts.	
Bryant, Fannie	Salisbury.	
Cannon, Susan	Jersey City, N. J.	

PREPARATORY DEPARTMENT.—CONTINUED.

NAME.	RESIDENCE.
Chiles, Emma	Anderson, S. C.
Christian, Prince E	Hampton, Va.
Davis, Cammie E	Wilmington.
Davis, Carrie L	Sumter, S. C.
Dent, Mary A	Lewisburg.
Hampton, Susan A	Mayesville.
Harris, Harriet	Statesville.
Hoskins, Delacy L	Mebane.
Hext, Carrie	Bamberg, S. C.
Jeter, Carrie R	Carlisle, S. C.
Lowry, Rachel	Mayesville, S. C.
Mazique, Mary	Natchez, Miss.
McDonald, Mary	McCains.
Murray, Pearl	Sumter, S. C.
Morris, Mary J	Burdette.
Morrow, Margaret	Greensboro.
Pickett, Lillie J	Winnsboro, S. C.
Reed, Carrie L	Concord.
Smith, Florence W	Newport News, Va.
Simmons, Floride	Newberry, S. C.
Williams, Lilly E	Fayetteville.
Young, Ada C	Ashville. 25

C

Battiste, Charlotte R	Haywood, S. C.
Blackwell, Pattie	Asheville.
Clark, Margaret F	Wilson.
Cooper, Agnes H	Columbia, S. C.
Cottingham, Artensia J	Monroe.
Davis, Cora K	Princeton, N. J.
Davis, Lena V	Princeton, N. J.
Evans, Margie G	Fayettville.
Gaston, Corrie E	Caldwell.
Gregg, Alice	Sumter, S. C.
Hargrave, Ella M	Lexington.
Harris, Mazella L	Concord.
Hoagland, Jennie R	Princeton, N. J.
Howie, Eliza M	Harrisburg.
Hancock, Mattie E	Liberty Hill, S. C.
James, Bessie E	Madison, Ga.
Kirkpatrick, Annie L	Matthews.

PREPARATORY DEPARTMENT.—CONTINUED.

NAME.	RESIDENCE.
Mabrey, Edith F	Petersburg, Va.
McCullough, Lula B	Charlotte.
Price, Minnie E	Palmersville, S. C.
Robinson, Mary F	Pee Dee.
Rutherford, Edith	Lumberton.
Simms, Loretta	Washington, D. C.
Walker, Adelaide M	Charlotte.
Wallace, Mary E	Burdette. 25

SECOND GRADE.

A

Allen, Lettice	Brookville, Pa.
Alexander, Minerva	Springfield.
Boger, Minnie	Concord.
Buckner, Ella L	Carthage.
Clark, Nellie A	Lexington.
Dunston, Maria	Raleigh.
Davault, Emma	McLeansville.
Frye, Lula M	Victor, S. C.
Galloway, Elizabeth E	Concord.
Green, Emma C	Cheraw, S C.
Grant, Amy E	Beaufort, S. C.
Gray, Mary A	Salem Chapel.
Grigg, Susan M	Charlotte.
Johnson, Matilda	Harrisburg.
Lillington, Ethel T	Salisbury.
Martin, Delilah L	Long Run, S. C.
Maxwell, Georgia A	Pioneer Mills.
McFadden, Rosa	Mayesville, S. C.
Melchor, Tiny	Concord.
McMillan, Caroline	Concord.
Morrison, Ada	Matthews.
Maxwell, Eloise	Anderson, S. C.
Musgrave, Missouri A	Charlotte.
Newberry, Sarah	Sumter, S. C.
Reed, Nettie F	Mt. Pleasant.
Reed, Lilly M	Salem.
Robinson, Gussie	Highland, Fla.
Robinson, Mattie F	Pee Dee.
Sanford, Minnie J	Charlotte.

PREPARATORY DEPARTMENT.—CONTINUED.

NAME.	RESIDENCE.	
Scott, Mary L	Charlotte.	
Smith, Delia H	Shamrock.	
Spencer, Elizabeth M	Smithsville, Va.	
Thompson, Louisa	Pineville.	
White, Bessie	Rock Hill, S. C.	
Whiteside, Georgiana	Obed, S. C.	
Williams, Minnie	Matthews.	
Williams, Martha	Newberry, S. C.	37

SECOND GRADE.

B

Anderson, Lula	Scarboro, S. C.	
Beebe, Mallie	Washington.	
Blackburn, Margaret	Statesville.	
*Boger, Jennie L	Concord.	
Bost, Mattie C	Concord.	
Bost, Roxanna A	Concord.	
Covington, Harriet	Laurel Hill.	
Davis, Agnes V	Harrisburg.	
Galloway, Ruth	Greensboro.	
Glover, Mary	Pineville.	
Grier, Amelia	Charlotte.	
Hall, Evelyn H	Highland, Fla.	
Hill, Jettie M	Germantown.	
McGill, Gardina B	Beaufort, S. C.	
McLeod, Harriet	Mayesville, S. C.	
Peede, Sarah A	Washington.	
Peoples, Carrie	Matthews.	
Pharr, Ella	Concord.	
Phifer, Hannah	Cleveland.	
Wagner, Saphronia	Concord.	
White, Rosa	Pineville.	21

* Deceased.

PREPARATORY DEPARTMENT.—CONTINUED.

SUMMARY BY DEPARTMENTS.

Normal and Scientific	13
Grammar School	141
Preparatory	132
Total	286
Boarding Pupils	282
Day Scholars	4

SUMMARY BY STATES.

North Carolina	155
South Carolina	94
Georgia	9
Virginia	9
New Jersey	4
New York	4
Mississippi	3
Florida	2
Alabama	1
Delaware	1
Tennessee	1
Pennsylvania	1
Maryland	1
District of Columbia	1
Total	286

SCOTIA SEMINARY.

Its Mission and Organization.

It was founded to bring within the reach of colored girls the advantages of a Christian education and to aid in building up the Presbyterian Church among the Negroes of the South. Like its prototype, the original Mt. Holyoke, it aims to provide for the hand, the head and the heart together. It is chartered by the State of North Carolina, and the charter provides that all elections of teachers and trustees shall be valid only after approval by the Board of Freedmen, and that the title to all property vests in the same Board in case the school ceases to be an agency of the Northern Presbyterian Church.

The Current Year.

In many ways God has been very good to us this year. Early in the term there were signs of unusual interest among the students in Bible study and in all religious exercises. We shall not soon forget that quiet but earnest work which resulted in the conversion of so many of our number.

Quite an interest was aroused in the cause of Temperance by the visit of Mrs. Thurman, one of the officers of the W. C. T. U., for whose wise words of counsel we are very grateful. For harmony among ourselves and for sympathetic and generous support from our friends in the North we have peculiar reason to be thankful. We are glad also to be able to note progress in the disposition and ability of our students to help themselves as more has been done this term in that direction than formerly.

Many have sought admission in vain because our rooms are full, and at this date, (April 1st,) there is scarcely a vacant place. This has been to us a year of sadness also. All hearts were

touched with it when we first met, by the absence of a favorite pupil, a member of the graduating class—Lucy M. Hughes—who was called to her rest during the vacation. Her beautiful death was a fitting climax to her beautiful life.

Then, right in the middle of the term, the death of Miss H. K. Dain came upon us almost like a clap of thunder out of a clear sky. For nearly six years she has been with us and has worked for Scotia with wonderful success and devotion. Planning still larger things and working as never before, she took sick in the class-room and in a few days all was over. Surely hers should be a precious memory in years to come for all of us who knew her here.

Most cheering words have come to us from the old students who are doing the Master's work both far and near, and winning golden opinions for themselves and their alma mater.

Government and Discipline.

Our aim has always been to appeal to the nobler natures of our students in order to secure compliance with our wishes. Our rules prohibit what is unladylike and disorderly and require only what is necessary to provide for the mental, moral and physical welfare of all.

For the enforcement of these rules we hold students as well as teachers responsible. We propose to maintain a moral sentiment in the school, which will make anything vulgar or vicious so much out of place here, that it cannot stay.

Seeking more effectual means of developing this idea of self-government, we have introduced what is popularly known as "The Honor Roll." This roll is made up of the names of the members of the society of the H. M. S. These letters stand for certain words used by the teachers in conferring the honors, and understood by the students. The letters themselves are the symbols of three degrees of merit.

The First Degree—Symbol H, is conferred on those who have proved themselves trustworthy.

Second Degree—Symbol M, is given to those who are careful in the observance of the rules of the school and respectful to teachers. All careless habits, rude language, gaudiness in dress and hoydenish ways will disqualify for this honor.

The Third Degree—Symbol S, is the reward of the earnest, diligent and succe-sful student who has made good use of her time and good progress in her studies.

A certificate or diploma of the Seminary will not be given to any student whose name is not on this Honor Roll.

The name of any graduate of the Seminary who is known to have been guilty of any disgraceful act will be stricken from the roll of the Alumnæ.

The utmost care is taken by the faculty to do justice to all and to cultivate that spirit of honor without which there can be no true merit. The students understand that their parents and friends will be informed in due time of their standing in the school, and that if their names are not on the Honor Roll somebody will want to know why.

Our Religious Work.

An intelligent faith in God and an educated conscience are the only safeguards for these girls, in the great world that is waiting for their work. Without these, we could not think of sending them out to represent us and the church as teachers and home makers and social leaders, upon whom the welfare of so many, both for this world and the next, is to depend.

Every year the Board of Freedmen calls on us for more teachers in the Parochial Schools than we can furnish. A good free school system in the South is impossible, mainly because of the lack of qualified teachers. Without competent leadership, what is to become of these restless thousands, eager for a better life than their present one, and hoping to realize it by means of education?

To meet these demands and provide such leadership, we have incorporated Bible study into every part of our work. In every way we plan to put the language of God's word into their mouths,

seeking to make the contents of the English Bible as familiar as household words. Neither do we forget under whose auspices we operate. Scotia is distinctively a Presbyterian school. The faith of the members of other churches is not interfered with; but all are expected to attend upon the services of our own church, and the study of the Shorter Catechism is encouraged. The prize of a Bible, offered by our Board of Publication has each year been so effective as a stimulus to this study, that no other means have been used. Of the 283 students enrolled, 251 are members of different churches; of these, 174 are Presbyterians.

Industrial Department.

Primarily our object in this Department is Domestic Training. While the instruction given is such as to qualify the students to use their skill as a means of making a living; the end we keep most distinctly in view is, to prepare them to be *home makers*, than which there is no nobler work, none more needful, that the body may be fitted for its great mission as the temple of the mind and the soul.

In the Sewing-room systematic, practical instruction is given in plain sewing; especial attention being paid to patching, darning, hemming, buttonholes, cutting and making various garments. Fancy work is excluded as being so fascinating as to interfere with plain work, and requiring more time and money than our girls can afford.

Fine dress-making has also been introduced. Those who desire may give extra time to this and when proficient will receive a certificate from this department.

A text book on Domestic Economy has been introduced and instruction in all pertaining to the care of a house and right ways of living is given. Practice is secured in the care of the buildings, and in the kitchen and laundry work of the Seminary, all done by the girls under careful supervision. Special lessons are given in Cooking. From this Department also certificates will be given to those who have come up to our standard of proficiency.

They are carefully graded on the neatness and thoroughness with which the domestic work is done that it may have equal honor with other studies, thus raising the care of the home above mere drudgery. The fruits of this work we are already enjoying as we hear of and see the beautiful homes of many of our graduates. We have also had for several years a text book on nursing the sick, having in view the twofold object of teaching our girls how to care for their own bodies, a lesson which every girl in the land needs to learn, and how to be intelligent and skillful in the care of the sick. This is a favorite study. With their sympathetic natures, warm hearts and deft hands, they make most excellent nurses. The demand for trained nurses in the South is very pressing and would open up a wide field for usefulness to those qualified to enter it.

Literary Department.

Our aim in this is to give to all a thorough knowledge of the common English branches such as will make them useful members of society and respectable teachers in the free and parochial schools. Pains are taken to secure the best text books, maps, charts, etc., and to use the methods best adapted to the peculiarities of our work.

The work of the Seminary is arranged for three courses of study, viz: The Grammar School, Normal and Scientific. While the schedule of studies indicates a certain number of years for each of these, the custom of the Seminary has been to take all the time necessary to complete the work. No student will be advanced from one class to another until she has passed a satisfactory examination on each branch, receiving a minimum grade of seventy. A regular certificate will be given to each student who has completed the Grammar School course with a minimum grade of seventy in each branch studied. Diplomas will be given to the graduates of the Normal and Scientific courses.

When the classes are large they are heard by divisions, thus giving to each student a chance for constant drill, and to the teachers, the opportunity to push forward those capable of making more rapid progress without injustice to others.

The Preparatory Course.

We find it necessary to retain a certain amount of elementary work, though we are steadily raising our standard, year by year. Applicants who have complied with other requirements will be admitted to this department, after passing an examination in Arithmetic through division of simple numbers, Elementary Geography, Fourth Reader and Primary Grammar.

The course thus begun, will include Wentworth's Elementary Arithmetic and the Grammar School to ex 95 ; Frye's Elementary Geography reviewed and the Higher Geography through the study of the United States ; Tarbell's Language Lessons No. 1, and Reed and Kellogg's Graded Lessons. It will not be limited by any term of years. Each student is examined on admission and if assigned to this course will be promoted to the Seminary when she is prepared for it.

Grammar School Course.

This is designed to cover the ground of our best common schools. Special prominence is given to the study of the English Language. Correct spelling and penmanship are made tests of a perfect recitation in written work, in all branches. Reading books are selected with reference to the cultivation of a literary taste and general information, as well as oral expression. English and American Literature for the most part are taught in the same way, although some use is made of a text book on this subject. Along with the most thorough drill in the forms and principles of the text book on Grammar, exercises in reproduction and original composition will be required throughout the course, keeping constantly before the minds of the students the end to be gained, viz : facility and ease in the use of good English.

In Arithmetic rules and formula are discarded as far as possible. The student is taught to think out every process and to acquire habits of self dependence. Mental and written work are carried on together and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject on the part of the class, additional exercises will be drawn from other sources.

History receives a large share of attention. As indicated in the outline of studies text books are used in United States, English and General History. Special attention is given to current events and questions of fact raised in any Department are referred to the students to be sought out from books of reference placed at their disposal.

Physiology and Hygiene are taught with special reference to the laws of health and to correct physical and moral habits.

OUTLINE OF STUDY.

First Year.

Wentworth's Grammar School Arithmetic to Percentage; Metcalf's Grammar, Part I; Geography completed; Spelling with the sounds of the letters; Reading; Penmanship.

Second Year.

Arithmetic to Proportion; Grammar, Part II; U. S. History; Reading; Spelling with study of synonyms; Penmanship.

Third Year.

Arithmetic completed; Grammar completed; English History; English and American Literature, (Raub); Penmanship; Spelling with study of word analysis.

Fourth Year.

Elements of Algebra (Wentworth); Rhetoric (Genung's Outlines); Physiology, Botany; General History, Bible History; Methods of Teaching.

Normal Course.

Our object in this course is to give special instruction in the art of teaching both by means of the text book and by practice. The students themselves are given the opportunity to think out methods of their own, to study those recommended by others and to test them under the direction of a teacher. The other branches of the course are designed to furnish the would-be teacher with a broader culture and a more thoroughly disciplined mind for her work in the school room. As far as possible provision will be made for graduates and others who may wish to spend the Spring Term in Normal Class Work. This course will cover two years, viz:

First Year.

Algebra, (advanced), Physics, Physical Geography, Latin, Pedagogics, Studies in Literature, Church History and Church Government.

Second Year.

Normal Reviews, Higher Arithmetic, Rhetoric, Text Book of Nursing, Ethics, Mental Science, Civil Government, Latin.

Scientific Course.

This is intended to give some advantages not deemed essential to the Normal Course. In it we aim to bring the standard of Scotia up to that of similar institutions elsewhere.

Text books on the Sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment.

This course will continue for three years and include in addition to the Normal Course, Chemistry and Geology for the second year, Geometry and Astronomy for the third year.

Location.

Scotia Seminary is located in Concord, the county-seat of Cabarrus county, N. C., on the Richmond & Danville Railroad, twenty miles northeast of Charlotte.

Calendar.

The present term closes Wednesday, June 10th. Annual address, Tuesday evening, June 9th; Commencement exercises, Wednesday morning, June 10th.

The term of 1896–7, will begin Thursday, October 15th, and will close early in June. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, October 9th.

Admission.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies and is not less than fourteen years of age.

Expenses.

No charge is made for tuition, except for music, which is $15 for the organ and $20 for the piano, to be paid one-half in advance and one-half at the middle of the term.

The regular expenses of each student for the term, for board, room rent, fuel, light, etc. (not including books,) will be $45; of which one-third must be paid in advance, one-third at the end of three months, and the remainder two months before the end of the term.

Those attending part of the term will be charged at the rate of $6 per month.

Each boarding pupil will be charged twenty-five cents per term for church pew rent, and each day scholar twenty-five cents per month for contingent expenses.

General Rules.

The domestic work is done by the students under proper supervision, and all are required to do their part in the performance of the various duties assigned.

Attendance upon all the religious exercises of the Sabbath and through the week, is required of all boarders, unless excused for special reasons.

We are glad to see the friends of the students at any time during the week, but not to come or go on the Sabbath.

All correspondence with gentlemen, except parents and brothers, is strictly forbidden.

Books used can be purchased in the Seminary at reduced rates.

The parents and friends of the students are earnestly requested not to send boxes, etc., containing food to the Seminary. It will only make trouble to send them, as we shall be forced to confiscate the objectionable contents.

Dress.

Plain, neat, inexpensive dress is required. No student will be permitted to wear gaudy or showy clothing at any time. No jewelry or white skirts are to be worn. Every article of clothing must be distinctly marked.

The Principal will attend to the purchasing of clothing, shoes, etc., needed during the term, thus saving expense of mail or express.

To Our Friends and Patrons.

To the ministers and teachers, the parents and guardians of our students we return our most hearty thanks for your confidence, and for the many ways in which you have sympathized and cooperated with us in our work. With very few exceptions the influence of the home has sustained the discipline of the Seminary. We hope this will continue to be so. We shall spare no pains to guard the interests of those placed under our care, and unless you are willing to trust us, we prefer that you should send your

children elsewhere. We would call your attention especially to the advance made in the course of study. We are expected to furnish the facilities for higher education; to meet this demand it is absolutely necessary that we should reduce the amount of elementary work. Do not send us your little children, we cannot give them the care they need, and do not want any under fourteen years of age. Do not send the sickly girls; they cannot meet the requirements and we have not time to take care of them. We want wide awake, earnest girls who intend to make the most of their chance. We expect every one to do all she can for herself and we will cancel promptly all promises of aid, when we find that the student either does not need or is not worthy of it.

Our friends of the North have our deepest gratitude for the generous gifts and kind words with which they have sustained us. We have depended this year, as before, on your devotion to this cause and on your confidence in our work, in laying our plans. We have filled up the school with what seemed the best material available, believing that you would help us through. Thus far we have not been disappointed. Although the debt burdened Boards and the benighted heathen, and the mountain whites have made large demands on the sympathies and the purses of Presbyterians, we are very thankful that we can say that the friends of Scotia have so well cared for us, that we still have almost every room full and have but little fear that any important interest will suffer this time under the pressure of the hard times.

Encouraging reports come to us from the field of the good work being done by our graduates.

We are exercising the utmost care to use the money placed at our disposal to the best advantage, and to make it go as far as possible. The scholarship of $50 meets the expense for the term of board, room, fuel, light and washing. We insist that every student shall help herself as much as she is able. About one-half support themselves, many others can pay a part, but for a great many it is absolutely impossible to escape from their present condition and

prepare themselves to help others, unless you will send us the money with which to give them the opportunity. We cannot begin to describe the necessity for missionary work in the schools and the homes. If you could only see for yourselves how efficiently these demands are being met by the Christian workers you have helped us to train in the past, we are sure you would feel encouraged to keep on as you have begun. May we not depend on you to sustain us the next year as liberally as you have this?

The Nurses' Training Department.

For several years we have been publishing in the catalogue the promise of a Nurse's Training Department. Pressing need on other parts of the field has kept us from urging the matter and sending out our appeal. We have been unable to see that others have gained by our delay inside our own church while this work is being taken up by the schools of the other churches and by the State schools at Hampton, Tuskeegee and elsewhere, which are supported in large measure by the contributions of Presbyterians. These facts seem to us to indicate that the time has come at least to test the mind of our friends on the subject. A plan was carefully prepared and submitted to the Trustees of the Seminary. Dr. J. J. Francis, of Cincinnati writes: "May God speed the good work, which I believe will prove to be one of the most interesting and valuable features of the Seminary." The following words are taken from the letter of Dr. Geo. D. Baker, of Philadelphia: "I certainly approve the project. The times are hard but I think there is no use in waiting." From a letter of Dr. S. C. Logan, of Scranton, I quote: "A modest hospital for the preparation of nurses would strike me as one of the greatest and most far reaching forces for the blessing of the great mass; the small cost as you have proposed it, would seem to warrant a speedy success." Dr. Chas. P. Coit, of Rochester, N. Y., says: "I heartily approve of your general idea and I believe that the friends of the Freedmen not only in the church, but outside will sustain the movement by their gifts."

Encouraged by these responses we have prepared our plans and now lay our cause before the friends who have always provided so that the field might be occupied as fast as the workers were ready for it.

Two things are to be looked after in this enterprise:—"A modest hospital building" as Dr. Logan says, and the running expenses. Drawings have been prepared of such a building as in our judgment will serve our purpose. It provides for three wards, one each for men, women and children in the wings, while the central building will furnish accomodation for the nurses and for private patients. It is proposed to erect this on ground convenient to the Seminary. The estimated cost of building and furniture is $3,500. The Miss Willards, of Auburn, N. Y., have pledged $600 for the children's ward on condition that the full amount is raised. The other two wards are estimated at $750.00 each—the beds at $60.00 and $75.00 each. We have reason to believe that one-half of the amount is already in sight, and our past experience leads us to expect that our friends will soon place the full amount needed at our disposal. The physicians of the community endorse the movement heartily. We expect to secure the cooperation of the county officers. The main line of the Southern Railway System passes through Concord and influence will be brought to bear to get patronage from that source. In addition to these we are in a town of 6,000 inhabitants which makes no provision whatever for the care of the sick among the poor.

We are quite hopeful, with these surroundings, that we shall have work to do and that we shall be able to furnish our Nurses' Training Class with the practice necessary to prepare them for their calling.

It is impossible for us to make it plain to our friends in the North how much it will mean to these bright earnest girls to have another opening to useful life which will give them a chance to use their nobler gifts and to make a better living. We do not hesitate to avow this as our principal motive in making this

move. We are educating missionary workers but when the school rooms are filled or the brief school term (two to four months generally) over, missionaries have scarcely anything to turn to but domestic service. We do not think we have made a mistake in assuming that in course of time the South will find a place for our trained nurses and that they will be able to do most efficient service for the Master as well as for humanity in their ministration to the sick. It would be just as hard for me to tell you how much their services are needed among the colored people. The high death-rate so often alluded to is due not to any race peculiarity but to ignorance and exposure and poverty. To be able to place in each one of our large towns one of these girls thoroughly imbued with the spirit of Christian love and thoroughly qualified to teach these people how to take care of their bodies would do as much, in our judgment, toward their redemption as any other agency that could be named.

We ask you to think of it and shall await the result, believing that it is God's work and if he means for us to do it He will find a way.

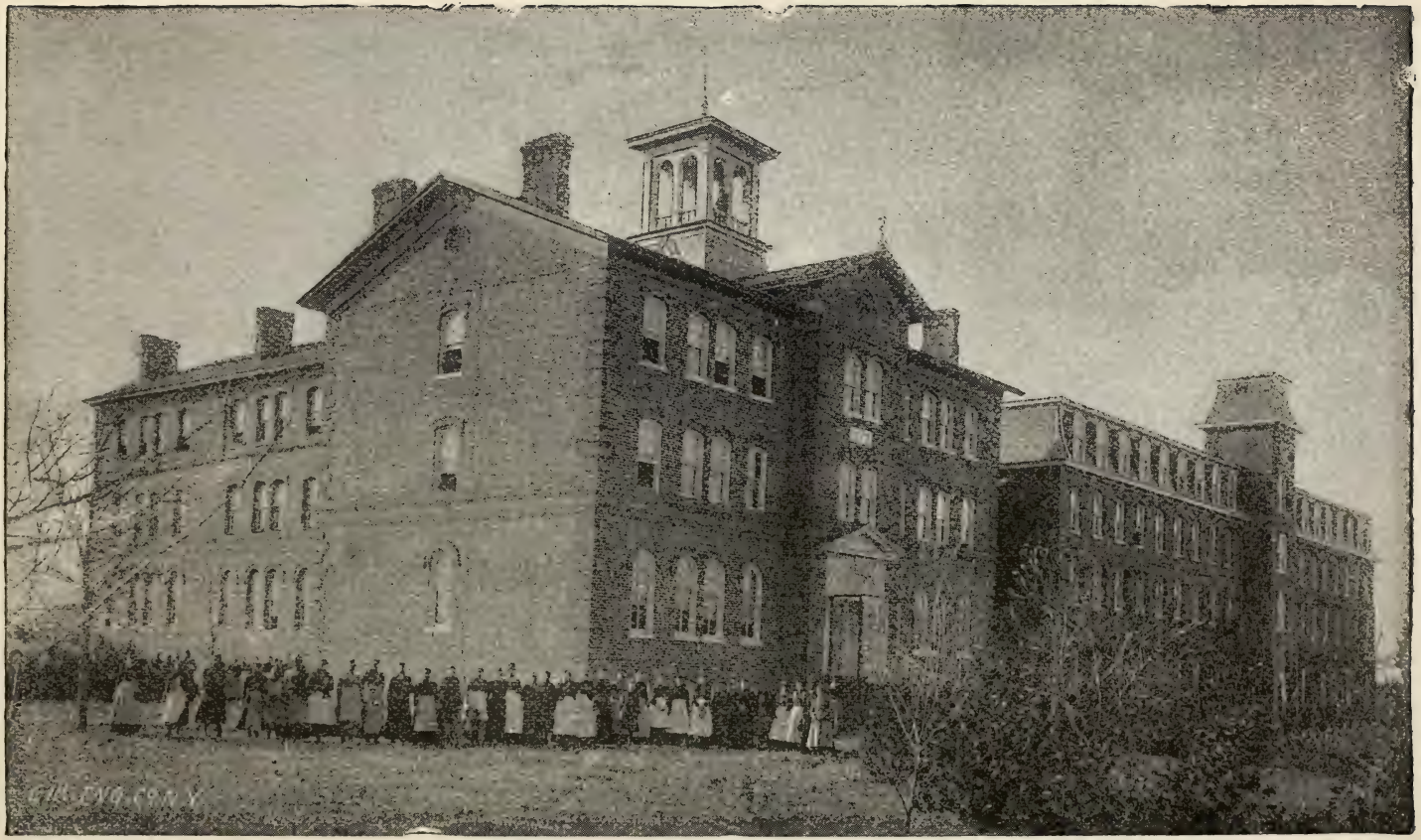
"THE MT. HOLYOKE OF THE SOUTH."

ANNUAL CATALOGUE

SCOTIA SEMINARY

CONCORD, N. C.

1897-98.



THE MOUNT HOLYOKE OF THE SOUTH.

28TH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1897-98.

UNDER CARE OF
THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN,
PITTSBURGH, PENN'A.

James McMillin Printing Co., Pittsburgh, Pa.

BOARD OF TRUSTEES.

Term to Expire in 1898.

REV. CHAS. P. COIT, D. D.	Rochester, N. Y.
REV. A. P. BISSELL, D. D.	Charlotte, N. C.
REV. GEORGE D. BAKER, D. D.	Philadelphia, Pa.
REV. R. P. WYCHE, D. D.	Charlotte, N. C.
SAMUEL P. HARBISON, Esq.	Allegheny, Pa.

Term to Expire in 1899.

REV. WALTER A. BROOKES, D. D.	Trenton, N. J.
REV. B. F. McDOWELL,	Greenville, S. C.
REV. D. J. SATTERFIELD, D. D.	Concord, N. C.
REV. A. G. DAVIS,	Raleigh, N. C.
D. F. CANNON, Esq.	Concord, N. C.

Term to Expire in 1900.

REV. F. T. LOGAN,	Concord, N. C.
REV. S. C. LOGAN, D. D.	Scranton, Pa.
REV. J. J. FRANCIS, D. D.	Cincinnati, O.
G. M. LORE, Esq.	Concord, N. C.

FACULTY.

REV. D. J. SATTERFIELD, D. D., PRESIDENT.
MRS. N. M. SATTERFIELD, PRINCIPAL.

MISS MARY C. BELL,	Millersville, O.
MISS LULU R. PADEN,	Vanceville, Pa.
MISS HATTIE BOMAR,	Spartanburg, S. C.
MISS MARY S. MEEKER,	Wooster, Ohio.
MISS CLARA F. GLOVER,	Camden, Me.
MISS IDA S. CATHCART,	Logansport, Ind.
MISS JENNIE L. SNEAD,	Greenville, S. C.
MISS MARY E. CHAPMAN,	Concord, N. C.
MISS HARRIET M. OSBORN,	Dayton, Ohio.
MISS ADA S. HATFIELD,	Wooster, Ohio.

VOCAL AND INSTRUMENTAL MUSIC.

MISS IDA S. CATHCART.
MISS HENRIETTA M. MABRY, ASSISTANT.

INDUSTRIAL DEPARTMENT.

MISS CLORENA CANNON, SUPERINTENDENT.
MISS MARY B. SULLIVAN, ASSISTANT.

COOKING AND DOMESTIC ECONOMY.

MISS ANNA O. PERCIVAL.

NURSING AND HYGIENE.

MISS CHARLOTTE E. PERCIVAL.

NORMAL AND SCIENTIFIC COURSE.

SECOND YEAR.

MABRY, HENRIETTA M.,	Peterburg, Va.
RICHIE, EMMA S.,	Abbeville, S. C.
THACKER, MINERVA,	Greensboro.
WILLIAMSON, THOMASINA,	Brooklyn, N. Y.

4

FIRST YEAR.

BOMAR, GERTRUDE,	Spartanburg, S. C.
FOSTER, ANNIE L.,	Biddleville.
JONES, EUNICE A.,	McConnellsville, S. C.
LESSENE, ANNIE E.,	Charleston, S. C.
MURRAY, LULA A.,	Wilmington, N. C.
PATTERSON, EMMA J.,	Eastfield.
SPRINGS, MARY C.,	Charlotte.
SIMMES, MARGARET E,	Greenville, Tenn.
THOMPSON, LULA E.,	Charlotte.
WHITE, DELLA M.,	Tarboro.

10

GRAMMAR SCHOOL COURSE.

FOURTH YEAR.

BATTLE, GENEVA, - - - - - - - Wilson.
BOYER, MARY C., - - - - - - Wilmington, Del.
BELK, MARTHA J., - - - - - Greenville, S. C.
BROWN, CAROLINE E., - - - - - - Macon, Ga.
COOKE, FLORENCE E., - - - - - Washington, D. C.
ELLIS, BELLE M., - - - - - - Camden, S. C.
GRAHAM, ADA L., - - - - - - Reidsville.
HUNT VIVIAN G, - - - - - - Boston, Mass.
NOAH, HENRIETTA L, - - - - - Columbia, S. C.
MCCOUATTRIA, MARY L., - - - - - - Rome, Ga.
SNEAD, LEILA, - - - - - Greenville, S. C.
SUEBER, ROSA B., - - - - - - Laurens, S. C.
SARTOR, HATTIE B., - - - - - Spartanburg, S. C.
SPAULDING, LULA L., - - - - - Wilmington.

14

THIRD YEAR—A.

ALEXANDER, EUGENIA, - - - - - Concord, N. C.
BURNS, SHELBY, - - - - - - Concord, N. C.
BRYDIE, LOUISE J., - - - - - - Rome, Ga.
CATUS, CONNIE - - - - - - - Laurinburg.
DAVIS, MARY E., - - - - - - Sumter, S. C.
DIXON, GERTRUDE, - - - - - - Charlotte.
DORTCH, SARAH E., - - - - - - Goldsboro.
DRY, ELIZABETH E., - - - - - - Wilmington.
FOSTER, EULA, - - - - - - Anderson, S. C.
GRIGG, ESTELLE, - - - - - - Charlotte.
GRIFFIN, NANNIE S., - - - - - - Greenville, S. C.
HOLMES, JULIA, - - - - - - - Concord N. C.
HOPE, MARY L., - - - - - - - Lowrysville, S. C.
JOHNSON, NELLIE D., - - - - - - Charlotte.
LEONARD, PEARL L., - - - - - Thomasville.
MILLER, LILLIE B., - - - - - Spartanburg, S. C.
MANONEY, LULA S., - - - - - - Sumter S. C.
RAVENNAH, LOTTIE, - - - - - Gillisonville, S. C.
STEPHENS, MARY J., - - - - - Riceboro, Ga.
THOMAS, PAULINE L., - - - - - - Baltimore, Md.

USHER, HELEN, - - - - - - Sumter, S. C.
WADDLE, DELIA, - - - - - - Concord, N. C.
WELLMAN, MYRTLE L., - - - - - - Fallston.
WILLIAMSON, BIRDIE, - - - - - Brooklyn, N Y.
WRIGHT, ANGIE S. - - - - - Camdem, S. C.

25

THIRD YEAR—B.

ANTHONY, LULU C., - - - - - Mayesville, S. C.
BRATTON, PEARL S., - - - - - Smiths, S. C.
DEBARDELABEN, LAURA B., - - - - Blackstock, S. C.
EVERETT, TEMPIE, - - - - - - Macon, Ga.
JONES, SALLIE E., - - - - - - Newman, Ga.
JONES, EDNA, - - - - - - Hendersonville.
LOGAN, WINTON E., - - - - - Greenwood, S. C.
MABRY, CARRIE L., - - - - - - Peterburg, Va.
MCFADDEN, CELITIA, - - - - - Sardinia, S. C.
MCLAMB, ANNIE, - - - - - - Goldsboro.
ORR, ELIZABETH A., - - - - - Lowrysville, S. C.
THOMAS, LUELLA E., - - - - - - Monticello, Ark.
TYSON, BLANCHE, - - - - - - Charlotte.
*SELLERS, LAVONIA V., - - - - - - Macon, Ga.
WOODSON, LELA, - - - - - - Helena, S. C.
WHITE, ELSIE B, - - - - - - Columbia, S. C.
YOUNG, DOLLIE J., - - - - - - Biddleville.

*Irregular.

17

SECOND YEAR—A.

BUTLER, NINA, - - - - - - Abbeville, S. C.
BRYANT, CALLIE D., - - - - - - Raleigh.
BARBER, ROSA A., - - - - - - Charlotte.
CALDWELL BERTHA E., - - - - - Charlotte.
FOX, ATWOOD, - - - - - - Lincolnton.
HILL, SARAH C., - - - - - - Wilmington.
LOWRY, JOHNSIE, - - - - - - Wadesboro.
NESBITT, EMMA L., - - - - - - Tucapau, S. C.
PETHEL, MARENE C., - - - - - - Charlotte.
SMITH, ODESSA, - - - - - - Concord.
SMITH, NETTIE L., - - - - - McLeansville.
SPENCER, CHRISTINE, - - - - - - Monticello, Ark.
WILLIAMS, MARTHA A., - - - - - Charlotte.

13

SECOND YEAR—B.

AYERS, ANNA B.,	Winnsboro, S. C.
BURGHEAD, AMANDA F.,	Charlotte.
BRYANT, FANNIE M.,	Salisbury.
CRAWFORD, ANNIE M.,	Smith's, S. C.
CARSON, MARY S.,	Lincolnton.
DAVIS, CARRIE L.,	Sumter, S. C.
DENT, MARY O.,	Lewisburg.
HARRIS, HATTIE,	Statesville.
HAMPTON, SUSAN,	Mayesville, S. C.
JETER, CAROLINE,	Carlisle, S. C.
LOWRY, MARY B.,	Wadesboro.
MANONEY, CORNELIA E.,	Sumter, S. C.
MYERS, LAURA B.,	Cheraw, S. C.
MCCOWAN, SARAH L.	Wilson.
PARKER, MARY E.,	Newport News, Va.
STANLEY, MARY G.,	Raleigh.
SIMMONS, FLORIDE,	Newberry, S. C.
WATKINS, ALICE M.,	Pee Dee.
YOUNG, ADA C.,	Asheville.

19

FIRST YEAR.

COOPER, AGNES H.,	Columbia, S. C.
CRAWFORD, MARGARET C.,	Smith's, S. C.
EVANS, MARGIE G.,	Fayetteville.
GASTON, CORRIE E.,	Caldwell.
GOLDWIRE, ROSA E.,	Madison, Ga.
GREGG, ALICE,	Sumter, S. C.
HARRIS, MAZELLA,	Concord.
HENDERSON, NELLIE C.,	Salisbury.
HOWIE, ELIZA M.,	Harrisburg.
JENKINS, ELLEN N,	Wilmington.
JARVIS, DAISY R.,	Booneville.
KIRKPATRICK, ANNIE,	Matthews.
LINK, MARTHA,	Iron Station.
LOWRY, RACHAEL,	Mayesville, S. C.
LOWE, JENNIE E.,	Reidsville.
MABRY, EDITH F.,	Petersburg, Va.
MORROW, MARGARET C.,	Greensboro.
MCCULLOUGH, LULU B.,	Charlotte.
MCCOWAN, FANNIE L.,	Wilson.

MEARES, LUCY J.,	Wilmington.
PHIFER, LOUISA E.,	Biddleville.
*SIMMES, LORETTA,	Washington, D. C.
STEELE, EDNA S.,	Rock Hill, S C.
SMITH, MARY A.,	Pittsburg, Pa.
TUCKER, MARY,	West Raleigh.
WALLACE, MARY E.,	Burdette.

*Irregular.

26

PREPARATORY COURSE.

FIRST GRADE—A.

BEEBE, MALVINA,	Washington, N. C.
BRONSON, CORRIE,	Greenwood, S. C.
CLARK, NELLIE A.,	Lexington, N. C.
CRAWFORD, EXIE,	Statesville, N. C.
DAVIS LENA V.,	Philadelphia, Pa.
DESMOND, ELIZABETH,	Concord, N. C.
DUNSTON, MARIA,	Raleigh, N. C.
FRYE, LULU M.,	Victor, S. C.
GORDON, ANNIE E.,	Princeton, N. J.
GREENE, DAISY M.,	Augusta, Ga.
GREENE, EMMA C.,	Cheraw, S. C.
GRIGG, SUSAN M,	Charlotte, N. C.
HUNT, CHARMION,	Boston, Mass.
JEFFRIES, NELLIE B.,	Raleigh.
JOHNSON, MATILDA L.,	Harrisburg.
MELCHOR, TINY,	Concord.
MORRISON, ADA,	Matthews.
MORROW, HATTIE L.,	Mebane.
MURDOCH, HATTIE E.,	Statesville.
MCLEAN, MARY A.,	Shopton.
ONQUE, FLORENCE,	Princeton, N J.
PARKS, ZORA,	Charlotte.
PARTEE, MARY,	Concord.
ROBINSON, AMANDA,	Asheville.
SANFORD, MINNIE J.,	Charlotte.
SCOTT, MARY L.,	Charlotte.
SMITH, DELIA H.,	Charlotte.
SPENCER, ELIZABETH M.,	Smithville, Va.
THOMPSON, LOUISA,	Pineville.
URY, MARGARET,	Concord.
WHITE, BESSIE,	Rock Hill, S.C.
WILLIAMS, MINNIE A.,	Matthews.
WALKER, ADELAIDE,	Derita.

33

FIRST GRADE—B.

ALEXANDER, CAROLINE,	Salisbury.
BOULWARE, LAURINDA B.,	Blackstocks, S. C.

BLAIR, SARAH,	Concord.
CATUS, BIRDIE M.,	Laurenburg.
CLARK, MARGARET F,	Wilson.
DUNSTON, ANNIE H.,	Raleigh.
GEORGE, JESSIE B.,	Camden, S. C.
GRANT, AMY E.,	Beaufort, S. C.
GRAVES, BERTA M.,	Mebane.
HARGRAVES, LOUISE M.,	Wilmington.
HOKE, META B.,	Lincolnton.
JOHNSON, MARTHA C.	Asheville.
JONES LOTTIE M.,	McConnellsville, S. C.
MORRIS, MARGARET,	Concord.
MORROW, REBECCA,	Greensboro.
MURRAY, ALICE E.,	Mebane.
MCDONALD, MARY A.,	McCain.
MCINTOSH, SARAH,	Octagon, Ga.
SNOWDEN, CARRIE J,	Newberry, S. C.
WALLACE, BESSIE,	Concord.
WHITE, MARY,	Concord.

21

FIRST GRADE—C.

ALEXANDER, NEOLA,	Mayesville, S. C.
ANCRUM, DAISY B.,	Cash's, S. C.
BELK, ROXANNA,	Harrisburg.
BOST, ROXANNA,	Concord.
CAMPBELL, GENEVA P.,	Philadelphia, Pa.
DAVIS, AGNES V.,	Harrisburg.
DEBARDELABEN, JULIA M.,	Blackstock, S. C.
EARNHARDT, CORA E.,	Statesville.
FREEMAN, JENNIE,	Concord.
GRADY, MARY E,	Dudley.
GRAHAM, FANNIE M,	Bowmore.
HAND, ROXANNAH L.	Rock Hill, S. C.
HEXT, ELLA R.,	Bamberg, S. C.
HOLMES, FANNIE B.,	Concord.
JOHNSON, NETTIE J.,	Mayesville, S. C.
PARKS, ANNIE,	Pioneer Mills.
PARTEE, ANNIE,	Concord.
PATTERSON, ANNIE M.,	Concord.
PHARR, ELLA,	Concord.
RASCOE, SHELBY C.,	Concord.
RAVENNAH, SYLVIA G.,	Gillisonville, S. C.

ROSE, ALICE P., - - - - - - Mayesville, S. C.
RUSSELL, CORA L., - - - - - Winnesboro, S. C.
SPANN, SERATTA, - - - - - - - Sardis.
TORRENCE, IDA, - - - - - - Cowan's Ford.
WHITE, SYLVIA, - - - - - - Mayesville, S. C.
WILLIAMS, MARTHA - - - - - Newberry, S. C.

27

SECOND GRADE.

AGURS, SARAH E., - - - - - - Rock Hill, S. C.
ALEXANDER, MINERVA, - - - - - - Concord.
ANDERSON BERTA, - - - - - - New York, N.Y.
BEAM, MARY S., - - - - - - Belwood.
BROMFIELD, LUCRETIA, - - - - - Rock Hill, S.C.
BROWN, ELIZABETH N., - - - - - - Davidson.
BURNS, JOHNSIE E., - - - - - - Greensboro.
CANNON, MARGARET L., - - - - - - Concord.
CHAMBERS LELIA E., - - - - - - Asheville.
CHISHOLM, ROSA, - - - - - - - Sumter, S. C.
COOK, BESSIE F., - - - - - - Co'umbia, S. C.
CRAIG, SARAH D. - - - - - - Waxhaw.
CRAIG, ROSANNA E., - - - - - - Waxhaw.
DAVIS, ANNIE, - - - - - - - Sumter, S. C.
EVELEIGH, CARRIE J., - - - - - Greensboro.
FORD, LILY R., - - - - - - - Concord.
HALL, EVALINA H., - - - - - Highland, Fla.
HARGRAVES, ANNA M., - - - - - - Lexington.
HARRISON, MARTHA A, - - - - - - Madge.
HOOD, AMELIA P., - - - - - - Waxhaw.
HUNTER, MARY M., - - - - - - Laurens, S.C.
JONES MARY L., - - - - - - - Greensboro.
LEONARD, MARY L., - - - - - Thomasville.
LONG, MARY V., - - - - - - - Concord.
MAXWELL, GEORGIA, - - - - - - Pioneer Mills.
MOORE, PAULINA, - - - - - - - Charlotte.
MOSS, ANNIE E., - - - - - - - Concord.
MCLEOD, HATTIE B., - - - - - Mayesville, S. C.
NORWOOD, EMMA L., - - - - - - Waxhaw.
PHIFER, HATTIE M., - - - - - - Biddleville.
REA, MARGARET, - - - - - - - Pineville.
REDDICKS, MARY E., - - - - - Hilton Head, S. C.
REED, ANNIE J., - - - - - - Camden, S. C.
ROBINSON, GUSSIE, - - - - - Highland, Fla.

ROSS, SARAH R., - - - - - - Charlotte.
SANDERS, ALBERTA, - - - - - - Charlotte.
WAUGH, WILLIE J., - - - - - - Winston.
WHEELER, HATTIE A., - - - - - - Yorkville.
WHITE, JOSEPHINE, - - - - - - Statesville.
WHITE, MARY J., - - - - - - Concord.
WILSON, LENA, - - - - - - Mayesville, S. C.
WITHERS, NANNIE W., - - - - - - Winston.
YOUNG, NANCY L., - - - - - - Winnsboro.

43

THIRD GRADE.

COOK, NEETON E., - - - - - Washington, D. C.
CRUMP, DAISY C., - - - - - - Lexington.
DIXON, BESSIE, - - - - - - Charlotte.
GASTON, SUSAN, - - - - - - Caldwell.
KNOX, ELLA, - - - - - - Statesville.
LYTLE, ANNA E., - - - - - - Eastfield.
MAXWELL, MARGARET, - - - - - - Pioneer Mills.
MELCHOR, RENA E., - - - - - - Concord.
MCCOMBS, FANNIE L., - - - - - - Wilson.
MCEACHEN, MATTIE H., - - - - - - Maxton.
PALMER, HATTIE B., - - - - - - Raleigh.
PHARR, GEORGIA A., - - - - - - Concord.
ROSS, NOVELLA, - - - - - - Charlotte.
RUDISILL, MARY, - - - - - - Cleveland Mills.
SPEARS, ELIZABETH, - - - - - - Burdette.
SULLIVAN, BLANDINA B., - - - - - - Lexington.
THOMPSON, HATTIE, - - - - - Wellford, S. C.
TORRENCE, ALICE E., - - - - - Huntersville.
TURNER, ANNIE A., - - - - - - Sunny Side.
WALKER, CARRIE L., - - - - - - Sardis.
WEAVER, SARAH C., - - - - - Baltimore, Md.

21

SUMMARY BY DEPARTMENTS.

Normal and Scientific,	14
Grammar School,	114
Preparatory,	145
Total,	273

SUMMARY BY STATES.

North Carolina,	161
South Carolina,	75
Georgia,	10
Virginia,	7
District of Columbia	3
New Jersey,	3
Massachusetts,	2
Pennsylvania,	2
Florida,	2
Arkansas,	2
Maryland,	2
New York,	2
Tennessee,	1
Delaware,	1
Total,	273

SCOTIA SEMINARY.

ITS MISSION AND ORGANIZATION.

It was founded to bring within the reach of colored girls the advantages of a Christian education and to aid in building up the Presbyterian Church among the Negroes of the South. Like its prototype, the original Mt. Holyoke, it aims to provide for the hand, the head and the heart together. It is chartered by the State of North Carolina, and the charter provides that all elections of teachers and trustees shall be valid only after approval by the Board of Freedmen, and that the title to all property vests in the same Board in case the school ceases to be an agency of the Northern Presbyterian Church.

THE CURRENT YEAR.

The history of the school during the term has been marked by few incidents worthy of special mention. We have had about our usual experience of good health among teachers and scholars. In their devotion to study and observance of the rules the average on the part of the students compares favorably with former years. Since the middle of the term our hearts have been cheered by signs of the Holy Spirit's presence, as shown both by the conversion of sinners and by more zeal and thoughtfulness on the part of professing Christians.

"The News" has scarcely met with the reception among the students and alumnæ we had hoped for. While a goodly number have welcomed it enthusiastically and have responded cordially to our appeals for help, many more have shown no sort of interest in it. We fear that some of our Scotia girls become so much absorbed in the struggle to live and get on in the world that they forget that their alma mater needs them. We shall still hope for a more general support of our "News," trusting it may yet become the bond of a closer union between Scotia and her widely scattered children.

No other event of the year has claimed so large a share of at-

tention as the death of Dr. Dorland. In January, 1867, he and his wife began the work in Concord which afterward resulted in the founding of Scotia Seminary. In December, 1886, twenty years after, lacking one month, they laid down their work and took up another at Hot Springs, N. C., under our Home Board. On the 22d of November he entered into rest in the eighty-third year of his age. It would scarcely be possible to overestimate the importance and value of the work which he did as a pioneer on this field. To his courage and persistence doubtless we owe in large measure the early advantage gained by our church and its subsequent steady growth. The Trustees of the Seminary have taken action authorizing a tablet to be placed in the front hall of the Seminary as a memorial of his work as founder and first president of the Seminary.

GOVERNMENT AND DISCIPLINE.

Our aim has always been to appeal to the nobler natures of our students in order to secure compliance with our wishes. Our rules prohibit what is unladylike and disorderly and require only what is necessary to provide for the mental, moral and physical welfare of all.

For the enforcement of these rules we hold students as well as teachers responsible. We propose to maintain a moral sentiment in the school, which will make anything vulgar or vicious so much out of place here that it cannot stay.

In the application of this idea of self-government we have been using for several years what is popularly known as the Honor Roll. On this roll three kinds of merits are given by vote of the faculty, indicated by the symbols H. (Honor), M. (Manners), S. (Scholarship). It is understood that no student can obtain the H. whom we do not trust, that no one can obtain any other merit who is without the H., and that no one can graduate off the Honor Roll. We have had reason to believe that this measure has been very helpful, both in the way of maintaining order in the school and in cultivating the spirit of self-control among the students.

But we believe the time has come for another step in advance. Any system that makes one student a spy on another is demoralizing,

but any system which encourages the student to cover up wrong instead of exposing it is still more demoralizing. The student should feel that it is infinitely more creditable to be trusted by her teachers than to be able to outwit them. She should realize that she is more concerned than any one else that there should be good order and pure associations in the school. She should so identify herself with the school as to resolve that she will care for its good name as for her own, and that she will do what she can to make that name one she can always be proud of.

To cultivate this spirit and secure a still larger measure of self-government we are planning now to call to our assistance the class organizations. Each class is to be held responsible, as far as seems just, for the conduct of its own members, and the relative standing of the classes may be indicated hereafter in the catalogue.

OUR RELIGIOUS WORK.

The great and pressing need of the colored people is competent Christian leadership. After all that has been done, the masses are lacking in this respect. They accept christianity, and they belong to the church; but without any clear idea of moral obligation, and with leaders who are selfish and unprincipled, as is too often the case, they seem to adopt the evil things our so called Christian civilization places within their reach more readily than the good. We do not think the colored people are peculiar in this respect, or indeed in any respect, but with this view of the situation, the duty of Christian people to continue their efforts to meet this demand is very plain. Other schools are training men for the ministry and the learned professions and for the trades, but the demand for women as qualified leaders is just as great. They are needed as homemakers most of all; they are needed as teachers in the day schools, as pastor's helpers in the churches, teachers and superintendents in the Sabbath Schools, as missionaries in the waste places. The pastors are appealing to us to send them such, or to take their best girls and make them such. The Freedmen's Board turns to us to furnish teachers for the parochial schools and acadamies. Thus the demand which is laid upon us is to carry on a missionary school training in the truest sense of the term.

In our work, one of the first things to be done is to cultivate the moral sense and make the distinction between right and wrong as plain as possible, while we place the highest estimate on pure motives and a good name.

Bible study is incorporated into every part of our work. The Bible stories are used for reproductions in the Grammar class. The devotional passages are memorized and recited at family prayer in the dining room. A doctrinal course following the order of the Shorter Catechism and presented by selected texts is studied in the morning chapel exercise. The history is made the subject of the Sabbath School lessons on which the classes are examined and graded as in other branches. From 20 to 60 each year win the Bibles offered by our Board of Publication for the recitation of the Shorter Catechism. In the Missionary, the Christian Endeavor and the Temperance Societies, lessons are taught such as not only give information but furnish for active work and awaken a sense of responsibility. There is a growing desire among the students for the salvation of Africa, and several have already offered themselves for this work and are anxiously waiting until the church is ready to send them.

THE LIBRARY AND READING ROOM.

We think we can see a steady growth of interest in this part of our work. It appears in the quality as well as in the number of the books taken out. The librarians have observed that the books of F. B. Meyer, Moody and J. R. Miller are going all the time; also the Henty books and those of C. C. Coffin, "Story of the Nations" series, etc. These facts are encouraging, but they also remind us that a growing appetite calls for a larger and more varied supply. We regard these books and papers as indispensible—scarcely anything else more important. The Miss Dain Fund yields us a small income, and we are very grateful to those friends of hers who continue to remember her by their gifts to the library. But we appeal most earnestly to other friends to help us. Send us good books for girls or money to buy them with. If your gifts are sent through the Board mark them "For the library." A fine portrait of Miss Dain

has been placed over the new Teachers' Library, which we have established as the most fitting memorial of one who has done so much for the school, both as librarian and as teacher of the normal class.

INDUSTRIAL DEPARTMENT.

Primarily our object in this department is Domestic Training. While the instruction given is such as to qualify the students to use their skill as a means of making a living, the end we keep most distinctly in view is to prepare them to be HOME MAKERS, than which there is no nobler work, none more needful—that the body may be fitted for its great mission as the temple of the mind and the soul.

In the sewing room systematic, practical instruction is given in plain sewing, especial attention being paid to patching, darning, hemming, button holes, cutting and making various garments. Fancy work is excluded as being so fascinating as to interfere with plain work, and requiring more time and money than our girls can afford.

Fine dress-making has also been introduced. Those who desire may give extra time to this, and when proficient will receive a certificate from this department.

A text book on Domestic Economy has been introduced, and instruction in all pertaining to the care of a house and right ways of living is given. Practice is secured in the care of the buildings and in the kitchen and laundry work of the Seminary, all done by the girls under careful supervision. Special lessons are given in Cooking. From this department also certificates will be given to those who have come up to our standard of proficiency.

They are carefully graded on the neatness and thoroughness with which the domestic work is done that it may have equal honor with other studies, thus raising the care of the home above mere drudgery. The fruits of this work we are already enjoying as we hear of and see the beautiful homes of many of our graduates. We have also had for several years, a text book on nursing the sick, having in view the twofold object of teaching our girls how to care for their own bodies, a lesson which every girl in the land needs to learn, and how to be intelligent and skillful in the care of the sick. This is a favorite

study. With their sympathetic natures, warm hearts and deft hands, they make most excellent nurses. The demand for trained nurses in the South is very pressing, and would open up a wide field for usefulness to those qualified to enter it.

COURSE IN COOKING AND HOUSEHOLD ECONOMY.

First Year.

First half of text book on Household Economy.

Measuring; Yeast making; Bread making; Light Bread, Corn Bread, Biscuit. Tea and Coffee.

Second Year.

Complete text book on Household Economy. Plain cooking. Vegetables, Cereals, Soups, Meats, Batter-breads, Warmed Over Dishes.

Third Year.

Classification of foods. Salads, Desserts.

Preparing and serving meals by the pupils. Each pupil is required to arrange a menu for a breakfast, lunch and dinner; prepare and serve the same.

COURSE IN SEWING.

First Year.

1. Basting and overhanding.
2. Turning hem by measure, hemming and running.
3. Stitching and overcasting.
4. Back-stitching, flat fell and French fell.
5. Gathering, stroking gathers, and putting on bands in three different ways.
6. Darning.
7. Patching.
8. Putting in gusset.
9. Button-holes, sewing on buttons, sewing on hooks and eyes, making eyelet and loop.
10. Hem-stitching, tucking, overhand gathering and sewing on frill.

11. Herring-bone and feather stitches.
12. Blind or slip stitch.
13. Button hole in cashmere.

Second Year.

One plain wash dress, made under direction of the teacher; one made without assistance. One suit of underwear, consisting of five pieces. Cutting by pattern.

Third Year.

Drafting from chart. Making striped waist. Making worsted dress.

Fourth Year.

Making children's clothing. Also clothing for men and boys.

LITERARY DEPARTMENT.

Our aim in this is to give to all a thorough knowledge of the common English branches such as will make them useful members of society and respectable teachers in the free and parochial schools. Pains are taken to secure the best text books, maps, charts, etc., and to use the methods best adapted to the peculiarities of our work.

The work of the Seminary is arranged for three courses of study, viz.: The Grammar School, Normal and Scientific. While the schedule of studies indicates a certain number of years for each of these, the custom of the Seminary has been to take all the time necessary to complete the work. No student will be advanced from one class to another until she has passed a satisfactory examination on each branch, receiving a minimum grade of seventy. A regular certificate will be given to each student who has completed the Grammar School course with a minimum grade of seventy in each branch studied. Diplomas will be given to the graduates of the Normal and Scientific courses.

When the classes are large they are heard by divisions, thus giving to each student a chance for constant drill, and to the teachers the opportunity to push forward those capable of making more rapid progress without injustice to others.

THE PREPARATORY WORK.

Though we call ourselves a Seminary, and exist for the sake of a higher education, we find it necessary to retain a certain amount of rudimentary work. Applicants who have complied with other requirements will be admitted to this department, after passing an examination in Arithmetic through division of simple numbers, Elementary Geography, Fourth Reader and Primary Grammar.

The course thus begun will include Wentworth's Elementary Arithmetic and the Grammar School to ex 95; Frye's Elementary Geography reviewed and the Higher Geography through the study of the United States; Tarbell's Language Lessons No. 1, and Reed and Kellogg's Graded Lessons. It will not be limited by any term of years. Each student is examined on admission, and if assigned to this course will be promoted to the Seminary when she is prepared for it.

GRAMMAR SCHOOL COURSE.

This is designed to cover the ground of our best common schools, and lay good foundations for more advanced work. Those completing this course have usually done us much credit before the county examiners and in their work as teachers.

English Language.

A very large share of attention is given to the study of our own language. We have realized that deficiencies here are a serious hindrance to progress in other branches and often bring the school as well as the student into discredit in the outside world. Correct spelling and good penmanship are made tests of a perfect recitation in all written work. Reading books are selected with reference to the cultivation of a literary taste and general information, and the students are carefully trained both in the reading classes and in the rhetorical divisions in the art of oral expression. Grammar and composition are taught from the beginning to the end of the course, with a combination of theory and practice at every step. Reproductions and original compositions are required of all grades, while incorrect expressions are criticized out of the class room as well as in it.

Mathematics.

In arithmetic and algebra rules and formula are discarded as far as possible. The students are taught to think out every process and to acquire habits of self-dependence. Mental and written work are carried forward together, and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject, additional exercises are drawn from other sources.

Geography as a distinct branch and in connection with history is taught by the latest methods, considerable attention being given to map drawing and molding. History with special reference to current events begins with a primary text book on History of the United States, and continues through English History and History of the World.

Physiology and Hygiene are taught with special reference to the laws of health, and to correct physical and moral habits.

In the class room not only are the lessons of the text-book carefully taught, but special pains are taken to show the relation of the facts of science to good morals, and to make the students realize the importance of taking care of the body. The comfort and health of the students are looked after by a professional nurse, who gives the most careful attention to the condition of the sleeping rooms, and to the habits of the students in their rooms.

A short time each day is devoted to Calisthenic exercises.

OUTLINE OF STUDY.

First Year.

Wentworth's Grammar School Arithmetic to Percentage; Metcalf's Grammar, Part I; Geography completed; Spelling with the sounds of the letters; Reading; Penmanship.

Second Year.

Arithmetic to Proportion; Grammar, Part II; U. S. History; Reading; Spelling with study of Synonyms; Penmanship.

Third Year.

Arithmetic completed; Grammar completed; English History; English and American Literature (Raub); Penmanship; Spelling, with study of word analysis.

Fourth Year.

Elements of Algebra (Wentworth); Rhetoric (Genung's Outlines); Physiology; Botany; General History.

NORMAL COURSE.

One object in this course is to give special instruction in the art of teaching, both by means of the text book and by practice. We wish our students to know how others have taught, but we expect them to think for themselves and to be able to devise and apply such methods as are best adapted to supply the demands of a peculiar field. During the second year of the course classes in the Preparatory School will be assigned to the Normal students, under the supervision of the teachers in charge, that they may test their knowledge and skill, gain some degree of confidence in themselves, and satisfy us that they are prepared for so responsible a calling. The entire Grammar School course is arranged to furnish training preparatory to the Normal. The branches in this course associated with theory and practice are designed to give the would-be teacher a broader culture and a more thoroughly disciplined mind for the work in the school room. This course continues for two years.

THE SCIENTIFIC COURSE.

This is intended to give some advantages not deemed necessary to the Normal course. In it we aim to bring the standard of Scotia up to that of similar schools elsewhere. Text books on the sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. It will continue one year longer than the Normal, and the outline of studies will be as follows, viz.:

First Year.

Algebra (advanced); Physics; Physical Geography; Pedagogics; Studies in Literature.

Second Year.

Normal Reviews; Latin; Chemistry; Geology; Bible History; Church History.

Third Year.

Geometry; Astronomy; Rhetoric; Government; Latin; Text Book in Nursing.

LOCATION.

Scotia Seminary is located in Concord, the county-seat of Cabarrus county, North Carolina, on the Richmond & Danville Railroad, twenty miles northeast of Charlotte.

CALENDAR.

The present term closes Wednesday, June 10th. Annual address, Tuesday evening, June 8th; Commencement exercises, Wednesday morning, June 10th.

The term of 1898–99 will begin Thursday, October 15th, and will close early in June. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, October 14th.

ADMISSION.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies, and is not less than fourteen years of age.

EXPENSES.

No charge is made for tuition, except for music, which is $15 for the organ and $20 for the piano, to be paid one-half in advance and one-half at the middle of the term.

The regular expenses of each student for the term for board, room rent, fuel, light, etc., (not including books) will be $45, of

which one-third must be paid in advance, one-third at the end of three months, and the remainder two months before the end of the term.

Those attending part of the term will be charged at the rate of $6 per month.

Each boarding pupil will be charged twenty-five cents per term for church pew rent, and each day scholar twenty-five cents per month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper supervision, and all are required to do their part in the performance of the various duties assigned. Each student does her own laundry work. Working dress and aprons are necessary.

Attendance upon all the religious exercises of the Sabbath and through the week is required of all boarders, unless excused for special reasons.

We are glad to see the friends of the students at any time during the week, but not to come or go on the Sabbath.

All correspondence with gentlemen, except parents and brothers, is strictly forbidden.

Books used can be purchased in the Seminary at reduced rates.

The parents and friends of the students are earnestly requested not to send boxes, etc., containing food to the Seminary. It will only make trouble to send them, as we shall be forced to confiscate the objectionable contents.

DRESS.

Plain, neat, inexpensive dress is required. No student will be permitted to wear gaudy or showy clothing at any time. Parents and friends are urged to help us to enforce this rule. It is a matter of the gravest importance, affecting the reputation of the Seminary as well as the welfare of the students. There is no need here for expensive dress, and we will not allow it to be worn.

No jewelry or white skirts are to be worn. Every article of clothing must be distinctly marked.

The Principal will attend to the purchasing of clothing, shoes, etc., needed during the term, thus saving expense of mail or express.

TO OUR FRIENDS AND PATRONS.

To the ministers and teachers, the parents and guardians of our students we return our most hearty thanks for your confidence, and for the many ways in which you have sympathized and co-operated with us in our work. With very few exceptions the influence of the home has sustained the discipline of the Seminary. We hope this will continue to be so. We shall spare no pains to guard the interests of those placed under our care, and unless you are willing to trust us we prefer that you should send your children elsewhere. We would call your attention especially to the advance made in the course of study. We are expected to furnish the facilities for higher education; to meet this demand it is absolutely necessary that we should reduce the amount of elementary work. Do not send us your little children, we cannot give them the care they need, and do not want any under fourteen years of age. Do not send the sickly girls; they cannot meet the requirements and we have no time to take care of them. We want wide awake, earnest girls who intend to make the most of their chance. We expect every one to do all she can for herself and we will cancel promptly all promises of aid, when we find that the student either does not need or is not worthy of it.

Our friends in the North have our deepest gratitude for the generous gifts and kind words with which they have sustained us. Up to this time very few of our old friends have failed us, while we have gained some valued new ones. But in the South the financial pressure this year has been the hardest we have ever known. It has cut down our enrollment below our capacity—a new experience for us—and quite a number have been compelled to return home because their friends were disappointed in getting the money they expected and we had promised all we felt able to give. We believe the good work done by the Seminary in the past has been due in great measure to the use we have made of the scholarships enabling worthy students to go on continuously with their course of study when otherwise it must be irregular. We are indebted to our Northern friends for this advantage, and most generously have they cared for us. But the work is to go on; there is the same need; the same eager desire for

what we offer. To many of the most deserving these privileges are hopelessly out of reach without your aid.

We are exercising the utmost care to use the money placed at our disposal to the best advantage, and to make it go as far as possible. The scholarship of $50 meets the expense for the term of board, room, fuel, light and washing. We insist that every student shall help herself as much as she is able. About one-half support themselves, many others can pay a part, but for a great many it is absolutely impossible to escape from their present condition and prepare themselves to help others, unless you will send us the money with which to give them the opportunity. We cannot begin to describe the necessity for missionary work in the schools and the homes. If you could only see for yourselves how efficiently these demands are being met by the Christian workers you have helped us to train in the past, we are sure you would feel encouraged to keep on as you have begun. May we not depend on you to sustain us the next year as liberally as you have this?

THE NURSES' TRAINING DEPARTMENT.

For several years we have been publishing in the catalogue the promise of a Nurse's Training Department. Pressing need on other parts of the field has kept us from urging the matter and sending out our appeal. We have been unable to see that others have gained by our delay inside our own church while this work is being taken up by the schools of the other churches and by the State schools at Hampton, Tuskegee and elsewhere, which are supported in large measure by the contributions of Presbyterians. These facts seem to us to indicate that the time has come at least to test the mind of our friends on the subject. A plan was carefully prepared and submitted to the Trustees of the Seminary. Dr. J. J. Francis, of Cincinnati, writes: "May God speed the good work, which I believe will prove to be one of the most interesting and valuable features of the Seminary." The following words are taken from the letter of Dr. Geo. D. Baker, of Philadelphia: "I certainly approve the project. The times are hard, but I think there is no use in waiting." From a letter of Dr. S. C. Logan, of Scranton, I quote: "A modest hospital for

the preparation of nurses would strike me as one of the greatest and most far reaching forces for the blessing of the great mass; the small cost as you have proposed it, would seem to warrant a speedy success." Dr. Chas. P. Coit, of Rochester, N. Y., says: "I heartily approve of your general idea and I believe that the friends of the Freedmen, not only in the church, but outside, will sustain the movement by their gifts."

Encouraged by these responses we have prepared our plans and now lay our cause before the friends who have always provided so that the field might be occupied as fast as the workers were ready for it.

Two things are to be looked after in this enterprise—"a modest hospital building," as Dr. Logan says, and the running expenses. Drawings have been prepared of such a building as in our judgment will serve our purpose. It provides for three wards, one each for men, women and children, in the wings, while the central building will furnish accommodation for the nurses and for private patients. It is proposed to erect this on ground convenient to the Seminary. The estimated cost of building and furniture is $3,500. The Miss Willards, of Auburn, N. Y., have pledged $600 for the children's ward on condition that the full amount is raised. The other two wards are estimated at $750 each—the beds at $60 and $75 each. We have reason to believe that one-half of the amount is already in sight, and our past experience leads us to expect that our friends will soon place the full amount needed at our disposal. The physicians of the community endorse the movement heartily. We expect to secure the co-operation of the county officers. The main line of the Southern Railway System passes through Concord, and influence will be brought to bear to get patronage from that source. In addition to these we are in a town of 6,000 inhabitants, which makes no provision whatever for the care of the sick among the poor.

We are quite hopeful, with these surroundings, that we shall have work to do, and that we shall be able to furnish our Nurses' Training Class with the practice necessary to prepare them for their calling.

It is impossible for us to make it plain to our friends in the

North how much it will mean to these bright, earnest girls to have another opening to useful life which will give them a chance to use their nobler gifts and to make a better living. We do not hesitate to avow this as our principal motive in making this move. We are educating missionary workers, but when the school rooms are filled or the brief school term (two or four months generally) over, missionaries have scarcely anything to turn to but domestic service. We do not think we have made a mistake in assuming that in course of time the South will find a place for our trained nurses, and that they will be able to do most efficient service for the Master as well as for humanity in their ministrations to the sick. It would be just as hard for me to tell you how much their services are needed among the colored people. The high death rate so often alluded to is due not to any race peculiarity, but to ignorance and exposure and poverty. To be able to place in each one of our large towns one of these girls thoroughly imbued with the spirit of Christian love and thoroughly qualified to teach these people how to take care of their bodies, would do as much, in our judgment, toward their redemption as any other agency that could be named.

We ask you to think of it and shall await the result, believing that it is God's work and if he means for us to do it He will find a way.

THE MOUNT HOLYOKE OF THE SOUTH.

TWENTY-NINTH

ANNUAL CATALOGUE

—OF THE—

OFFICERS AND STUDENTS

—OF—

SCOTIA SEMINARY,

CONCORD, N. C.

1898-99.

UNDER CARE OF
THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN,
PITTSBURGH, PA.



SCOTIA SEMINARY.

THE MOUNT HOLYOKE OF THE SOUTH.

TWENTY-NINTH

ANNUAL CATALOGUE

—OF THE—

OFFICERS AND STUDENTS

—OF—

SCOTIA SEMINARY,

CONCORD, N. C.

1898-99.

UNDER CARE OF
THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN,
PITTSBURGH, PA.

BOARD OF TRUSTEES.

Term to Expire in 1901,

REV. CHAS. P. COIT, D. D. Rochester, N. Y.
REV. A. P. BISSELL, D. D. Charlotte, N. C.
REV. GEORGE D. BAKER, D. D. Philadelphia, Pa.
REV. R. P. WYCHE, D. D. Charlotte, N. C.
SAMUEL P. HARBISON, Esq. Allegheny, Pa.

Term to Expire in 1899.

REV. B. F. McDOWELL, ... Greenville, S. C.
REV. D. J. SATTERFIELD, D. D. Concord, N. C.
REV. A. G. DAVIS, ... Raleigh, N. C.
D. F. CANNON, Esq. Concord, N. C.

Term to Expire in 1900.

REV. F. T. LOGAN, ... Concord, N. C.
REV. S. C. LOGAN, D. D. Scranton, Pa.
REV. J. J. FRANCIS, D. D. Cincinnati, O.
G. M. LORE, Esq. Concord, N. C.
REV. SAMUEL T. CLARKE, ... Portville, N. Y.

FACULTY.

REV. D. J. SATTERFIELD, D. D., PRESIDENT.
MRS. N. M. SATTERFIELD, PRINCIPAL.

MISS MARY C. BELL, ... Millersburg, O.
MISS LULU R. PADEN, ... Vanceville, Pa.
MISS HATTIE BOMAR, ... Spartanburg, S. C.
MISS CLARA F. GLOVER, ... Camden, Me.
MISS IDA S. CATHCART, ... Logansport, Ind.
MISS ADA G. BATTLE, ... Wilson, N. C.
MISS MARY E. CHAPMAN, ... Concord, N. C.
MISS HARRIET M. OSBORN, ... Dayton, Ohio.
MISS ADA S. HATFIELD, ... Wooster, Ohio.
MISS ELIZABETH BOAL, ... Port Carbon, Pa.

VOCAL AND INSTRUMENTAL MUSIC.

MISS IDA S. CATHCART.
MISS HENRIETTA M. MABRY, ASSISTANT.

INDUSTRIAL DEPARTMENT.

MISS CLORENA CANNON, SUPERINTENDENT.
MISS MARY L. McCOUATTRIA, ASSISTANT.

COOKING AND DOMESTIC ECONOMY.

MISS ANNA O. PERCIVAL.

NURSING AND HYGIENE.

MISS CHARLOTTE E. PERCIVAL.

NORMAL AND SCIENTIFIC COURSE.

THIRD YEAR.

(1) Mabry, Henrietta M. Petersburg, Va.
Richie, Emma S. Abbeville, S. C.
Thacker, Minerva Greensboro.
Williamson, Thomasina Brooklyn, N. Y.

4

SECOND YEAR.

Bomar, Gertrude L. Spartansburg, S. C.
Foster, Annie L. Biddleville.
Jones, Eunice A. McConnellsville, S. C.
Lessene, Annie E. Charleston, S. C.
Patterson, Emma J. Eastfield.
Springs, Mary C. Charlotte.
Simms, Margaret E. Greenville, Tenn.

7

FIRST YEAR.

Boyer, Mary C. Wilmington, Del.
Ellis, Belle M. Columbia, S. C.
Feimster, Octavia Biddleville.
Hampton, Josephine Monroe.
(2) McCouattria, Mary L. Rome, Ga.
(3) Noah, Henrietta L Columbia, S. C.
Spaulding, Lula L. Wilmington.

7

1. Special in Music.
2. Special in Sewing.
3. Special in Nursing.

GRAMMAR SCHOOL COURSE.

FOURTH YEAR, A.

Burns, Shelby Concord.
Brydie, Louise J. Rome, Ga.
Catus, Connie. Mt. Airy.
Dixon, Gertrude Charlotte.
Dortch, Sarah E. Goldsboro.
Dry, Elizabeth E. Wilmington.
Foster, Eula. Anderson, S. C.
Grigg, Estelle. Charlotte.
Holmes, Julia. Concord.

Johnson, Nellie D.....Charlotte.
Leonard, Pearl L.....Thomasville.
Miller, Lillie B.....Spartanburg, S. C.
Ravennah, Lottie Gillosonville, S. C.
Thomas, Pauline.....Baltimore, Md.
Usher, Helen.....Sumter, S. C.
Wellman, Myrtle L.....Fallston.
Wright, Angie S Camden, S. C.

17

FOURTH YEAR, B.

Anthony, Lula B.....Mayesville, S. C.
Bratton, Pearl S.....Smith's, S. C.
DeBardelaben, Laura B.....Blackstock, S. C.
Hope, Mary L.. Lowrysville, S. C.
Jones, Sallie E. Newnan, Ga.
* Logan, Winton E.....Greenwood, S. C.
Mabry, Carrie L.....Petersburg, Va.
Manoney, Lula S.....Sumter, S. C.
McFadden, Celitia.....Sardinia, S. C.
* McNeil, Jennie.....Atlanta, Ga.
Orr, Elizabeth A. Lowrysville, S. C.
Stevens, Mary J.....Riceboro, Ga.
Tyson, Blanche.....Charlotte.
White, Elsie B.....Columbia, S. C.
Young, Dollie J.....Biddleville.

15

THIRD YEAR.

Barber, Rosa A.....Charlotte.
Bryant, Callie D.....Raleigh.
Butler, Nina.....Abbeville, S. C.
Caldwell, Bertha E.....Charlotte.
Foster, Emma J.....Spartanburg, S. C.
Lowry, Johnsie.....Wadesboro.
Pethel, Marene C.....Charlotte.
* Smart, Mary J.....Newnan, Ga.
Smith, Odessa W.....Concord.
Smith, Nettie L.....McLeansville.
Spencer, Christine.....Monticella, Ark.
* Thomas, Luella Monticella, Ark.
Thompson, Georgia.....Spartanburg, S. C.
Williams, Martha A.....Charlotte.

14

* Irregular.

SECOND YEAR, A.

Ayers, Anna B	Winnsboro, S. C.
Brown, Mildred	Spartanburg, S. C.
Bryant, Fannie M	Salisbury.
Burghed, Amanda F	Charlotte.
Carson, Mary S	Lincolnton.
Crawford, Anna M	Smith's, S. C.
Dent, Mary O	Lewisburg.
Harris, Hattie	Statesville.
Hampton, Susan	Maysville, S.C.
Jeter, Caroline	Carlisle, S. C.
Johnson, Bessie	Charlotte.
Lowry, Mary B	Wadesboro.
Meyers, Laura B	Cheraw, S. C.
McCowan, Sarah L	Wilson.
Parker, Mary E	Newport News, Va.
Richie, Clara	Abbeville, S. C.
Simmons, Floride	Newberry, S. C.
Stanley, Mary G	Raleigh.

18

SECOND YEAR, B.

Cooper, Agnes H	Columbia, S. C.
Crawford, Margaret C	Smith's, S. C.
Evans, Margie G	Fayetteville.
Faust, Lilla	Charlotte.
Gaston, Corrie E	Caldwell.
Giles, Belle	Spartanburg, S. C.
Gregg, Alice	Sumter, S. C.
Harris, Mazella	Concord.
Henderson, Nellie C	Indianapolis, Ind.
Howie, Eliza M	Harrisburg.
Jarvis, Daisy R	Booneville.
Link, Martha	Iron Station.
Mabry, Edith F	Petersburg, Va.
Manonie, Cornelia E	Sumter, S. C.
Meares, Lucy J	Wilmington.
McCullough, Lula B	Charlotte.
McCowan, Fannie L	Wilson.
Morrow, Margaret C	Greensboro.
Smith, Mary A	Pittsburg, Pa.
Steele, Edna S	Rock Hill, S. C.
Tucker, Mary	West Raleigh.
Wallace, Mary E	Burdette.
Woodruff, Leanna	Spartanburg, S. C.

23

FIRST YEAR, A.

Anderson, Lydia	Charlotte.
Beebe, Malvina	Washington.
Cooper, Caroline	Sardinia.
Davis, Cammie	Wilmington.
Desmond, Elizabeth	Concord.
Dunstan, Maria	Raleigh.
Green, Daisy M.	Augusta, Ga.
Grigg, Susan M	Charlotte.
Jackson, Okie	Attica, Ind.
Jenkins, Ellen N	Wilmington.
Johnson, Matilda L	Harrisburg.
Melchor, Tiny	Concord.
Morrow, Hattie E	Mebane.
Murdock, Hattie E.	Statesville.
Onque, Florence	Princeton, N. J.
Parks, Zora	Charlotte.
Robinson, Amanda.	Asheville.
Sanford, Minnie J.	Charlotte.
Smith, Delia H	Charlotte.
Spencer, Elizabeth M	Smithville, Va.
Ury, Margaret	Concord.
White, Bessie	Rock Hill, S. C.

22

FIRST YEAR, B.

Baxter, Bertha.	Georgetown, S. C.
Bronson, Corrie	Greenwood, S. C.
Clarke, Nellie A.	Lexington.
Foster, Ionia	Anderson, S. C.
Frye, Lula M.	Victor, S. C.
Hunt, Charmion	Danville, Va.
Jeffries, Nellie B	Raleigh.
Kinsey, Roberta	Charlotte.
Partee, Mary	Concord.
Reed, Bessie	Beaufort, S. C.
Scott, Mary L.	Charlotte.
Wigg, Anna	Beaufort, S. C.
Winn, Mattie	Dudley.
Williams, Minnie A	Matthews.

14

FIRST YEAR, C.

Battle, Chandler	Wilson.
Blair, Sallie	Concord.
Boulware, Lorinda B	Blackstock, S. C.
Dunstan, Anna H	Raleigh.

Graves, Berta M.....Mebane.
Green, Emma C.....Cheraw, S. C.
Johnson, Martha C.....Asheville.
Jones, Lottie.....McConnellsville, S. C.
Martin, Maria.....Newberne.
McIntosh, Sarah.....Octagon, Ga.
Murray, Alice E.....Mebane.
Snowden, Carrie J.....Newberry, S. C.
Suber, Suepearl.....Lawrence, S. C.

13

PREPARATORY COURSE.

FIRST GRADE, A.

Ancrom, Daisy B.....Cash's, S. C.
Belk, Roxanna.....Harrisburg.
Benton, Elizabeth.....Charlotte.
Boger, Minnie.....Concord.
Carson, Johnsie R.....Charlotte.
Catus, Birdie M.....Mt. Airy.
Cardoza, Katherine L.....Orangeburg, S. C.
Davis, Agnes V.....Harrisburg.
DeBardelaben, Julia M.....Blackstock, S. C.
Grady, Mary E.....Dudley.
Graham, Fannie M.....Bowmore.
Hand, Roxanna L.....Rock Hill, S. C.
Hargrave, Louise.....Wilmington.
Henderson, Addie E.....Charlotte.
Hext, Ellie R.....Bamburg, S. C.
Holmes, Chase M.....Concord.
Holmes, Fannie B.....Concord.
Johnson, Maud L.....Columbia, S. C.
McDonald, Mary A.....McCain.
McLain, Mary.....Shopton.
Morris, Maggie E.....Concord.
Parks, Annie M.....Pioneer Mills
Parker, Julia L.....Columbia, S. C.
Patterson, Anna.....Concord.
Rascoe, Shelby C.....Concord.
Ravennah, Sylvia G.....Gillosonville, S. C.
Richmond, Sarah D.....Mebane.
Rose, Alice P.....Mayesville, S. C.
Russell, Cora L.....Winnesboro, S. C.
Spann, Seratta C.....Sardis.
Springs, Carrie E.....Charlotte.
Taylor, Mary L.....Dallas.
White, Sylvia J.....Mayesville, S. C.

33

FIRST GRADE, B.

Alexander, Neola V	Mayesville, S. C.
Blackwell, Carrie E	Lawrence, S. C.
Bost, Roxanna	Concord.
Bullock, Carrie E	Lawrence, S. C.
Burns, Johnsie E	Greensboro.
Campbell, Maude E	Laurinburg.
Chambers, Lelia E	Asheville.
Croom, Mollie T. A	Goldsboro.
Davis, Anna E.	Sumter, S. C.
Dillard, Maud V	Columbia, S. C.
Hargrave, Annie M	Lexington.
Harris, Ada A	Concord.
Hunter, Mary	Lawrence, S. C.
Kiles, Mary M	St. Augustine, Fla.
Leonard, Mary L	Thomasville.
Long, Mary V.	Concord.
Martin, Hattie	Newberne.
Morris, Mary J	Burdette.
Moss, Anna E	Concord.
McDougald, Emma L	Whiteville.
Partee, Anna E	Concord.
Partee, Bettie	Concord.
Parker, Estelle	Newport News, Va.
Prince, Leola	Mayesville, S. C.
Rascoe, Geneva J	Concord.
Ryals, Janie	Darien, Ga.
Taylor, Willie S	Warrenton.
Thornton, Sylvia	West Raleigh.
Weaver, Winnie B	Asheville.
Winn, Eliza B	Dudley.
Wallace, Bessie	Concord.

30

FIRST GRADE, C.

Atkinson, Hattie B	Darien, Ga.
Brown, Elizabeth N	Concord.
Caldwell, Esther M	Pioneer Mills.
Cannon, Maggie L	Concord.
Cooper, Mollie L	Mayesville, S. C.
Crump, Daisy C	Lexington.
Davis, Eliza E	Concord.
Eason, Nova J	Greensboro.
Ervin, Mary D	Milledgeville, Ga.
Ford, Lillie R	Concord.
Freeman, Jennie O.	Concord.

Jones, Mary L.....Thomasville.
Maxwell, Georgia W.....Pioneer Mills.
McDougald, Mary.....Whiteville.
Reynolds, Mattie S.....Asheville.
Taylor, Jennie W.....Warrenton.
Wheeler, Hattie A.....Yorkville, S. C.

17

SECOND GRADE.

Black, Katherine A.....Oxford.
Cook, Neeton E.....Washington, D. C.
Covington, Harriet.....Hoffman.
Gaston, Susan E.....Caldwell.
Green, Effie.....Concord.
Hall, Willard F.....Washington, D. C.
Harris, Mollie E.....Harrisburg.
Harper, Mary L.....Lawrence, S. C.
Harrison, Martha.....Madge.
Hawkins, Sallie.....Harrisburg.
Jackson, Luaco.....Charlotte.
Kennedy, Eugenia R.....Laurens, S. C.
Lytle, Annie E.....Eastfield.
Lytle, Sadie.....Eastfield.
Maxwell, Margaret L.....Pioneer Mills.
Meares, Sylvia A.....Council Station.
Melchor, Rena E.....Concord.
Morgan, Julia A.....Bridgeport, Conn.
Murray, Mary O.....Mooresville.
Moore, Paulina.....Charlotte.
McCauley, Dora F.....Tulin.
McEachan, Mattie H.....Maxton.
Pharr, Georgia A.....Concord.
Phifer, Hattie M.....Biddleville.
Poag, Ella L.....Rock Hill, S. C.
Roye, Eugenia E.....Baltimore, Md.
Reed, Annie.....Camden, S. C.
Rudisil, Mary.....Cleveland Mills.
Sanders, Alberta.....Charlotte.
Sullivan, Blandena B.....Lexington.
Thompson, Hattie.....Wellford, S. C.
Torrence, Alice E.....Huntersville.
Turner, Annie A.....Sunny Side.
Walker, Carrie L.....Sardis.
White, Mary J.....Concord.
Weaver, Sarah C.....Baltimore, Md.

35

THIRD GRADE.

Alexander, Lavinia S.	Concord.
Caldwell, Mattie A.	Concord.
Davis, Carrie A.	Gibson.
Delapp, Gertrude E.	Thomasville.
Forney, Ida E.	Springville.
Jackson, Nellie E.	Mayesville, S. C.
Johnson, Florence L.	Eastfield.
Knox, Sarah L.	Biddleville.
Lytle, Lydia L.	Huntersville.
McDow, Sarah B.	Hoffman.
Norcott, Olivia E.	Washington.
Parks, Amanda R	Harrisburg.
Pharr, Mattie M.	Concord.
Rankin, Lizzie C.	Blackmer.
Seabrooks, Ella O.	Biddleville.
Simms, Rosa E.	Asheville.
Spears, Lizzie	Burdette.
Thompson, Josephine M.	Biddleville.
Usher, Mary W.	Sumter, S. C.
Williams, Esther J.	Goldsboro.

20

SUMMARY BY DEPARTMENTS.

Normal and Scientific	18
Grammar School	136
Preparatory	137
	291

SUMMARY BY STATES.

North Carolina	180
South Carolina	77
Georgia	11
Virginia	7
Maryland	3
Indiana	2
Dist. Columbia	2
Arkansas	2
New Jersey	1
Connecticut	1
Pennsylvania	1
Tennessee	1
Florida	1
Delaware	1
New York	1
	291

SCOTIA SEMINARY.

ITS MISSION AND ORGANIZATION.

It was founded to bring within the reach of colored girls the advantages of a Christian education and to aid in building up the Presbyterian Church among the Negroes of the South. Like its prototype, the original Mt. Holyoke, it aims to provide for the hand, the head and the heart together. It is chartered by the State of North Carolina, and the charter provides that all elections of teachers and trustees shall be valid only after approval by the Board of Freedmen, and that the title to all property vests in the same Board in case the school ceases to be an agency of the Northern Presbyterian Church.

THE CURRENT YEAR.

Since our last catalogue was sent out the events of school life have followed one another very much in the usual order. The closing exercises of the last year were much praised by the friends who were present. The annual address by Rev. Samuel T. Clark, of Portville, N. Y., gave great satisfaction and his visit was much enjoyed by all.

During so much of this year as has been passed over, our school has been full with a larger total enrollment than ever before, and a larger number in actual attendance than we have ever had at this time in the year. Although the elements have been in some respects against us, especially in the direction of extreme cold, the mercury having fallen to 12 degrees, or some say 16 degrees below zero on a certain day, a kind Providence has so guarded us that there has been comparatively little serious sickness. The tablet in memory of Dr. Dorland, the founder of the Seminary, now speaks for itself from its place in the front hall of the Seminary Building. "The News" has met with more encouragement this year than last, and we are disposed to think that it is growing in favor with those who have a right to be most interested in it.

GOVERNMENT AND DISCIPLINE.

Our aim has always been to appeal to the nobler natures of our students in order to secure compliance with our wishes. Our rules prohibit what is unladylike and disorderly, and require only what is necessary to provide for the mental, moral and physical welfare of all.

For the enforcement of these rules we hold students as well as teachers responsible. We propose to maintain a moral sentiment in the school which will make anything vulgar or vicious so much out of place here that it cannot stay.

In the application of this idea of self-government we have been using for several years what is popularly known as the Honor Roll. On this roll three kinds of merits are given by vote of the faculty, indicated by the symbols H. (Honor), M. (Manners), S. (Scholarship). It is understood that no student can obtain the H. whom we do not trust, that no one can obtain any other merit who is without the H., and that no one can graduate off the Honor Roll. We have had reason to believe that this measure has been very helpful, both in the way of maintaining order in the school and in cultivating the spirit of self-control among the students.

But we believe the time has come for another step in advance. Any system that makes one student a spy on another is demoralizing, but any system which encourages the student to cover up wrong instead of exposing it is still more demoralizing. The student should feel that it is infinitely more creditable to be trusted by her teachers than to be able to outwit them. She should realize that she is more concerned than any one else that there should be good order and pure associations in the school. She should so identify herself with the school as to resolve that she will care for its good name as for her own, and that she will do what she can to make that name one she can always be proud of.

To cultivate this spirit and secure a still larger measure of self-government, we are planning to appeal to them collectively and in groups. Though we shall still depend mainly on their sense of personal responsibility, we hope to gain no little advantage both in the interest of good order and good work in the school, and in the culture and discipline of the students through their regard for the feelings and welfare of one another. If we can make each feel that she wants her class to rank the highest, her room to be the quietest, or her table to be the most mannerly, the general effect must be a better school.

OUR RELIGIOUS WORK.

The great and pressing need of the colored people is competent Christian leadership. After all that has been done, the masses are lacking in this respect. They accept Christianity and they belong to the church; but without any clear idea of moral obligation, and with leaders who are selfish and unprincipled, as is too often the case, they seem to adopt the evil things our so-called Christian civilization places within their reach more readily than the good. We do not think the colored people are peculiar in this respect, or indeed in any respect, but with this

view of the situation the duty of Christian people to continue their efforts to meet this demand is very plain. Other schools are training men for the ministry and the learned professions and for the trades, but the demand for women as qualified leaders is just as great. They are needed as homemakers most of all; they are needed as teachers in the day schools, as pastors' helpers in the churches, teachers and superintendents in the Sabbath Schools, as missionaries in the waste places. The pastors are appealing to us to send them such, or to take their best girls and make them such. The Freedmen's Board turns to us to furnish teachers for the parochial schools and academies. Thus the demand which is laid upon us is to carry on a missionary school training in the truest sense of the term.

In our work one of the first things to be done is to cultivate the moral sense and make the distinction between right and wrong as plain as possible, while we place the highest estimate on pure motives and a good name.

Bible study is incorporated into every part of our work. The Bible stories are used for reproductions in the Grammar class. The devotional passages are memorized and recited at family prayer in the dining room. A doctrinal course following the order of the Shorter Catechism and presented by selected texts is studied in the morning chapel exercise. The history is made the subject of the Sabbath School lessons on which the classes are examined and graded as in other branches. From 20 to 60 each year win the Bibles offered by our Board of Publication for the recitation of the Shorter Catechism. In the Missionary, the Christian Endeavor and the Temperance Societies, lessons are taught such as not only give information but train for active work and awaken a sense of responsibility. There is a growing desire among the students for the salvation of Africa, and several have already offered themselves for this work and are anxiously waiting until the church is ready to send them.

THE LIBRARY AND READING ROOM.

Our friends in the North, who have books in their homes and free access to public libraries, can scarcely understand what a privilege it is for our Scotia girls to have the newspapers and magazines at their disposal, and get a choice book whenever they have time to read it. With the small beginnings our friends have enabled us to make in these enterprises, we have been much encouraged. Each year we think we can see more of the fruits of the library, a more general disposition to use it and a growing taste for the best things in it. While it is true that some of the novels are much sought after, the number of these on our shelves is comparatively small, and the quality very choice. On the other hand, the book of the librarians shows that the works of Dr. J. R. Miller, F. B. Meyer and D. L. Moody are going all

the time. The Henty books and those of C. C. Coffin are in almost constant demand, and Stepping Heavenward and some other books of the same stamp have had to be replaced more than once.

The results of this growth cannot be measured. We do not hesitate to say that we count this as a factor of our work second in importance to no other.

The income of the Miss Dain fund, amounting to $25 per year, is all that we have to depend on to keep our shelves filled up, except as special gifts for the purpose come in from our friends.

We are beginning to be a little uneasy now. It is so long since anything came for the library, we are afraid our friends have forgotten it.

INDUSTRIAL DEPARTMENT.

Primarily our object in this department is Domestic Training. While the instruction given is such as to qualify the students to use their skill as a means of making a living, the end we keep most distinctly in view is to prepare them to be home makers, than which there is no nobler work, none more needful —that the body may be fitted for its great mission as the temple of the mind and the soul.

In the sewing room systematic, practical instruction is given in plain sewing, especial attention being paid to patching, darning, hemming, button holes, cutting and making various garments. Fancy work is excluded as being so fascinating as to interfere with plain work, and requiring more time and money than our girls can afford.

Fine dress-making has also been introduced. Those who desire may give extra time to this, and when proficient will receive a certificate from this department.

A text book on Domestic Economy has been introduced, and instruction in all pertaining to the care of a house and right ways of living is given. Practice is secured in the care of the buildings and in the kitchen and laundry work of the Seminary, all done by the girls under careful supervision. Special lessons are given in Cooking. From this department also certificates will be given to those who have come up to our standard of proficiency.

They are carefully graded on the neatness and thoroughness with which the domestic work is done that it may have equal honor with other studies, thus raising the care of the home above mere drudgery. The fruits of this work we are already enjoying as we hear of and see the beautiful homes of many of our graduates. We have also had for several years a text book on nursing the sick, having in view the twofold object of teaching our girls how to care for their own bodies, a lesson which every girl in

the land needs to learn, and how to be intelligent and skillful in the care of the sick. This is a favorite study. With their sympathetic natures, warm hearts and deft hands, they make most excellent nurses. The demand for trained nurses in the South is very pressing, and would open up a wide field for usefulness to those qualified to enter it.

COURSE IN COOKING AND HOUSEHOLD ECONOMY.

First Year.

First half of text book on Household Economy.

Measuring, yeast making, bread making, light bread, corn bread, biscuit. Tea and coffee.

Second Year.

Complete text book on Household Economy. Plain cooking. Vegetables, cereals, soups, meats, butter-breads, warmed over dishes.

Third Year.

Classification of foods. Salads, desserts.

Preparing and serving meals by the pupils. Each pupil is required to arrange a menu for a breakfast, lunch and dinner; prepare and serve the same.

COURSE IN SEWING.

First Year.

1. Basting and overhanding.
2. Turning hem by measure, hemming and running.
3. Stitching and overcasting.
4. Back-stitching, flat fell and French fell.
5. Gathering, stroking gathers and putting on bands in three different ways.
6. Darning.
7. Patching.
8. Putting in gusset.
9. Button-holes, sewing on buttons, sewing on hooks and eyes, making eyelet and loop.
10. Hem-stitching, tucking, overhand gathering and sewing on frill.
11. Herring-bone and feather stitches.
12. Blind or slip stitch.
13. Button hole in cashmere.

Second Year.

One plain wash dress made under direction of the teacher; one made without assistance. One suit of underwear, consisting of five pieces. Cutting by pattern.

Third Year.

Drafting from chart. Making striped waist. Making worsted dress.

Fourth Year.

Making children's clothing. Also clothing for men and boys.

LITERARY DEPARTMENT.

Our aim in this is to give to all a thorough knowledge of the common English branches, such as will make them useful members of society and respectable teachers in the free and parochial schools. Pains are taken to secure the best text books, maps, charts, etc., and to use the methods best adapted to the peculiarities of our work.

The work of the Seminary is arranged for three courses of study, viz.: The Grammar School, Normal and Scientific. While the schedule of studies indicates a certain number of years for each of these, the custom of the Seminary has been to take all the time necessary to complete the work. No student will be advanced from one class to another until she has passed a satisfactory examination on each branch, receiving a minimum grade of seventy. A regular certificate will be given to each student who has completed the Grammar School course with a minimum grade of seventy in each branch studied. Diplomas will be given to the graduates of the Normal and Scientific courses.

When the classes are large they are heard by divisions, thus giving to each student a chance for constant drill, and to the teachers the opportunity to push forward those capable of making more rapid progress without injustice to others.

THE PREPARATORY WORK.

Though we call ourselves a Seminary, and exist for the sake of a higher education, we find it necessary to retain a certain amount of rudimentary work. Applicants who have complied with other requirements will be admitted to this department after passing an examination in Arithmetic through division of simple numbers, Elementary Geography, Fourth Reader and Primary Grammar.

The course thus begun will include Wentworth's Elementary Arithmetic and the Grammar School to ex. 95; Frey's Elementary Geography reviewed, and the Higher Geography through the study of the United States; Tarbell's Language Lessons No. 1, and Reed and Kellogg's Graded Lessons. It will not be limited by any term of years. Each student is examined on admission, and if assigned to this course will be promoted to the Seminary when she is prepared for it.

GRAMMAR SCHOOL COURSE.

This is designed to cover the ground of our best common schools, and lay good foundations for more advanced work. Those completing this course have usually done us much credit before the county examiners and in their work as teachers.

English Language.

A very large share of attention is given to the study of our own language. We have realized that deficiencies here are a serious hindrance to progress in other branches and often bring the school as well as the student into discredit in the outside world. Correct spelling and good penmanship are made tests of a perfect recitation in all written work. Reading books are selected with reference to the cultivation of a literary taste and general information, and the students are carefully trained both in the reading classes and in the rhetorical divisions in the art of oral expression. Grammar and composition are taught from the beginning to the end of the course, with a combination of theory and practice at every step. Reproductions or original compositions are required of all grades, while incorrect expressions are criticised out of the class room as well as in it.

Mathematics.

In Arithmetic and Algebra rules and formula are discarded as far as possible. The students are taught to think out every process and to acquire habits of self-dependence. Mental and written work are carried forward together, and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject, additional exercises are drawn from other sources.

Geography as a distinct branch and in connection with history is taught by the latest methods, considerable attention being given to map drawing and molding. History with special reference to current events begins with a primary text book on History of the United States, and continues through English History and History of the World.

Physiology and Hygiene are taught with special reference to the laws of health, and to correct physical and moral habits. In the class room not only are the lessons of the text book carefully taught, but special pains are taken to show the relation of the facts of science to good morals, and to make the students realize the importance of taking care of the body. The comfort and health of the students are looked after by a professional nurse, who gives the most careful attention to the condition of the sleeping rooms, and to the habits of the students in their rooms.

A short time each day is devoted to Calisthenic exercises.

OUTLINE OF STUDY.

First Year.

Wentworth's Grammar School Arithmetic to Percentage; Metcalf's Grammar, Part I; Geography completed; Spelling with the sounds of the letters; Reading; Penmanship.

Second Year.

Arithmetic to Proportion; Grammar, Part II; U. S. History; Reading; Spelling with study of Synonyms; Penmanship.

Third Year.

Arithmetic completed; Grammar completed; English History; English and American Literature (Raub); Penmanship.

Fourth Year.

Elements of Algebra (Wentworth); Rhetoric; Physiology; Botany; General History.

NORMAL COURSE.

One object in this course is to give special instruction in the art of teaching, both by means of the text book and by practice. We wish our students to know how others have taught, but we expect them to think for themselves and to be able to devise and apply such methods as are best adapted to supply the demands of a peculiar field. During the second year of the course, classes in the Preparatory School will be assigned to the Normal students, under the supervision of the teachers in charge, that they may test their knowledge and skill, gain some degree of confidence in themselves, and satisfy us that they are prepared for so responsible a calling. The entire Grammar School course is arranged to furnish training preparatory to the Normal. The branches in this course associated with theory and practice are designed to give the would-be teacher a broader culture and a more thoroughly disciplined mind for the work in the school room. This course continues for two years.

THE SCIENTIFIC COURSE.

This is intended to give some advantages not deemed necessary to the Normal course. In it we aim to bring the standard of Scotia up to that of similar schools elsewhere. Text books on

the sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. It will continue one year longer than the Normal, and the outline of studies will be as follows, viz.:

First Year.

Algebra (advanced); Physics; Physical Geography; Pedagogics; Studies in Literature; Bookkeeping.

Second Year.

Normal Reviews; Latin; Chemistry; Geology; Bible History; Church History.

Third Year.

Geometry; Astronomy; Rhetoric; Government; Latin; Text Book in Nursing; Mental Science; Ethics.

LOCATION.

Scotia Seminary is located in Concord, the county seat of Cabarrus county, North Carolina, on the Richmond & Danville Railroad, twenty miles northeast of Charlotte.

CALENDAR.

The present term closes Wednesday, June 14. Annual address Tuesday evening, June 13; Commencement exercises, Wednesday morning, June 14.

The term of 1899-1900 will begin Thursday, October 12, and will close early in June. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, October 11.

ADMISSION.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies, and is not less than fourteen years of age.

EXPENSES.

No charge is made for tuition, except for music, which is $15 for the organ and $20 for the piano, to be paid one-half in advance and one-half at the middle of the term.

The regular expenses of each student for the term for board, room rent, fuel, light, etc. (not including books), will be $45, of which one-third must be paid in advance, one-third at the end of three months, and the remainder two months before the end of the term.

Those attending part of the term will be charged at the rate of $6 per month.

Each boarding pupil will be charged twenty-five cents per term for church pew rent, and each day scholar twenty-five cents per month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper supervision, and all are required to do their part in the performance of the various duties assigned. Each student does her own laundry work. Working dress and aprons are necessary.

Attendance upon all the religious exercises of the Sabbath and through the week is required of all boarders, unless excused for special reasons.

We are glad to see the friends of the students at any time during the week, but not to come or go on the Sabbath.

All correspondence with gentlemen, except parents and brothers, is strictly forbidden.

Books used can be purchased in the Seminary at reduced rates.

The parents and friends of the students are earnestly requested not to send boxes, etc., containing food to the Seminary. It will only make trouble to send them, as we shall be forced to confiscate the objectionable contents.

DRESS.

Plain, neat, inexpensive dress is required. No student will be permitted to wear gaudy or showy clothing at any time. Parents and friends are urged to help us to enforce this rule. It is a matter of the gravest importance, affecting the reputation of the Seminary as well as the welfare of the students. There is no need here for expensive dress, and we will not allow it to be worn.

No jewelry or white skirts are to be worn. Every article of clothing must be distinctly marked.

The Principal will attend to the purchasing of clothing, shoes, etc., needed during the term, thus saving expense of mail or express.

TO OUR FRIENDS AND PATRONS.

To the ministers and teachers, the parents and guardians of our students we return our most hearty thanks for your confidence, and for the many ways in which you have sympathized and co-operated with us in our work. With very few exceptions the influence of the home has sustained the discipline of the Seminary. We hope this will continue to be so. We shall spare no pains to guard the interests of those placed under our care, and unless you are willing to trust us, we prefer that you should send your children elsewhere. We would call your attention especial-

ly to the advance made in the course of study. We are expected to furnish the facilities for higher education; to meet this demand it is absolutely necessary that we should reduce the amount of elementary work. Do not send us your little children; we cannot give them the care they need, and do not want any under fourteen years of age. Do not send the sickly girls; they cannot meet the requirements and we have no time to take care of them. We want wide awake, earnest girls who intend to make the most of their chance. We expect every one to do all she can for herself, and we will cancel promptly all promises of aid when we find that the student either does not need or is not worthy of it.

We will not try to express our gratitude to those friends in the North who have continued to sustain us with their gifts and their words of cheer. We can only say to you that our scholarships are an absolute necessity to our work, and that it is only through your generosity that we have accomplished the results reported. Some of our students, a goodly number indeed, are supported by their own efforts and that of their own people. Quite a good many of our former students are now helping to support their younger sisters. But there are many more who could not even get here, while others must leave in the midst of the year's work, unless their means can be supplemented from some source.

Each student is required to do all she can for herself, and every one receiving aid must show herself worthy in every way, on pain of being dropped from the list. But so long as the chances for making money for these people remain what they are now, we can see no other outlook than that the education they so much need and desire must come to them, in part at least, through the generosity of their friends in the North.

Remembering how some of you have stood by us from the very beginning, and how new ones are coming forward each year to keep vacancies filled up, we turn to you again, doubting not but that you will care for us in the years to follow, so that we may be able to work out our plans for the good of these children whom God has made our care, that we may prepare them for the great responsibility to which He has called them, the burden of which some of them are already beginning to feel. We are trying to keep you informed concerning the work on the field, as well as in the school, through our little paper, which we are anxious to put into the hands of all who care to hear from us, and we shall be glad to correspond with any who may desire fuller information.

"THE MOUNT HOLYOKE OF THE SOUTH."

THIRTY-FIRST

Annual Catalogue

.... OF THE

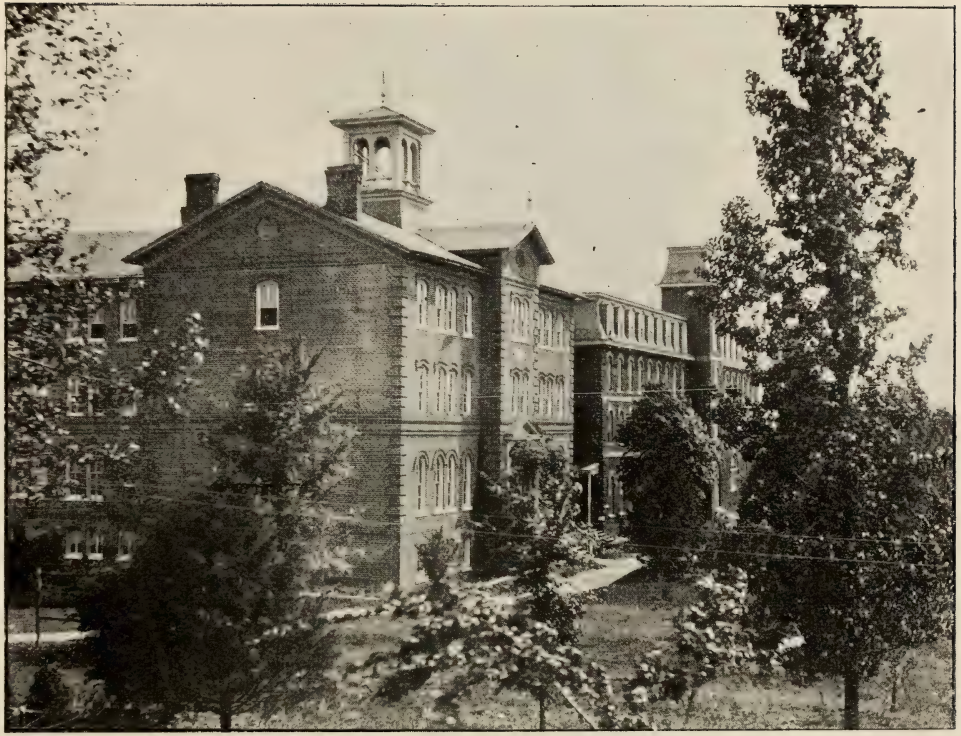
OFFICERS AND STUDENTS

.... OF

Scotia Seminary

CONCORD, N. C.

1900 - 1901



THE MOUNT HOLYOKE OF THE SOUTH.

THIRTY-FIRST 1900-1901 ANNUAL CATALOGUE

OF THE OFFICERS AND STUDENTS OF

SCOTIA SEMINARY

CONCORD, N. C.

Under Care of THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN, Pittsburgh, Pa.

BOARD OF TRUSTEES.

Term to Expire in 1901.

Rev. Chas. P. Coit, D. D. Rochester, N. Y.
Rev. A. P. Bissell, D. D. Charlotte, N. C.
Rev. Geo. D. Baker, D. D. Philadelphia, Pa.
Rev. R. P. Wyche, D. D. Charlotte, N. C.
Samuel P. Harbison, Esq. Allegheny, Pa.

Term to Expire 1902.

Miss Elizabeth Jean Smith. Newark, N. J.
D. F. Cannon, Esq. Concord, N. C.
Rev. G. T. Dillard, D. D. Columbia, S. C.
Rev. P. W. Russell Charlotte, N. C.
Rev. D. J. Satterfield, D. D. Concord, N. C.

Term to Expire in 1903.

Mrs. A. M. Reeder. Philadelphia, Pa.
Rev. F. T. Logan Concord, N. C.
Rev. J. J. Francis, D. D. Cincinnati, O.
Rev. Sam'l T. Clark. Portville, N. Y.
G. M. Lore, Esq. Concord, N. C.
Rev. S. C. Logan, D. D., L. L. D. Scranton, Pa.

Rev. R. P. Wyche, D. D., President.

Rev. D. J. Satterfield, D. D., Secretary and Treasurer.

FACULTY.

Rev. D. J. Satterfield, D. D., President.

Mrs. Mary C. Bell, Principal.

Literary Department.

Miss Mary E. Chapman. Concord, N. C.
Miss Ada G. Battle Wilson, N. C.
Miss Adelaide S. Hatfield. Wooster, O.
Miss Mary E. Wampler. Cincinnati, O.
Miss Hattie E. Bomar Spartanburg, S. C.
Miss Olinda A. Meeker. Wooster, O.
Miss Maude C. Williams Philadelphia, Pa.
Mrs. M. E. Fister Groveland, N. Y.
Miss Sarah Satterfield New Wilmington, Pa
Miss Mary L. Barnes Topeka, Kan.
Miss Clara F. Glover Camden, Me.

Vocal and Instrumental Music.

Miss Grace L. Anderson, Rochester, Pa., Superintendent.

Miss Olinda A. Meeker.

Industrial Department.

SEWING ROOM.

Miss Mary L. McCouattria, Rome, Ga., Superintendent.

Cooking and Domestic Economy.

Miss Anna O. Percival, Concord, N. C.

Nursing and Hygiene.

Miss Charlotte E. Percival.

NORMAL AND SCIENTIFIC COURSE.

THIRD YEAR.

BOYER, MARY C. Wilmington, Del.
FEIMSTER, OCTAVIA Biddleville.
SPAULDING, LULU L. Elkton.

3

SECOND YEAR.

BELK, MARTHA J. Greenville, S. C.
DORTSCH, SARAH E. Goldsboro.

2

FIRST YEAR.

BARBER, ROSA A. Charlotte.
BRYANT, CALLIE D. Raleigh.
BUTLER, NINA M. Abbeville, S. C.
CALDWELL, BERTHA E. Charlotte.
GRIGG, ESTELLE Charlotte.
LOWRY, JOHNSIE Wadesboro, S. C.
THOMPSON, GEORGIA Spartanburg, S. C.

7

GRAMMAR SCHOOL COURSE.

FOURTH YEAR—A.

AYERS, ANNA B. Winnsboro, S. C.
BANKS, FRANCES K. Greenville, S. C.
BROWN, MILDRED. Spartanburg, S. C.
BRYANT, FANNIE M. Salisbury.
CARSON, MARY S. Lincolnton
CRAWFORD, ANNA M. Smith's, S. C.
DENT, MARY O. Lewisburg.
HARRIS, HATTIE Statesville.
HAMPTON, SUSAN Mayesville, S. C.
JETER, CAROLINE Carlisle, S. C.
JOHNSON, BESSIE Charlotte.
LOWREY, MARY B. Wadesboro.
MYERS, LAURA B. Cheraw, S. C.
PARKER, MARY E. Newport News, Va.
STERRETT, MARY E. Charleston, S. C.
WOODSON, LEILA Augusta, Ga.

16

FOURTH YEAR—B.

CARR, LOUISE M. Danville, Va.
FAUST, LILLIAN Charlotte.
GILES, BELLE Spartansburg, S. C.
GREGG, ALICE Sumter, S. C.
HARRIS, MAZELLA Concord.
HENDERSON, NELLIE C. Indianapolis, Ind.
HOWIE, ELIZA M. Harrisburg.
LINK, MARTHA. Iron Station.
MANONEY, CORNELIA E. Sumter, S. C.
MEARS, LUCY J. Wilmington.
MCCULLOUGH, LULU B. Charlotte.
MCCOWAN, FANNIE L. Wilson.
STEELE, EDNA S. Rock Hill, S. C.
TUCKER, MAMIE West Raleigh.
WALLACE, MARY E. Burdette.

15

THIRD YEAR.

BAXTER, BERTHA	Georgetown, S. C.
BEEBE, MALVINA	Washington.
DAVIS, CARRIE L.	Sumter, S. C.
DESMOND, ELIZABETH	Concord.
DUNSTAN, MARIA	Durham.
GRIGG, SUSAN M.	Fharlotte.
HARVEY, DELLA L.	Beaufort, S. C.
IMES, JESSIE G.	Steelton, Pa.
JOHNSON, MATILDA L.	Harrisburg.
MABREY, EDITH F.	Raleigh.
MCSWAIN, MARY A.	Cincinnati, O.
MURDOCK, HATTIE E.	Statesville.
ONQUE, FLORENCE	Princeton, N. J.
PARKS, ZORA L.	Charlotte.
ROBINSON, AMANDA.	Asheville.
SANFORD, MINNIE J.	Charlotte.
SCOTT, MARY L.	Charlotte.
SMITH, DELIA H.	Charlotte.
WIGG, ANNA	Beaufort, S. C.
WILLIAMS, MINNIE A	Matthews.
WINN, MARTHA	Dudley.

21

SECOND YEAR—A.

BATTLE, CHANDLER	Wilson.
BLAIR, SARAH	Concord.
BOULWARE, MARY J.	Charlotte.
CARDOZA, KATHERINE L.	Orangeburg, S. C.
DILLARD, ALBERTA E.	Goldsborough.
FOSTER, IONIA	Anderson, S. C.
GRAVES, BERTHA M.	Mebane.
GREEN, DAISY M.	Augusta, Ga.
HOPKINS, MABEL A.	Columbia, S. C.
JOHNSON, MARTHA C.	Asheville.
JONES, CHARLOTTE M.	McConnellsville, S. C.
MARTIN, MARIA	New Berne.
MAYS, ELLA C.	Beaufort, S. C.
MURRAY, ROSE A.	Washington, D. C.
REED, BESSIE E.	Beaufort, S. C.
SHUFORD, JENNIE C.	Greenville, S. C.
SMITH, SARAH A.	Ocala, Fla.
SNOWDEN, CARRIE J.	Laurens, S. C.
SUBER, SUEPEARL	Laurens, S. C.
WYCHE, EMMA B.	Charlotte.
YOUNG, MAUDE E.	Raleigh.

21

SECOND YEAR—B.

BELK, ROXANA Harrisburg.
CARSON, JOHNSIE R. Charlotte.
GRADY, MARY E. Dudley.
HENDERSON, ADDIE E. Charlotte.
HOLMES, CHASE M. Concord.
HOLMES, FANNIE B. Concord.
JARVIS, FLORENCE S. Boonville.
JONES, AGNES K. Charlotte.
MORRIS, MAGGIE E. Concord.
PARKS, ANNA M. Pioneer Mills.
PARTEE, MARY Concord.
PATTERSON, ANNA Concord.
RASCOE, SHELBY C. Concord.
RAVENNAH, SYLVIA G. Gillisonville, S. C.
ROSE, ALICE P. Mayesville, S. C.
SPANN, SERRATA C. Sardis.
TAYLOR, MARY L. Dallas.
WOOD, ANNA D. Carthage.

18

FIRST YEAR—A.

ANCROM, DAISY B. Cash's, S. C.
ALEXANDER, NEOLA V. Mayesville, S. C.
BARBER, IDA M. Rock Hill, S. C.
BATTLE, DOANE Wilson.
COLEY, LAURENA Eureka.
DAVIS, ANNA E. Sumter, S. C.
DILLARD, MAUD V. Columbia, S. C.
HARRIS, ADA A. Concord.
HUNTER, MARY Laurens, S. C.
JOHNSON, LAURA Charlotte.
JOHNSON, MAUD L Columbia, S. C.
JOHNSON, VIRGINIA A. Danville. Va.
LONG, MARY V. Concord.
PRINCE, LEOLA Mayesville, S. C.
RASCOE, GENEVA Concord.
SPRINGS, CARRIE E. Charlotte.
TAYLOR, WILLIE S. Warrenton.
THORNTON, SYLVIA J. West Raleigh.
WHITE, SYLVIA J. Mayesville, S. C.
WINN, ELIZA B. Dudley.

20

FIRST YEAR—B.

ATKINSON, ISABELLA H. Columbia, S. C.
BARBER, LOUISE M. Charlotte.
BERRY, MILDRED D. Hillsboro.
BERRY, REBECCA J. Hillsboro.
BRIDGEFORD, ELNORA H. Raleigh.
BROWN, SARAH M. Charlotte.
BULLOCK, CARRIE E. Laurens, S. C.
CALDWELL, MORNING L. Charlotte.
DIXON, FEDDIE Q. Charlotte.
DIXON, HENRIETTA A. Charlotte.
GREEN, EMMA C. Cheraw, S. C.
HARPER, JEMIMA Laurens, S. C.
JONES, EMMA P. Charlotte.
LOWREY, PEARL M. Wadesboro
LANCASTER, EUPHEMIA M. St. Augustine, Fla.
MARTIN, HATTIE E. New Berne.
MCMILLEN, MARIE P. St. Augustine, Fla.
WEAVER, WINNIE B. Asheville.

18

PREPARATORY COURSE.

FIRST GRADE—A.

ALEXANDER, DORA M. Charlotte.
ATKINSON, HARRIET B. Darien, Ga.
BANNER, NORA Mt. Airy.
BARBER, MAGGIE J. Blackstock, S. C.
BLANKS, ELIZA C. Rosindale.
BROWN, ELIZABETH N. Concord.
BURNS, LILLIE M. Columbia, S. C.
CANNON, MAGGIE L. Concord.
CRUMP, DAISY C. Lexington.
DORTSCH, DELLA Goldsboro.
GASTON, SOPHRONIA M. Savannah, Ga.
HARRIS, LENA Wilson.
HOOVER, BESSIE C. Charlotte.
JACKSON, LUACO Charlotte.
JENKINS, AMMIE M. Wellford, S. C.
JOHNSON, LULA R. Danville, Va.
KYLES, MARY M. St. Augustine, Fla.
LINDSAY, ZENOBIA P. Columbia, S. C.
LONG, SARAH E. Franklinton.
NEAL, HATTIE P. Charlotte.
PARTEE, ANNE E. Concord.
PAYNE, LYDIA E. Rome, Ga.
STENHOUSE, PARTHENIA L. Greenville, S. C.
TAYLOR, JENNIE W. Warrenton.
YOUNG, MARY E. Biddleville.

25

FIRST GRADE—B.

BLACK, KATHERINE A. Oxford.
BURTON, ALBERTA S. Newberne.
CALDWELL, EVA I. Charlotte.
CUNNINGHAM, FLORENCE E. Asheville.
DAVIS, CARRIE A. Gibson.
ERVIN, MARY D. Miledgeville, Ga.
HARRIS, MOLLIE E. Harrisburg.
HEMPHILL, MARY A. Blacksburg, S. C.
KNOX, SARAH L. Biddleville.
LYTLE, ANNIE E. Eastfield.

LYTLE, LYDIA L.	Huntersville.
LYTLE, SARAH	Eastfield.
MEARS, SYLVIA A.	Council Station.
MORROW, MARY C.	Hillsboro.
OWENS, IDA A.	Charlotte
PHARR, GEORGIA A.	Concord.
PORTER, ROSELLA	Charlotte.
SANDERS, ALBERTA	Charlotte.
SPAULDING, ISABELLA	Elkton.
SULLIVAN, BLANDENA B.	Lexington.
THOMAS, SYLVIA R.	Thomasville.
WALKER, CARRIE L.	Cluster.
WARLICK, LULA	Charlotte.
WEAVER, SARAH C.	Baltimore, Md.

24

FIRST GRADE—C.

AUTER, VIRGINIA E.	Chester, Pa.
ALEXANDER, FRANCES	Huntersville.
ALEXANDER, MARY L.	Concord.
BAILY, KITTIE	Laurens, S. C.
CHERRY, PEARL	Johnson, S. C.
DAVIS, ELIZA	Concord.
DAVIS, LILLIE M.	Lumberton.
DUCKET, ETOLIA	Laurens, S. C.
DUCKET, MARTHA	Laurens, S. C.
FISHER, MARTHA E.	Greenville, S. C.
HALL, MONTROSE	Charlotte.
HUNTER, GEORGIA P.	Raleigh.
HOLMAN, HELEN A.	Charleston, S. C.
IRBY, BESSIE	Laurens, S. C.
LAWRENCE, JENNIE E.	Salisbury.
NORTON, BESSIE	Davidson.
RAVENNAH, MARIE L.	Gillisonville, S. C.
ROSEBOROUGH, DIANA L.	Blackstock,
SAVAGE, CARRIE	Franklinton.
WASHINGTON, PEARL G.	Union, S. C.
WHITTED, MARY L.	Hillsboro.

21

FIRST GRADE—D.

BLACK, EDDENIA	Charles City, Va.
*BLACK, FRANCES	Oxford.
BURTON, AGNES S.	Huntersville.
BURTON, CARRIE L.	Asheville.
CALDWELL, FANNIE A.	Concord.

*Deceased.

DAVIS, CARRIE E. Greensboro.
DIXON, BESSIE L. Charlotte.
EVELEIGH, CARRIE High Point.
GILMER, ROSA Concord.
HENDERSON, ZENA M. Rockingham.
HUFFMAN, WILLIE P. Rockingham.
JOHNSON, FLORENCE L. Eastfield.
JONES, MARGARET O McConnellsville, S. C.
JONES, PEARCE Burgaw.
MOORE, PAULINA Charlotte.
MORGAN, JULIA P. White Plains, N. Y.
MURRAY, MARY O. Mooresville.
NANCE, MARY S. Lominack, S. C.
NEISSLER, OCEA Concord.
PHARR, MATTIE Concord.
PHARR, SAPHRONIA Biddleville.
ROBERTS, CARRIE E. Gastonia.
ROBINSON, ELLA L. Grahamsville, S. C.
ROSS, NOVELLA Charlotte.
ROSS, SARAH Charlotte.
WHITE, ARY E Elkton.
WHITSON, MARY L. Asheville.

26

SECOND GRADE.

CALDWELL, MARTHA Concord.
CARDOZA, HATTIE E. Orangeburg, S. C.
CARTER, SARAH M. Washington, Ga.
CRATER, KATIE Burlington.
CRAWFORD, ETTA Haw River.
DAVIS, ANNIE C. Raleigh.
DAVIS, CARRIE E. Greensboro.
GILMER, WILLIE C. Mt. Airy.
GILMER, NANNIE M. Mt. Airy.
GORDON, BESSIE E. Morgantown.
LEE, MARY B. Mebane.
MCCOY, EMMA Rockingham.
MILLER, BIRDIE G Concord.
MURPHY, CARRIE Concord.
ONQUE, LILLIAN Princeton, N. J.
REED, MARGARET R. Blackstock, S. C.
RUSSELL, VANCIE V. Sardis.
SIMPSON, FLORENCE Princeton, N. J.
SMITH, MARGARET L. Gastonia.
THOMPSON, JOSEPHINE M. Biddleville.
TURNER, ANGELINE Sunny Side.

21

THIRD GRADE.

ALEXANDER, LAVINIA Concord.
DAVIS, CLARA J. Harrisburg.
DEBNAM IRMA P. Raleigh.
DOCKERY, ELINOR L. Morven.
DOUGLAS, CARRIE L. Southern Pines.
GABRIEL, ZETTA K. Cowan's Ford.
HAMMOCKS, CORNELIA M. Mt. Airy.
HARDEN, BERTHA Graham.
HOLLY, EDNA I. Greensboro.
HOLLY, MAGGIE E. Greensboro.
JACKSON, DORENA Sardis.
KENT, QUEENIE V. Concord.
KING, LULU L. Biddleville.
LEONARD, MARY C. Thomasville.
LYTLE, MARY R. Eastfield.
MCCULLOUGH, MARY D. Charlotte.
MCIVER, ELICIA E. Southern Pines.
ROGERS, MARGARET B. Graham.
ROSS, EMMA Sardis.
SAVAGE, MARY A. P. Franklinton.
SUMNER, ADA Norfolk, Va.
WALKER, HATTIE A. Cluster.
WATKINS, MAMIE Wadesboro.
WHITE, VANCEY L. Sardis.
WILSON, EMMA Biddleville.
WOODS, JENNIE St. Augustine, Fla.

26

GENERAL SUMMARY.

Normal and Scientific	12
Grammar School	129
Preparatory	144
Total	285

BY STATES.

North Carolina	191
South Carolina	65
Georgia	7
Virginia	6
Florida	5
New Jersey	3
Pennsylvania	2
Ohio	1
Maryland	1
Delaware	1
Indiana	1
New York	1
District of Columbia	1
Total	285

SCOTIA SEMINARY.

MRS. SATTERFIELD AS PRINCIPAL.

Since our last catalogue was issued the Seminary has met with a great loss—the greatest, as it appears to us, that was possible—in the death of the Principal, Mrs. Satterfield. The particulars of her illness and death have already been published, but we think it is due to her memory and services that a brief statement should be inserted here, giving some account of her official relations to the seminary and of the extent and value of her services.

The titles President and Principal are not usual in schools of this kind, but we found them in use when we came, and rather than seem to reflect on others we retained them. The rest of us have always felt, however, that the title of Principal so freely accorded by all, and so unconsciously accepted by herself, has been no more than a just recognition of the place she has filled through all these years in the management of the school and in the hearts of all connected with it. In the cordial acceptance of her leadership by the teachers we find the main cause of that harmony which has prevailed in the faculty to our great comfort and profit. There has been no head of the institution apart from her. There has been no part of it in which she has not actively shared the authority. There has been no detail of the administration in which her judgment was not concerned and her decision respected. She had a peculiar aptitude for organization, and at the beginning of each term, when the President was otherwise engaged, she, in addition to the management of the affairs of the household, was accustomed to make out lists and schedules for prayer meeting and rhetorical divisions, C. E. and missionary societies, sewing and cooking classes, all of which she adjusted to the other work of the school. Many people know how nicely the machine worked, but it has not been so generally known to whom the credit was mainly due.

But in addition to these cares, in which she shared the responsibility with another, she had her own peculiar duties, and it is mainly for the purpose of describing these that this record is made. Many

of our friends have thought of her as a matron because she had the oversight of the domestic department of the Seminary. But the word gives not the faintest conception of her relations to the home life here. Our Scotia girls in writing about her since her death—so many of them—say: "She was just like a mother to me." Her plans were so carefully matured and her assistants so carefully trained and so loyal and true that the minutest details of the domestic work were under her control, and if anything was neglected she knew at once who was responsible. But it was in meeting the students as individuals she showed herself at her best.

They certainly appreciated her devotion to their interests, for they made good use of it. Hour after hour and day after day, both before and after school, they came to her as she sat by her desk to ask for something—anything they felt the need of. Guests who have watched her at the post have wondered at her unvarying patience and her calm, gentle, sunny manner through it all. We knew, however, that her will was as firm as her manner was sweet, and that she could not be moved from a position once taken until the end sought for was gained. The students respected her as much for her devotion to duty as much as they loved her for her devotion to themselves. What they would not do for her for the asking we seldom had occasion to inquire.

But Mrs. Satterfield was a teacher as well as a homemaker. She always insisted that she wanted to have a part in the mental training of the girls. In the Literary department her special branch was Physiology, and while she was very thorough and painstaking in her text book drill she put her whole soul into the effort to impress upon their minds the supreme importance of living pure lives and of making the body a fit instrument for the use of the soul and for the indwelling of the Holy Spirit.

As Superintendent of the Sabbath School she usually made the assignments of the teachers, conducted the opening exercises and taught one of the higher classes. She kept a roll of the students, showing who were professing Christians and who were not, and we have good reason to believe that it has been due in a great measure to her personal influence that but one or two have left the Seminary without first giving themselves to Christ.

Still another side of her work, and one which taxed her strength possibly more than any other, because so much of it had to be done after 9 p. m., when she could be free from interruption, was her cor-

respondence, the larger part of which was connected with the scholarships. We have had year by year from 120 to 140 students who have received more or less aid from friends in the North. At first these donations were made as a rule *to the cause*. We assigned them to particular students, whose names we sent to the donors that they might know what use was made of the money. Gradually, however, the personal element grew under her management, and for several years nearly all of the students thus aided have been in personal correspondence with the individuals or societies sending aid. These letters were first read and corrected by Mrs. Satterfield, then, after they had been copied, she sent them off, enclosing her own story of the student's work and progress. The whole list was gone over twice in a term. Our readers can form some idea of the magnitude of the task. Many of them know what a help the letters from this end have been in the work of the societies. Our Northern friends can scarcely realize what an inspiration their kind answers have been to these girls. It was because she was finding in this correspondence such a source of power for good in the lives of her girls that she put so much of her life into it. It was for another to see how by the same effort she was holding our friends so deeply interested in Scotia that we have regularly closed each year with a balance in the treasury, and have more than doubled the capacity of the school without asking the Board for any financial aid for improvements or for current expenses other than teachers' salaries.

We must not overlook, however, in this connection her personal work in the North. In 1890 she attended meetings of H. M. societies of the Presbyteries of Cincinnati, Wooster and Pittsburgh, setting on foot the movement resulting in Faith Hall. In the spring of '98 she made a somewhat extended circuit, attending some twelve different meetings in about two weeks in Michigan, Ohio, Pennsylvania and New York. Of the value of this work Mrs. Alling, of Rochester, N. Y., wrote later: "Our contributions to Freedmen have been about one-third larger than last year, and we think the credit is due chiefly to your visit."

But these trips during term time were few; for we have both felt that we were needed more right here. Her commission was drawn for twelve months in the year, and she put in full time. While in the North, where she always spent about two months, wherever she went she responded in private conversation or public address to the earnest wish of the people who wanted to know more of Scotia, telling eagerly and out of

a full heart about the work to which she had given her life. In the summer of '99—her last in the North—she cut short her visit to friends in Pennsylvania to address a society in Ludlow, Ky., about the first of August, visiting later other societies about Cincinnati, O., where she had made a host of devoted friends. When we begin to count up and make an estimate of the extent of her work we can only stop and wonder that any one could do so much and do it well. And yet to watch her at it you would scarcely think she was working at all. She was so unruffled, so thoroughly enjoying it, that one could easily fancy that it was more of a pastime than work for her. Each year she planned improvements on her old methods and additions to her former cares, so that she seemed to us to be only just fairly ready for her real life work when the Master said: "Your work is done, well done. Now take your crown so fairly won." We cannot understand it, but He does, and that is enough.

THE CURRENT YEAR.

The hard question, who shall occupy the vacant place had to be met. To call in a stranger to the methods and spirit of the school would have made trouble. With the members of the strong and devoted faculty which has so loyally and efficiently supported us to choose from, we were able to avoid such a necessity. Miss Mary C. Bell, for several years at the head of our Preparatory School and teacher of the normal class, was chosen, and hesitatingly accepted the position. We do not hesitate to say, after six months of trial, that results are proving the wisdom of the choice.

Miss Hope Chase, after one year of hard work and marked success at the head of the Music Department, was taken seriously ill soon after the close of the term and so much prostrated that she was unable to return. Miss Cathcart, with a zeal characteristic of the Scotia teacher, offered to leave pressing home duties and stay with us until we could have time to find the right one for the place. With deepest gratitude we accepted the offer, and have had the benefit of her invaluable service until we were able in January to make permanent arrangements. Miss Grace L. Anderson, of Rochester, Pa., a graduate of the Conservatory of Wooster University, is the new superintendent, and we believe that the friends of Scotia need not fear that the reputation of the Seminary for good music will suffer in her care.

GOVERNMENT AND DISCIPLINE.

We try in governing the school to work by these fundamental principles: Education is for the sake of character more than for knowledge. Order has no merit except to secure mental application and systematic development. Authority, that it may promote character building, must make the way plain and appeal to the highest motives; keeping these principles in mind, we have a few printed rules relating to care of property, dress, school hours, etc. Aside from these, we expect our students to know (if they do not know we will tell them in the plainest English) the moral law, the rules of propriety and good manners, and what is due in respect and obedience from a pupil to a teacher. We assume that students want to *know* what is proper and *to do it;* and we expect them to do it as fast as they know, and to do it, not because they have to, but because they want to. No student can be in first class standing who either disobeys the rules or has to be made to obey them. The model student is the one who does not need to be governed, she governs herself.

That we may bring this theory into practice, we have been using the Honor Roll. On this roll three kinds of merits are given by vote of the faculty, indicated by the symbols H (Honor), M (Manners), S (Scholarship). It is understood that no student can obtain or keep the H. whom we do not trust—who needs to be watched; that no one can obtain any other merit who is without the H., and that no one can graduate off the Honor Roll. We are trying to get our students ready for real life. The good citizen governs himself. He obeys the law willingly. The civil ruler does not station a policeman at his gate. Student life ought to prepare for what is to come after. We have no room very long for those who have to be watched; for we do not expect much of them. If their own sense of honor and desire for knowledge and refinement and regard for what others may think do not keep them within bounds, school is apt to do them more harm than good, and we prefer not to waste time looking after them.

OUR RELIGIOUS WORK.

About five-sixths of our students are enrolled each year as church members. A term seldom passes by without a revival of religion; but we depend more on the atmosphere of the school and regular instruction in the word of God than on any special effort to bring it about. The two things most needed here are: an intelligent faith and moral discipline—to know what they believe and why, and to realize that no faith is real and genuine which does not lead to a moral life and a spotless reputation.

Along with this care for the personal welfare of the students, we must also think of what they are to do for others. The supreme need of the colored people is, beyond question, competent Christian leadership. For certain reasons they cannot have this now from white people—North or South. It is equally evident that they do not have it, except to a limited extent among themselves; other schools are training men for the ministry, and the other learned professions, and to be teachers of the industries. But the demand for women as qualified leaders is just as great. They are needed as home makers most of all. Our educated men must be sadly crippled in their efforts to lift up the race, without such wives as will be true helpmeets for them, both in the home and outside of it. They are needed as teachers in the public and parochial schools, the Sabbath schools, young people's societies, and as missionaries in waste places. Pastors are writing to us continually to supply such, or to take their best girls, train and send them back to help in their work. Such, briefly, is the demand we are trying to meet by making of Scotia, as far as possible, a missionary training school.

Bible study is incorporated into every part of our work. The Bible stories are used for reproductions in the language work. At certain times the Bible is substituted for the reading book. A list of devotional passages is printed on a chart and hung upon the wall to be memorized and recited at family prayers in the dining room. Another list of Bible readings is printed, giving a doctrinal course, following the order of the shorter catechism, which is studied in the morning chapel exercise. The history, or series of Bible stories, is made the subject of the Sabbath school lessons, on which the classes are examined and graded as in other branches. The prayermeeting, the missionary, temperance and Christian Endeavor societies, are all so many normal exercises, not only to give information, but to kindle a sense of responsibility and to train for active work. There is a deep and growing interest among the students in the salvation of Africa, and they are encouraged to hope that some day they may share in the blessed privilege of carrying the gospel to the land of their ancestors.

THE LIBRARY AND READING ROOM.

Any school teacher visiting our class rooms would feel very much at home as she watched us trying to do the same work which is going on in other schools. But if the same teacher were to spend a day or

so, closely observing the work of the teachers outside the class room as well as in, she would find something here not so apparent in schools generally. Very few of our students have had access to good books and periodicals before coming here. They are lacking in general information, and many of them are very hungry for it. The result is that we are teaching all the time and nearly everything. To help in this work we have started a library and reading room; both are highly appreciated, especially the library. This side of our work is growing more and more interesting and helpful every year. The interest of the Miss Dain fund gives us $25 a year towards keeping the shelves filled up, but we need at least $100, and plead earnestly with our friends to send us good books for girls, or better still to send us the money to buy them with.

INDUSTRIAL DEPARTMENT.

Primarily, our object in this department is domestic training. While the instruction given is such as to qualify the students to use their skill as a means of making a living, the end we keep most distinctively in view is to prepare them to be home makers, than which there is no nobler work, none more needful—that the body may be fitted for its great mission as the temple of the mind and the soul.

In the sewing room, systematic, practical instruction is given in plain sewing, especial attention being paid to patching, darning, hemming, button holes, cutting and making various garments. Fancy work is excluded as being so fascinating as to interfere with plain work, and requiring more time and money than our girls can afford.

Fine dressmaking has also been introduced. Those who desire may give extra time to this, and when proficient will receive a certificate from this department.

A text book on domestic economy has been introduced, and instruction in all pertaining to the care of a house and right ways of living is given. Practice is secured in the care of the buildings and in the kitchen and laundry work of the seminary, all done by the girls under careful supervision. Special lessons are given in cooking; from this department also certificates will be given to those who have come up to our standard of proficiency. These courses in plain cooking and domestic economy and in plain sewing are required as parts of the Grammar School course, and failure on the part of any one to complete them will be marked on the certificate.

They are carefully graded on the neatness and thoroughness with which the domestic work is done, that it may have equal honor

with other studies, thus raising the care of the home above mere drudgery. The fruits of this work we are already enjoying, as we hear of and see the beautiful homes of many of our graduates. We have also had, for several years, a text book on nursing the sick, having in view the two-fold object of teaching our girls how to care for their own bodies, a lesson which every girl in the land needs to learn, and how to be intelligent and skillful in the care of the sick. This is a favorite study. With their sympathetic natures, warm hearts and deft hands, they make most excellent nurses. The demand for trained nurses in the South is very pressing, and would open up a wide field for usefulness to those qualified to enter it.

COURSE IN COOKING AND HOUSEHOLD ECONOMY.

FIRST YEAR.

First half of text book on household economy.

Measuring, yeast making, bread making, light bread, corn bread, biscuit, tea and coffee.

SECOND YEAR.

Complete text book on household economy. Plain cooking—vegetables, cereals, soups, eggs, meats, batter breads, warmed over dishes.

THIRD YEAR.

Classification of foods, salads, desserts.

Preparing and serving meals by the pupils. Each pupil is required to arrange a menu for a breakfast, lunch, and dinner; prepare and serve the same.

COURSE IN SEWING.

FIRST YEAR.

1. Basting and overhanding.
2. Turning hem by measure, hemming and running.
3. Stitching and overcasting.
4. Back stitching, flat fell and French fell.
5. Gathering, stroking gathers and putting on bands in three different ways.
6. Darning.
7. Patching.

8. Putting in gusset.
9. Buttonholes, sewing on buttons, sewing on hooks and eyes, making eyelet and loop.
10. Hem stitching, tucking, overhand gathering, and sewing on frill.
11. Herringbone and feather stitches.
12. Blind or slip stitch.
13. Buttonhole in cashmere.

SECOND YEAR.

One plain wash dress, made under direction of the teacher; one made without assistance. One suit of underwear, consisting of five pieces. Cutting by pattern.

THIRD YEAR.

Drafting from chart. Making striped waist. Making worsted dress.

FOURTH YEAR.

Making children's clothing. Also clothing for men and boys.

LITERARY DEPARTMENT.

Our aim in this is to give to all a thorough knowledge of the common English branches, such as will make them useful members of society and respectable teachers in the free and parochial schools. Pains are taken to secure the best text books, maps, charts, etc., and to use the methods best adapted to the peculiarities of our work.

The work of the Seminary is arranged for three courses of study, viz: The Grammar School, Normal and Scientific. While the schedule of studies indicates a certain number of years for each of these, the custom of the Seminary has been to take all the time necessary to complete the work. No student will be advanced from one class to another until she has passed a satisfactory examination on each branch, receiving a minimum grade of seventy. A regular certificate will be given to each student who has completed the Grammar School course with a minimum grade of seventy in each branch studied. Diplomas will be given to the graduates of the Normal and Scientific courses.

When the classes are large they are heard by divisions, thus giving to each student a chance for constant drill, and to the teachers the opportunity to push forward those capable of making more rapid progress without injustice to others.

THE PREPARATORY WORK.

Though we call ourselves a Seminary, and exist for the sake of a higher education, we find it necessary to retain a certain amount of rudimentary work. Applicants who have complied with other requirements will be admitted to this department after passing an examination in Arithmetic through division of simple numbers, Elementary Geography, Fourth Reader and Primary Grammar.

The course thus begun will include Wentworth's Elementary Arithmetic and the Grammar School to ex. 95; Frye's Elementary Geography reviewed, and the Higher Geography through the study of the United States; Tarbell's Language Lessons No. 1, and Reed and Kellogg's Graded Lessons. It will not be limited by any term of years. Each student is examined on admission, and if assigned to this course will be promoted to the Seminary when she is prepared for it.

GRAMMAR SCHOOL COURSE.

This is designed to cover the ground of our best common schools, and lay good foundations for more advanced work. Those completing this course have usually done us much credit before the county examiners and in their work as teachers.

ENGLISH LANGUAGE.

A very large share of attention is given to the study of our own language. We have realized that deficiencies here are a serious hindrance to progress in other branches and often bring the school as well as the student into discredit in the outside world. Correct spelling and good penmanship are made tests of a perfect recitation in all written work. Reading books are selected with reference to the cultivation of a literary taste and general information, and the students are carefully trained both in the reading classes and in the rhetorical divisions in the art of oral expression. Grammar and composition are taught from the beginning to the end of the course, with a combination of theory and practice at every step. Reproductions or original compositions are required of all grades, while incorrect expressions are criticised out of the class room as well as in it.

In Arithmetic and Algebra rules and formula are disregarded as far as possible. The students are taught to think out every process and to acquire habits of self-dependence. Mental and written work are carried forward together, and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject, additional exercises are drawn from other sources.

Geography as a distinct branch and in connection with history is taught by the latest methods, considerable attention being given to map drawing and molding. History with special reference to current events begins with a primary text book on History of the United States and continues through English History and History of the World.

Physiology and Hygiene are taught with special reference to the laws of health, and to correct physical and moral habits. In the class room not only are the lessons of the text book carefully taught, but special pains are taken to show the relation of the facts of science to good morals, and to make the students realize the importance of taking care of the body. The comfort and health of the students are looked after by a professional nurse, who gives the most careful attention to the condition of the sleeping rooms, and to the habits of the students in their rooms.

A short time each day is devoted to Calisthenic exercises.

GRAMMAR SCHOOL COURSE.

OUTLINE OF STUDY.

FIRST YEAR.

Arithmetic to Percentage (Wentworth, G. S.); Grammar (Metcalf, Part I.); Geography completed (Frye); Spelling with sounds of letters; Reading; Penmanship.

SECOND YEAR.

Arithmetic to Proportion; Grammar, Part II.; U. S. History (Eggleston); Spelling, with derivations and synonyms; Reading; Penmanship.

THIRD YEAR.

Arithmetic completed; Grammar completed; English History (Lancaster); English and American Literature (Raub); Penmanship.

FOURTH YEAR.

Elements of Algebra (Wentworth); Rhetoric (Williams); Physiolgy (Blaisdell); Botany, How Plants Grow, (Gray); General History (Quackenboss).

OUTLINE OF STUDY.

NORMAL COURSE.

One object of this course is to give special instruction in the art of teaching, both by means of the text book and by practice. We wish our students to know how others have taught, but we expect them to think for themselves and to be able to devise and apply such methods as are best adapted to supply the demands of a peculiar field. During the second year of the course, classes in the Preparatory School will be assigned to the Normal students, under the supervision of the teachers in charge, that they may test their knowledge and skill, gain some degree of confidence in themselves, and satisfy us that they are prepared for so responsible a calling. The entire Grammar School course is arranged to furnish training preparatory to the Normal. The branches in this course associated with theory and practice are designed to give the would-be teacher a broader culture and a more thoroughly disciplined mind for the work in the school room. This course continues for two years. Provision will be made in connection with this course for special lessons in dressmaking and cooking for those who are preparing to teach these industries.

THE SCIENTIFIC COURSE.

This is intended to give some advantage not deemed necessary to the Normal course. In it we aim to bring the standard of Scotia up to that of similar schools elsewhere. Text books on the sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. It will continue one year longer than the Normal, and the outline of studies will be as follows, viz.:

NORMAL AND SCIENTIFIC COURSES.

OUTLINE OF STUDY.

FIRST YEAR.

Algebra, advanced; Physics (Gage); Physical Geography (Houston); Pedagogics; Studies in Literature; Book-Keeping (Shaw.)

SECOND YEAR.

Normal Reviews and Practice in Teaching: Latin, (Harkness' Easy Method); Chemistry (Williams); Geology (Dana's Story); Bible History; Church History (Zenos); Higher Arithmetic.

THIRD YEAR.

Geometry (Hill); Astronomy (Young); Rhetoric (D. J. Hill); Government (Mowry); Latin (Selections); Text Book in Nursing (Weeks); Mental Science (Putnam); Ethics (McCosh and Steele).

CALENDAR.

The present term ends Wednesday, June 12th.

Annual address Tuesday, June 11th, 8 p. m. Rev. S. M. Davis, D. D.

Commencement Exercises Wednesday, June 12th, 9:30 a. m.

The term of 1900–01 will begin Thursday, Oct. 10th, and will close second week in June. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, Oct. 9th.

Old students are requested to notify us as to their intention to return not later that Sept. 1st. We will not hold rooms for any one after Tuesday, Oct. 15th, except by special arrangement.

ADMISSION.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies, and is not less than fourteen years of age.

EXPENSES.

No charge is made for tuition except for music, which is $12 for the organ and $18 for the piano, one-half to be paid in advance, the remainder in January and April.

The regular expenses of each student for the term for board, room rent, fuel, light, etc. (not including books), will be $45, of

which one-third must be paid in advance, one-third at the end of three months and the remainder two months before the end of the term.

Those attending part of the term will be charged at the rate of $6.00 per month.

Each boarding pupil will be charged twenty-five cents per term for church pew rent and each day scholar twenty-five cents a month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper super vision, and all are required to do their part in the performance of the various duties assigned. Each student does her own laundry work. Working dress and aprons are necessary.

Attendance upon all the religious exercises of the Sabbath and through the week is required of all boarders, unless excused for special reasons.

We are glad to see the friends of the students at any time during the week, but not to come or go on the Sabbath.

All correspondence with gentlemen, except parents and brothers is strictly forbidden.

Books used can be purchased in the Seminary at reduced rates.

The parents and friends of the students are earnestly requested not to send boxes, etc., containing food to the Seminary. It will only make trouble to send them, as we shall be forced to confiscate the objectionable contents.

DRESS.

Plain, neat, inexpensive dress is required. No student will be permitted to wear gaudy or showy clothing at any time. Parents and friends are urged to help us to enforce this rule. It is a matter of the gravest importance, affecting the reputation of the Seminary as well as the welfare of the students. There is no need here for expensive dress, and we will not allow it to be worn.

No jewelry or white skirts are to be worn. Every article of clothing must be distinctly marked.

The Principal will attend to the purchasing of clothing, shoes, etc., needed during the term, thus saving expense of mail or express.

TO OUR FRIENDS AND PATRONS.

We return our most hearty thanks to the ministers and teachers and parents and guardians of our students for their continued confidence and support. You have sent us all the girls we could take care of and wanted to send us more. We have had about two hundred more applicants than we had places to put them in.

God has been very good to us thus far through the term, and we must not forget to thank Him for so large a measure of health inside the school, while diseases have prevailed around us and so many of the friends at home have been sick.

We are glad to be able to report considerable progress in the matter of self-support on the part of our students. While we appeal to our Northern friends for help because it is needed, we make our appeal year by year with much more confidence because we can point to these figures and show that we are trying to help ourselves. The amount given by the students last year in payment of school bills was $6,850, an increase of about $650 over the preceding year. We wish to have it understood that this was paid in cash and no part of it in credit for work done in the Seminary. Each student is supposed to work about an hour a day. How much would that be worth with 260 students at five cents an hour?

We shall continue to aid worthy students, but we do not intend to help any one who is not doing what she can to help herself. We appeal to our pastors and alumnae especially to exercise the greatest care in recommending new pupils to send only the best, with bright minds, earnest and conscientious, who will make good use of their chance and make us no trouble.

Don't think of Scotia as a reform school and send us your wild girls. Don't forget that it is a High School. You have been sending too many for the low grades, some who have been too low for any of our grades. We have been carrying a whole class lower than our published schedule, and it is work that ought to be done elsewhere if we are to make any progress.

More and more are we encouraged by the interest taken in the *News*. Friends both North and South depend upon it to keep open the lines of communication and the streams of interest. We want our alumnae to know that a few lines from any of them telling of their interest in us or their own work and welfare will help us here, and as we pass it on through the paper no one can tell how much it may do for the cause.

In accordance with a suggestion made by Dr. Cowan in the *Assembly Herald* for September, 1900, and with the consent of the President of Scotia, the teachers have decided to make an effort to raise the rest of the money needed for the Hospital and to make it a token of our loving remembrance of Mrs. Satterfield. Some of us know how deeply interested she was in this plan and how earnestly she had worked for it. We know of no other way by which we can so effectively carry out her wishes as by going on with the work which she had planned.

The teachers are sending out their appeal to the friends of Mrs. Satterfield. We know there are many who knew her personally or by correspondence, or who loved her for her work's sake, and who will be glad to show their regard by their gifts to this cause. The Board has authorized the appeal and is in full sympathy with it; but on account of other burdens they are anxious that this should not in any way interfere with the regular income. We are just as anxious for this as they are. We do not want any part of the regular offerings. We want special gifts, tokens of personal regard. For these we appeal especially to our own students and their friends. What are you going to do to show your appreciation of this life which was so nobly and beautifully lived for you.

"THE MOUNT HOLYOKE OF THE SOUTH"

THIRTY-THIRD ANNUAL CATALOGUE

1902-1903

Of the Officers and Students of

....SCOTIA.... SEMINARY

CONCORD, N. C.

Under the Care of the Presbyterian Board of Missions for Freedmen, Pittsburgh, Pa.

THE MOUNT HOLYOKE OF THE SOUTH

THIRTY-THIRD ANNUAL CATALOGUE

Of the Officers and
Students of.....

SCOTIA SEMINARY

CONCORD, N. C.

1902—1903

Under the care of The Presbyterian Board of Missions for Freedmen,
Pittsburgh, Pa.

BOARD OF TRUSTEES.

TERM TO EXPIRE IN 1903.

Mrs. A. M. Reeder	Philadelphia, Pa.
Rev. F. T. Logan	Concord, N. C
Rev. J. J. Francis, D. D.	Cincinnati, O.
Rev. Samuel T. Clark	Portville, N. Y.
G. M. Lore, Esq.	Concord, N. C.
Rev. S. C. Logan, D. D., L. L. D.	Scranton, Pa.

TERM TO EXPIRE IN 1904.

Rev. S. M. Davis, D. D.	Anniston, Ala.
Rev. Chas. P. Coit, D. D.	Rochester, N. Y.
Rev. A. P. Bissell, D. D.	Charlotte, N. C.
Rev. Geo. D. Baker, D. D	Philadelphia, Pa.
Rev. R. P. Wyche, D. D.	Charlotte, N. C.
Samuel P. Harbison, Esq.	Allegheny, Pa.

TERM TO EXPIRE IN 1905.

D. F Cannon, Esq.	Concord, N. C.
Rev. E. H. Mateer	McVeytown, Pa.
Rev. C. M. Young	Rock Hill, S. C.
Rev. G. C. Shaw	Oxford, N. C.
Rev. D. J. Satterfield	Concord, N. C.

Rev. R. P. Wyche, D. D., President.
Rev. D. J. Satterfield, Secretary and Treasurer.

FACULTY.

Rev. D. J. Satterfield, D. D. President.
Mrs. Mary C. Bell, Principal, Millersburg, O.

LITERARY DEPARTMENT.

Miss Mary E. Chapman Concord, N. C.
Miss Ada G. Battle Wilson, N. C.
Miss Adelaide S. Hatfield. Wooster, O.
Miss Mary E. Wampler Cincinnati, O.
Miss Hattie E. Bomar Spartanburg, S. C.
Miss Maude C. Williams. Philadelphia, Pa.
Mrs. M. E. Fister Groveland, N. Y.
Miss Sarah Satterfield New Wilmington, Pa.
Miss Mary L. Barnes. Topeka, Kan.
Miss Clara F. Glover Camden, Me.
Miss Mary E. Mateer McVeytown, Pa.

VOCAL AND INSTRUMENTAL MUSIC.

Miss Dora E. Martin, New Concord, O., Superintendent.

INDUSTRIAL DEPARTMENT.

Sewing Room.

Miss Mary L. McCouattria, Rome, Ga., Superintendent.

COOKING AND DOMESTIC ECONOMY.

Miss Anna O. Percival, Concord, N. C.

NURSING AND HYGIENE.

Miss Charlotte E. Percival.

NORMAL AND SCIENTIFIC COURSE.

THIRD YEAR.

BARBER, ROSA Charlotte
LOWREY, JOHNSIE Wadesboro.
THOMPSON, GEORGIA Spartanburg, S. C.

3

SECOND YEAR.

BROWN, MILDRED Spartanburg, S. C.
CARR, LOUISE M. Danville, Va.
STERRETT, MARY E. Charleston, S. C.
TAYLOR, ANNIE K. Tuscaloosa, Ala.
USHER, HELEN Biddleville.
WOODSON, LEILA Augusta, Ga.

6

FIRST YEAR.

BURGHEAD, AMANDA E. Charlotte.
JOHNSON, BESSIE A. Charlotte.
MABREY, EDITH E. Raleigh.
MCSWAIN, MARY A. Cincinnati, O.
ONQUE, FLORENCE. Princeton, N. J.

5

SPECIAL INDUSTRIAL COURSE.

BRYANT, CALLIE Raleigh.
GRIFFIN, A. MABEL. Washington, D. C.
HOLLMAN, ROSETTA Eutawville, S. C.
KINSEY, ROBERTA Charlotte.
MCKENZIE, SARAH P. Greensboro.
PAYNE, LYDIA E. Rome, Ga.

6

GRAMMAR SCHOOL COURSE.

FOURTH YEAR.

Blair, Sarah Concord.
Boulware, Mary J. Charlotte.
Cardoza, Katherine L Orangeburg, S. C.
Carson, Johnsie R. Charlotte.
Dillard, Alberta E. Goldsboro.
Foster, Ionia C Anderson, S. C.
Graves, Bertha M. Mebane.
Hopkins. Mabel A. Columbia, S. C.
Ireland, Leila B Greensboro.
Jones, Agnes K Charlotte.
Jones, Charlotte A McConnellsville S, C.
Martin, Maria Newberne.
Mayes, Ella C. Beaufort, S. C.
McNeely, Lilly A. Biddleville.
Morris, Margaret E. Concord.
Morrow, Harriet E Mebane.
Murray, Rosa A. Washington, D. C.
Shuford, Janie C. Greenville, S. C.
Smith, Sarah A Ocala, Fla.
Snowden, Carrie J. Newberry, S. C.
Suber, Sue Pearl. Laurens, S. C.
Spann, Serrata C Sardis.

22

THIRD YEAR—A.

Ancrom, Daisy B Cash's.
Barber, Ida M. Rock Hill, S. C.
Battle, Doane. Wilson.
Bullock, Caroline Laurens, S. C.
Coley, Lorena Eureka.
Davis, Annie E. Sumter, S. C.
Dillard, Maud V.. Columbia, S. C.
Harris, Ada A. Concord.
Johnson, Maud L. Columbia, S. C.
Johnson, Virginia A. Danville, Va.
Martin, Hattie Newberne.
Prince, Leola Mayesville, S. C.
Reed, Bessie E. Beaufort, S. C.
Springs, Caroline E. Charlotte.
Taylor, Mary L. Dallas.
Wyche, Emma B. Charlotte.

16

THIRD YEAR—B.

ATKINSON, ISABELLA H.	Chester, S. C.
BARBER, LOUISE A.	Charlotte.
BERRY, REBECCA K.	Hilisboro.
BRIDGEFORT, ELNORA H.	Raleigh.
BROWN, SARAH M.	Charlotte.
CALDWELL, MORNING L.	Charlotte.
CANTEY, ASTRIA M.	Washington, D. C.
DICKSON, FEDDIE Q.	Charlotte.
FITZGERALD, ROBERTA A.	Durham.
HOSKINS, SARAH E.	Charlotte.
JONES, EMMA P.	Charlotte.
LOWREY, PEARL M.	Wadesboro.
LANCASTER, EUPHEMIA M.	St. Augustine, Fla.
MCMILLAN, MARIE P.	St. Augustine, Fla.
NELSON, ESSIE B.	Darien, Ga.
WOOD, ANNA D.	Carthage.

16

SECOND YEAR—A.

BLANKS, ELIZA	Rosindale.
BURNS, LILLIAN M.	Columbia, S. C.
CRUMP, DAISY	Lexington.
DANIELS, AMANDA J.	Rome, Ga.
DIXON, HENRIETTA A.	Charlotte.
DONNELL, BLANCHE	Greensboro.
DORTSCH, DELLA I.	Goldsboro.
GREEN, STELLA A.	Sumter, S. C.
HOOVER, BESSIE C.	Charlotte.
JACKSON, LUACO A.	Charlotte.
JENKINS, AMMIE M.	Wellford, S. C.
LINDSAY, ZENOBIA M.	Columbia, S. C.
LEARY, HATTIE B.	Charlotte.
MOORE, INEZ E.	Greensboro.
MOORE, UHLMA M	Greensboro.
MULDER, LAURA E.	Wilmington.
MCRAE, ANNIE L.	Carthage.
NEAL, HATTIE P.	Charlotte.
PHIFER, MINNIE B.	Charlotte.
PRICE, RUTH E.	Savannah, Ga.
TATE, MARGARET H.	Charlotte.
WEAVER, SARAH C.	Baltimore, Md.
YOUNG, MARY E.	Biddleville.

23

SECOND YEAR—B.

BLACK, KATHERINE A.	Oxford.
BURTON, ALBERTA S.	Newberne.
CALDWELL, EVA L	Charlotte.
DAVIS, CARRIE A.	Gibson.
DAWSON, SOPHIA L.	Wilson.
GREGG, ELNETTA N.	Waxhaw.
GASTON, SAPHRONIA	Savannah, Ga.
HARRIS, MARY E.	Harrisburg.
JOHNSON, LULU R.	Danville, Va.
KNOX, LENA S.	Washington, D. C.
LONG, SARAH E.	Franklinton.
LYTLE, ANNA E.	Huntersville.
LYTLE, SARAH	Huntersville.
MEARS, SYLVIA A.	Council Station.
MINOR, PAULINE	Columbia, S C.
PEARCE, LILLIAN M.	Columbia, S. C.
ROBERTSON, ESTHER	Rock Hill, S. C.
SANDERS, ALBERTA	Biddleville.
SPAULDING, ISABELLA	Elkton.
SULLIVAN, BLANDENA A.	Lexington.
WALKER, CARRIE L.	Cluster.
WARLICK, LULA	Lincolnton.

22

FIRST YEAR—A.

AUSLEY, ELIZABETH C.	Savannah, Ga.
AUTER, VIRGINIA E.	Chester, Pa.
CHERRY, PEARL	Johnson, S. C.
DAVIS, LILLIAN M.	New Berne.
DUCKET, ETOLIA	Laurens, S. C.
DUCKET, MARTHA O.	Laurens, S. C.
FISHER, MARTHA E.	Greenville, S. C.
HALL, MONTROSE E.	Charlotte.
HARDY, DAISY L.	Fountain Inn, S. C.
HEMPHILL, MARY	Blackstock, S. C.
HOOD, IDA F.	Waxhaw.
HUNTER, GEORGIA B.	Raleigh.
JOHNSON, CREOLA C.	Greensboro.
LAWRENCE, JENNIE E.	Salisbury.
LEWIS, PRUDENCE L.	Laurens, S. C.
LUNSFORD, MARY E.	Danville, Va.
RAVENNAH, MARIE L.	Gillisonville, S. C.
SAVAGE, CARRIE L.	Lincoln University Pa.
THOMPSON, CELIA R.	Charlotte.
WATKINS, SARAH	Sumter, S. C.
WHITTED, MARY L.	Hillsboro.

21

FIRST YEAR—B.

ALEXANDER, MARY L. Concord.
BANKS, ANNA E. Greensboro.
BLACK, EDDENIA Charles City, Va.
BLAKE, MAUD G. Gastonia.
COLES, ETHEL B. Charlotte.
DAVIS, CARRIE E. Greensboro.
FORD, NETTIE S. Johnson City, Tenn.
HENDERSON, ZENA N. Rockingham.
HARBISON, MARY L. Morganton.
HAIRSTON, PLUMMER M. Winston.
JONES, MARGARET O. McConnellsville, S. C.
KINSEY, U. EUNICE Charlotte.
MEANS, ELLA J. Charlotte.
MOORE, LOUISE Wadesboro.
MORROW, JESSIE L. Greensboro.
NANCE, MARY S. Lominack, S. C.
NEISLER, OCEA V. Concord.
PHARR, SAPHRONIA Gastonia.
ROBERTS, CARRIE E. Gastonia.
WEDDINGTON, OLIVIA Charlotte.
WRIGHT, LOUISE M. Goldsboro.

21

PREPARATORY COURSE.

FIRST GRADE—A.

ALEXANDER, EVA Statesville.
BANKS, ADDIE L. Asheville.
BARBER, MARIA L. Rock Hill, S. C.
BURTON, CARRIE L. Asheville.
CAMPBELL, CHARLOTTE J. Rock Hill, S. C.
CARDOZA, HATTIE E. Orangeburg, S. C.
DAVIS, ANNIE C. Raleigh.
DELAPPE, ELNETTA Thomasville.
HENDERSON, BIRDIE M. Charlotte.
HOLMAN, HELEN A. Eutawville, S. C.
JAMISON, WINONA H. Wrightsville, Pa.
KEITH, FRANCIS E. Darlington, S. C.
LEACH, MINNIE D. Maxton.
MCGILL, VIOLET E. Lowell.
MILLER, BIRDIE G. Concord.
MORTON, JENNIE L. Savannah, Ga.
ONQUE, LILIAN E. Princeton, N. J.
PARKER, JULIA E. Newport News, Va.
REED, MARGARET E. Blackstock, S. C.
RICE, ADA E. Blacksville, S. C.
RICHIE, ELLA B. Abbeville, S. C.
ROSEBOROUGH, DIANA L. Blackstock, S. C.
RUSSELL, VANCIE V. Sardis.
SIMPSON, FLORENCE R. Princeton, N. J.
SPAULDING, LOUVINIA J. Elkton.
SPRINGS, LUCILLE A. Charlotte.
WATTS, MATTIE Raleigh.
YOUNG, ANNIE B. Americus, Ga.
YOUNG, EULA B. Biddleville.

29

FIRST GRADE—B.

ANDERSON, ESSIE	Savannah, Ga.
BOGER, ENA	Concord.
CAIN, DAISY	Mayesville, S. C.
CARTER, SARAH M.	Washington, Ga.
CHRESFIELD, ANNIE.	Monroe.
COLEMAN, EUGENIA	Sardinia, S. C.
CRAWFORD, ELIZA.	Smith's.
CRAWFORD, NARCISSA	Smith's.
DONNELL, AUSTRALIA	Greensboro.
FAUCETTE, LIZZIE W.	Hillsboro.
FEASTER, MARY N.	Chester, S. C.
FOX, AUGUSTA L.	Lincolnton.
FRANKLIN, MARIE	Laurens, S. C.
GIBSON, WILLETTE	Concord.
GILES, NELLIE B.	Spartanburg, S. C.
HAMPTON, IDA M.	Statesville.
HODGES, NANNIE E.	Hope Mills.
JARVIS, BERTHA	Boonville.
JOHNSON, ARDELL	Greensboro.
LAFAYETTE, CARRIE	Scarboro, N. Y.
LITTLES, JULIA	Concord.
MEYERS, JULIA B.	Cheraw, S. C.
MURRAY, MAMIE O.	Mooresville.
PENRY, GERTRUDE V.	Winston.
SPENCER, MILLIE	Chester Pa.
THOMPSON, MILAS	Biddleville.
TOWE, STELLA H.	Wilson.
WHILDEN, BEATRICE	Charleston, S. C.
WILLIAMS, HARRIET	Martindale.

SECOND GRADE—A.

Barnhardt, Katherine E.	Concord.
Brown, Gertrude E.	Salisbury.
Brown, Susan S.	Charleston, S. C.
Clarke, Elizabeth.	Chadbourne.
Debnam, Irma P.	Raleigh.
DeLappe, Allie B.	Thomasville.
Dockery, Elinor L.	Morven.
Douglass, Carrie L.	Southern Pines.
Forrest, Marie W.	Washington, D. C.
Gabriel, Zetta	Huntersville.
Hilliard, Robena	Mocksville.
Leonard, Mary C.	Thomasville.
Link, Mary J.	Iron Station.
Lowe, Mary A.	Reidsville.
McCoullough, Mary D.	Charlotte.
McIver, Elicia A.	Southern Pines.
Murphy, Blanche C.	Statesville.
Parker, Bessie R.	Wilson.
Rice, Daisy M.	Gastonia.
Rogers, Maggie B.	Graham.
Savage, Mary A. P.	Lincoln University, Pa.
Sheridan, Rosa B.	Wilmington.
Ward, Myrtle G.	Lincolnton.
Ward, Paralee	Lincolnton.
Washington, Septima R.	Charleston, S. C.
Watkins, Mamie	Wadesboro.
White, Vancie L.	Sardis.

SECOND GRADE—B.

ALEXANDER, LAVINIA S.	Concord, N. C.
ALEXANDER, GERTRUDE M.	Brooklyn, N. Y.
BIDDINGS, FRANCES A.	Statesville.
CARRIGAN, HENRIETTA G.	Concord.
CARSON, BERNICE A.	Lincolnton.
CARSON, ELIZABETH H.	Lincolnton.
COBB, SYLVIA E.	Goldsboro.
CRAWFORD, GERTRUDE E.	Rock Hill, S. C.
GILMER, MARGARET E.	Mt. Airy.
GREEN, FRANCES V.	Cheraw, S. C.
HALSEY, FRANCES	Blackstock, S. C.
HEMPHILL, MAUD A.	Blackstock, S. C.
HOLLOWAY, ETTA M.	Kingston.
LYONS, CORNELIA	Mocksville.
LYTLE, MARY I.	Huntersville.
MCCOMBS, MATTIE B.	Harrisburg.
OWENS, DAISY B.	Pittsburg, Pa.
PATTERSON, HARRIET L.	Huntersville.
RICHARDS, MAUD G.	Carlisle, S. C.
STRONG, VICIE N.	Blackstock, S. C.
SUMMERS, ANNA D.	Statesville, N. C.
WOODARD, SUSAN L.	Morganton, N. C.

22

THIRD GRADE.

ALEXANDER, NELLIE	Brooklyn, N. Y.
BELL, BANNER M.	Huntersville.
COSTNER, LAURA R.	Lincolnton.
DAVIS, FANNIE	Biddleville.
ELLERBE, MARY E.	Marion, S. C.
GREEN, JESSIE J.	Louisburg.
GILCHRIST, ZETTIE V.	Lexington.
HARDISON, JENNIE M.	Princeton, N. J.
HAYES, HARRIET J.	Huntersville.
JOHNSON, ARDINIA	Morven.
JONES, GERTRUDE S.	McConnellsville, S. C.
LANE, BESSIE S.	Raleigh.
LYTLE, MATTIE L.	Huntersville.
MCKOY, HARRIET M.	Sumter, S. C.
MCNAIR, MARY J.	Raleigh.
MITCHEL, ANNIE M	Elkton.
NEYLE, ROSINA L.	Boston, Mass.
NICHOLS, MAGGIE P.	Hillsboro.
ORR, MADELINE H.	Lowrysville, S. C.
ROBESON, ELIZABETH	Princeton, N. J.
WHITE, BERTHA E.	Biddleville.
WILLIAMS, NANCY J.	Gastonia.

22

SUMMARY BY DEPARTMENTS.

Normal and Scientific	14
Grammar School	142
Preparatory	131
Industrial	4
	291

SUMMARY BY STATES.

North Carolina	181
South Carolina	66
Georgia	11
Virginia	6
Pennsylvania	6
District of Columbia	5
New Jersey	5
New York	3
Florida	3
Tennessee	1
Massachusetts	1
Maryland	1
Alabama	1
Ohio	1
	291

SCOTIA SEMINARY.

THE CURRENT YEAR.

Very much to our regret, two members of our faculty left us at the close of last year, Miss Olinda Meeker and Miss Grace Anderson, both on account of physical weakness. We were fortunate, however, to be able to find valuable successors for both of them in Miss M. E. Mateer, of McVeytown, Pa., and Miss Dora E. Martin, of New Concord, Ohio. With these exceptions our corps of workers has been unchanged. The attendance has been about the same as in former years, because we have been crowded all the time. When a vacancy for any reason has occurred the question has been as to which one of several waiting applicants should have the place. Fully two hundred have asked admission whom we have been compelled to turn away for lack of room and teachers.

The year has been one much like the long series behind it in another respect. We have had so many kind Providences to be thankful for, not the least of which is the fact that, with the exception of one or two cases early in the term, our city has been clear of the smallpox, and, for the first time for several years, we have been able for a month at a time to feel comparatively comfortable. For this measure of relief we take pleasure in recording our obligations to Dr. Young, the efficient chairman of the Board of Health, to whose wise and energetic administration the school as well as the county is greatly indebted. In the school there has been no epidemic and comparatively little serious illness.

Our bill of expense for the term will be somewhat larger than usual for two reasons. We have larger fuel bills to pay as a result of the coal famine, and we have found it necessary to renew our steam heating plant. The bills for the latter improvement footed up something over $1,200; but we expect to close the year without either a debt or any special appeal to the Board or our good friends for help.

We are rejoicing in one sign of progress in our Literary Department. For the first time in the history of the school the roll for the preparatory classes was smaller than that of the Grammar School and higher course at the opening, and the lowest classes are not so large as usual. The entrance examination showed better work in the public and parochial schools, and if this year's experience may be taken as a basis for future expectations our long cherished plans for a higher grade of work may soon be realized.

At the very beginning of the year we were able to note the signs of a spiritual interest among the students. Without any special meetings and in the quietest way possible this good work has continued. More than one-half of those who were enrolled as unconverted have confessed their faith in Christ, and in every way there has been an increase of zeal in religious work and services.

GOVERNMENT AND DISCIPLINE.

Our theory is that the student is best governed who governs herself. We think of the school as a miniature State, remembering that all our best citizens, all indeed worthy of citizenship, need no penalties attached to laws, no police to watch them and compel obedience. When they know the laws they keep them because it is right, and because they want to be respected and useful. We are trying to appeal to the same motives in our school discipline. We print a few simple rules describing the routine of school life in its various departments, and post them conspicuously through the building. We expect every student to know what belongs to good morals, good manners, good taste and the respect due to teachers when she comes in, or to learn it as fast as possible here. Our hope is that she will grow into the habit of doing just what the good citizen does; keep rules not because she has to, but because she wants to.

To aid us in working out this theory we are using the Honor Roll, with three degrees of merit represented by the letter "H" (Honor), "M" (Manners), "S" (Scholarship.) The first is within the reach of every student who has convinced us at the end of three months after admission that she is trustworthy, that she will keep the rules just as well when we are not watching her as when we are. Until the "H" has been earned no other merit will

be given. The "M" is the reward of those who are careful in the observance of the formal rules of the school and of good society. All rude, boisterous conduct, untidiness in the care of dress or rooms, slighting domestic work, unkindness to one another or disrespect to teachers. All violations of the rules of good breeding and of propriety will deprive the offender of this symbol.

The "S" will be given to the student who has won the "H" and has secured a grade of 90 in at least three of her principal studies and held it until after the next test succeeding the one in which she gained it. As it has required two tests to gain it, she will not lose it as the result of one failure. No one can graduate who is not on the Honor Roll.

OUR RELIGIOUS WORK.

About five-sixths of our students are enrolled each year as church members. A term seldom passes by without a revival of religion; but we depend more on the atmosphere of the school and regular instruction in the word of God than on any special effort to bring it about. The two things most needed here are: an intelligent faith and moral discipline—to know what they believe and why, and to realize that no faith is real and genuine which does not lead to a moral life and spotless reputation.

Along with this care for the personal welfare of the students, we must also think of what they are to do for others. The supreme need of the colored people is, beyond question, competent Christian leadership. For certain reasons they cannot have this now from white people—North or South. It is equally evident that they do not have it, except to a limited extent, among themselves; other schools are training men for the ministry, and the other learned professions, and to be teachers of the industries. But the demand for women as qualified leaders is just as great. They are needed as home makers most of all. Our educated men must be sadly crippled in their efforts to lift up the race, without such wives as will be true helpmeets for them, both in the home and outside of it. They are needed as teachers in the public and parochial schools, the Sabbath schools, young people's societies, and as missionaries in waste places. Pastors are writing to us continually to supply such, or to take their best girls, train and

send them back to help in their work. Such, briefly, is the demand we are trying to meet by making of Scotia, as far as possible, a missionary training school.

Bible study is incorporated into every part of our work. The Bible stories are used for reproductions in the language work. At certain times the Bible is substituted for the reading book. A list of devotional passages is printed on a chart and hung upon the wall to be memorized and recited at family prayers in the dining room. Another list of Bible readings is printed, giving a doctrinal course, following the order of the shorter catechism, which is studied in the morning chapel exercise. The history, or series of Bible stories, is made the subject of the Sabbath school lesson, on which the classes are examined and graded as in other branches. The prayer meeting, the missionary, temperance and Christian Endeavor societies, are all so many normal exercises, not only to give information, but to kindle a sense of responsibility and to train for active work. There is a deep and growing interest among the students in the salvation of Africa and they are encouraged to hope that some day they may share in the blessed privilege of carrying the gospel to the land of their ancestors.

THE LIBRARY AND READING ROOM.

Any school teacher visiting our class rooms would feel very much at home as she watched us trying to do the same work which is going on in other schools. But if the same teacher were to spend a day or so, closely observing the work of the teachers outside the class room as well as in, she would find something here not so apparent in schools generally. Very few of our students have had access to good books and periodicals before coming here. They are lacking in general information, and many of them are very hungry for it. The result is that we are teaching all the time and nearly everything. To help in this work we have started a library and reading room; both are highly appreciated, especially the library. This side of our work is growing more and more interesting and helpful every year. The interest of the Miss Dain fund gives us $25 a year towards keeping the shelves filled, but we need at least $100, and plead earnestly with our friends to send us good books for girls, or better still to send us the money to buy them with.

INDUSTRIAL DEPARTMENT.

We are making manual training a part of our general course. Our theory is that human nature is three sided, and that no system of education is complete which does not provide for the training of the hand as well as the head and the heart.

Working by this principle, we assume that a good practical knowledge of domestic science and its various uses is essential to a well rounded womanhood. Keeping this before us as the result sought for in our work, we have placed in the curriculum of the Seminary, as required studies, pretty much all that belongs to good housekeeping. For the lower classes these lessons are taken chiefly by doing the work of the Boarding Department under careful supervision. The more advanced classes pursue regular courses in sewing and cooking, in connection with which the text book is supplemented by a large measure of practice. Both of these branches are under the general direction of the Principal. The lessons are usually taken twice a week, and are required of every member of the class. No one will receive a full certificate as a graduate of the Grammar School course who has not completed the list on the printed schedule. Additional lessons are provided for those who are making special preparation for teaching industrial work. We find it necessary, however, in order to be faithful to our main purpose as a school, to discourage members of the lower classes from taking up these domestic studies as specialties. We believe heartily in the trade schools, but this is not one. We are trying to qualify these girls to be homemakers, rather than servants, and to teach others how to work with their hands as well as with their brains.

THE COURSE IN NEEDLE WORK.

This is under the immediate supervision of Miss M. L McConattria, who has had, in addition to her training in Scotia, a course in Pratt Institute, New York. The regular work of the G. S. classes is arranged for a four-year course; but any member of any class may be examined and enter as far in advance as she is prepared for. She may also by unusual diligence complete the schedule in less than the prescribed time. Each student is required to pass an examination on the work required, and those who are successful will receive certificates in due form. Fancy work is excluded from the course for obvious reasons. The drafting system in use is that of Miss Harriet Brown, of Boston.

COURSE IN SEWING.

FIRST YEAR.

1. Basting and overhanding.
2. Turning hem by measure, hemming and running.
3. Stitching and overcasting.
4. Back stitching, flat fell and French fell.
5. Gathering, stroking gathers and putting on bands in three different ways.
6. Darning.
7. Patching.
8. Putting in gusset.
9. Button holes, sewing on buttons, sewing on hooks and eyes, making eyelet and loop.
10. Hemstitching, tucking, overhand gathering, and sewing on frill.
11. Herringbone and feather stitches.
12. Blind or slip stitch.
13. Buttonhole in cashmere.

SECOND YEAR.

One plain wash dress, made under direction of the teacher; one made without assistance. One suit of underwear, consisting of five pieces. Cutting by pattern.

THIRD YEAR.

Drafting from chart. Making striped waist. Making worsted dress.

FOURTH YEAR.

Making children's clothing. Also clothing for men and boys.

THE COURSE IN COOKING.

This is conducted by Miss Anna O. Percival, who after completing our own course took one more advanced in the "Boston Cooking School." The lessons are recited in the model kitchen with all necessary facilities for experiment at hand. For this also a special normal course is provided, and certificates are given to those who have completed the work in a satisfactory manner. The Manual on Domestic Economy, published by the American Book Company, is the regular text book.

COURSE IN COOKING AND HOUSEHOLD ECONOMY.

FIRST YEAR.

First half of text book on household economy.

Measuring, yeast making, bread making, light bread, corn bread, biscuit, tea and coffee.

SECOND YEAR.

Complete text book on household economy. Plain cooking—vegetables, cereals, soups, eggs, meats, batter breads, croquettes, warmed over dishes.

THIRD YEAR.

Classification of foods, salads, desserts.

Preparing and serving meals by the pupils. Each pupil is required to arrange a menu for a breakfast, lunch, and dinner; prepare and serve the same.

LITERARY DEPARTMENT.

Our object in this is to meet the most pressing demands of this peculiar field. While providing for the culture of the hand and the heart, we are not to forget that the most serious lack of the colored people is that of intelligence. It will not save them from their present woes to send them the gospel and to teach them to work. This south land is full of negro churches, and the colored people as we find them here are probably the most reliable class of common laborers in the world. But the lack of mental training, i. e., their ignorance, is the chief cause of their present moral as well as social condition. How can we hold responsible for any breach of moral or civil law one who can only think enough to realize that it is wrong if he is found out. And this is the condition of things, so far as the masses are concerned, put into a nutshell. And how are they to know unless they are taught, and where are the teachers to come from?

It is to answer this question we are on the field. We may not hope to reach the masses; but if we can send them leaders who are capable and conscientious and consecrated, we are not in doubt as to the results. Our experience of seventeen years in this work has not only convinced us that a genuine Christian education will

save the negro, but it has satisfied us that the churches have no other missionary work which yields larger results in proportion to the investment than this. In planning our work to meet this demand we have provided for three courses of study, viz., the Grammar School, Normal and Scientific. We keep before our minds, however, the same general results in all, viz., a thorough knowledge of the common English branches, as large a fund as possible of general information, with minds trained to do their own thinking and to convey their thoughts to others, and with enough of confidence in their own ability to be ready to assume the responsibilities that are awaiting for them.

PREPARATORY STUDIES.

Although this is not included in our general outline of Seminary work, it is one of the necessities of the situation. So few of the elementary schools, either public or parochial, teach the rudiments thoroughly, that we have been compelled to provide for this here in order to have the material for our regular classes. Indeed up to this current year more than one-half of the number enrolled have belonged to this part of the school. We have been much encouraged, however, by the results of the work of our own graduates, as they are coming to us more and more each year, and we take pleasure in giving to them the credit in large measure for the fact already noted, that our enrollment stands at present at 127 for the preparatory classes, 164 for those in the Seminary.

We do not publish any schedule for this work. Applicants will be assigned to grade on admission according to examinations and advanced as rapidly as they are prepared for it. For entrance the test will be a good knowledge of the elements of Arithmetic to Long Division, of the first step in Geography and Language Lessons, with the ability to read in the Fourth Reader. The course thus begun will include Wentworth's Elementary Arithmetic and the Grammar School to Exercise 97, Tarbell's Language Lessons No. I, and Maxwell's Introductory Lessons in Grammar, Frye's Elementary Geography and his Complete Geography through the United States. The course is not limited by any term of years. Students will not be promoted to the Grammar School until they have completed this work.

GRAMMAR SCHOOL COURSE.

The object of this is to give a good common English education and to qualify for teaching in our public schools. The schedule for the four years' course is so arranged as to give as much time as possible to the common school branches, and to give to each student the advantage of personal drill in the class room. The classes, when large, are divided. Any one falling below a grade of 70 in two of her principal studies will be required to repeat the year's work. Any falling below in one will be conditioned on the part of the work in which she was deficient. Any one having received an average of less than 70 in any branch of the course will not be allowed to graduate.

ENGLISH LANGUAGE.

This is made the corner-stone of our work, and is given a noticeable part in every other study. Correct spelling, punctuation and grammatical forms, are made tests of a perfect recitation in all written work. Reading books are selected with reference to the cultivation of literary taste and general information, but the matter of elocution is made the chief object of the reading class exercise. Some text book on language is in the hands of the student from the lowest class in the Preparatory to the end of the course, but each principle is applied by means of practical exercises. One lesson each week is devoted to composition—reproduction work, both oral and written, in the lower classes, original essays, debates, etc., in the higher. In addition to the regular class room work, we have the Rhetorical division, to which every student is assigned, and which occupy the last two periods of every Friday with practice work, while the four divisions of the Seminary present before the school and any friends who may come in, a program selected and carefully prepared under the direction of a teacher every alternate Friday night in the chapel.

MATHEMATICS.

In Arithmetic and Algebra rules and forms are discarded and analysis employed wherever possible. Processes are not to be memorized but thought out. Mental and written work are carried forward together; and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject, additional exercises are drawn from other sources.

GEOGRAPHY AND HISTORY.

Geography as a distinct branch is completed in the first year of this course. Special attention is given to map drawing and molding. In the higher classes this branch is associated with History, which includes text book work in United States, English and General History, special attention throughout the course being given to current events.

PHYSICAL TRAINING.

A text book on Physiology and Hygeine forms a part of the work of the fourth year. Special pains are taken throughout the course to keep before the student the relation between the facts of science and good health and good morals. Being professedly a Christian school, the obligation to care for and cultivate the body that it may become the most effective instrument of the mind and of the Holy Spirit is emphasized.

A brief period once a day is devoted to calisthenic practice, in which a modification of the Ling system is given to the higher classes. In the dormitories, under the direction of Miss C. A. Percival, a graduate of the New England Hospital school for trained nurses, careful instruction is given in such matters as ventilation and disinfection and neatness of rooms, cleanliness in person and dress, and care of the property of the Seminary. A record is kept of the work of each student, not only in their rooms but in the laundry, kitchen and everywhere, and the result enters into the report of standing sent home at the end of the term.

GRAMMAR SCHOOL COURSE.

OUTLINE OF STUDY.

First Year.

Arithmetic to Percentage (Wentworth, G. S.); Grammar (Metcalf, Part I.); Geography completed (Frye); Spelling with sounds of letters; Reading; Penmanship.

Second Year.

Arithmetic to Proportion; Grammar, Part II.; U. S. History (Eggleston); Spelling, with derivations and synonyms; Reading; Penmanship.

Third Year.

Arithmetic completed; Grammar completed; English History (Lancaster); English and American Literature (Raub); Penmanship.

Fourth Year.

Elements of Algebra (Wentworth); Rhetoric (Williams); Physiology (Blaisdell); General History (Quackenboss); Theory and Practice of Teaching.

NORMAL COURSE.

Our object in this course is to give special instruction in the art of teaching, both by means of the text book and by practice. We wish our students to know how others have taught, but we expect them to think for themselves and to be able to devise and apply such methods as are best adapted to supply the demands of a peculiar field. During the second year of the course, classes in the Preparatory School will be assigned to the Normal students, under the supervision of the teachers in charge, that they may test their knowledge and skill, gain some degree of confidence in themselves, and satisfy us that they are prepared for so responsible a calling. The entire Grammar School course is arranged to furnish training preparatory to the Normal. The branches in this course associated with theory and practice are designed to give the would-be teacher a broader culture and a more thoroughly disciplined mind for the work in the school room. This course continues for two years. Provision will be made in connection with this course for special lessons in dressmaking and cooking for those who are preparing to teach these industries.

THE SCIENTIFIC COURSE.

This is intended to give some advantage not deemed necessary to the Normal course. In it we aim to bring the standard of Scotia up to that of similar schools elsewhere. Text books on the

sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. It will continue one year longer than the Normal, and the outline of studies will be as follows, viz. :

NORMAL AND SCIENTIFIC COURSES.

OUTLINE OF STUDY.

First Year.

Algebra, advanced; Physics (Gage); Physical Geography (Houston); Pedagogics; Studies in Literature; Book-keeping (Shaw); Botany.

Second Year.

Normal Reviews and Practice in Teaching; Latin, (Harkness' Easy Method); Chemistry (Williams); Geology (Dana's Story); Bible History; Church History (Zenos); Higher Arithmetic.

Third Year.

Geometry (Hill); Astronomy (Young); Rhetoric (D. J. Hill); Government (Mowry); Latin (Selections); Text Book in Nursing (Weeks); Mental Science (Putnam); Ethics (McCosh and Steele).

CALENDAR.

The present term ends Wednesday, June 3rd.

Annual address Tuesday, June 2nd, 8 p. m.

Commencement Exercises, Wednesday, June 3rd, 9:30 a. m.

The term of 1903–04 will begin Thursday, October 1st, and will close the first week in June. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, September 30.

Old students are requested to notify us as to their intention to return not later than September 1st. We will not hold rooms for any one after Tuesday, October 6th, except by special arrangement.

ADMISSION.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies, and is not less than fourteen years of age.

EXPENSES.

No charge is made for tuition except for music, which is $12 for the organ and $18 for the piano, one-half to be paid in advance, the remainder in February.

The regular expenses of each student for the term for board, room rent, fuel, light, etc. (not including books), will be $45, of which one-third must be paid in advance, one-third at the end of three months, and the remainder two months before the end of the term.

Those attending a part of the term will be charged at the rate of $6.00 per month.

Every boarding pupil will be charged twenty-five cents per term for church pew rent and each day scholar twenty-five cents a month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper supervision and all are required to do their part in the performance of the various duties assigned. Each student does her own laundry work, working dress and aprons are necessary.

Attendance on all the religious exercises of the Seminary on the Sabbath and through the week is required of all boarding students. Neither the students nor their friends will be allowed to enter or leave the Seminary on the Sabbath.

All correspondence with gentlemen, except parents or brothers, is strictly forbidden, unless by special arrangement between parents and the President.

Parents and friends are earnestly requested not to send eatables of any kind to the students. We expect to give them all they need of wholesome, nourishing food. We have to be responsible for

their health while here, and we cannot do this while they are receiving such supplies as are often sent in boxes from their homes. All such supplies, whether sent to or brought by the students will either be returned or confiscated when found. Fruit, candy, nuts, etc., should not be sent because these articles can be purchased here and save the expense of carriage.

DRESS.

No uniform is required. For church a substantial dress of some dark color recommended for winter. Something good and strong for domestic work is required. Every effort made to reduce the amount of washing to save time for the real work of the school. No white skirts, no jewelry, no silks, no loud colors, no extreme fashions. Scotia is not a dress school. Plain, neat, inexpensive, is good enough for anybody. What you cannot get time to make at home bring material and learn to make in the sewing room. Shoes, etc. needed while here can be bought of the principal, saving expense of postage. Rubbers are an absolute necessity, also a drinking cup. A good supply of towels plainly marked. All clothing should be plainly marked. Students should have dental work done and photos taken before leaving home. We have no time to look after such things unless they become absolutely necessary.

TO OUR FRIENDS AND PATRONS.

We return our most sincere thanks to patrons, teachers and parents for the number and quality of students placed under our care. You have offered us far more than we had room for, having placed us under the painful necessity of turning away 200 or more eager applicants but we do not blame you for that. You have also made marked progress in finding out just what we want, as appears in what we publish elsewhere about the growth in our higher CLASSES. We hope to be able, with your co-operation in these directions, to lop off a grade next term at the lower end and advise those who have low grade students to send to remember this and thus save us and them the pain and their parents the expense of having them sent home.

We would call attention to some changes in the rules for next term and ask you to avoid, as far as possible, making unnecessary trouble for us. The directions in regard to dress are truly plain enough—"plain, neat, inexpensive." We note a growing tendency to bring watches, silk waists, gay hats, lavishly trimmed dresses, etc. Students who think they cannot do without such things had better go elsewhere. They make trouble for us and hurt our work and school girls are better without them.

Pastors sometimes recommend girls to us physically weak or sickly. They are not the kind we want here. They are not able to study and we have not time to nurse them.

We rejoice in the continued sympathy and support of our Northern friends. To the old friends who have cared for us through the years gone by and to the new friends who have come to our relief as the old have dropped out by the way we return our heartfelt thanks. Your generosity has not only enabled us to meet our current expenses, but by setting aside a credit balance each year we have made a valuable improvement since our last report, without sending out any special appeal for help. We have watched with a great deal of interest the work being done at two different points to provide for the future of Scotia. One at Mishawaka, Ind., where the Missionary Society has undertaken to raise a permanent scholarship as a memorial of a former faithful president, the other at Holland Patent, N. Y., which has undertaken to make up a scholarship to be a memorial to the sainted wife of a beloved pastor. We have felt all along that a movement of this kind would sooner or later result from the general interest shown by our friends and we are more hopeful now than ever that sooner or later the school will have, if not a complete endowment, at least a permanent fund large enough to enable it to go on comfortably with its work when benevolence slackens or the Board is in debt.

"THE MOUNT HOLYOKE OF THE SOUTH"

THIRTY-FOURTH ANNUAL CATALOGUE

1903-1904

OF THE

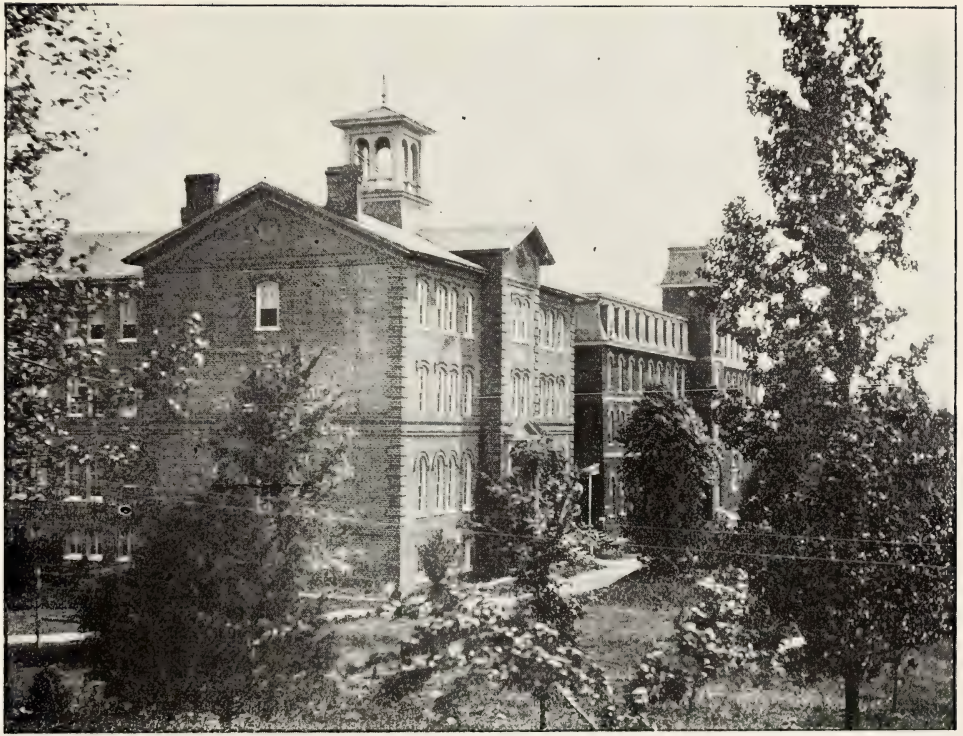
OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY

CONCORD, N. C.

Under the Care of the Presbyterian Board of Missions
for Freedmen, Pittsburgh, Pa.



THE MOUNT HOLYOKE OF THE SOUTH

THIRTY-FOURTH

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY

CONCORD, N. C.

1903-1904

UNDER THE CARE OF THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN

PITTSBURGH, PA.

BOARD OF TRUSTEES.

TERM TO EXPIRE IN 1904.

Mrs. A. M. Reeder.....Philadelphia, Pa.
Rev. F. T. Logan.....Concord, N. C.
Rev. J. J. Francis, D. D.....Cincinnati, O.
Rev. Samuel T. Clark.....Portville, N. Y.
G. M. Lore, Esq.....Concord, N. C.
Rev. S. C. Logan, D. D., LL. D.....Scranton, Pa.

TERM TO EXPIRE IN 1905.

Rev. S. M. Davis, D. D.....Anniston, Ala.
Rev. Chas. P. Coit, D. D.....Rochester, N. Y.
Rev. A. P. Bissell, D. D.....Charlotte, N. C.
Rev. R. P. Wyche, D. D.....Charlotte, N. C.
Samuel P. Harbison, Esq.....Allegheny, Pa.

TERM TO EXPIRE IN 1906.

D. F. Cannon, Esq.....Concord, N. C.
Rev. E. H. Mateer.....
Rev. C. M. Young.....Rock Hill, S. C.
Rev. G. C. Shaw.....Oxford, N. C.
Rev. D. J. Satterfield.....Concord, N. C.

Rev. R. P. Wyche, D. D., President.
Rev. D. J. Satterfield, Secretary and Treasurer.

FACULTY.

Rev. D. J. Satterfield, D. D., President.
Mrs. A. H. Satterfield, Principal.

LITERARY DEPARTMENT.

Miss Mary E. Chapman Concord, N. C.
Miss Ada G. Battle Wilson, N. C.
Miss Mary C. Bell Millersburg, O.
Miss Mary E. Wampler Cincinnati, O.
Miss Hattie E. Bomar Spartanburg, S. C.
Miss Maude C. Williams Philadelphia, Pa.
Mrs. M. E. Fister Groveland, N. Y.
Miss Sarah Satterfield New Wilmington, Pa.
Miss Mary L. Barnes Topeka, Kan.
Miss Clara F. Glover Camden, Me.
Miss Mary E. Mateer McVeytown, Pa.
Miss Carrie E. Phillips Wilkesbarre, Pa.

VOCAL AND INSTRUMENTAL MUSIC.

Miss Dora E. Martin, New Concord, O., Superintendent.

INDUSTRIAL DEPARTMENT.

Sewing Room.

Miss Mary L. McCouattria, Rome, Ga., Superintendent.

COOKING AND DOMESTIC ECONOMY.

Miss Anna O. Percival, Concord, N. C.

NURSING AND HYGIENE.

Miss Charlotte E. Percival.

NORMAL AND SCIENTIFIC COURSE

THIRD YEAR.

Taylor, Annie K.....Tuscaloosa, Ala.
Usher, Helen.....Biddleville.
Woodson, Leila.....Augusta, Ga.

3

SECOND YEAR.

Johnson, Bessie A.....Charlotte.
Onque, Florence.....Princeton, N. J.

2

FIRST YEAR.

Jones, Charlotte A.....McConnellsville, S. C.
Suber, Suepearl.....Laurens, S. C.

2

SPECIAL INDUSTRIAL COURSE.

Bryant, Callie D.....Raleigh.
Blair, Sarah.....Concord.
Griffin, Mabel A.....Washington, D. C.
Morris, Margaret E.....Concord.
Mulder, Laura E.....Wilmington.
Murray, Rose D.....Washington, D. C.
Lunsford, Mary E.....Danville, Va.
Powell, Amelia.....Lumberton.

8

GRAMMAR SCHOOL COURSE.

FOURTH YEAR.

Ancrom, Daisy B	Cash's, S. C.
Atkinson, Isabella H	Chester, S. C.
Barber, Ida M	Rock Hill, S. C.
Barber, Louise A	Charlotte.
Battle, Doane	Wilson.
Berry, Rebecca K	Hillsboro.
Bridgeford, Elnora H	Key Stone, W. Va.
Bullock, Caroline	Laurens, S. C.
Coley, Lorena	Eureka.
Cantey, Astrea S	Washington, D. C.
Davis, Annie E	Sumter, S. C.
Dillard, Maude V	Columbia, S. C.
Dickson, Feddie Q	Charlotte.
Harris, Ada A	Concord.
Johnson, Maud L	Columbia, S. C.
Johnson, Virginia A	Danville, Va.
Jones, Emma P	Charlotte.
Lowrey, Pearl M	Wadesboro.
Martin, Hattie E	Newberne.
McMillen, Marie P	St. Augustine, Fla.
Nelson, Essie B	Darien, Ga.
Prince, Leola	Mayesville, S. C.
Reed, Bessie E	Beaufort, S. C.
Ramsey, Raphael P	Richmond, Va.
Taylor, Mary L	Dallas.
Wood, Anna D	Carthage.
Wyche, Emma B	Charlotte.

27

THIRD YEAR A.

Blanks, Eliza	Rosindale.
Burns, Lillian M	Columbia, S. C.
Crump, Daisy	Lexington.
Daniel, Amanda J	Rome, Ga.
Dixon, Henrietta A	Charlotte.
Donnell, Blanche	Greensboro.
Hoover, Bessie C	Charlotte.
Jackson, Luaco A	Charlotte.
Jenkins, Annie M	Wellford, S. C.
Lindsay, Zenobia M	Columbia, S. C.

Leary, Hattie B.....Charlotte.
Moore, Ulma M.....Greensboro.
Moore, Inez E.....Greensboro.
McRae, Anna L.....Carthage.
Neal, Hattie P.....Charlotte.
Phifer, Minnie B.....Charlotte.
Price, Ruth E.....Savannah, Ga.
Tate, Margaret H.....Charlotte.
Trapp, Margie E.....Palatka, Fla.
Young, Mary E.....Biddleville.

20

THIRD YEAR B.

Black, Katherine A.....Oxford.
Burton, Alberta S.....Newberne.
Caldwell, Eva L.....Charlotte.
Day, Lillian A.....Greensboro.
Davis, Carrie A.....Gibson.
Gaston, Saphronia.....Savannah, Ga.
Gregg, Annetta N.....Waxhaw.
Harris, Mary E.....Harrisburg.
Holman, Rosetta.....Eutawville, S. C.
Hunter, Mary E.....Laurens, S. C.
Knox, Lena S.....Washington, D. C.
Long, Sarah E.....Franklinton.
Lytle, Annie E.....Huntersville.
Lytle, Sarah.....Huntersville.
Minor, Pauline.....Columbia, S. C.
Robertson, Esther.....Rock Hill, S. C.
Sanders, Alberta.....Biddleville.
Spaulding, Isabella.....Elkton.
Warlick, Lula.....Lincolnton.

18

SECOND YEAR A.

Ausley, Elizabeth C.....Savannah, Ga.
Auter, Virginia E.....Chester, Pa.
Cherry, Pearl.....Johnson, S. C.
Davis, Lillian M.....Newberne.
Duckett, Martha O.....Laurens, S. C.
Duckett, Etolia.....Laurens, S. C.
Fisher, Martha E.....Greenville, S. C.
Hardy, Daisy L.....Fountain Inn, S. C.
Hood, Ida F.....Waxhaw.
Hoskins, Louise E.....Charlotte.

Johnson, Creola C.....Greensboro.
Laurens, Jennie E.....Salisbury.
Lewis, Prudence L.....Greenville, S. C.
Pierce, Lillian M.....Columbia, S. C.
Ravennah, Marie L.....Gillisonville, S. C.
Savage, Carrie L.....Lincoln University, Pa.
Whitted, Mary L.....Hillsboro.

17

SECOND YEAR B.

Alexander, Mary L.....Concord.
Banks, Anna E.....Greensboro.
Black, Eddenia E.....Philadelphia, Pa.
Blake, Maud G.....Lincolnton.
Banner, Nora A.....Mt. Airy.
Coles, Ethel B.....Charlotte.
Davis, Carrie E.....Greensboro.
Dillard, Jennie V.....Columbia, S. C.
Harbison, Mary L.....Morganton.
Jones, Margaret I.....McConnellsville, S. C.
Kinsey, Eunice E.....Charlotte.
Moore, Louise E.....Wadesboro.
Morrow, Jessie L.....Greensboro.
Niesler, Ocea V.....Concord.
Roberts, Carrie E.....Gastonia.
Weddington, Olivia J.....Charlotte.
Wright, Louise M.....Goldsboro.

17

FIRST YEAR A.

Alexander, Eva.....Statesville.
Barber, Maria L.....Rock Hill, S. C.
Burton, Carrie L.....Asheville.
Campbell, Charlotte J.....Rock Hill, S. C.
Cardoza, Hattie E.....Orangeburgh, S. C.
Davis, Edith A.....Baltimore, Md.
Hall, Montrose.....Charlotte.
Holman, Helen A.....Eutawville, S. C.
Leach, Minnie D.....Maxton.
Martin, Agnes A.....Charlotte.
Martin, Lanelle S.....Charlotte.
McGill, Violet E.....Lowell.
Miller, Birdie G.....Concord.
Parker, Julia E.....Newport News, Va.
Payne, Lydia E.....Rome, Ga.

Richie, Ella B.....Abbeville, S. C.
Rice, Ada E.....Blackville, S. C.
Roberts, Estelle.....Goldsboro.
Roseboro, Diana.....Blackstock, S. C.
Spaulding, Louvinia J.....Elkton.
Watts, Mattie.....Raleigh.
Young, Eula B.....Biddleville.

22

FIRST YEAR B.

Anderson, Essie.....Savannah, Ga.
Adams, Bertha L.....Anderson, S. C.
Bayne, Rosa I.....Fayetteville.
Bowers, Willie M.....Charlotte.
Chresfield, Annie.....Monroe.
Coleman, Eugenia.....Sardinia, S. C.
Crawford, Eliza.....Smith's, S. C.
DeLappe, Elnetta.....Thomasville.
Dillard, Daisy I.....Goldsboro.
Dixon, Bessie.....Charlotte.
Feaster, Mary N.....Chester, S. C.
Fisher, Lillian P.....Greenville, S. C.
Franklin, Marie.....Laurens, S. C.
Howell, Mary A.....Oxford.
Jackson, Selma B.....Anderson, S. C.
Myers, Julia B.....Cheraw, S. C.
Nance, Mary S.....Lominack, S. C.
Thomas, Marie.....Columbia, S. C.
Thompson, Eva A.....Greenville, S. C.
Williams, Julia M.....Newberry, S. C.
Wyche, Mary A.....Charlotte.

21

PREPARATORY COURSE.

FIRST GRADE A.

Carter, Sarah M.....Washington, Ga.
Davis, Annie C.....Raleigh.
Gibson, Willette A.....Concord.
Henderson, Birdie M.....Charlotte.
Hodges, Nannie E.....Hope Mills.
James, Maria.....Ridgeway, S. C.
Jarvis, Bertha E.....Winston.

Johnson, Ardell.....Greensboro.
Lafayette, Carrie B.....Charleston, S. C.
Penry, Gertrude V.....Winston.
Roberts, Estelle.....Goldsboro.
Spencer, Millie.....Chester, Pa.
Spaulding, Josephine A.....Elkton.
Springs, Lucille A.....Charlotte.
Williams, Harriet C.....Martindale.
Young, Eula B.....Biddleville.

16

FIRST GRADE B.

Barnhardt, Katherine E.....Concord.
Blackburn, Grace C.....Statesville.
Brown, Susan.....Charleston, S. C.
Debnam, Irma P.....Raleigh.
DeLappe, Allie D.....Thomasville.
Edwards, Octavia.....Wadesboro.
Forrest, Marie W.....Washington, D. C.
Gabriel, Zetta.....Huntersville.
Gilmer, Willie.....Mt. Airy.
Henderson, Ruth D.....Charlotte.
Hilliard, Robena.....Mocksville.
Leach, Evalena P.....Maxton.
Link, Mary J.....Iron Station.
Lowe, Mary A.....Reidsville.
McCullough, Mary.....Charlotte.
Murphy, Blanche C.....Statesville.
Parker, Bessie E.....Wilson.
Rice, Daisy M.....Gastonia.
Rogers, Maggie B.....Graham.
Savage, Mary A. P.....Lincoln University, Pa.
Singleton, Janie.....Ridgeway.
Sherriden, Rosa B.....Wilmington.
Story, Florence M.....St. Augustine, Fla.
Ward, Myrtle G.....Lincolnton.
White, Vancie L.....Sardis.
Young, Bessie E.....Abbeville, S. C.

26

FIRST GRADE C.

Alexander, Annie A.....Concord.
Alexander, Gertrude.....Brooklyn, N. Y.
Alexander, Mattie R.....Concord.
Boger, Eva.....Concord.
Boyette, Daisy.....Goldsboro.
Cobb, Mildred O.....Goldsboro.
Dawson, Mattie H.....Wilson.
Dockery, Elenor L.....Morven.
Hall, Allene P.....Charlotte.
Hill, Belle L.....Wilmington.
Hines, Lucy P.....Wilson.
Just, Inez E.....Charleston, S. C.
McGinnis, Juliet B.....Charleston, S. C.
McGinnis, Natalie S.....Charleston, S. C.
Morrow, Kittie C.....Asheville.
Murrell, Carrie.....Cartersville.
Pickenpack, Beulah S.....Charlotte.
Pharr, Viola A.....Concord.
Robinson, Lillie.....Laurinburg.
Smith, Elizabeth E.....Goldsboro.
Snead, Nellie R.....Greenville, S. C.
Spencer, Maud M.....Chester, Pa.
Spencer, Sarah L.....Concord.
Sutton, Beulah B.....Concord.
Ury, Maria H.....Concord.
Walker, Bessie.....Charlotte.
Walker, Sarah E.....Winston.
Whitted, Rebecca H.....Hillsboro.
Williams, Cora B.....Goldsboro.

29

SECOND GRADE A.

Carson, Bernice A.....Lincolnton.
Carson, Elizabeth H.....Lincolnton.
Cobb, Sylvia E.....Goldsboro.
Cousar, Sallie.....Raeford.
Cowan, Odessa C.....Barber.
Gilmer, Sarah E.....Mt. Airy.
Green, Frances V.....Cheraw, S. C.
Halsey, Frances.....Blackstock, S. C.
Holloway, Etta M.....Kingston.
Lyons, Cornelia F.....Mocksville.
Lytle, Mary I.....Huntersville.
Melton, Cora.....Mechanicsville, S. C.

Owens, Daisy B.....Pittsburgh, Pa.
Strong, Vicie N.....Blackstock, S. C.
Summers, Annie D.....Statesville.
Turner, Mamie.....Concord.
Ward, Paralee.....Lincolnton.
Washington, Septima.....Charleston, S. C.

18

SECOND GRADE B.

Alexander, Nellie.....Brooklyn, N. Y.
Carr, Leila E.....Mooresville.
Carr, Sylvella A.....Mocksville.
Davidson, Lucy E.....Charlotte.
Dent, Diana S.....Louisburg.
Goodlet, Gertrude E.....Atlanta, Ga.
Green, Jessie J.....Louisburg.
Jordan, Allie J.....Greensboro.
Jones, Gertrude S.....McConnellsville, S. C.
Lytle, Maggie L.....Huntersville.
Lytle, Mattie.....Huntersville.
McKoy, Harriet M.....Sumter, S. C.
Orr, Madaline H.....Lowrysville, S. C.
Pride, Nellie C.....Biddleville.
Rankin, Estelle O.....Greensboro.
Richardson, Louise R.....Newberne.
Suggs, Sarah M.....Snow Hill.
White, Bertha E.....Biddleville.
Williams, Nancy J.....Gastonia.

19

THIRD GRADE.

Alexander, Annie.....Concord.
Bell, Banner.....Huntersville.
Black, Carrie M.....Concord.
Blue, Hannah E.....Red Springs.
Cowan, Bertha M.....Burgaw.
Crawford, Mary H.....Smith's, S. C.
Davidson, Ada G.....Manila.
Dawkins, Corrina.....Carlisle, S. C.
Fox, Morning E.....Lincolnton.
Gilchrist, Maggie E.....Maxton.
Graham, Birdie.....Maxton.
Harris, Mary.....Harrisburg.
Hoffman, Alice M.....Biddleville.
Jeter, Della J.....Carlisle, S. C.

Lytle, Nettie B.....Huntersville.
McAllister, Ella A.....Hamlet.
McCauley, Hattie A.....Tulin.
Moir, Lydia A.....Leaksville.
Munroe, Julia R.....Burgaw.
Morris, Cynthia.....Charlotte.
Prioleau, Emma.....Ridgeway, S. C.
Porter, Ellen E.....Matthews.
Reed, Annie D.....Gastonia.
Reed, Willie R.....Gastonia.
Sauls, Willie H.....Snow Hill.
Williams, Cornelia E.....Lincolnton.
Willeyford, Maria.....Concord.

27

SUMMARY BY DEPARTMENTS.

Normal and Scientific	7
Special Industrial	8
Grammar School	143
Preparatory	136
	294

SUMMARY BY STATES.

North Carolina	193
South Carolina	67
Georgia	10
Pennsylvania	7
District of Columbia	5
Virginia	4
Florida	3
New York	2
Maryland	1
Alabama	1
New Jersey	1
West Virginia	1
	294

SCOTIA SEMINARY.

The Current Year.

The long, cold winter has not only resulted in increased expense, but it has caused a great deal of sickness among us; not anything very serious, but many cases which have prevented regular attendance, unfitted the students for doing their best work, and, in a few cases, made it necessary for them to leave school entirely. A much larger number than usual have been called home to care for sick friends or to attend their funerals. But when we realize that we have not at any time had a case of very serious illness in the school and that the dreaded epidemics prevailing nearly everywhere else have passed us by, we feel that after all we have been very kindly dealt with by that gracious Hand which has cared for us year by year, even until now.

We have had our usual experience in the enrollment of students. Long before the term began every place was promised, and we have filed away applications for not less than 200, for whom we are unable to find room.

We have had with us all the old members of the faculty, for which we are very thankful. Miss Carrie E. Phillips of Wilkesbarre, Pa., the new teacher, has taken up her work earnestly and has gained ground steadily in the confidence and esteem of all. Of the change in the principalship, we need only say that after being seven years in the school as a teacher Mrs. Satterfield was not a stranger to us. For the warm welcome to her new position and the cordial co-operation given by teachers and students, while she has been earnestly trying to perform its duties, we are profoundly grateful.

We are very glad that Miss Bell was able to see her way clear to remain with us, for we consider her services exceedingly valuable to the Seminary, and hope that with her time all given to the literary work of the school, we shall be able to add within the next year very much to the efficiency of our normal class work.

GOVERNMENT AND DISCIPLINE.

Our theory is that the student is best governed who governs herself. We think of the school as a miniature State, remembering that all our best citizens, all indeed worthy of citizenship, need no penalties attached to laws, no police to watch them and compel obedience. When they know the laws they keep them, because it is right, and because they want to be respected and useful. We are trying to appeal to the same motives in our school discipline. We print a few simple rules describing the routine of school life in its various departments, and post them conspicuously through the building. We expect every student to know what belongs to good morals, good manners, good taste and the respect due to teacher when she comes in, or to learn it as fast as possible here. Our hope is that she will grow into the habit of doing just what the good citizen does; keep rules not because she has to, but because she wants to.

To aid us in working out this theory we are using the Honor Roll, with three degrees of merit represented by the letter "H" (Honor), "M" (Manners), "S" (Scholarship.) The first is within the reach of every student who has convinced us at the end of three months after admission that she is trustworthy, that she will keep the rules just as well when we are not watching her as when we are. Until the "H" has been earned no other merit will be given. The "M" is the reward of those who are careful in the observance of the formal rules of the school and of good society. All rude, boisterous conduct, untidiness in the care of dress or rooms, slighting domestic work, unkindness to one another or disrespect to teachers, all violations of the rules of good breeding and of propriety, will deprive the offender of this symbol.

The "S" will be given to the student who has won the "H" and has secured a grade of 90 in at least three of her principal studies and held it until after the next test succeeding the one in which she gained it. As it has required two tests to gain it, she will not lose it as the result of one failure. No one can graduate who is not on the Honor Roll.

In addition to this appeal to the individual through the Honor Roll, we wish to make more than ever of the class

spirit—the spirit in the classes which will spur up the students to make the class record the best in the school and to strengthen the bonds of loyalty to class and alma mater after they have graduated.

OUR RELIGIOUS WORK.

About five-sixths of our students are enrolled each year as church members. A term seldom passes by without a revival of religion; but we depend more on the atmosphere of the school and regular instruction in the Word of God than on any special effort to bring it about. The two things most needed here are: an intelligent faith and moral discipline—to know what they believe and why, and to realize that no faith is real and genuine which does not lead to a moral life and spotless reputation.

Along with this care for the personal welfare of the students, we must also think of what they are to do for others. The supreme need of the colored people is, beyond question, competent Christian leadership. For certain reasons they cannot have this now from white people—North or South. It is equally evident that they do not have it, except to a limited extent, among themselves; other schools are training men for the ministry, and the other learned professions, and to be teachers of the industries. But the demand for women as qualified leaders is just as great. They are needed as home makers most of all. Our educated men must be sadly crippled in their efforts to lift up the race, without such wives as will be true helpmeets for them, both in the home and outside of it. They are needed as teachers in the public and parochial schools, the Sabbath schools, young people's societies, and as missionaries in waste places. Pastors are writing to us continually to supply such, or to take their best girls, train and send them back to help in their work. Such, briefly, is the demand we are trying to meet by making of Scotia, as far as possible, a missionary training school.

Bible study is incorporated into every part of our work. The Bible stories are used for reproductions in the language work. At certain times the Bible is substituted for the reading book. A list of devotional passages is printed on a chart and

hung upon the wall to be memorized and recited at family prayers in the dining room. Another list of Bible readings is printed, giving a doctrinal course, following the order of the shorter catechism, which is studied in the morning chapel exercise. The history, or series of Bible stories, is made the subject of the Sabbath school lesson, on which the classes are examined and graded as in other branches. The prayer meeting, the missionary, temperance and Christian Endeavor societies, are all so many normal exercises, not only to give information, but to kindle a sense of responsibility and to train for active work. There is a deep and growing interest among the students in the salvation of Africa, and they are encouraged to hope that some day they may share in the blessed privilege of carrying the Gospel to the land of their ancestors.

THE LIBRARY AND READING ROOM.

Any school teacher visiting our class rooms would feel very much at home as she watched us trying to do the same work which is going on in other schools. But if the same teacher were to spend a day or so, closely observing the work of the teachers outside the class room as well as in, she would find something here not so apparent in schools generally. Very few of our students have had access to good books and periodicals before coming here. They are lacking in general information, and many of them are very hungry for it. The result is that we are teaching all the time and nearly everything. To help in this work we have started a library and reading room; both are highly appreciated, especially the library. This side of our work is growing more and more interesting and helpful every year. The interest of the Miss Dain fund gives us $25 a year towards keeping the shelves filled, but we need at least $100, and plead earnestly with our friends to send us good books for girls, or better still, to send us the money to buy them with.

INDUSTRIAL DEPARTMENT.

We are making manual training a part of our general course. Our theory is that human nature is three-sided, and that no system of education is complete which does not provide for the training of the hand as well as the head and the heart.

Working by this principle, we assume that a good practical knowledge of domestic science and its various uses is essential to a well-rounded womanhood. Keeping this before us as the result sought for in our work, we have placed in the curriculum of the Seminary, as required studies, pretty much all that belongs to good housekeeping. For the lower classes these lessons are taken chiefly by doing the work of the Boarding Department under careful supervision. The more advanced classes pursue regular courses in sewing and cooking, in connection with which the text book is supplemented by a large measure of practice. Both of these branches are under the general direction of the Principal. The lessons are usually taken twice a week, and are required of every member of the class. No one will receive a full certificate as a graduate of the Grammar School course who has not completed the list on the printed schedule. Additional lessons are provided for those who are making special preparation for teaching industrial work. We find it necessary, however, in order to be faithful to our main purpose as a school, to discourage members of the lower classes from taking up these domestic studies as specialties. We believe heartily in the trade schools, but this is not one. We are trying to qualify these girls to be home-makers, rather than servants, and to teach others how to work with their hands as well as with their brains.

THE COURSE IN NEEDLE WORK.

This is under the immediate supervision of Miss M. L. McCouattria, who has had, in addition to her training in Scotia, a course in Pratt Institute, New York. The regular work of the G. S. classes is arranged for a four-year course; but any member of any class may be examined and enter as far in advance as she is prepared for. She may also by unusual diligence complete the schedule in less than the pre-

scribed time. Each student is required to pass an examination on the work required, and those who are successful will receive certificates in due form. Fancy work is excluded from the course for obvious reasons. The drafting system in use is that of Miss Harriet Brown of Boston.

COURSE IN SEWING.

First Year.

1. Basting and overhanding.
2. Turning hem by measure, hemming and running.
3. Stitching and overcasting.
4. Back stitching, flat fell and French fell.
5. Gathering, stroking gathers and putting on bands in three different ways.
6. Darning
7. Patching.
8. Putting in gusset.
9. Button holes, sewing on buttons, sewing on hooks and eyes, making eyelet and loop.
10. Hemstitching, tucking, overhand gathering and sewing on frill.
11. Herringbone and feather stitches.
12. Blind or slip stitch.
13. Buttonhole in cashmere.

Second Year.

One plain wash dress, made under direction of the teacher; one made without assistance. One suit of underwear, consisting of five pieces. Cutting by pattern.

Third Year.

Drafting from chart. Making striped waist. Making worsted dress.

Fourth Year.

Making children's clothing. Also clothing for men and boys.

THE COURSE IN COOKING.

This is conducted by Miss Anna O. Percival, who after completing our own course took one more advanced in the "Boston Cooking School." The lessons are recited in the model kitchen with all necessary facilities for experiment at hand. For this also a special normal course is provided, and certificates are given to those who have completed the work in a satisfactory manner. The Manual on Domestic Economy, published by the American Book Company, is the regular text book.

COURSE IN COOKING AND HOUSEHOLD ECONOMY.

First Year.

First half of text book on household economy.

Measuring, yeast making, bread making, light bread, corn bread, biscuit, tea and coffee.

Second Year.

Complete text book on household economy. Plain cooking—vegetables, cereals, soups, eggs, meats, batter breads, croquettes, warmed over dishes.

Third Year.

Classification of foods, salads, desserts.

Preparing and serving meals by the pupils. Each pupil is required to arrange a menu for a breakfast, lunch and dinner, prepare and serve the same.

LITERARY DEPARTMENT.

Our object in this is to meet the most pressing demands of this peculiar field. While providing for the culture of the hand and the heart, we are not to forget that the most serious lack of the colored people is that of intelligence. It will not save them from their present woes to send them the gospel and to teach them to work. This South land is full of negro churches, and the colored people as we find them here are probably the most reliable class of common laborers in the world. But the lack of mental training, i. e., their ignorance, is the chief cause of their present moral as well as social condition. How can we hold responsible for any breach of moral or civil law one who can only think enough to realize that it is wrong if he is found out? And this is the condition of things, so far as the masses are concerned, put into a nutshell. And how are they to know unless they are taught, and where are the teachers to come from?

It is to answer this question we are on the field. We may not hope to reach the masses; but if we can send them leaders who are capable and conscientious and consecrated, we are not in doubt as to the results. Our experience of seventeen years in this work has not only convinced us that a genuine Christian education will save the negro, but it has satisfied us that the churches have no other missionary work which yields larger results in proportion to the investment than this. In planning our work to meet this demand we have provided for three courses of study, viz., the Grammar School, Normal and Scientific. We keep before our minds, however, the same general results in all, viz., a thorough knowledge of the common English branches, as large a fund as possible of general information, with minds trained to do their own thinking and to convey their thoughts to others, and with enough of confidence in their own ability to be ready to assume the responsibilities that are awaiting for them.

PREPARATORY STUDIES.

Although this is not included in our general outline of Seminary work, it is one of the necessities of the situation. So few of the elementary schools, either public or parochial, teach the rudiments thoroughly, that we have been compelled to provide for this here in order to have the material for our regular classes. Indeed up to this current year more than one-half of the number enrolled have belonged to this part of the school. We have been much encouraged, however, by the results of the work of our own graduates, as they are coming to us more and more each year, and we take pleasure in giving to them the credit in large measure for the fact already noted, that our enrollment stands at present at 136 for the preparatory classes, 158 for those in the Seminary.

We do not publish any schedule for this work. Applicants will be assigned to grade on admission according to examinations and advanced as rapidly as they are prepared for it. For entrance the test will be a good knowledge of the elements of Arithmetic to Long Division, of the first step in Geography and Language Lessons, with the ability to read in the Fourth Reader. The course thus begun will include Wentworth's Elementary Arithmetic and the Grammar School to Exercise 98, Tarbell's Language Lessons No. 1, and Maxwell's Introductory Lessons in Grammar, Frye's Elementary Geography and his Complete Geography through the United States. The course is not limited by any term of years. Students will not be promoted to the Grammar School until they have completed this work.

GRAMMAR SCHOOL COURSE.

The object of this is to give a good common English education and to qualify for teaching in our public schools. The schedule for the four years' course is so arranged as to give as much time as possible to the common school branches, and to give to each student the advantage of personal drill in the class room. The classes, when large, are divided. Any one falling below a grade of 70 in two of her principal studies will be required to repeat the year's work. Any falling below in one

will be conditioned on the part of the work in which she was deficient. Any one having received an average of less than 70 in any branch of the course will not be allowed to graduate.

English Language.

This is made the corner-stone of our work, and is given a noticeable part in every other study. Correct spelling, punctuation and grammatical forms, are made tests of a perfect recitation in all written work. Reading books are selected with reference to the cultivation of literary taste and general information, but the matter of elocution is made the chief object of the reading class exercise. Some text book on language is in the hands of the student from the lowest class in the Preparatory to the end of the course, but each principle is applied by means of practical exercises. One lesson each week is devoted to composition—reproduction work, both oral and written, in the lower classes; original essays, debates, etc., in the higher. In addition to the regular class room work, we have the Rhetorical divisions, to which every student is assigned, and which occupy the last two periods of every Friday with practice work, while the four divisions of the Seminary present before the school and any friends who may come in, a program selected and carefully prepared under the direction of a teacher every alternate Friday night in the chapel.

MATHEMATICS.

In Arithmetic and Algebra rules and forms are discarded and analysis employed wherever possible. Processes are not to be memorized, but thought out. Mental and written work are carried forward together; and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject, additional exercises are drawn from other sources.

GEOGRAPHY AND HISTORY.

Geography as a distinct branch is completed in the first year of this course. Special attention is given to map drawing and molding. In the higher classes this branch is associated with History, which includes text book work in United States, English and General History, special attention throughout the course being given to current events.

PHYSICAL TRAINING.

A text book on Physiology and Hygiene forms a part of the work of the fourth year. Special pains are taken throughout the course to keep before the student the relation between the facts of science and good health and good morals. Being professedly a Christian school, the obligation to care for and cultivate the body that it may become the most effective instrument of the mind and of the Holy Spirit is emphasized.

A brief period once a day is devoted to calisthenic practice, in which a modification of the Ling system is given to the higher classes. In the dormitories, under the direction of Miss C. A. Percival, a graduate of the New England Hospital school for trained nurses, careful instruction is given in such matters as ventilation and disinfection and neatness of rooms, cleanliness in person and dress, and care of the property of the Seminary. A record is kept of the work of each student, not only in their rooms, but in the laundry, kitchen and everywhere, and the result enters into the report of standing sent home at the end of the term.

GRAMMAR SCHOOL COURSE.

OUTLINE OF STUDY.

First Year.

Arithmetic to Percentage (Wentworth, G. S.); Grammar (Metcalf, Part I.); Geography completed (Frye); Spelling with sounds of letters; Reading; Penmanship.

Second Year.

Arithmetic to Proportion; Grammar, Part II.; U. S. History (Eggleston); Spelling, with derivations and synonyms; Reading; Penmanship.

Third Year.

Arithmetic completed; Grammar completed; Physiology and Hygiene (Blaisdell); English and American Literature (Raub); Penmanship.

Fourth Year.

Elements of Algebra (Hall and Knight); Rhetoric (Williams); General History (Quackenboss); Theory and Practice of Teaching (Page); Botany.

NORMAL COURSE.

Our object in this course is to give special instruction in the art of teaching, both by means of the text book and by practice. We wish our students to know how others have taught, but we expect them to think for themselves and to be able to devise and apply such methods as are best adapted to supply the demands of a peculiar field. During the second year of the course, classes in the Preparatory School will be assigned to the Normal students, under the supervision of the Superintendent of this Department, that they may test their knowledge and skill, gain some degree of confidence in themselves, and satisfy us that they are prepared for so responsible a calling. The entire Grammar School course is arranged to furnish training preparatory to the Normal. The branches in this course associated with theory and practice are designed to give the would-be teacher a broader culture and a more thoroughly disciplined mind for the work in the school room. This course continues for two years. Provision will be made in connection with this course for special lessons in dressmaking and cooking for those who are preparing to teach these industries.

THE SCIENTIFIC COURSE.

This is intended to give some advantage not deemed necessary to the Normal course. In it we aim to bring the standard of Scotia up to that of similar schools elsewhere. Text books on the science are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. It will continue one year longer than the Normal, and the outline of studies will be as follows, viz.:

NORMAL AND SCIENTIFIC COURSES.

OUTLINE OF STUDY.

First Year.

Algebra, advanced; Physics (Gage); Physical Geography (Houston); Pedagogics; Special Studies; Studies in Literature; Bookkeeping (Shaw).

Second Year.

Normal Reviews and Practice in Teaching; Latin (Harkness Easy Method); Chemistry (Williams); Geology (Dana's Story); Bible History; Church History (Zenos); Higher Arithmetic.

Third Year.

Geometry (Hill); Astronomy (Young); Rhetoric (D. J. Hill); Government (Mowry); Latin (Selections); Text Book in Nursing (Weeks); Mental Science (Putnam); Ethics (McCosh and Steele.)

CALENDAR.

The present term ends Wednesday, June 1st.

Annual address Tuesday, May 31st, 8 p. m.

Commencement Exercises, Wednesday, June 1st, 9:30 a. m.

The term of 1904-05 will begin Thursday, October 6th, and will close the first week in June. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, October 5th.

Old students are requested to notify us as to their intention to return not later than September 1st. We will not hold rooms for any one after Tuesday, October 11th, except by special arrangement.

ADMISSION.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies, and is not less than fourteen years of age.

Each student is required to send or bring a certificate from a physician that she has been successfully vaccinated before she can be enrolled.

EXPENSES.

No charge is made for tuition, except for music, which is $12 for the organ and $18 for the piano, one-half to be paid in advance, the remainder at the middle of the term.

The regular expenses of each student for the term for board, room rent, fuel, light, etc. (not including books), will be $45, of which one-third must be paid in advance, one-third at the end of three months, and the remainder two months before the end of the term.

Those attending a part of the term will be charged at the rate of $6.00 per month.

Every boarding pupil will be charged twenty-five cents per term for church pew rent and each day scholar twenty-five cents a month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper supervision and all are required to do their part in the performance of the various duties assigned. Each student does her own laundry work; working dress and aprons are necessary. We regard the domestic work as part of the regular course, and wish to have it distinctly understood that we prefer not to enroll those who are unwilling or whose parents think they are unable to take their turn with the rest.

Attendance on all the religious exercises of the Seminary on the Sabbath and through the week is required of all boarding students. Neither the students nor their friends will be allowed to leave or enter the Seminary on the Sabbath.

All correspondence with gentlemen, except parents or brothers, is strictly forbidden, unless by special arrangement between parents and the President.

Parents and friends are earnestly requested not to send eatables of any kind to the students. We expect to give them all they need of wholesome, nourishing food. We have to be responsible for their health while here, and we cannot do this while they are receiving such supplies as are often sent in boxes from their homes. All supplies, whether sent to or brought by students, will either be returned or confiscated

when found. Fruit, candy, nuts, etc., should not be sent because these articles can be purchased here and save the expense of carriage.

DRESS.

No uniform is required. For church a substantial dress of some dark color is recommended for the winter. Something good and strong for domestic work is required. Every effort is made to reduce the amount of washing to save time for the real work of the school. No white skirts, no jewelry, no silks, no loud colors, no extreme fashions. Scotia is not a dress school. Plain, neat, inexpensive, is good enough for anybody. What you cannot get time to make at home, bring material and learn to make in the sewing room. Shoes, etc., needed while here can be bought of the principal, saving expense of postage. Rubbers are an absolute necessity, also a drinking cup. A good supply of towels plainly marked. All clothing should be plainly marked. Students should have dental work done and photos taken before leaving home. We have no time to look after such things unless they become absolutely necessary.

TO OUR FRIENDS AND PATRONS.

We return our most sincere thanks to patrons, teachers and parents for the number and quality of students placed under our care. You have offered us far more than we had room for, having placed us under the painful necessity of turning away 200 or more eager applicants, but we do not blame you for that. You have also made marked progress in finding out just what we want, as appears in what we publish elsewhere about the growth in our higher **classes.** We hope to be able, with your co-operation in these directions, to lop off a grade next term at the lower end and advise those who have low grade students to send to remember this and thus save us and them the pain and their parents the expense of having them sent home.

We ask patrons, parents and applicants to read carefully our rules in regard to dress, jewelry, eatables, etc. We are not and do not intend to be a fashionable boarding school. We

have no use for dress parties, receptions and entertainments. Students will not be allowed to send home for special dresses for special occasions, unless it be at the end of the course, and special honor will be awarded those who have made their own commencement dresses, as a completion of the domestic course. Extreme fashions; loud, gay colors; rich, elaborate dresses should not be brought or sent here, as for obvious reasons they cannot be worn.

To our friends in the North we return our most sincere thanks for another year of generous support and sympathy. We are very grateful to Mrs. Baily, the President of the Pennsylvania Synodical Society, for her invitation to our Miss Bomar to address the annual meeting in Germantown; to Mrs. Reeder, Mrs. Williams and other friends in Philadelphia for their kindness in making her visit so pleasant, and to the members of the society for giving her so cordial a hearing.

The Hospital Memorial Fund, so far as available, has been placed in the hands of the Freedmen's Board for investment. The amount at present drawing interest is about $3,600. According to the conditions of the fund the proceeds will be devoted first to aiding graduates of Scotia in securing preparation for the work of a trained nurse. Second, any balance not used in this way to go into the regular scholarship fund of the Seminary. A recent gift of $600 from our long-time friend, Miss Caroline Willard, of Auburn, N. Y.; another of $250 from another long-time friend, Mrs. E. G. Dusenbury, of Porteville, N. Y., have encouraged us greatly to hope that we shall yet be able to reach the full amount we had planned for.

We wish to remind our Alumnae that next year will be a Decennial; and we expect to emphasize the fact with appropriate exercises at the close of the year. Let every member of every class make it her business to gather up the names and addresses of every living member of her class and forward it either to some representative of the class to be forwarded to the Secretary of the Alumnae Association or to the President of the Seminary as early, if possible, as December 15th, 1904. We extend a cordial invitation to all our graduates and their friends to be present at the reunion and reception Wednesday afternoon and evening, June 1st, 1904.

"THE MOUNT HOLYOKE OF THE SOUTH"

THIRTY-FIFTH ANNUAL CATALOGUE

1904-1905

—OF THE—

OFFICERS AND STUDENTS

—OF—

SCOTIA SEMINARY

CONCORD, N. C.

UNDER THE CARE OF THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN, PITTSBURGH, PA.



THE MOUNT HOLYOKE OF THE SOUTH

Thirty-Fifth Annual Catalogue

. . OF THE . .

OFFICERS AND STUDENTS

. . OF . .

SCOTIA SEMINARY

CONCORD, N. C.

1904-1905

Under the care of the Presbyterian Board of Missions for Freedmen
PITTSBURGH, PA.

BOARD OF TRUSTEES

TERM TO EXPIRE IN 1905.

Rev. S. M. Davis, D.D.	Anniston, Ala.
Rev. Chas. P. Coit, D.D.	Rochester, N. Y.
Rev. A. P. Bissell, D.D.	Charlotte, N. C.
Rev. R. P. Wyche, D.D.	Charlotte, N. C.
Samuel P. Harbison, Esq.	Allegheny, Pa.

TERM TO EXPIRE IN 1906.

Rev. W. T. Carr, D. D.	Concord, N. C.
Rev. E. H. Mateer	
Rev. C. M. Young	Rock Hill, S. C.
Rev. G. C. Shaw	Oxford, N. C.
Rev. D. J. Satterfield	Concord, N. C.

TERM TO EXPIRE IN 1907.

Mrs. A. M. Reeder	Philadelphia, Pa.
Rev. J. J. Francis, D.D.	Cincinnati, O.
Rev. Samuel T. Clark	Portville, N. Y.
G. M. Lore, Esq.	Concord, N. C.
Rev. S. C. Logan, D.D., LL.D.	Scranton, Pa.

Rev. R. P. Wyche, President.
Rev. D. J. Satterfield, Secretary and Treasurer.

FACULTY.

Rev. D. J. Satterfield, D.D., President.
Mrs. A. H. Satterfield, Principal.

LITERARY DEPARTMENT.

Miss Mary E. Chapman.....Concord, N. C.
Miss Anna K. Taylor.....Tuscaloosa, Ala.
Miss Mary C. Bell.....Millersburg, O.
Miss Mary E. Wampler.....Cincinnati, O.
Miss Lulu M. Spaulding.....Elkton, N. C.
Miss Anna S. Russell.....Bulger, Pa.
Mrs. M. E. Fister.....Groveland, N. Y.
Miss Sarah Satterfield.....New Wilmington, Pa.
Miss Mary L. Barnes.....Topeka, Kan.
Miss Clara F. Glover.....Camden, Me.
Miss Lottie C. Graham.....Lowellville, O.
Miss Alice R. Hatfield.....Wooster, O.

VOCAL AND INSTRUMENTAL MUSIC.

Miss Mabel B. Rudgers, Brecksville, O., Superintendent.

INDUSTRIAL DEPARTMENT.

Sewing Room.

Miss Mary L. McCouattria, Rome, Ga., Superintendent.

COOKING AND DOMESTIC ECONOMY.

Miss Anna O. Percival, Concord, N. C.

NURSING AND HYGIENE.

Miss Charlotte E. Percival.

NORMAL AND SCIENTIFIC COURSE

THIRD YEAR.

Johnson, Bessie A.	Charlotte.
Onque, Florence	Concord, N. C.

SECOND YEAR.

Jones, Charlotte M.	McConnellsville, S.C.
Suber, Suepearl	Laurens, S. C.

FIRST YEAR.

Cantey, Astria S.	Washington, D. C.
Davis, Annie E.	Sumter, S. C.
Jones, Emma P.	Charlotte, N. C.
Johnson, Virginia A.	Danville, Va.
* Ramsay, Raphael P.	Richmond, Va.

9

SPECIAL INDUSTRIAL COURSE

Holman, Rosetta	Eutawville, S. C.
Lunsford, Mary E.	Winston.
Parks, Anna	Harrisburg.
Powell, Amelia	Lumberton.

4

* Irregular.

GRAMMAR SCHOOL COURSE.

FOURTH YEAR A.

Blanks, Eliza	Rosindale.
Burns, Lillian M	Columbia, S. C.
Crump, Daisy	Lexington.
Daniel, Amanda J	Rome, Ga.
Dixon, Henrietta A	Charlotte.
Donnell, Blanche	Greensboro.
Hoover, Bessie C	Charlotte.
Jackson, Luaco A	Charlotte.
Leary, Hattie B	Charlotte.
Lindsay, Zenobia M	Columbia, S. C.
Moore, Uhlma M	Greensboro.
Moore, Inez E	Greensboro.
McRae, Anna L	Carthage.
Neal, Hattie P	Charlotte.
Phifer, Minnie B	Charlotte.
Tate, Margaret H	Charlotte.
Young, Mary E	Biddleville.

17

FOURTH YEAR B.

Black, Katherine A	Oxford.
Burton, Alberta S	New Berne.
Davis, Carrie A	Gibson.
Day, Lillian A	Greensboro.
Gaston, Saphronia	Savannah, Ga.
Gregg, Annetta N	Waxhaw.
Hunter, Mary E	Lawrence, S. C.
Knox, Lena S	Washington, D. C.
Long, Sarah E	Franklinton.
Lytle, Anna E	Huntersville.
Lytle, Sarah	Huntersville.
Minor, Pauline	Columbia, S. C.
Robertson, Hester	Rock Hill, S. C.
Sanders, Alberta	Biddleville.
Spaulding, Isabella	Elkton.
Warlick, Lula	Lincolnton.

16

THIRD YEAR.

Alexander, Mary L.	Concord.
Banks, Anna E.	Greensboro.
Black, Eddenia E.	Philadelphia, Pa.
Blake, Maud G.	Lincolnton.
Banner, Nora A.	Mt. Airy.
Cherry, Pearl.	Johnston, S. C.
Coles, Ethel B.	Charlotte.
Davis, Carry E.	Greensboro.
Dibble, Josephine H.	Camden, S. C.
Dillard, Jennie V.	Columbia, S. C.
Duckett, Martha O.	Laurens, S. C.
Hardy, Daisy L.	Fountain Inn, S. C.
Harbison, Mary L.	Morgantown.
Hoskins, Louise E.	Charlotte.
Hood, Ida F.	Waxhaw.
Jones, Margaret I.	McConnellsville, S.C.
Johnson, Creola C.	Greensboro.
Kinsie, Eunice E.	Charlotte.
Lawrence, Jennie E.	Salisbury.
Lewis, Prudence L.	Greenville, S. C.
Moore, Louise E.	Wadesboro.
Morrow, Jessie L.	Greensboro.
Pierce, Lilian M.	Columbia, S. C.
Ravennah, Marie L.	Gillsonville, S. C.
Savage, Carrie L.	Lincoln University, Pa.
Weddington, Olivia J.	Charlotte.
Wright, Louise M.	Goldsboro.

Mary Lunsford 27 Winston

SECOND YEAR A.

Alexander, Eva.	Statesville.
Barber, Maria L.	Rock Hill, S. C.
Burton, Carrie L.	Statesville.
Campbell, Charlotte J.	Rock Hill, S. C.
Cardoza, Hattie E.	Orangeburg, S. C.
Davis, Edith A.	Baltimore, Md.
Leach, Minnie D.	Maxton.
Martin, Agnes A.	Charlotte.
Martin, Lanelle S.	Charlotte.
McGill, Violet E.	Lowell.
Miller, Berta G.	Concord.
Richie, Ella B.	Abbeville, S. C.
Roseboro, Diana.	Blackstock.
Spaulding, Louvenia J.	Elkton.

SECOND YEAR B.

Adams, Bertha L.	Anderson, S. C.
Bayne, Rosa L.	Fayetteville.
Bowers, Willie M.	Charlotte.
Chresfield, Anna.	Monroe.
Coleman, Eugenia.	Sardinia, S. C.
Crawford, Eliza.	Smith's.
Dillard, Daisy I.	Goldsboro, S. C.
Feaster, Mary N.	Chester, S. C.
Fisher, Lillian P.	Greenville, S. C.
Franklin, Marie.	Laurens, S. C.
Howell, Mary A.	Oxford.
Jackson, Selma B.	Anderson, S. C.
Myers, Julia B.	Cheraw, S. C.
Nance, Mary S.	Lominack, S. C.
Pharr, Saphronia.	Biddleville.
Williams, Julia M.	Newberry, S. C.
Wyche, Mary A.	Charlotte.

17

FIRST YEAR A.

Carter, Sarah M.	Washington, Ga.
Davis, Annie C.	Raleigh.
Dyson, Lillian V.	Sumter, S. C.
Gibson, Willett A.	Concord.
Hodges, Nannie E.	Hope Mills.
Hughes, Mabel V.	Greenville, S. C.
James, Maria.	Ridgeway, S. C.
Jarvis, Bertha E.	Winston.
Lafayette, Carrie B.	Charleston, S. C.
Marable, Cora V.	Oxford.
Penry, Gertrude V.	Winston.
Peace, Delilah E.	Oxford.
Rice, Ada E.	Blackville, S. C.
Spaulding, Josephine A.	Elkton.
Toomer, Alice B.	Hillsboro.
Williams, Harriet C.	Martindale.
Young, Eula.	Biddleville.

17

FIRST YEAR B.

Brown, Susan	Charleston, S. C.
Debnam, Irma P	Raleigh.
Edwards, Octavia	Wadesboro.
Enos, Mary E	Quogue, N. Y.
Forest, Marie W	Washington, D. C.
Gabriel, Zetta	Huntersville.
Gilmer, Willie	Mt. Airy.
Hicks, Minnie T	Goldsboro.
Jones, Addie P	Asheville.
Leach, Evelina P	Maxton.
Leary, Nannie E	Charlotte.
Lowe, Mary A	Reidsville.
McCulloch, Mary	Charlotte.
Means, Ethel E	Charlotte.
Murphy, Blanche C	Statesville.
Rogers, Margaret B	Graham.
Savage, Mary A. P	Lincoln University, Pa.
Singleton, Janie	Ridgeway, S. C.
Ward, Myrtle G	Lincolnton.
Wilson, Maud B	Charlotte.
Young, Bessie E	Abbeville, S. C.

21

PREPARATORY COURSE

FIRST GRADE A.

Alexander, Anna A.	Concord.
Alexander, Gertrude	Brooklyn, N. Y.
Boyette, Daisy	Goldsboro.
Cobb, Mildred O.	Goldsboro.
Dawson, Martha H.	Wilson.
Greene, Leonora V.	Sumter, S. C.
Henderson, Ruth D.	Charlotte.
McGinness, Nathalie S.	Mullet Hall, S.C.
Parker, Bessie E.	Wilson.
Pharr, Viola A.	Concord.
Snead, Nellie R.	Greenville, S. C.
Spencer, Sarah L.	Concord.
Story, Florence M.	St. Augustine, Fla.
Sutton, Beulah B.	Concord.
Tate, Estelle A.	Charlotte.
Ury, Maria H.	Concord.
Walker, Bessie	Charlotte.
Walker, Sarah E.	Winston.
Washington, Gertrude L.	Tuskegee, Ala.
Whitted, Rebecca	Hillsboro.
Wright, Thomasina H.	Charlotte.

21

FIRST GRADE B

Blackburn, Grace C.	Statesville.
Brooks, Florence G.	Biddleville.
Burks, Vera	Rochester, N. Y.
Carson, Bernice	Lincolntown.
Duke, Esther	Pine Bluff, Ark.
Gilmer, Margaret E.	Mt. Airy.
Green, Frances V.	Cheraw, S. C.
Halsey, Frances	Blackstock, S. C.
Holloway, Etta M.	Kinston.
Just, Inez E.	Charleston, S. C.
Leach, Margaret N.	Elrod.
Martin, Sarah L.	Anderson, S. C.

Melton, Cora	Mechanicsville, S. C.
Murrell, Carrie	Cartersville.
Parker, Lilian	Newport News, Va.
Sears, Lulu M.	Goldsboro.
Stevenson, Evelyn L.	Columbia, S. C.
Summers, Anna D.	Statesville.
Ward, Paralie	Lincolnton.
Young, Viola B.	Biddleville.

20

FIRST GRADE C.

Alexander, Georgia A.	Charlotte.
Brown, Beatrice M.	Charlotte.
Brown, Willie G.	Charlotte.
Boyd, Hazel B.	Maryville, Tenn.
Brittan, Evelyn S.	Greensboro.
Brittan, Mary S.	Greensboro.
Butler, Hattie F.	Abbeville, S. C.
Clegg, Maude E.	Durham.
Davis, Nannie T.	Sumter, S. C.
Dabney, Ethel G.	Lynchburg, Va.
Dixon, Cassie M.	Charlotte.
Gossett, Lily B.	Union, S. C.
Hines, Lucy P.	Wilson.
Hall, Patsy V.	Charlotte.
Lytle, Mary I.	Huntersville.
Morrow, Mabel W.	N. Wilkesboro.
Mayes, Martha L.	Beaufort, S. C.
Neissler, Maud	Concord.
Phillips, Claudine A.	Thomasville.
Phifer, Hazeline	Charlotte.
Prince, Susan E.	Mayesville, S. C.
Rascoe, Gracie	Concord.
Rascoe, Emma	Concord.
Smith, Elizabeth	Goldsboro.
Twine, Clara E.	Thomasville.
Waddell, Electra S.	Winston.

26

SECOND GRADE A.

Alexander, Nellie	Brooklyn, N. Y.
Bryant, Beulah	Raleigh.
Carr, Lela E.	Mooresville.
Davidson, Lucy E.	Charlotte.
Davis, Fannie	Biddleville.

Dent, Diana S.	Louisburg.
Goodlet, Gertrude E.	Atlanta, Ga.
Greene, Jessie J.	Louisburg.
Jones, Gertrude S.	McConnellsville, S.C.
Lytle, Martha.	Huntersville.
Lytle, Margaret L.	Huntersville.
Lewis, Eloise.	Newport News, Va.
Orr, Madeline H.	Lowrysville, S. C.
Pride, Nellie C.	Biddleville.
Peeler, Corrie L.	Biddleville.
Rankin, Estelle O.	Greensboro.
Richardson, Louise R.	New Berne.
Rose, Jennie G.	Maysville, S. C.
Shouard, Margaret E.	Lumberton.
Suggs, Sarah M.	Snow Hill.
Strong, Vicie N.	Blackstock, S. C.
Turner, Nancy.	Concord.
White, Bertha E.	Biddleville.
Williams, Nancy J.	Gastonia.

27

SECOND GRADE B.

Alexander, Beatrice B.	Biddleville.
Alexander, Anna.	Concord.
Alford, Bettie B.	Smithfield.
Bascomb, Ada L.	Beaufort, S. C.
Black, Carrie M.	Concord.
Bryant, Anna.	Raleigh.
Davidson, Ada G.	Manila.
Graham, Birdie.	Maxton.
Hammonds, Minnie L.	Wadesboro.
Harris, Mary L.	Newells.
Harris, Mary S.	Concord.
Hairston, Cornelia.	Biddleville.
Johnston, Ardenia.	Morven.
Lowry, Hattie N.	Charlotte.
Leak, Anna.	Mt. Airy.
Loggins, Manie L.	Winston.
McCauley, Hattie A.	Tulin.
McAllister, Ellen A.	Hamlet.
McClure, Versie.	Biddleville.
Monroe, Julia R.	Burgaw.
Moir, Lydia A.	Leaksville.
Morris, Cynthia.	Charlotte.

Phifer, Emma J.	Concord.
Sinclair, Gertrude	Ashville.
Smith, Eileen H.	Newport News, Va.
Waugh, Pearl S.	Charlotte.
Williford, Maria	Concord.

27

THIRD GRADE.

Alexander, Florence	Salisbury.
Boger, Myrtle I.	Concord.
Cannon, Sarah	Concord.
Coley, Martha A.	Pikeville.
Easley, Lucy J.	Danville, Va.
Fox, Morning E.	Lincolnton.
Gillespie, Ella G.	Charlotte.
Hargraves, Mary E.	Mt. Airy.
Hodge, Isabella S.	Cool Spring.
Keyes, Dollie B.	Washington.
Lowry, Daisy	Charlotte.
Lytle, Nettie B.	Huntersville.
McElrath, Mary L.	Ashville.
McElrath, Daisy K.	Huntersville.
Motley, Nena	Kimball, W. Va.
Norwood, Emma L.	Waxhaw.
Oxendine, Martha L.	Pembroke.
Patterson, Clara V.	Shepherds.
Percival, Theodora	Concord.
Robinson, Essie B.	Ft. Motte, S. C.
Sauls, Willie H.	Snow Hill.
Shade, Beulah	St. Augustine, Fla.
Thurman, Gladys	Jackson, Mich.
Weeks, Ethel G.	Newport News, Va.
Wilkins, Emma F.	Campobello, S. C.
Williams, Carrie J.	Asheville.

24

SUMMARY BY DEPARTMENTS.

Normal and Scientific	9	
Special Industrial	4	
Grammar School	129	
Preparatory	142	
		284

SUMMARY BY STATES.

North Carolina	192	
South Carolina	62	
Virginia	8	
New York	4	
Georgia	4	
Pennsylvania	3	
Washington, D. C.	3	
Florida	2	
Maryland	1	
West Virginia	1	
Michigan	1	
Arkansas	1	
Alabama	1	
Tennessee	1	
		284

SCOTIA SEMINARY.

THE CURRENT YEAR.

First of all we have to record an unusual break in our faculty. Five teachers, viz.: the Misses Williams, Battle, Martin, Phillips and Mateer, gave notice at the close of the term that they would not return, each urging some call of duty or Providence as her reason. Somewhat later Miss Bomar let us know that her long illness during vacation had reduced her strength to such a degree that she would have to lay aside her work for the present. To take up the work of the new year without the aid of so many of our trained workers seemed hard to look forward to, and we have missed their earnest and capable co-operation more than we can express. But their successors have entered heartily into the spirit of the work, and have adapted themselves to its peculiar conditions so readily that the machine has moved on for the most part smoothly and successfully. In every other respect the term has been, to an unusual extent, unmarked by special incident. Although the winter was severe, we have had comparatively little sickness, and up to this time have escaped all the epidemics which have been scourging our neighbors. A smaller number of our northern friends have looked in on us than usual; but we were favored with visits and addresses by two missionaries of the Southern Presbyterian Church in the Congo Free State, Rev. Mr. Vass and Rev. Mr. Shepherd. We had a very pleasant visit from the latter about ten years ago. We enjoyed this visit still more because he brought his wife with him.

GOVERNMENT AND DISCIPLINE.

Our theory is that the student is best governed who governs herself. We think of the school as a miniature State, remembering that all our best citizens, all indeed worthy of citizenship, need no penalties attached to laws, no police to watch them and compel obedience. When they know the laws they keep them, because it is right, and because they want to be respected and useful. We are trying to appeal to the same motives in our school

discipline. We print a few simple rules describing the routine of school life in its various departments, and post them conspicuously through the building. We expect every student to know what belongs to good morals, good manners, good taste and the respect due to teacher when she comes in, or to learn it as fast as possible here. Our hope is that she will grow into the habit of doing just what the good citizen does; keep rules not because she has to, but because she wants to.

To aid us in working out this theory, we are using the Honor Roll, with three degrees of merit, represented by the letter "H" (Honor), "M" (Manners), "S" (Scholarship.) The first is within the reach of every student who has convinced us at the end of three months after admission that she is trustworthy, that she will keep the rules just as well when we are not watching her as when we are. Until the "H" has been earned, no other merit will be given. The "M" is the reward of those who are careful in the observance of the formal rules of the school and of good society. All rude, boisterous conduct, untidiness in the care of dress or rooms, slighting domestic work, unkindness to one another or disrespect to teachers, all violations of the rules of good breeding and of propriety, will deprive the offender of this symbol.

The "S" will be given to the pupil who has won the "H" and has secured a grade of 90 in at least three of her principal studies and held it until after the next test succeeding the one in which she gained it. As it has required two tests to gain it, she will not lose it as the result of one failure. No one can graduate who is not on the Honor Roll.

In addition to this appeal to the individual through the Honor Roll, we wish to make more than ever of the class spirit—the spirit in the classes which will spur up the students to make the class record the best in the school, and to strengthen the bonds of loyalty to class and alma mater after they have graduated.

OUR RELIGIOUS WORK.

About five-sixths of our students are enrolled each year as church members. A term seldom passes by without a revival of religion; but we depend more on the atmosphere of the school and regular instruction in the Word of God than on any special

effort to bring it about. The two things most needed here are: an intelligent faith and moral discipline—to know what they believe, and why, and to realize that no faith is real and genuine which does not lead to a moral life and spotless reputation.

Along with this care for the personal welfare of the students, we must also think of what they are to do for others. The supreme need of the colored people is, beyond question, competent Christian leadership. For certain reasons they cannot have this now from white people—North or South. It is equally evident that they do not have it, except to a limited extent, among themselves; other schools are training men for the ministry, and the other learned professions, and to be teachers of the industries. But the demand for women as qualified leaders is just as great. They are needed as home makers most of all. Our educated men must be sadly crippled in their efforts to lift up the race without such wives as will be true helpmeets for them, both in the home and outside of it. They are needed as teachers in the public and parochial schools, the Sabbath Schools, young people's societies, and as missionaries in waste places. Pastors are writing to us continually to supply such, or to take their best girls, train and send them back to help in their work. Such, briefly, is the demand we are trying to meet by making of Scotia, as far as possible, a missionary training school.

Bible study is incorporated into every part of our work. The Bible stories are used for reproductions in the language work. At certain times the Bible is substituted for the reading book. A list of devotional passages is printed on a chart and hung upon the wall to be memorized and recited at family prayers in the dining room. Another list of Bible readings is printed, giving a doctrinal course, following the order of the shorter catechism, which is studied in the morning chapel exercise. The history, or series of Bible stories, is made the subject of the Sabbath school lesson, on which the classes are examined and graded as in other branches. The prayer meeting, the missionary, temperance and Christian Endeavor societies are all so many normal exercises, not only to give information, but to kindle a sense of responsibility and to train for active work. There is a deep and growing interest among the students in the salvation of Africa, and they are encouraged to hope that some day they may share in the

blessed privilege of carrying the Gospel to the land of their ancestors.

THE LIBRARY AND READING ROOM.

Any school teacher visiting our class rooms would feel very much at home as she watched us trying to do the same work which is going on in other schools. But if the same teacher were to spend a day or so closely observing the work of the teachers outside the class room as well as in, she would find something here not so apparent in schools generally. Very few of our students have had access to good books and periodicals before coming here. They are lacking in general information, and many of them are very hungry for it. The result is that we are teaching all the time, and nearly everything. To help in this work we have started a library and reading room; both are highly appreciated, especially the library. This side of our work is growing more and more interesting and helpful every pear. The interest of the Miss Dain fund gives us $25 a year towards keeping the shelves filled, but we need at least $100, and plead earnestly with our friends to send us good books for girls, or better still, to send us the money to buy them with.

INDUSTRIAL DEPARTMENT.

We are making manual training a part of our general course. Our theory is that human nature is three-sided, and that no system of education is complete which does not provide for the training of the hand as well as the head and the heart.

Working by this principle, we assume that a good practical knowledge of domestic science and its various uses is essential to well-rounded womanhood. Keeping this before us as the result sought for in our work, we have placed in the curriculum of the Seminary, as required studies, pretty much all that belongs to good housekeeping. For the lower classes these lessons are taken chiefly by doing the work of the Boarding Department under careful supervision. The more advanced classes pursue regular courses in sewing and cooking, in connection with which the text book is supplemented by a large measure of practice. Both of these branches are under the general direction of the Principal. The lessons are usually taken twice a week, and are required of every member of the class. No one will receive a full certificate as a

graduate of the Grammar School course, who has not completed the list on the printed schedule. Additional lessons are provided for those who are making special preparation for teaching industrial work. We find it necessary, however, in order to be faithful to our main purpose as a school, to discourage members of the lower classes from taking up these domestic studies as specialties. We believe heartily in the trade schools, but this is not one. We are trying to qualify these girls to be home-makers rather than servants, and to teach others how to work with their hands as well as with their brains.

THE COURSE IN NEEDLE WORK.

This is under the immediate supervision of Miss M. L. McCouattria, who has had, in addition to her training in Scotia, a course in Pratt Institute, New York. The regular work of the G. S. classes is arranged for a four-year course; but any member of any class may be examined and enter as far in advance as she is prepared for. She may also by unusual diligence complete the schedule in less than the prescribed time. Each student is required to pass an examination on the work required, and those who are successful will receive certificates in due form. Fancy work is excluded from the course for obvious reasons. The drafting system in use is that of Miss Harriet Brown of Boston.

COURSE IN SEWING.

FIRST YEAR.

1. Basting and overhanding.
2. Turning hem by measure, hemming and running.
3. Stitching and overcasting.
4. Back stitching, flat fell and French fell.
5. Gathering, stroking gathers and putting on bands in three different ways.
6. Darning.
7. Patching.
8. Putting in gusset.
9. Button holes, sewing on buttons, sewing on hooks and eyes making eyelet and loop.

10. Hemstitching, tucking, overhand gathering and sewing on frill.
11. Herringbone and feather stitches.
12. Blind or slip stitch.
13. Buttonhole in cashmere.

SECOND YEAR.

One plain wash dress, made under direction of the teacher; one made without assistance. One suit of underwear, consisting of five pieces. Cutting by pattern.

THIRD YEAR.

Drafting from chart. Making striped waist. Making worsted dress.

FOURTH YEAR.

Making children's clothing. Also clothing for men and boys.

THE COURSE IN COOKING.

This is conducted by Miss Anna O. Percival, who, after completing our own course took one more advanced in the "Boston Cooking School." The lessons are recited in the model kitchen with all necessary facilities for experiment at hand. For this also a special normal course is provided, and certificates are given to those who have completed the work in a satisfactory manner. The Manual on Domestic Economy, published by the American Book Company, is the regular text book.

COURSE IN COOKING AND HOUSEHOLD ECONOMY.

FIRST YEAR.

First half of text book on household economy.

Measuring, yeast making, bread making, light bread, corn bread, biscuit, tea and coffee.

SECOND YEAR.

Complete text book on household economy. Plain cooking—vegetables, cereals, soups, eggs, meats, batter breads, croquettes, warmed over dishes.

THIRD YEAR.

Classification of foods, salads, deserts.

Preparing and serving meals by the pupils. Each pupil is required to arrange a menu for a breakfast, lunch and dinner, prepare and serve the same.

LITERARY DEPARTMENT.

Our object in this is to meet the most pressing demands of this peculiar field. While providing for the culture of the hand and the heart, we are not to forget that the most serious lack of the colored people is that of intelligence. It will not save them from their present woes to send them the gospel and to teach them to work. This South land is full of negro churches, and the colored people as we find them here are probably the most reliable class of common laborers in the world. But the lack of mental training, i. e., their ignorance, is the chief cause of their present moral as well as social condition. How can we hold responsible for any breach of moral or civil law one who can only think enough to realize that it is wrong if he is found out? And this is the condition of things, so far as the masses are concerned, put into a nutshell. And how are they to know unless they are taught, and where are the teachers to come from?

It is to answer this question we are on the field. We may not hope to reach the masses, but if we can send them leaders who are capable and conscientious and consecrated, we are not in doubt as to the results. Our experience of seventeen years in this work has not only convinced us that a genuine Christian education will save the negro, but it has satisfied us that the churches have no other missionary work which yields larger results in proportion to the investment than this. In planning our work to meet this demand we have provided for three courses of study, viz., the Grammar School, Normal and Scientific. We keep before our minds, however, the same general results in all, viz., a thorough knowledge of the common English branches, as large a fund as possible of general information, with minds trained to do their own thinking and to convey their thoughts to others, and with enough of confidence in their own ability to be ready to assume the responsibilities that are awaiting for them.

PREPARATORY STUDIES.

Although this is not included in our general outline of Seminary work, it is one of the necessities of the situation. So few of the elementary schools, either public or parochial, teach the rudiments thoroughly, that we have been compelled to provide for this here in order to have the material for our regular classes. Indeed, up to this current year more than one-half of the number enrolled have belonged to this part of the school. We have been much encouraged, however, by the results of the work of our own graduates, as they are coming to us more and more each year, and we take pleasure in giving to them the credit in large measure for the fact already noted, that our enrollment stands at present 136 for the preparatory classes, 158 for those in the Seminary.

We do not publish any schedule for this work. Applicants will be assigned to grade on admission according to examinations and advanced as rapidly as they are prepared for it. For entrance the test will be a good knowledge of the elements of Arithmetic to Long Division, of the first step in Geography and Language Lessons,with the ability to read in the Fourth Reader. The course thus begun will include Wentworth's Elementary Arithmetic and the Grammar School to Exercise 98. Tarbell's Language Lessons No. 1, and Maxwell's Introductory Lessons in Grammar, Frye's Elementary Geography and his Complete Geography through the United States. The course is not limited by any term of years. Students will not be promoted to the Grammar School until they have completed this work.

GRAMMAR SCHOOL COURSE.

The object of this is to give a good common English education and to qualify for teaching in our public schools. The schedule for the four years' course is so arranged as to give as much time as possible to the common school branches, and to give to each student the advantage of personal drill in the class room. The classes when large are divided. Any one falling below a grade of 70 in two of her principal studies will be required to repeat the year's work. Any falling below in one will be conditioned on the part of the work in which she was deficient. Any one having received an average of less than 70 in any branch of the course will not be allowed to graduate.

ENGLISH LANGUAGE.

This is made the corner stone of our work, and is given a noticeable part in every other study. Correct spelling, punctuation and grammatical forms are made tests of a perfect recitation in all written work. Reading books are selected with reference to the cultivation of literary taste and general information, but the matter of elocution is made the chief object of the reading class exercise. Some text book on language is in the hands of the student from the lowest class in the Preparatory to the end of the course, but each principle is applied by means of practical exercises. One lesson each week is devoted to composition—reproduction work, both oral and written, in the lower classes; original essays, debates, etc., in the higher. In addition to the regular class room work, we have the Rhetorical divisions, to which every student is assigned, and which occupy the last two periods of every Friday with practice work, while the four divisions of the Seminary present before the school and any friends who may come in, a program selected and carefully prepared under the direction of a teacher every alternate Friday night in the chapel.

MATHEMATICS.

In Arithmetic and Algebra rules and forms are discarded and analysis employed wherever possible. Processes are not to be memorized, but thought out. Mental and written work are carried forward together; and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject, additional exercises are drawn from other sources.

GEOGRAPHY AND HISTORY

Geography as a distinct branch is completed in the first year of this course. Special attention is given to map drawing and molding. In the higher classes this branch is associated with History, which includes text book work in United States, English and General History, special attention throughout the course being given to current events.

PHYSICAL TRAINING.

A text book on Physiology and Hygiene forms a part of the work of the fourth year. Special pains are taken throughout the course to keep before the student the relation between the facts of science and good health and good morals. Being professedly a Christian school, the obligation to care for and cultivate the body that it may become the most effective instrument of the mind and of the Holy Spirit is emphasized.

A brief period once a day is devoted to calisthenic practice, in which a modification of the Ling system is given to the higher classes. In the dormitories, under the direction of Miss C. A. Percival, a graduate of the New England Hospital School for Trained Nurses, careful instruction is given in such matters as ventilation and disinfection and neatness of rooms, cleanliness in person and dress, and care of the property of the Seminary. A record is kept of the work of each student, not only in their rooms, but in the laundry, kitchen and everywhere, and the result enters into the report of standing sent home at the end of the term.

GRAMMAR SCHOOL COURSE

OUTLINE OF STUDY.

FIRST YEAR.

Arithmetic to Percentage (Wentworth, G. S.); Grammar (Metcalf, Part I.); Geography completed (Frye); Spelling with sounds of letters; Reading; Penmanship.

SECOND YEAR.

Arithmetic to Proportion; Grammar, Part II.; U. S. History (Eggleston); Spelling, with derivations and synonyms; Reading; Penmanship.

THIRD YEAR.

Arithmetic completed; Grammar completed; Physiology and Hygiene (Blaisdell); English and American Literature (Raub); Penmanship.

FOURTH YEAR.

Elements of Algebra (Hall and Knight); Rhetoric (Williams); General History (Quackenboss); Theory and Practice of Teaching (Page); Botany (Bailey).

NORMAL COURSE

Our object in this course is to give special instruction in the art of teaching, both by means of the text book and by practice. We wish our students to know how others have taught, but we expect them to think for themselves and to be able to devise and apply such methods as are best adapted to supply the demands of a peculiar field. During the second year of the course, classes in the Preparatory School will be assigned to the Normal students, under the supervision of the Superintendent of this Department, that they may test their knowledge and skill, gain some degree of confidence in themselves, and satisfy us that they are prepared for so responsible a calling. The entire Grammar School course is arranged to furnish training preparatory to the Normal. The branches in this course associated with theory and practice are designed to give the would-be teacher a broader culture and a more thoroughly disciplined mind for the work in the school room. This course continues for two years. Provision will be made in connection with this course for special lessons in dressmaking and cooking for those who are preparing to teach these industries.

THE SCIENTIFIC COURSE.

This is intended to give some advantage not deemed necessary to the Normal course. In it we aim to bring the standard of Scotia up to that of similar schools elsewhere. Text books on the sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. It will continue one year longer than the Normal, and the outline of studies will be as follows, viz.:

NORMAL AND SCIENTIFIC COURSES.

OUTLINE OF STUDY.

FIRST YEAR.

Algebra, advanced; Physics (Gage); Physical Geography (Houston); Pedagogics; Special Studies; Studies in Literature; Bookkeeping (Shaw).

SECOND YEAR.

Normal Reviews and Practice in Teaching; Latin (Harkness Easy Method); Chemistry (Williams); Geology (Dana's Story); Bible History; Church History (Zenos); Higher Arithmetic.

THIRD YEAR.

Geometry (Hill) Astronomy (Young); Rhetoric (D. J. Hill); Government (Mowry); Latin (Selections); Text Book in Nursing (Weeks); Mental Science (Putnam) Ethics (McCosh and Steele).

CALENDAR.

The present term ends Wednesday, June 7th.

Annual address Tuesday, June 6th, 8 p. m.

Commencement Exercises, Wednesday, June 7th, 9.30 a. m.

The term of 1905–6 will begin Thursday, October 2d, and will close the first week in June. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, October 1st.

Old students are requested to notify us as to their intention to return not later than September 1st. We will not hold rooms for any one after Tuesday, October 7th, except by special arrangement.

ADMISSION.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies, and is not less than fourteen years of age.

Each student is required to send or bring a certificate from a physician that she has been successfully vaccinated before she can be enrolled.

EXPENSES.

No charge is made for tuition, except for music, which is $12 for the organ and $18 for the piano, one-half to be paid in advance, the remainder at the middle of the term.

The regular expenses of each student for the term for board, room rent, fuel, light, etc. (not including books), will be $45, of which one-third must be paid in advance, one-third at the end of three months, and the remainder two months before the end of the term.

Those attending a part of the term will be charged at the rate of $6.00 per month.

Every boarding pupil will be charged twenty-five cents per term for church pew rent, and each day scholar twenty-five cents a month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper supervision, and all are required to do their part in the performance of the various duties assigned. Each student does her own laundry work; working dress and aprons are necessary. We regard the domestic work as part of the regular course, and wish to have it distinctly understood that we prefer not to enroll those who are unwilling or whose parents think they are unable to take their turn with the rest.

Attendance on all the religious exercises of the Seminary on the Sabbath and through the week is required of all boarding students. Neither the students nor their friends will be allowed to leave or enter the Seminary on the Sabbath.

All correspondence with gentlemen, except parents or brothers is strictly forbidden, unless by special arrangement between parents and the President.

Parents and friends are earnestly requested not to send eatables of any kind to the students. We expect to give them all they need of wholesome nourishing food. We have to be responsible for their health while here, and we cannot do this while they are receiving such supplies as are often sent in boxes from their homes. All supplies, whether sent to or brought by students,

will either be returned or confiscated when found. Fruit, candy, nuts, etc., should not be sent because these articles can be purchased here and save the expense of carriage.

DRESS.

No uniform is required. For church a substantial dress of some dark color is recommended for the winter. Something good and strong for domestic work is required. Every effort is made to reduce the amount of washing to save time for the real work of the school. No white skirts, no jewelry, no silks, no loud colors, no extreme fashions. Scotia is not a dress school. Plain, neat, inexpensive, is good enough for anybody. What you cannot get time to make at home, bring material and learn to make in the sewing room. Shoes, etc., needed while here can be bought of the principal, saving expense of postage. Rubbers are an absolute necessity, also a drinking cup. A good supply of towels plainly marked. All clothing should be plainly marked. Students should have dental work done and photos taken before leaving home. We have no time to look after such things unless they become absolutely necessary.

TO OUR FRIENDS AND PATRONS.

We return our most sincere thanks to patrons, teachers and parents for the number and quality of students placed under our care. You have offered us far more than we had room for, having placed us under the painful necessity of turning away 200 or more eager applicants, but we do not blame you for that.

We ask patrons, parents and applicants to read carefully our rules in regard to dress, jewelry, eatables, etc. We are not and do not intend to be a fashionable boarding school. We have no use for dress parties, receptions and entertainments. Students will not be allowed to send home for special dresses for special occasions, unless it be at the end of the course, and special honor will be awarded those who have made their own commencement dresses, as a completion of the domestic course. Extreme fashions, loud, gay colors, rich, elaborate dresses should not be brought or sent here, as for obvious reasons they cannot be worn.

To our friends in the north we return our most sincere thanks for their generous support and sympathy. Time, so far from wearing out their interest, seems to increase it, for we find by our record that our financial condition is better this year than ever before, so far as we can recall. Our scholarships have increased in number and are coming in more promptly, while the students year by year are adding to the amount paid towards self-support; the total for last term, $7,730, being about $400 more than that of the term preceding.

An occasional gift still comes to us for the memorial fund. Mrs. E. G. Dusenbury of Portville, N. Y., adds $200 to her gift of last year for this cause, sending $50 additional for other objects.

We had planned to publish with the catalogue our decennial record of the Alumnæ; but answers to our circular have come in so slowly that we have decided to give longer time, and issue a separate pamphlet.



"The Mount Holyoke of the South"

THIRTY-SIXTH ANNUAL CATALOGUE 1905-1906

OF THE

Officers and Students

OF

SCOTIA SEMINARY

CONCORD, N. C.

Under the care of the Presbyterian Board of Missions for Freedmen, Pittsburgh, Pa.



"The Mount Holyoke of the South"

THIRTY-SIXTH ANNUAL CATALOGUE 1905-1906

OF THE

Officers and Students

OF

SCOTIA SEMINARY

CONCORD, N. C.

Under the care of the Presbyterian Board of Missions for Freedmen, Pittsburgh, Pa.

BOARD OF TRUSTEES.

Term to Expire in 1906.

REV. W. T. CARR, D. D.....Concord, N. C.
REV. E. H. MATEER.....
REV. C. M. YOUNG.....Rock Hill, S. C.
REV. G. C. SHAW.....Oxford, N. C.
REV. D. J. SATTERFIELD, D. D.....Concord, N. C.

Term to Expire in 1907.

MRS. A. M. REEDER.....Philadelphia, Pa.
REV. J. J. FRANCIS, D. D.....Cincinnati, O.
REV. SAMUEL T. CLARK.....Portville, N. Y.
G. M. LORE, ESQ.....Concord, N. C.
REV. S. C. LOGAN, D. D., LL. D.....Scranton, Pa.

Term to Expire in 1908.

REV. S. M. DAVIS, D. D.....Anniston, Ala.
REV. CHAS. P. COIT, D. D.....Rochester, N. Y.
REV. S. H. DOYLE, D. D.....Philadelphia, Pa.
REV. R. P. WYCHE, D. D.....Charlotte, N. C.

REV. R. P. WYCHE, President.
REV. D. J. SATTERFIELD, Secretary and Treasurer.

FACULTY.

REV. D. J. SATTERFIELD, D. D., President.
MRS. A. H. SATTERFIELD, Principal.

LITERARY DEPARTMENT.

MISS MARY E. CHAPMAN.....Concord, N. C.
MISS FLORENCE ONQUE Princeton, N. J.
MISS MARY C. BELL.....Millersburg, O.
MISS LIDA M. EVANS.....Mt. Pleasant, Pa.
MISS LULU M. SPAULDING.....Elkton, N. C.
MISS ANNA S. RUSSELL.....Bulger, Pa.
MRS. M. E. FISTER.....Groveland, N. Y.
MISS SARAH SATTERFIELD New Wilmington, Pa.
MISS MARY L. BARNES.....Topeka, Kan.
MISS CLARA F. GLOVER.....Camden, Me.
MISS MARY E. WORK.....Granville, O.
MISS ALICE R. HATFIELD.....Wooster, O.
MISS MARY C. BOTKIN.....Ingram, Pa.

VOCAL AND INSTRUMENTAL MUSIC.

MISS MABEL B. RUDGERS, Brecksville, O., Superintendent.

INDUSTRIAL DEPARTMENT.

Sewing Room.

MISS MARY L. McCOUATTRIA, Rome, Ga., Superintendent.

COOKING AND DOMESTIC ECONOMY.

MISS ANNA O. PERCIVAL, Concord, N. C.

NURSING AND HYGIENE.

MISS CHARLOTTE E. PERCIVAL.

NORMAL AND SCIENTIFIC COURSE.

THIRD YEAR.

JONES, CHARLOTTE M. McConnellsville, S. C.
RAMSEY, RAPHAEL P. Richmond, Va.

SECOND YEAR.

CANTEY, ASTRIA S. Washington, D. C.
*JONES, EMMA P. Charlotte, N. C.

FIRST YEAR.

BLANKS, ELIZA Rosindale, N. C.
DAY, LILLIAN A. Greensboro, N. C.
HOOVER, BESSIE C. Charlotte, N. C.
HUNTER, MARY E. Laurens, S. C.
MOORE, INEZ E. Greensboro, N. C.
ROBERTSON, HESTER Rock Hill, S. C.
WARLICK, LULA Lincolnton, N. C.

11

*Deceased.

SPECIAL INDUSTRIAL COURSE.

LUNSFORD, MARY E. Winston.
NANCE, MARY Lominack, S. C.

GRAMMAR SCHOOL COURSE.

FOURTH YEAR A.

DUCKETT, MARTHA O. Laurens, S. C.
DIBBLE, JOSEPHINE H. Camden, S. C.
HARDY, DAISY L. Fountain Inn, S. C.
HOOD, IDA F. Waxhaw.
HOSKINS, LOUISE E. Charlotte.
JENKINS, ANNIE M. Wellford, S. C.
JOHNSON, CREOLA C. Greensboro.
LAWRENCE, JENNIE E. Salisbury.
LEWIS, PRUDENCE L. Greenville, S. C.
PIERCE, LILLIAN M. Columbia, S. C.
RAVENNAH, MARIE L. Gillisonville, S. C.
SAVAGE, CARRIE L. Franklinton, N. C.
LUNSFORD, MARY Winston.

13

FOURTH YEAR B.

ALEXANDER, MARY L. Concord.
BANKS, ANNA E. Greensboro.
BANNER, NORA A. Mt. Airy.
BLACK, EDDENIA E. Charles City, Va.
BLAKE, MAUD G. Winston.
COLES, ETHEL B. Charlotte.
DAVIS, CAROLYN Philadelphia, Pa.
HARBISON, MARY L. Morganton.
JONES, MARGARET I. McConnellsville, S. C.
KINSEY, EUNICE E. Charlotte.
MORROW, JESSIE L. Greensboro.
WEDDINGTON, OLIVIA J. Charlotte.
WRIGHT, LOUISE M. Goldsboro.

13

THIRD YEAR A.

ALEXANDER, EVA Statesville.
BARBER, MARIA L. Rockhill, S. C.
BURTON, CARRIE L. Statesville.
CAMPBELL, CHARLOTTE J. Rock Hill, S. C.

CARDOZA, HATTIE E. Orangeburg, S. C.
DAVIS, EDITH A. Baltimore, Md.
LEACH, MINNIE D. Maxton.
MARTIN, AGNES A. Charlotte.
MARTIN, LANELLE S. Charlotte.
MILLER, BERTA G. Winston.
RICHIE, ELLA B. Abbeville, S. C.
ROSEBORO, DIANA Blackstock, S. C.
SPAULDING, LOUVENIA J. Elkton.

13

THIRD YEAR B.

ADAMS, BERTHA L. Anderson, S. C.
BOWERS, WILLIE M. Charlotte.
CHRESFIELD, ANNA Monroe.
COLEMAN, EUGENIA Sardinia, S. C.
CRAWFORD, ELIZA Smiths, S. C.
DILLARD, DAISY I. Goldsboro.
FISHER, LILLIAN P. Greenville, S. C.
FRANKLIN, MARIE Laurens, S. C.
JACKSON, SELMA B. Anderson, S. C.
MYERS, JULIA B. Cheraw, S. C.
NANCE, MARY S. Lominack, S. C.
PHARR, SOPHRONIA Biddleville.
WILLIAMS, JULIA M. Newberry, S. C.
WYCHE, MARY A. Charlotte.

14

SECOND YEAR A.

DYSON, LILLIAN V. Sumter, S. C.
HUGHES, MABEL V. Greenville, S. C.
JAMES, MARIA Ridgeway, S. C.
LAFAYETTE, CARRIE B. Scarboro, N. Y.
MARABLE, CORA V. Oxford.
PEACE, DELILAH E. Oxford.
SPAULDING, JOSEPHINE Elkton.
WILLIAMS, HARRIET C. Martindale.
YOUNG, EULA Biddleville.

9

SECOND YEAR B.

BROWN, SUSAN Charleston, S. C.
EDWARDS, OCTAVIA Wadesboro.
ENOS, MARY E. Quogue, N. Y.
FOREST, MARIE W. Washington, D. C.
GILMER, WILLIE Mt. Airy.
HICKS, MINNIE T. Goldsboro.
JONES, ADDIE P. Asheville.
LEACH, EVELINA P. Maxton.
LEARY, NANNIE E. Charlotte.
McCULLOUGH, MARY Charlotte.
MEANS, ETHEL E. Charlotte.
MURPHY, BLANCHE Statesville.
SAVAGE, MARY A. Franklinton.
SINGLETON, JENNIE Ridgeway, S. C.
WARD, MYRTLE G. Lincolnton.
WILSON, MAUD B. Charlotte.
YOUNG, BESSIE E. Abbeville, S. C.

17

FIRST YEAR A.

ALEXANDER, ANNA A. Concord.
ALEXANDER, GERTRUDE Brooklyn, N. Y.
COBB, MILDRED O. Goldsboro.
CRESSWELL, ELLA R. Charlotte.
DAWSON, MARTHA H. Wilson.
GREEN, LEONORA V. Sumter, S. C.
GUNNELL, BERTA C. Washington, D. C.
HENDERSON, RUTH Charlotte.
HETHERINGTON, BEATRICE J. Gastonia.
JOHNSON, ANNA M. Charlotte.
JUST, INEZ E. Charleston, S. C.
LATTA, FANNIE E. Durham.
MOORE, LIDA V. Durham.
MOSELY, WILLETTE P. Charlotte.
SNEAD, NELLIE R. Greenville, S. C.
SPENCER, SARAH E. Concord.
STORY, FLORENCE M. St. Augustine, Fla.
TATE, ESTELLE A. Charlotte.
URY, MARIA H. Concord.
WHITTED, REBECCA Hillsboro.
WHITTED, HENRIETTA Charlotte.
WHITTED, MARIA Charlotte.
WALKER, BESSIE Charlotte.

23

FIRST YEAR B.

ALEXANDER, CYNTHIA Charlotte.
BLACKBURN, GRACE C. Statesville.
BROOKS, FLORENCE G. Biddleville.
BURKS, VERA Rochester, N. Y.
CARSON, BERNICE Lincolnton.
DIXON, JESSIE B.....Charlotte.
DUKE, ESTHER Pine Bluff, Ark.
GILMER, MARGARET E. Mt. Airy.
GABRIEL, ZETTA Huntersville.
GREEN, FRANCIS V. Cheraw, S. C.
HALSEY, FRANCIS Blackstock, S. C.
HARBISON, NELLIE Morganton.
HAWKINS, IRENE Quogue, N. Y.
HOLLOWAY, ETTA M. Kinston.
HOOPER, LULA H. Lumberton.
LINK, MARY Iron Station.
MARTIN, SARAH L. Anderson, S. C.
MELTON, CORA Mechanicsville, S. C.
MURRELL, CARRIE Cartersville.
MYATT, MARGARET J. Jacksonville, Fla.
PURCELL, JENNIE Palatka, Fla.
PARKER, LILLIAN Newport News, Va.
STEVENSON, EVELYN L. Columbia, S. C.
SMITH, PEARL Palatka, Fla.
SEARS, LULA M. Goldsboro.
YOUNG, VIOLA B. Biddleville.

PREPARATORY COURSE.

FIRST GRADE A.

ALFORD, BETTIE B. Smithfield.
BASCOMB, ADA L. Beaufort, S. C.
BROWN, WILLIE G. Charlotte.
BROWN, BEATRICE M. Charlotte.
CARR, LAURA Danville, Va.
CLAUSTON, MARY E. Oxford.
CLEGG, MAUD E. Durham.
COLEMAN, LOUISE B. Pine Bluff, Ark.
DAVIS, NANNIE T. Sumter, S. C.
DIXON, CASSIE M. Charlotte.
GILMER, JOHNSIE G. Durham.
GOSSETT, LILY B. Union, S. C.
GRAHAM, BIRDIE High Point.
HARRIS, MARY S. Concord.
HILL, JENNIE L. Newnan, Ga.
HINES, LUCY P. Wilson.
JOHNSON, ROBBIE B. Durham.
JONES, PHILLIS McConnellsville, S. C.
KENNEDY, SARENA F. Wilmington.
KENNEDY, JULIA E. Wilmington.
LINDSAY, ELIZA A. Wadesboro.
LYTLE, MARY I. Huntersville.
MAYES, MARTHA L. Beaufort, S. C.
MORROW, MABEL W. N. Wilkesboro.
PHIFER, HAZELINE Charlotte.
PHILLIPS, CLAUDENA A. Thomasville.
PRINCE, SUSAN E. Mayesville, S. C.
SMITH, ELIZABETH Goldsboro.
SNOWDEN, MARTHA L. Newberry, S. C.
TWINE, CLARA E. Thomasville.

30

FIRST GRADE B.

ALEXANDER, BEATRICE M. Biddleville.
ALEXANDER, NELLIE Brooklyn, N. Y.
CARR, LELA E. Mooresville.
DABNEY, ETHEL E. Lynchburg, Va.
DAVIS, FANNIE Charlotte.
DAVIDSON, LUCY E. Charlotte.

DENT, DIANA S. Louisburg.
GLENN, HELEN C. Newnan, Ga.
GREEN, JESSIE J. Louisburg.
HERNDON, KATHLEEN D. Gastonia.
JONES, GERTRUDE S. McConnellsville, S. C.
LYTLE, MARTHA Huntersville.
LYTLE, MARGARET L. Huntersville.
LEWIS, ELOISE Newport News, Va.
LOGAN, MARY L. Winston.
MONROE, JULIA R. Burgaw.
MAYES, WILHELMINA Beaufort, S. C.
NEISLER, MAUD Concord.
ORR, MADELINE H. Lowrysville, S. C.
PRIDE, NELLIE C. Biddleville.
PEELER, CORRIE L. Biddleville.
RICHARDSON, LOUISE Newberne.
SHOUARD, MARGARET Lumberton.
STRONG, VICIE N. Blackstock, S. C.
THOMPSON, OLA Asheville.
WHITE, BERTHA E. Biddleville.
WILLIAMS, NANCY J. Gastonia.

27

FIRST GRADE C.

BOGER, MYRTLE I. Concord.
CHAMBERS, LETITIA Hickory.
COBB, NANNIE Philadelphia, Pa.
EICHELBERGER, EULA M. Newberry, S. C.
GRAVES, EMMA Mebane.
HAGLER, NANCY E. New Holland, Pa.
HAIRSTON, CORNELIA Biddleville.
HEMPHILL, MAUD Blackstock, S. C.
LEAK, ANNA Mt. Airy.
MARTIN, ETHEL J. Gastonia.
MOIR, LYDIA A. Leaksville.
PATTERSON, BESSIE Concord.
PITTS, LOVE T. Raleigh.
PRICE, MARGARET Winston.
RASCOE, GRACE Concord.
RASCOE, EMILY Concord.
STINSON, CARRIE Ft. Lawn, S. C.
STULTZ, JOANNA M. Danville, Va.
TURNER, NANCY Concord.
WALLACE, SARAH Concord.

20

SECOND GRADE A

ALEXANDER, ANNA M. Concord.
BLACK, CARRIE M. Concord.
BOST, AMANDA Concord.
BRYANT, BEULA Raleigh.
CLEMENT, ADA Cleveland.
CRAWFORD, GERTRUDE Rock Hill, S. C.
DAVIDSON, ADA G. Manila.
ELLIOTT, PAULINE St. Augustine, Fla.
GADSDEN, OTHELIA Bluffton, S. C.
HAMMOND, MINNIE L. Wadesboro.
HARRIS, MARY L. Newells.
HODGE, ISABELLA S. Cool Spring.
JOHNSON, ARDENIA Winston.
JOHNSON, VIVIAN R. Winston.
LOMAX, CORA E. Jonesville.
LYTLE, NETTIE B. Huntersville.
MORRIS, CYNTHIA Charlotte.
McALLISTER, ELLEN A. Hamlet.
McCLURE, VERSIE Biddleville.
McCAULAY, HATTIE A. Tulin.
PATTERSON, CLARA V. Sheperds.
PATTERSON, HELEN M. Beaufort, S. C.
PHIFER, EMMA Concord.
REED, WILLIE Concord.
RUSSELL, SARAH Blackstock, S. C.
SAULS, WILLIE H. Snow Hill.
SMITH, EILEEN H. Newport News, Va.
TROUT, AVIS N. Boynton, I. T.
WILLEFORD, MARIA Concord.
WILLIAMS, CARRIE J. Charlotte.

30

SECOND GRADE B

ALLEN, OLLIE M. Manly.
AUSTIN, JULIA E. Salisbury.
COLEY, MARTHA A. Pikeville.
FOX, MORNING E. Lincolnton.
HARGRAVE, MARY E. Mt. Airy.
HART, ETTA E. Statesville.
HAMILTON, ORA Huntersville.
LOWRY, HATTIE N. Charlotte.
MITCHELL, ANNA Clarkton.
McELRATH, MARY Asheville.
NELLUM, LAURA J. Danville, Va.

REED, ANNA D. Concord.
ROBINSON, ESSIE B. Ft. Motte, S. C.
SHERARD, ELLA V. Pikeville.
TAYLOR, VERDIE G. Varner, Ark.
WAUGH, PEARL S. Charlotte.
WEEKS, ETHEL G. Newport News, Va.
WILKINS, EMMA F. Campbell, S. C.

18

THIRD GRADE

BAILEY, LETTIE Waxhaw.
BOGER, FIDELIA Salisbury.
BURTON, MARY Charlotte.
BRODIE, BEULAH B. Davidson.
BLUE, VIOLA P. Rockingham.
CANNON, SARAH Concord.
DRYE, HENRIETTA Wilmington.
EASELY, LUCY J. Danville, Va.
JOHNSON, HENRIETTA Harrisburg.
LYTLE, HATTIE Huntersville.
McELRATH, DAISY Huntersville.
McDONALD, MILDRED Sumter, S. C.
MOTLEY, NENA Kimball, W. Va.
MURPHY, JULIA Statesville.
OSBORNE, PARALEE Bristow.
PERCIVAL, THEODORA Greenville, S. C.
PHRONEBARGER, FLORENCE Charlotte.
ROBESON, MARIAN Princeton, N. J.
ROWLAND, HELEN Pine Bluff, Ark.
SMYRE, CHARLOTTE Hickory.
THORNTON, KATIE Raleigh.

21

SUMMARY BY DEPARTMENTS.

Normal and Scientific	11
Special Industrial	2
Grammar School	126
Preparatory	146
	285

SUMMARY BY STATES.

North Carolina	187
South Carolina	61
Virginia	11
New York	6
Florida	5
Arkansas	4
Pennsylvania	3
District of Columbia	3
Georgia	2
Maryland	1
West Virginia	1
New Jersey	1
Indian Territory	1
	285

SCOTIA SEMINARY.

THE CURRENT YEAR.

At the close of last year four of our teachers left us—Miss Taylor, who had received her appointment to the mission of the Southern Presbyterian Church in the Congo Free State; Miss Glover and Miss Graham, on account of failing health, and Miss Wampler. Their places were filled by the appointment of Miss Florence Onque of the last N. and S. Class, Miss Lida Evans, Miss Mary E. Work and Miss Mary C. Botkin. About the middle of the term Miss Botkin, finding the burden too heavy for her, resigned, and Miss Glover, who by this time had regained her health, came back promptly and took up her old work, very much to the pleasure of all concerned. The winter has been one of the mildest we have ever known, and we were congratulating ourselves as spring opened up that we were to escape all the sickness when the grippe crept in and for a week or so made many of our number very uncomfortable, though none were very seriously ill.

Early in the term our old friend Miss Mary Butler of Philadelphia stopped with us for a few days on her way to her winter home in a warmer climate.

During the holidays Mrs. Boggs and Mrs. Stone, from the office of the Freedmen's Board, spent two or three days with us. We did not feel ourselves to be at our best for inspection with so many absent, and with all the distractions and attractions of the season to interfere with school work. But we did enjoy their visit very much and have been feeling ever since the stimulus of their earnest words of counsel.

Mrs. Marriage Allen of London, England, whose former visit we remember with so much pleasure, spent a night with us and made us feel that the Friends must be very good people if they are all like her.

While no special work of grace has occurred in the school, there has been the usual interest in religious services and Bible study. Already over 40 have recited the Shorter Catechism,

winning the Bible offered as a prize; about 20 have made a profession of their faith in Christ. Of the 285 enrolled 258 are members of the various churches, 206 of the Presbyterian Church.

The thirty-fifth anniversary of the foundation of the Seminary was observed at the close of the last term. A much larger number of the old students were present than ever before. The addresses of Miss Lynch and Mrs. Young were excellent, and there was a spirit of enthusiasm and loyalty in all the exercises which was very encouraging to the members of the faculty.

The roll of the Alumnae, printed in a pamphlet of twenty-six pages, is by far the fullest we have ever been able to collect, and gives definite information in regard to a large proportion of our former students. Any of the old graduates who have not received this roll can secure it by writing to Miss C. A. Percival, Seminary.

GOVERNMENT AND DISCIPLINE.

Our theory is that the student is best governed who governs herself. We think of the school as a miniature State, remembering that all our best citizens, all indeed worthy of citizenship, need no penalties attached to laws, no police to watch them and compel obedience. When they know the laws they keep them, because it is right, and because they want to be respected and useful. We are trying to appeal to the same motives in our school discipline. We print a few simple rules describing the routine of school life in its various departments, and post them conspicuously through the building. We expect every student to know what belongs to good morals, good manners, good taste and the respect due to teacher when she comes in, or to learn it as fast as possible here. Our hope is that she will grow into the habit of doing just what the good citizen does; keep rules not because she has to, but because she wants to.

To aid us in working out this theory, we are using the Honor Roll, with three degrees of merit, represented by the letters "H" (Honor), "M" (Manners), "S" (Scholarship). The first is within the reach of every student who has convinced us

at the end of three months after admission that she is trustworthy, that she will keep the rules just as well when we are not watching her as when we are. Until the "H" has been earned, no other merit will be given. The "M" is the reward of those who are careful in the observance of the formal rules of the school and of good society. All rude, boisterous conduct, untidiness in the care of dress or rooms, slighting domestic work, unkindness to one another or disrespect to teachers, all violations of the rules of good breeding and of propriety, will deprive the offender of this symbol.

The "S" will be given to the pupil who has won the "H" and has secured a grade of 90 in at least three of her principal studies and held it until after the next test succeeding the one in which she gained it. As it has required two tests to gain it, she will not lose it as the result of one failure. No one can graduate who is not on the Honor Roll.

In addition to this appeal to the individual through the Honor Roll, we wish to make more than ever of the class spirit—the spirit in the classes which will spur up the students to make the class record the best in the school, and to strengthen the bonds of loyalty to class and alma mater after they have graduated.

OUR RELIGIOUS WORK.

About five-sixths of our students are enrolled each year as church members. A term seldom passes by without a revival of religion; but we depend more on the atmosphere of the school and regular instruction in the Word of God than on any special effort to bring it about. The two things most needed here are: An intelligent faith and moral discipline—to know what they believe, and why, and to realize that no faith is real and genuine which does not lead to a moral life and spotless reputation.

Along with this care for the personal welfare of the students, we must also think of what they are to do for others. The supreme need of the colored people is, beyond question, competent Christian leadership. For certain reasons they cannot have this now from white people—North or South. It is equally evident

that they do not have it, except to a limited extent, among themselves; other schools are training men for the ministry, and the other learned professions, and to be teachers of the industries. But the demand for women as qualified leaders is just as great. They are needed as home makers most of all. Our educated men must be sadly crippled in their efforts to lift up the race without such wives as will be true helpmeets for them, both in the home and outside of it. They are needed as teachers in the public and parochial schools, the Sabbath Schools, young people's societies, and as missionaries in waste places. Pastors are writing to us continually to supply such, or to take their best girls, train and send them back to help in their work. Such, briefly, is the demand we are trying to meet by making of Scotia, as far as possible, a missionary training school.

Bible study is incorporated into every part of our work.

The Bible stories are used for reproductions in the language work. At certain times the Bible is substituted for the reading book. A list of devotional passages is printed on a chart and hung upon the wall to be memorized and recited at family prayers in the dining room. Another list of Bible readings is printed, giving a doctrinal course, following the order of the shorter catechism, which is studied in the morning chapel exercise. The history, or series of Bible stories, is made the subject of the Sabbath School lesson, on which the classes are examined and graded as in other branches. The prayer meeting, the missionary, temperance and Christian Endeavor societies are all so many normal exercises, not only to give information, but to kindle a sense of responsibility and to train for active work. There is a deep and growing interest among the students in the salvation of Africa, and they are encouraged to hope that some day they may share in the blessed privilege of carrying the Gospel to the land of their ancestors.

THE LIBRARY AND READING ROOM.

Any school teacher visiting our class rooms would feel very much at home as she watched us trying to do the same work which is going on in other schools. But if the same teacher were to spend a day or so closely observing the work of the teachers outside the class room as well as in, she would find something here not so apparent in schools generally. Very few of our students have had access to good books and periodicals before coming here. They are lacking in general information, and many of them are very hungry for it. The result is that we are teaching all the time, and nearly everything. To help in this work we have started a library and reading room; both are highly appreciated, especially the library. This side of our work is growing more and more interesting and helpful every year. The interest of the Miss Dain Fund gives us $25 a year towards keeping the shelves filled, but we need at least $100, and plead earnestly with our friends to send us good books for girls, or, better still, to send us the money to buy them with.

INDUSTRIAL DEPARTMENT.

We are making manual training a part of our general course. Our theory is that human nature is three-sided, and that no system of education is complete which does not provide for the training of the hand as well as the head and the heart.

Working by this principle, we assume that a good practical knowledge of domestic science and its various uses is essential to well-rounded womanhood. Keeping this before us as the result sought for in our work, we have placed in the curriculum of the Seminary, as required studies, pretty much that belongs to good housekeeping. Many of these lessons are taken by doing the work of the Boarding Department under careful supervision. Certain classes pursue regular courses in sewing and cooking, in connection with which the text book is supplemented by a large measure of practice. Both of these systems are under the general direction of the Principal.

THE COURSE IN NEEDLE WORK.

This is under the immediate supervision of Miss M. L. McCouattria, who has had in addition to her training at Scotia a course in Pratt Institute, New York. The schedule printed herewith covers a four-year course, allowing one or two class room lessons per week; but it will not be followed strictly, as in the case of the literary work. The regular required class work of the course is given in the schedules for the first and second years. This is required of every student as a condition of graduating with a full certificate or diploma. The work of the third and fourth years is special, to be taken by those wishing to complete the Normal Industrial course or fit themselves for an occupation.

Students, as soon as possible after admission, will be examined as to the progress they have made in the use of the needle, and advanced as rapidly as they complete the work required of the class. Students are urged to make every effort to complete this work as rapidly as they can, and do it well; and we would be very glad if the schools fitting students for Scotia would introduce at least our first year's work, so that when they come here we would only need to add some finishing touches. Students who have been here for a term or more and have found out what we want, might go on with the pieces during the vacation. By such means many of those who are in the Preparatory School for two years or more might complete the required work before entering the Grammar School; and we hope that after this year it will not be necessary for us to have any class schedule later than first year of the Grammar School, except for those who have been too slow to keep up with their classes or have entered a higher class.

The special work of the last two years will be given either to old students who after completing the required course have chosen to take it, or to new students who have been admitted, by special arrangement, for the Industrial course.

A prize will be given each year to each member of the graduating classes who makes her own commencement dress.

SCHEDULE.

First Year.

1. Basting and overhanding.
2. Turning hem by measure, hemming and running.
3. Stitching and overcasting.
4. Back stitching, flat fell and French fell.
5. Gathering, stroking gathers and putting on bands in three different ways.
6. Darning.
7. Patching.
8. Putting in gusset.
9. Button holes, sewing on buttons, sewing on hooks and eyes, making eyelet and loop.
10. Hemstitching, tucking, overhand gathering and sewing on frill.
11. Herringbone and feather stitches.
12. Blind or slip stitch.
13. Buttonhole in cashmere.

Second Year.

One plain wash dress, made under direction of the teacher; one made without assistance. One suit of underwear, consisting of five pieces. Cutting by pattern.

Third Year.

Drafting from chart. Making striped waist. Making worsted dress.

Fourth Year.

Making children's clothing. Also clothing for men and boys.

THE COURSE IN COOKING.

This is conducted by Miss Anna O. Percival, who, after completing our own course, took one more advanced in the "Boston Cooking School." The lessons are recited in the model kitchen, with all necessary facilities for experiment at hand. For this also a special normal course is provided, and certificates are given to those who have completed the work in a satisfactory manner. The Manual on Domestic Economy, published by the American Book Company, is the regular text book.

COURSE IN COOKING AND HOUSEHOLD ECONOMY.

First Year.

First half of text book on household economy.

Measuring, yeast making, bread making, light bread, corn bread, biscuit, tea and coffee.

Second Year.

Complete text book on household economy. Plain cooking-vegetables, cereals, soups, eggs, meats, batter breads, croquettes, warmed-over dishes.

Third Year.

Classification of foods, salads, desserts.

Preparing and serving meals by the pupils. Each pupil is required to arrange a menu for a breakfast, lunch and dinner, prepare and serve the same.

LITERARY DEPARTMENT.

Our object in this is to meet the most pressing demands of this peculiar field. While providing for the culture of the hand and the heart, we are not to forget that the most serious lack of the colored people is that of intelligence. It will not save them from their present woes to send them the gospel and to teach them to work. This South land is full of negro churches, and the colored people as we find them here are probably the most reliable class of common laborers in the world. But the lack of mental training, *i. e.*, their ignorance, is the chief cause of their present moral as well as social condition. How can we hold responsible for any breach of moral or civil law one who can only think enough to realize that it is wrong if he is found out? And this is the condition of things, so far as the masses are concerned, put into a nutshell. And how are they to know unless they are taught, and where are the teachers to come from?

It is to answer this question we are on the field. We may not hope to reach the masses, but if we can send them leaders who are capable and conscientious and consecrated, we are not in doubt as to the results. Our experience of twenty-one years in this work has not only convinced us that a genuine Christian education will save the negro, but it has satisfied us that the churches have no other missionary work which yields larger results in proportion to the investment than this. In planning our work to meet this demand we have provided for three courses of study, viz., the Grammar School, Normal and Scientific. We keep before our minds, however, the same general results in all, viz., a thorough knowledge of the common English branches, as large a fund as possible of general information, with minds trained to do their own thinking and to convey their thoughts to others, and with enough confidence in their own ability to be ready to assume the responsibilities that are awaiting for them.

PREPARATORY STUDIES.

Although this is not included in our general outline of Seminary work, it is one of the necessities of the situation. So few of the elementary schools, either public or parochial, teach the rudiments thoroughly, that we have been compelled to provide for this here in order to have the material for our regular classes. Indeed, until quite recently more than one-half of the number enrolled have belonged to this part of the school. We have been much encouraged, however, by the results of the work of our own graduates, as they are coming to us more and more each year, and we take pleasure in giving to them the credit in large measure for the fact already noted, that our enrollment stands at present 146 for the preparatory classes, 139 for those in the Seminary.

We do not publish any schedule for this work. Applicants will be assigned to grade on admission according to examinations and advanced as rapidly as they are prepared for it. For entrance the test will be a good knowledge of the elements of Arithmetic to Long Division, of the first step in Geography and Language Lessons, with the ability to read in the Fourth Reader. The course thus begun will include Wentworth's Elementary Arithmetic and the Grammar School through Common Fractions. Tarbell's Language Lessons No. 1, and Maxwell's Introductory Lessons in Grammar, Frye's Elementary Geography and his Complete Geography through the United States. The course is not limited by any term of years. Students will not be promoted to the Grammar School until they have completed this work.

GRAMMAR SCHOOL COURSE.

The object of this is to give a good common English education and to qualify for teaching in our public schools. The schedule for the four years' course is so arranged as to give as much time as possible to the common school branches, and to give to each student the advantage of personal drill in the class room. The classes when large are divided. Any one falling

below a grade of 70 in two of her principal studies will be required to repeat the year's work. Any falling below in one will be conditioned on the part of the work in which she was deficient. Any one having received an average of less than 70 in any branch of the course will not be allowed to graduate.

ENGLISH LANGUAGE.

This is made the corner stone of our work, and is given a noticeable part in every other study. Correct spelling, punctuation and grammatical forms are made tests of a perfect recitation in all written work. Reading books are selected with reference to the cultivation of literary taste and general information, but the matter of elocution is made the chief object of the reading class exercise. Some text book on language is in the hands of the student from the lowest class in the Preparatory to the end of the course, but each principle is applied by means of practical exercises. One lesson each week is devoted to composition—reproduction work, both oral and written, in the lower classes; original essays, debates, etc., in the higher. In addition to the regular class room work, we have the Rhetorical divisions, to which every student is assigned, and which occupy the last two periods of every Friday with practice work, while the four divisions of the Seminary present before the school and any friends who may come in, a program selected and carefully prepared under the direction of a teacher every alternate Friday night in the chapel.

MATHEMATICS.

In Arithmetic and Algebra rules and forms are discarded and analysis employed wherever possible. Processes are not to be memorized, but thought out. Mental and written work are carried forward together; and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject, additional exercises are drawn from other sources.

GEOGRAPHY AND HISTORY.

Geography as a distinct branch is completed in the first year of this course. Special attention is given to map drawing and molding. In the higher classes this branch is associated with History, which includes text book work in United States and General History, special attention throughout the course being given to current events.

PHYSICAL TRAINING.

A text book on Physiology and Hygiene forms a part of the work of the fourth year. Special pains are taken throughout the course to keep before the student the relation between the facts of science and good health and good morals. Being professedly a Christian school, the obligation to care for and cultivate the body that it may become the most effective instrument of the mind and of the Holy Spirit is emphasized.

A brief period once a day is devoted to calisthenic practice, in which a modification of the Ling system is given to the higher classes. In the dormitories, under the direction of Miss C. A. Percival, a graduate of the New England Hospital School for Trained Nurses, careful instruction is given in such matters as ventilation and disinfection and neatness of rooms, cleanliness in person and dress, and care of the property of the Seminary. A record is kept of the work of each student, not only in their rooms but in the laundry, kitchen and everywhere, and the result enters into the report of standing sent home at the end of the term.

GRAMMAR SCHOOL COURSE.

Outline of Study.

First Year.

Arithmetic to Percentage (Wentworth, G. S.); Grammar (Metcalf, Part I.); Geography completed (Frye); Spelling with sounds of letters; Reading; Penmanship.

Second Year.

Arithmetic to Proportion; Grammar, Part II.; U. S. History (Channing); Spelling, with derivations and synonyms; Reading; Penmanship.

Third Year.

Arithmetic completed; Grammar completed; Physiology and Hygiene (Blaisdell); English and American Literature (Raub); Penmanship.

Fourth Year.

Elements of Algebra (Hall and Knight); Rhetoric (Williams); General History (Quackenboss); Theory and Practice of Teaching (Page); Botany (Bailey).

NORMAL COURSE.

Our object in this course is to give special instruction in the art of teaching, both by means of the text book and by practice. We wish our students to know how others have taught, but we expect them to think for themselves and to be able to devise and apply such methods as are best adapted to supply the demands of a peculiar field. During the second year of the course, classes in the Preparatory School will be assigned to the Normal students, under the supervision of the Superintendent of this Department, that they may test their knowledge and skill, gain some degree of confidence in themselves, and satisfy us that they are prepared for so responsible a calling. The entire Grammar School course is arranged to furnish training preparatory to the Normal. The branches in this course associated with theory and practice are designed to give the would-be teacher a broader culture and a more thoroughly disciplined mind for the work in the school room. This course continues for two years. Provision will be made in connection with this course for special lessons in dressmaking and cooking for those who are preparing to teach these industries.

THE SCIENTIFIC COURSE.

This is intended to give some advantage not deemed necessary to the Normal course. In it we aim to bring the standard of Scotia up to that of similar schools elsewhere. Text books on the sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. It will continue one year longer than the Normal and the outline of studies will be as follows, viz.:

NORMAL AND SCIENTIFIC COURSES.

OUTLINE OF STUDY.

First Year.

Algebra, advanced; Physics (Gage); Chemistry (Williams); Pedagogics, Special Studies; Bookkeeping (Shaw).

Second Year.

Normal Reviews and Practice in Teaching; Latin (Harkness' Easy Method); Geology (Dana's Story); Bible History; Church History (Zenos); Higher Arithmetic.

Third Year.

Geometry (Hill); Astronomy (Young); Rhetoric (D. J. Hill); Government (Mowry); Latin (Selections); Text Book in Nursing (Weeks); Mental Science (Putnam); Ethics (McCosh and Steele).

CALENDAR.

The present term ends Wednesday, June 6th.

Annual address Tuesday, June 5th, 8 p. m.

Commencement Exercises, Wednesday, June 6th, 9:30 a. m.

The term of 1906-07 will begin Thursday, October 4th, and will close the first week in June. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, October 3rd.

Old students are requested to notify us as to their intention to return not later than September 1st. We will not hold rooms for any one after Tuesday, October 9th, except by special arrangement.

ADMISSION.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies, and is not less than fourteen years of age.

Each student is required to send or bring a certificate from a physician that she has been successfully vaccinated before she can be enrolled.

EXPENSES.

No charge is made for tuition, except for music, which is $12 for the organ and $18 for the piano, one-half to be paid in advance, the remainder at the middle of the term.

The regular expenses of each student for the term for board, room rent, fuel, light, etc. (not including books), will be $45, of which one-third must be paid in advance, one-third at the end of three months, and the remainder two months before the end of the term.

Those attending a part of the term will be charged at the rate of $6.00 per month.

Every boarding pupil will be charged twenty-five cents per term for church pew rent, and each day scholar twenty-five cents a month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper supervision, and all are required to do their part in the performance of the various duties assigned. Each student does her own laundry work; working dress and aprons are necessary. We regard the domestic work as part of the regular course, and wish to have it distinctly understood that we prefer not to enroll those who are unwilling or whose parents think they are unable to take their turn with the rest.

Attendance on all the religious exercises of the Seminary on the Sabbath and through the week is required of all boarding students. Neither the students nor their friends will be allowed to leave or enter the Seminary on the Sabbath.

All correspondence with gentlemen, except parents or brothers, is strictly forbidden, unless by special arrangement between parents and the President.

Parents and friends are earnestly requested not to send eatables of any kind to the students. We expect to give them all they need of wholesome, nourishing food. We have to be responsible for their health while here, and we cannot do this while they are receiving such supplies as are often sent in boxes from their homes. All supplies, whether sent to or brought by students, will either be returned or confiscated when found. Fruit, candy, nuts, etc., should not be sent because these articles can be purchased here and save the expense of carriage.

DRESS.

No uniform is required. For church a substantial dress of some dark color is recommended for the winter. White skirts and shirt waists make too much washing, taking too much time from school work. It will be better for students to bring the dark garments along and avoid the necessity of sending for or making them. Something good and strong for domestic work is required. No jewelry, no silks, no loud colors, no extreme fashions. Scotia is not a dress school. Plain, neat, inexpensive, is good enough for anybody. What you

cannot get time to make at home, bring material and learn to make in the sewing room. Shoes, etc., needed while here can be bought of the principal, saving expense of postage. Rubbers are an absolute necessity; also a drinking cup. A good supply of towels plainly marked. All clothing should be plainly marked. Students should have dental work done and photos taken before leaving home. We have no time to look after such things unless they become absolutely necessary.

TO OUR FRIENDS AND PATRONS.

We return our most sincere thanks to patrons, teachers and parents for the number and quality of students placed under our care. You have offered us far more than we had room for, having placed us under the painful necessity of turning away 200 or more eager applicants, but we do not blame you for that.

We ask patrons, parents and applicants to read carefully our rules in regard to dress, jewelry, eatables, etc. We are not and do not intend to be a fashionable boarding school. We have no use for dress parties, receptions and entertainments. Students will not be allowed to send home for special dresses for special occasions, unless it be at the end of the course, and special honor will be awarded those who have made their own commencement dresses, as a completion of the domestic course. Extreme fashions, loud, gay colors, rich, elaborate dresses should not be brought or sent here, as, for obvious reasons, they cannot be worn.

To our friends in the North we return our most sincere thanks for their generous support and sympathy. Time, so far from wearing out their interest, seems to increase it, for we find by our record that our financial condition is better this year than ever before, so far as we can recall. Our scholarships have increased in number and are coming in more promptly, while the students year by year are adding to the amount paid towards self-support; the total for last term, $8,220, being about $500 more than that of the term preceding.

We acknowledge with deepest gratitude a gift of $450 from our old friends, Mr. and Mrs. Dusenbury, of Portville, N. Y., to be invested as a permanent scholarship.

We received gifts amounting to about $240 toward the new laundry. It was built during the summer and has been a great comfort to us through the term. True, we have some debt to carry, but we have never closed a term yet with a balance against us, and we are expecting something to turn up before the first of June which will continue the record.

"The Mount Holyoke of the South"

THIRTY-EIGHTH

ANNUAL CATALOGUE

1907-1908

. . OF THE . .

OFFICERS AND STUDENTS

. . OF . .

SCOTIA SEMINARY

CONCORD N. C.

UNDER THE CARE OF THE PRESBYTERIAN BOARD OF MISSIONS FOR FREEDMEN, PITTSBURGH, PA.



"THE MOUNT HOLYOKE OF THE SOUTH."

Thirty-Eighth Annual Catalogue

..OF THE..

OFFICERS AND STUDENTS

..OF..

SCOTIA SEMINARY

CONCORD, N. C.

1907-1908

Under the Care of the Presbyterian Board of Missions for Freedmen
PITTSBURGH, PA.

BOARD OF TRUSTEES.

Term to Expire in 1908.

Rev. S. M. Davis, D. D.....Anniston, Ala.
Rev. Chas. P. Coit, D. D.....Rochester, N. Y.
Rev. S. H. Doyle, D. D.....Philadelphia, Pa.
Rev. R. P. Wyche, D. D. Charlotte, N. C.
Rev. W. T. Carr, D. D.....Concord, N. C.

Term to Expire in 1909.

Truman Chapman.....Concord, N. C.
Rev. C. M. Young.....Rock Hill, S. C.
Rev. G. C. Shaw.....Oxford, N. C.
Rev. D. J. Satterfield, D. D.....Concord, N. C.

Term to Expire in 1910.

Rev. J. J. Francis, D. D.....LeRoy, N. Y.
Rev. Samuel T. Clark, ...Mt. Morris, N. Y.
G. M. Lore, Esq.....Concord, N. C.
Rev. Edgar F. Johnston, D. D.....West Point, Miss.

Rev. R. P. Wyche, President.
Rev. D. J. Satterfield, Secretary and Treasurer.

FACULTY.

Rev. D. J. Satterfield, D. D., President.
Mrs. A. H. Satterfield, Principal.
Miss Jennie L. Webb, Assistant.
Miss M. E. Mehard, Assistant.

LITERARY DEPARTMENT.

Miss Mary E. Chapman.....Concord, N. C.
Miss Florence Onque.....Princeton, N. J.
Miss Nellie S. McDonald.....Salem, O.
Miss Annie M. Woodruff.....Rochester, N. Y.
Miss Charlotte M. Jones.....McConnellsville, S. C.
Mrs. M. E. Fister.....Groveland, N. Y.
Miss Sarah Satterfield.....New Wilmington, Pa.
Miss Mary L. Barnes.....Cedar Rapids, Ia.
Miss Clara B. Hamilton.....Greensburg, Ind.
Miss Mary E. Work.....Wooster, O.
Miss Alice R. Hatfield.....Wooster, O.
Miss Harriet M. Kellogg.....Castile, N. Y.
Miss Marguerite Dickey.....Wooster, O.

VOCAL AND INSTRUMENTAL MUSIC.

Miss Dora E. Martin, New Concord, O., Superintendent.
Miss Martha Mehard.....New Wilmington, Pa.

INDUSTRIAL DEPARTMENT.

Sewing Room.

Miss Mary L. McCouattria, Rome, Ga., Superintendent.

COOKING AND DOMESTIC ECONOMY.

Miss Anna O. Percival, Concord, N. C.

NURSING AND HYGIENE.

Miss Charlotte E. Percival.

NORMAL AND SCIENTIFIC COURSE.

THIRD YEAR.

BLANKS, ELIZA.....Rosindale.
ROBERTSON, HESTER.....Salisbury.

SECOND YEAR.

BLAKE, MAUD G.....Gastonia.

FIRST YEAR.

DAVIS, EDITH A.....Baltimore, Md.
FISHER, LILLIAN P.....Greenville, S. C.
HARDY, DAISY L.....Fountain Inn, S. C.
SPAULDING, LAVINIA J.....Elkton.

Industrial—Sewing.

BLACK, EDDENA E.....Charles City, Va.

GRAMMAR SCHOOL COURSE.

FOURTH YEAR.

Baltimore, Viola F.	Chambersburg, Pa.
Dyson, Lillian V.	Sumter, S. C.
Enos, Mary E.	Quogue, N. Y.
Gilmer, Willie G.	Mt. Airy.
Hicks, Minnie F.	Goldsboro.
Hughes, Mabel V.	Greenville, S. C.
James, Maria	Ridgeway, S. C.
Lightner, Lethia M.	Chester, S. C.
Leary, Nannie E.	Charlotte.
Marable, Cora V.	Oxford.
Mabry, Martha	Raleigh.
Means, Ethel E.	Charlotte.
McCullough, Mary	Charlotte.
Murphy, Blanche	Statesville.
Peace, Delilah E.	Oxford.
Singleton, Janie	Ridgeway, S. C
Spaulding, Josephine.	Elkton.
Ward, Myrtle G.	Lincolnton.
Wilson, Maud B.	Charlotte.
Young, Bessie E.	Abbeville, S. C.

Industrial—Sewing.

Lafayette, Carrie B.	Scarboro, N. Y.
Williams, Hattie C.	Martindale.

THIRD YEAR A.

Cobb, Mildred O.	Goldsboro.
Green, Lenora V.	Sumter, S. C.
Jones, Addie P.	Ashville.
Just, Inez E.	Washington, D. C.
Latta, Fannie E.	Durham.
Moore, Lyda V.	Durham.
Mosely, Willette P.	Charlotte.
Snead, Nellie R.	Greenville, S. C.
Spencer, Sarah E.	Concord.
Story, Florence M.	St. Augustine, Fla.
Tate, Estelle A.	Charlotte.
Whitted, Rebecca	Hillsboro.

Industrial—Sewing.

Young, Eula	Biddleville.

13

THIRD YEAR B.

Blackburn, Grace C.	Statesville.
Carson, Bernice	Lincolnton.
Dixon, Jessie B.	Charlotte.
Duke, Esther	Pine Bluff, Ark.
Gabriel, Zetta	Huntersville.
Harbison, Nellie	Morganton.
Hawkins, Irene	Quogue, N. Y.
Halsey, Frances	Blackstock, S. C.
Holloway, Etta M.	Kinston.
Hooper, Lula H.	Lumberton.
Purcell, Janie	Palatka, Fla.
Young, Viola	Biddleville.

12

SECOND YEAR A.

Brown, Beatrice M.	Charlotte
Brown, Willie G.	Charlotte.
Carr, Laura E.	Danville, Va.
Clauston, Mary E.	Oxford.
Cresswell, Ella	Charlotte.
Davis, Nannie I.	Sumter, S. C.
Dixon, Cassie M.	Charlotte.
Gilmer, Johnsie G.	Durham.
Graham, Birdie	High Point.
Gossett, Lilly B.	Union, S. C.
Hill, Jennie L.	Newnan, Ga.
Johnson, Robbie B.	Durham.
Jones, Phillis M.	McConnellsville, S. C.
Mays, Martha L.	Beaufort, S. C.
Phifer, Hazeline	Charlotte.
Phillips, Claudina A.	Thomasville.
Prince, Susan E.	Maysville, S. C.
Snowden, Martha L.	Newberry, S. C.
Twine, Clara E.	Thomasville.

Industrial—Sewing.

Lytle, Mary I.	Huntersville.

20

SECOND YEAR B.

Alexander, Beatrice M.	Biddleville.
Davis, Fannie	Charlotte.
Dent, Diana S.	Louisburg.
Green, Jessie J.	Louisburg.
Hetherington, Beatrice	Gastonia.
Herndon, Kathleen D.	Gastonia.
Hodges, Nannie	Carthage.
Jones, Gertrude L.	McConnellsville, S. C.
Lytle, Martha	Huntersville.
Lytle, Margaret L.	Huntersville.
Mays, Wilhemina	Beaufort, S. C.
Murrell, Caroline	Cartersville.
Orr, Madeline H.	Lowrysville, S. C.
Peeler, Corrie L.	Biddleville.
Richardson, Louise	Newberne.
Thompson, Ola	Ashville.
Ury, Maria	Concord.
Williams, Nancy J.	Gastonia.

18

SECOND YEAR C.

Beaman, Corinne B.	Hampton, Va.
Bridgeford, Rosa B.	Keystone, W. Va.
Catlett, Josephine	Washington, D. C.
Dixon, Willette A.	Charlotte.
Dunston, Elizabeth	Franklinton.
Gray, Kate	Goldsboro.
Hancock, Elizabeth I.	Evergreen, Va.
Harlee, Hattie E.	Darlington, S. C.
Harris, Addie B.	Chula, Va.
Hatcher, Charity	Goldsboro.
Heffron, Lillian	Savannah, Ga.
Jones, Estelle	Clarkton.
Jones, Lena	Charleston, S. C.
Martin, Grace	Winston.
McColl, Ethel	Indianapolis, Ind.
Means, Creola	Charlotte.
Moore, Mattie L.	Durham.
Smith, Willie M.	Greenville, S. C.
Snead, Vandros L.	Greenville, S. C.
Tate, Cora B.	Charlotte.
Ury, Perditha E.	Savannah, Ga.

21

FIRST YEAR A.

Bailey, Anna	Rockhill, S. C.
Carr, Lela E.	Mooresville,
Chambers, Letitia	Hickory.
Davidson, Lucy E.	Charlotte.
Eichelberger, Eula M.	Newberry, S. C.
Gaines, Latha	Concord.
Graves, Emma	Mebane.
Hagler, Nancy E.	New Holland, Penn.
Hairston, Cornelia	Biddleville.
Leake, Anna	Mt. Airy.
Martin, Gertrude A.	Newberne.
Moyer, Lydia A.	Ridgeway, Va.
Neisler, Maud	Concord.
Patterson, Bessie	Concord.
Rascoe, Emma	Concord.
Rascoe, Grace	Concord.
Stinson, Caroline	Fort Lawn, S. C.
Stultz, Joanna M.	Danville, Va.
Turner, Nancy	Concord.
Wallace, Sarah	Concord.
Watts, Mabel A.	Rockhill, S. C.

Industrial—Sewing.

Hemphill, Maud	Blackstock, S. C.

22

FIRST YEAR B.

Alexander, Anna M.	Concord.
Carter, Adeline	Portsmouth, Va.
Clement, Ada	Cleveland.
Clegg, Ethel	Durham.
Crawford, Gertrude	Rockhill, S. C.
Elliott, Pauline	St. Augustine, Fla.
Harris, Viola	Chula, Va.
Hodge, Isabella S.	Cool Spring.
Jackson, Marion L.	Charlottesville, Va.
Lomax, Cora E.	Jonesville.
Lytle, Nettie B.	Huntersville.
Patterson, Clara	Shepherds.
Patterson, Helen M.	Beaufort, S. C.
Rogers, Mary E.	Graham.
Russell, Sarah	Blackstock, S. C.
Smith, Eileen H.	Newport News, Va.
Starks, Grace A.	Chambersburg, Pa.
Trout, Avis	Boynton, I. T.

18

FIRST YEAR C.

Amey, Sarah F.	Durham.
Alexander, Frances M.	Charlotte.
Bampfield, Janet P.	Beaufort, S. C.
Bonner, Willie F.	Charlotte.
Conners, Willie F.	Lancaster, S. C.
Durham, Jessie P.	Rome, Ga.
Gonzales, Carmena E.	Jacksonville, Fla.
Gunn, Edna V.	Danville, Va.
Hoskins, Estelle E.	Charlotte.
Jones, Natalie	Mt. Pleasant, S. C.
McKnight, Lucile L.	Charlotte.
Payne, Lydia	Rome, Ga.
Ryan, Florida	Charlotte.
Rattley, Bessie L.	Danville, Va.
Seabrook, Edith R.	Sumter, S. C.
Willis, Arah	Winston.
Wilson, Ruth D.	Chattanooga, Tenn.

17

PREPARATORY COURSE.

FIRST GRADE A.

Austin, Julia E.	Salisbury.
Benton, Nellie B.	Charlotte.
*Boger, Myrtle I.	Concord.
Bryant, Bessie S.	Salisbury.
Black, Caroline M.	Concord.
Brown, Lena M.	Fayetteville.
Fox, Morning E.	Lincolnton.
Hargraves, Mary E.	Mt. Airy.
Harris, Florence L.	Orangeburg, S. C.
James, Eula.	Charlotte.
Martin, Ethel J.	Gastonia.
McCauley, Hattie A.	Tulin.
Mitchem, Frances F.	Rockhill, S. C.
Moore, Isadora	Clarkton.
Ross, Evelyn	Lowrysville, S. C.
Ried, Willie.	Concord.
Sauls, Willie H.	Snow Hill.
Taylor, Verda G.	Varner, Ark.
Waugh, Pearl S.	Charlotte.

19

*Deceased.

FIRST GRADE B.

Bailey, Lettie.	Waxhaw.
Brodie, Beula B.	Davidson.
Cannon, Sarah.	Concord.
Coley, Martha A.	Pikeville.
Dry, Henrietta.	Wilmington.
Glover, Maud M.	Sumter, S. C.
Hart, Etta E.	Statesville.
Hall, Willie M.	Salisbury.
Kelly, Louise M.	Newport News, Va.
Lawrence, Annie F.	Salisbury.
Lyttle, Hattie.	Huntersville.
Mack, Mabel E.	Walterboro, S. C.
McClure, Versie.	Biddleville.
McEachen, Dora H.	Newport News, Va.
McElraith, Daisy.	Huntersville.
Murphy, Julia.	Statesville.
Orr, Gertrude I.	Lowrysville, S. C.

Percival, Theodora	Greenville, S. C.
Phillips, Margaret G	Sanford.
Ried, Annie D	Concord.
Ried, Fannie L	Concord.
Roberson, Marion	Westfield, N. J.
Rowland, Helen	Pine Bluff, Ark.
Wright, Caroline C	Walterboro, S. C.
Witcher, Pagie B	Kimball, W. Va.
Wilkins, Emma F	Campbells, S. C.

26

FIRST GRADE C.

Carpenter, Beatrice E	Charlotte.
Carpenter, Mazella E	Charlotte.
Cannon, Mary B	Darlington, S. C.
Cannon, Senora J	Statesville.
Ezell, Mamie	Concord.
Green, Ruth A	Tampa, Fla.
Griffin, Hattie L	Greenville, S. C.
Henderson, Mary E	Danville, Va.
Martin, Almena L	Oswego, S. C.
McNiell, Ella J	Clarkton.
Morgan, Birdie	Concord.
Smith, Ruth	Concord.
Spaulding, Margaret L	Clarkton.
Thompson, Jennie B	Greenville, S. C.
Turner, Angie C	Durham.
Wallace, Elveta	Concord.
Wiley, Beatrice R	Tampa, Fla.

17

SECOND GRADE A.

Bampfield, Margaret A	Yemassee, S. C.
Chressfield, Estelle	Monroe.
Clegg, Sarah A	Durham.
Davis, Hattie G	Charlotte.
Franklin, Minnie M	Laurens, S. C.
Faucett, Willie E	Durham.
Gravely, Della D	Oregon.
Gravely, Maud L	Oregon.
Leake, Elder V	Greensburg.
Massey, Minnie	Rockhill, S. C.
McFall, Ruby	Savannah, Ga.
Moody, Gertna A	Sumter, S. C.
Richardson, Nellie B	Sumter, S. C.
Richardson, Florence	Walterboro, S. C.
Williamson, Elise L	Columbia, S. C.

15

SECOND GRADE B.

Baker, Bulah, S.	Dudley.
Bernhardt, Flora E.	Salisbury.
Boger, Fidelia.	Salisbury.
Click, Jessie S.	Cleveland.
Coley, Savano E.	Pikeville.
Dockery, Anna.	Morven.
Dusenbury, Inez M.	Lexington.
Hamilton, Ora L.	Huntersville.
Harvey, Amelia A.	Darlington, S. C.
Hogan, Theodesia E.	Charleston, S. C.
Kelsey, Nettie U.	Salisbury.
Lytle, Eva L.	Huntersville.
Mabry, Ethel C.	Lexington.
Mebane, Beatrice C.	Hot Springs, Ark.
Murray, Daisy M.	Mooresville.
Payne, Nettie.	Winston.
Richardson, Emma R.	Mt. Olive.
Sanders, Bertha L.	Sumter, S. C.
Solomon, Fannie M.	Salisbury.
Wilson, Mary A.	Biddleville.

20

THIRD GRADE.

Calhoun, Ola E.	Keystone, W. Va.
Clement, Geneva.	Mocksville.
Childs, Sarah E.	Montclair, N. J.
Gabriel, Willie.	Huntersville.
Goins, Mary J.	Carthage.
Galliard, Rosana.	Utahville, S. C.
Hagler, Mary I.	New Holland, Pa.
Harris, Anna L.	Harrisburg.
Hare, Ruth E.	Pendleton.
Jones, Bessie.	Mt. Olive.
Martin, Melba C.	Winston.
McPherson, Virginia.	Graham.
Miles, Ada A.	Henderson.
Morgan, Atha C.	Fayetteville.
Muldrow, Lavinia R.	Blackstock, S. C.
Scott, Olelia E.	Aberdeen.
Towns, Minnie T.	Pendleton, S. C.
Turner, Rosa.	Concord.
Whitted, Carrie G.	Wilmington.
Whitted, Lilian A.	Wilmington.

20

SUMMARY BY DEPARTMENTS.

Normal and Scientific	8
Grammar School	163
Preparatory	117
	288

SUMMARY BY STATES.

North Carolina	176
South Carolina	62
Virginia	15
Florida	6
Georgia	6
Pennsylvania	4
West Virginia	4
Arkansas	4
New York	3
District of Columbia	2
New Jersey	2
Maryland	1
Indian Territory	1
Indiana	1
Tennessee	1
	288

SCOTIA SEMINARY.

THE CURRENT YEAR.

This school year has had just as marked tokens of God's presence and favor as any other in our history. The roll filled up so quickly that some of our good students, who were careless about giving notice of intention to come late, were left outside. A much larger number were enrolled for the higher classes than ever before. Contagious diseases have been kept at a distance, but the grip struck us pretty hard for a while, being quite serious in a few cases.

Of our last year's faculty, Miss Bell, Miss Spaulding and Miss Evans failed to return. Miss Nellie S. McDonald, Miss Anne M. Woodruff and Miss Charlotte M. Jones came to fill the vacant places. The number of breaks in the faculty during the year has been beyond anything in our history. When school opened Miss Chapman was very ill in Philadelphia, and was unable to resume work until the middle of November. Miss Woodruff broke down and went home November 1st. Miss Marguerite Dickey, of Wooster, O., came to fill the vacant place. Miss Martin was called home in January by the serious illness of her mother. Some time later Miss Webb was hurried away by a similar call. The vacancies were promptly filled by Miss Martha C. Mehard, of New Wilmington, Pa., and Miss S. E. Mehard, of New Castle, Pa. These breaks have been serious, not only in the increased strain on those who had to care for the welfare of the school, but in their effect on the work of the school. But we have been blessed wonderfully in the help so promptly and effectively rendered by the good friends who have enabled us to repair damages and keep things moving on.

GOVERNMENT AND DISCIPLINE.

Whether order is heaven's first law or not, it is certainly necessary to a good school. We have tried to work out some of our own ideas in our management of affairs, the results of which we will briefly put down.

The supreme object of government as one side of school work is character building, the development of will and conscience that education may bring power for good.

As means to this end, we apply the proverb "evil communications corrupt good manners," and guard as carefully as possible against the admission of unworthy students. On the other hand, always having a long list of eager applicants waiting outside; we do not hesitate to exchange one of our idle or vicious students for one who may fill the place more worthily.

Appeals to conscience and the social instinct and to self-respect with the great majority of students answer every purpose.

We give the H on our honor roll to those who at the end of three months have satisfied us that they do not need watching, that we may depend on their honor; and M to such as are careful to observe the rules of propriety and of the shool—To keep God's law and the rules of good society suits us very well.

Recognition of social, mental and moral worth in the student on the part of the teacher is vastly important. It is a hopeless task for any one, however gifted, to make the best possible out of a soul made in God's image for an eternal destiny, while you are studiously and obviously keeping a religious or social gulf between her and yourself and thus denying to her the benefit of one or more of the best gifts God has bestowed on you.

Self control in the individual and self government in the school should result from the application of these principles. To secure the former, after self-respect, self-interest is enough for nearly every student—to be absorbed in the pursuit of knowledge and to realize that disorder will not only prevent progress, but mar character and corrupt good manners. That the good students may make a good public sentiment the real ruling power in the school, organization is necessary. In the average school, high and low, all over the country, the good students are afraid of the bad. If each class could, under its own officers and rules, bind its members to aid the faculty in guarding the good name of the school by helping each other to do the right and putting the mischief makers of the class on some black list of their own devising, the worst student could no longer terrorize the COMBINATION of her class mates with the silly sneer of "tattle-tale"; as she now does the whole body of students, each

acting for herself. Students not easily within the reach of such influences can be disposed of at the beginning of the next term, if not sooner.

GOOD SCHOLARSHIP.

What it is? Not a long list of books skimmed over; not a course of study completed; not merely knowledge—a mass of information collected; however extensive; not even a systematic training of certain faculties of the soul; but the whole man trained systematically and symmetrically by getting knowledge so that he can use knowledge in doing good—in two words, CULTURED CHARACTER; in one word, WISDOM.

Love of knowledge, love of study, craving for its fruits, are our best incentives. Combine these in any student and the teacher may need to restrain rather than to urge. But with the average student, some spurs are needed.

First honors and other prizes for the BEST MAN may secure study; but it is apt to be special and narrow in its mental fruits, while its moral effects are almost necessarily bad—in conflict with the Golden Rule.

Grading seems to be necessary as a basis of promotion and graduation; but when it substitutes a general average on the course for a fixed standard on each study, it is miserable. Our Honor Roll, which gives S as a badge of scholarship for two successive grades of 90% in each of the main studies, works better than a term average, because the reward is nearer, and after each failure there is another chance ahead clear to the end. It keeps our girls climbing.

Personal drill is the teacher's best mental contribution to the making of a scholar. Our large classes are divided into small divisions, so that each student may recite in each study at least once a day. Thinking out things rather than working by memorized rules or formula insure results which will stick fast.

Aspiration—a better word than ambition—winning one's way to position and opportunity for influence. What one better thing can any school offer to its students as a stimulus to earnest effort than the hope of some day winning for themselves a position in the faculty of Alma Mater.

OUR RELIGIOUS WORK.

About five-sixths of our students are enrolled each year as church members. A term seldom passes by without a revival of religion; but we depend more on the atmosphere of the school and regular instruction in the Word of God than on any special effort to bring it about. The two things most needed here are: An intelligent faith and moral discipline—to know what they believe, and why, and to realize that no faith is real and genuine which does not lead to a moral life and spotless reputation.

Along with this care for the personal welfare of the students, we must also think of what they are to do for others. The supreme need of the colored people is, beyond question, competent Christian leadership. For certain reasons they cannot have this now from white people—North or South. It is equally evident that they do not have it, except to a limited extent, among themselves; other schools are training men for the ministry, and the other learned professions, and to be teachers of the industries. But the demand for women as qualified leaders is just as great They are needed as home makers most of all Our educated men must be sadly crippled in their efforts to lift up the race without such wives as will be true helpmeets for them, both in the home and outside of it. They are needed as teachers in the public and parochial schools, the Sabbath Schools, young people's societies, and as missionaries in waste places. Pastors are writing to us continually to supply such, or to take their best girls, train them and send them back to help in their work. Such, briefly, is the demand we are trying to meet by making of Scotia, as far as possible, a missionary training school.

Bible study is incorporated into every part of our work.

The Bible stories are used for reproductions in the language work. At certain times the Bible is substituted for the reading book. A list of devotional passages is printed on a chart and hung upon the wall to be memorized and recited at family prayers in the dining room. Another list of Bible readings is printed, giving a doctrinal course, following the order of the shorter catechism, which is studied in the morning chapel exercise. The history, or series of Bible stories,

is made the subject of the Sabbath School lesson, on which the classes are examined and graded as in other branches. The prayer meeting, the missionary, temperance and Christian Endeavor societies are all so many normal exercises, not only to give information, but to kindle a sense of responsibility and to train for active work. There is a deep and growing interest among the students in the salvation of Africa, and they are encouraged to hope that some day they may share in the blessed privilege of carrying the Gospel to the land of their ancestors.

THE LIBRARY AND READING ROOM.

Any school teacher visiting our class rooms would feel very much at home as she watched us trying to do the same work which is going on in other schools. But if the same teacher were to spend a day or so closely observing the work of the teachers outside the class room as well as in, she would find something here not so apparent in schools generally. Very few of our students have had access to good books and periodicals before coming here. They are lacking in general information, and many of them are very hungry for it. The result is that we are teaching all the time, and nearly everything. To help in this work we have started a library and reading room; both are highly appreciated, especially the library. This side of our work is growing more and more interesting and helpful every year. The interest of the Miss Dain Fund gives us $25 a year towards keeping the shelves filled, but we need at least $100, and plead earnestly with our friends to send us good books for girls, or, better still, to send us the money to buy them with.

INDUSTRIAL DEPARTMENT.

We are making manual training a part of our general course. Our theory is that human nature is three-sided, and that no system of education is complete which does not provide for the training of the hand as well as the head and the heart.

Working by this principle, we assume that a good practical knowledge of domestic science and its various uses is essential to well-rounded womanhood. Keeping this before us as the result sought for in our work, we have placed in the curriculum of the Seminary, as required studies, pretty much all that belongs to good housekeeping. Many of these lessons are taken by doing the work of the Boarding Department under careful supervision. Certain classes pursue regular courses in sewing and cooking, in connection with which the text book is supplemented by a large measure of practice. Both of these systems are under the general direction of the Principal.

THE COURSE IN NEEDLE WORK.

This is under the immediate supervision of Miss M. L. McCouattria, who has had in addition to her training at Scotia a course in Pratt Institute, New York. The schedule printed herewith covers a four-year course, allowing one or two class room lessons per week; but it will not be followed strictly, as in the case of the literary work. The regular required class work of the course is given in the schedules for the first and second years. This is required of every student as a condition of graduating with a full certificate or diploma. The work of the third and fourth years is special, to be taken by those wishing to complete the Normal Industrial course or fit themselves for an occupation.

Students, as soon as possible after admission, will be examined as to the progress they have made in the use of the needle, and advanced as rapidly as they complete the work required of the class. Students are urged to make every effort to complete this work as rapidly as they can, and do it well; and we would be very glad if the schools fitting students for Scotia would introduce at least our first year's work, so that when they come here we would only need to add some finishing touches. Students who have been here for a term or more and have found out what we want, might go on with the pieces during the vacation. By such means many of those who are in the Preparatory School for two years or more might complete the required work before entering the Grammar School; and we hope that after this year it will not be necessary

for us to have any class schedule later than first year of the Grammar School, except for those who have been too slow to keep up with their classes or have entered a higher class.

The special work of the last two years will be given either to old students who after completing the required course have chosen to take it, or to new students who have been admitted, by special arrangement, for the Industrial course.

A prize will be given each year to each member of the graduating classes who makes her own commencement dress.

SCHEDULE.

First Year.

1. Basting and overhanding.
2. Turning hem by measure, hemming and running.
3. Stitching and overcasting.
4. Back stitching, flat fell and French fell.
5. Gathering, stroking gathers and putting on bands in three different ways.
6. Darning.
7 Patching.
8. Putting in gusset.
9. Button holes, sewing on buttons, sewing on hooks and eyes, making eyelet and loop.
10. Hemstitching, tucking, overhand gathering and sewing on frill.
11 Herringbone and feather stitches.
12 Blind or slip stitch.
13 Buttonhole in cashmere.

Second Year.

One plain wash dress, made under direction of the teacher; one made without assistance. One suit of underwear, consisting of five pieces. Cutting by pattern.

Third Year.

Drafting from chart. Making striped waist. Making worsted dress.

Fourth Year.

Making children's clothing. Also clothing for men and boys.

THE COURSE IN COOKING.

This is conducted by Miss Anna O. Percival, who, after completing our own course, took one more advanced in the "Boston Cooking School." The lessons are recited in the model kitchen, with all necessary facilities for experiment at hand. For this also a special normal course is provided, and certificates are given to those who have completed the work in a satisfactory manner. The Manual on Domestic Economy, published by the American Book Company, is the regular text book.

COURSE IN COOKING AND HOUSEHOLD ECONOMY

First Year.

First half of the text book on household economy.

Measuring, yeast making, bread making, light bread, corn bread, biscuit, tea and coffee.

Second Year.

Complete text book on household economy. Plain cooking—vegetables, cereals, soups, eggs, meats, batter breads, croquettes, warmed-over dishes.

Third Year.

Classification of foods, salads, desserts.

Preparing and serving meals by the pupils. Each pupil is required to arrange a menu for a breakfast, lunch and dinner, prepare and serve the same.

LITERARY DEPARTMENT.

Our object in this is to meet the most pressing demands of this peculiar field. While providing for the culture of the hand and the heart, we are not to forget that the most serious lack of the colored people is that of intelligence. It will not save them from their present woes to send them the gospel and to teach them to work. This South land is full of negro churches, and the colored people as we find them here, are probably the most reliable class of common laborers in the world. But the lack of mental training, i. e., their ignorance, is the chief cause of their present moral as well as social condition How can we hold responsible for any breach of moral or civil law one who can only think enough to realize that it is wrong if he is found out? And this is the condition of things, so far as the masses are concerned, put into a nutshell And how are they to know unless they are taught, and where are the teachers to come from?

It is to answer this question we are on the field. We may not hope to reach the masses, but if we can send them leaders who are capable and conscientious and consecrated, we are not in doubt as to the results. Our experience of twenty-one years in this work has not only convinced us that a genuine Christian education will save the negro, but it has satisfied us that the churches have no other missionary work which yields larger results in proportion to the investment than this. In planning our work to meet this demand we have provided for three courses of study, viz., the Grammar School, Normal and Scientific. We keep before our minds, however, the same general results in all, viz., a thorough knowledge of the common English branches, as large a fund as possible of general information, with minds trained to do their own thinking and to convey their thoughts to others, and with enough confidence in their own ability to be ready to assume the responsibilities that are awaiting them.

PREPARATORY STUDIES.

Although this is not included in our general outline of Seminary work, it is one of the necessities of the situation. So few of the elementary schools, either public or parochial, teach the rudiments thoroughly, that we have been compelled to provide for this here in order to have the material for our regular classes. Indeed, until quite recently more than one-half of the number enrolled have belonged to this part of the school. We have been much encouraged, however, by the results of the work of our own graduates, as they are coming to us more and more each year, and we take pleasure in giving to them the credit in large measure for the fact, already noted, that our enrollment stands at present 141 for the preparatory classes, 144 for those in the Seminary.

We do not publish any schedule for this work. Applicants will be assigned to grade on admission according to examinations and advanced as rapidly as they are prepared for it. For entrance the test will be a good knowledge of the elements of Arithmetic to Long Division, of the first step in Geography and Language Lessons, with the ability to read in the Fourth Reader.* The course thus begun will include Wentworth's Elementary Arithmetic and the Grammar School through Common Fractions. Tarbell's Language Lessons No. 1, and Maxwell's Introductory Lessons in Grammar, Frye's Elementary Geography and his Complete Geography through the United States. The course is not limited by any term of years. Students will not be promoted to the Grammar School until they have completed this work.

*We will insist on this standard more strictly hereafter than we have done. We are sorry to have to send the girls back home who have come here seeking admission, but we cannot spoil our work by keeping those who are below grade, and parents and pastors must not send them.

GRAMMAR SCHOOL COURSE.

The object of this is to give a good common English education and to qualify for teaching in our public schools. The schedule for the four years' course is so arranged as to give as much time as possible to the common school branches, and to give to each student the advantage of personal drill in the class room. The classes when large are divided. Any one falling below a grade of 70 in two of her principal studies will be required to repeat the year's work. Any falling below in one will be conditioned on the part of the work in which she was deficient. Any one having received an average of less than 70 in any branch of the course will not be allowed to graduate.

ENGLISH LANGUAGE.

This is made the corner stone of our work, and is given a noticeable part in every other study. Correct spelling, punctuation and grammatical forms are made tests of a perfect recitation in all written work. Reading books are selected with reference to the cultivation of literary taste and general information, but the matter of elocution is made the chief object of the reading class exercise. Some text book on language is in the hands of the student from the lowest class in the Preparatory to the end of the course, but each principle is applied by means of practical exercises. One lesson each week is devoted to composition—reproduction work, both oral and written, in the lower classes; original essays, debates, etc., in the higher. In addition to the regular class room work, we have the Rhetorical divisions, to which every student is assigned, and which occupy the last two periods of every Friday with practice work, while the four divisions of the Seminary present before the school and any friends who may come in, a program selected and carefully prepared under the direction of a teacher every alternate Friday night in the chapel.

MATHEMATICS.

In Arithmetic and Algebra rules and forms are discarded and analysis employed wherever possible. Processes are not to be memorized, but thought out. Mental and written work are carried forward together; and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject, additional exercises are drawn from other sources.

GEOGRAPHY AND HISTORY.

Geography as a distinct branch is completed in the first year of this course. Special attention is given to map drawing and molding. In the higher classes this branch is associated with History, which includes text book work in United States and General History, special attention throughout the course being given to current events.

PHYSICAL TRAINING.

A text book on Physiology and Hygiene forms a part of the work of the fourth year. Special pains are taken throughout the course to keep before the student the relation between the facts of science and good health and good morals. Being professedly a Christian school, the obligation to care for and cultivate the body that it may become the most effective instrument of the mind and of the Holy Spirit is emphasized.

A brief period once a day is devoted to calisthenic practice, in which a modification of the Ling system is given to the higher classes. In the dormitories, under the direction of Miss C A Percival, a graduate of the New England Hospital School for Trained Nurses, careful instruction is given in such matters as ventilation and disinfection and neatness of rooms, cleanliness in person and dress, and care of the property of the Seminary. A record is kept of the work of each student, not only in their rooms, but in the laundry, kitchen and everywhere, and the result enters into the report of standing sent home at the end of the term.

GRAMMAR SCHOOL COURSE.

OUTLINE OF STUDY.

First Year.

Arithmetic to Percentage (Wentworth, G. S.); Grammar (Metcalf, Part I.); Geography completed (Frye); Spelling, with sounds of letters; Reading; Penmanship; Free Hand Drawing.

Second Year.

Arithmetic to Proportion; Grammar, Part II.; U. S. History (Channing); Spelling, with derivations and synonyms; Reading; Penmanship; Free Hand Drawing.

Third Year.

Arithmetic completed; Grammar completed; Physiology and Hygiene (Blaisdell); English and American Literature (Raub); Penmanship; Free Hand Drawing.

Fourth Year.

Elements of Algebra (Hall and Knight); Rhetoric (Williams); General History (Quackenboss); Theory and Practice of Teaching (Page); Botany (Bailey).

NORMAL COURSE.

Our object in this course is to give special instruction in the art of teaching, both by means of the text book and by practice. We wish our students to know how others have taught, but we expect them to think for themselves and to be able to devise and apply such methods as are best adapted to supply the demands of a peculiar field. During the second year of the course, classes in the Preparatory School will be assigned to the Normal students, under the supervision of the Superintendent of this Department, that they may test their knowledge and skill, gain some degree of confidence in themselves, and satisfy us that they are prepared for so responsible

a calling. The entire Grammar School course is arranged to furnish training preparatory to the Normal. The branches in this course associated with theory and practice are designed to give the would-be teacher a broader culture and a more thoroughly disciplined mind for the work in the school room. This course continues for two years. Provision will be made in connection with this course for special lessons in dressmaking and cooking for those who are preparing to teach these industries.

THE SCIENTIFIC COURSE.

This is intended to give some advantage not deemed necessary to the Normal course. In it we aim to bring the standard of Scotia up to that of similar schools elsewhere. Text books on the sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. It will continue one year longer than the Normal and the outline of studies will be as follows, viz:

NORMAL AND SCIENTIFIC COURSES.

OUTLINE OF STUDY.

First Year.

Algebra, advanced; Physics (Gage); Chemistry (Williams); Pedagogics, Special Studies; Bookkeeping (Shaw); Business Methods.

Second Year.

Normal Reviews and Practice in Teaching; Latin (Harkness' Easy Method); Geology (Dana's Story); Bible History; Church History (Zenos); Higher Arithmetic.

Third Year.

Geometry (Hill); Astronomy (Young); Rhetoric (D. J. Hill); Government (Mowry); Latin (Selections); Text Book in Nursing (Weeks); Mental Science (Putnam); Ethics (McCosh and Steele).

CALENDAR.

The present term ends Wednesday, May 27th.

Annual address Tuesday, May 26th.

Commencement Exercises, Wednesday, May 27th, 10 a. m.

The term of 1908–09 will begin Thursday, October 1st. It will be divided into two sessions of about equal length. Students are advised not to come before Wednesday, September 30th.

Old students are requested to notify us as to their intention to return not later than September 1st. We will not hold rooms for any one after Tuesday, October 6th, except by special arrangement.

ADMISSION.

Each candidate for admission must send a certificate from some reliable person testifying that she is of good moral character, has made the required progress in her studies, and is not less than fourteen years of age.

Each student is required to send or bring a certificate from a physician that she has been successfully vaccinated before she can be enrolled.

EXPENSES.

No charge is made for tuition, except for music, which is $12 for the organ and $18 for the piano, one-half to be paid in advance, the remainder at the middle of the term.

The regular expenses of each student for the term for board, room rent, fuel, light, etc. (not including books), will be $45, of which one-third must be paid in advance, one-third at the end of three months, and the remainder two months before the end of the term.

Those attending a part of the term will be charged at the rate of $6.00 per month.

Every boarding pupil will be charged twenty-five cents per term for church pew rent, and each day scholar twenty-five cents a month for contingent expenses.

GENERAL RULES.

The domestic work is done by the students under proper supervision, and all are required to do their part in the performance of the various duties assigned. Each student does her own laundry work; working dress and aprons are necessary. We regard the domestic work as part of the regular course, and wish to have it distinctly understood that we prefer not to enroll those who are unwilling or whose parents think they are unable to take their turn with the rest. Parents wishing to have a daughter excused from this requirement must make it known when seeking admission; not when the student comes on at the opening of the term.

Attendance on all the religious exercises of the Seminary on the Sabbath and through the week is required of all boarding students. Neither the students nor their friends will be allowed to leave or enter the Seminary on the Sabbath.

All correspondence with gentlemen, except parents or brothers, is strictly forbidden, unless by special arrangement between parents and the President.

Parents and friends are earnestly requested not to send eatables of any kind to the students. We expect to give them all they need of wholesome, nourishing food. We have to be responsible for their health while here, and we cannot do this while they are receiving such supplies as are often sent in boxes from their homes. All supplies, whether sent to or brought by students, will either be returned or confiscated when found. Fruit, candy, nuts, etc., should not be sent, because these articles can be purchased here and save the expense of carriage.

DRESS.

No uniform is required. For church a substantial dress of some dark color is recommended for the winter. White skirts and shirt waists make too much washing, taking too much time from school work. It will be better for students to bring the dark garments along and avoid the necessity of sending for or making them. Something good and strong for domestic work is required. No jewelry, no silks, no loud colors, no extreme fashions. Scotia is not a dress school. Plain, neat,

inexpensive, is good enough for anybody. What you cannot get time to make at home, bring material and learn to make in the sewing room. Shoes, etc., needed while here can be bought by the principal, saving expense of postage. Rubbers are an absolute necessity; also a drinking cup. A good supply of towels plainly marked. All clothing should be plainly marked. Students should have dental work done and photos taken before leaving home. We have no time to look after such things unless they become absolute necessary.

TO OUR FRIENDS AND PATRONS.

We return our most sincere thanks to patrons, teachers and parents for the number and quality of students placed under our care. You have offered us far more than we had room for, having placed us under the painful necessity of turning away nearly 300 eager applicants, but we do not blame you for that.

We ask patrons, parents and applicants to read carefully our rules in regard to dress, jewelry, eatables, etc. We are not and do not intend to be a fashionable boarding school. We have no use for dress parties, receptions and entertainments. Students will not be allowed to send home for special dresses for special occasions, unless it be at the end of the course, and special honor will be awarded to those who have made their own commencement dresses, as a completion of the domestic course. Extreme fashions, loud, gay colors, rich, elaborate dresses, should not be brought or sent here, as, for obvious reasons, they cannot be worn.

To our friends in the North we return our most sincere thanks for their generous support and sympathy. Time, so far from wearing out their interest, seems to increase it, for we find by our record that our financial condition is better this year than ever before, so far as we can recall. Our scholarships have increased in number and are coming in more promptly, while the students year by year are adding to the amount paid towards self-support.

"The Mount Holyoke of the South."

FORTIETH ANNUAL CATALOGUE

1909-1910

of the

OFFICERS AND STUDENTS

of

SCOTIA SEMINARY

CONCORD, N. C.

Under the Care of the Presbyterian Board of Missions for Freedmen, Pittsburg, Pa.



"THE MOUNT HOLYOKE OF THE SOUTH."

Fortieth Annual Catalogue

OF THE

OFFICERS AND STUDENTS

OF

SCOTIA SEMINARY,

CONCORD, N. C.

1909-1910.

Under the Care of the Presbyterian Board of Missions for Freedmen,
PITTSBURG, PA.

BOARD OF TRUSTEES.

Term to Expire in 1910.

Rev. J. J. Francis, D. D.----------LeRoy, N. Y.
Rev. Samuel T. Clark----------Clifton Springs, N. Y.
G. M. Lore, Esq. ----------Concord, N. C.
Rev. Edgar F. Johnston, D. D. ----------West Point, Miss.
Rev. A. W. Verner, D. D.----------Concord, N. C.

Term to Expire in 1911.

Rev. S. M. Davis, D. D.----------Anniston, Ala.
Rev. Chas. P. Coit, D. D.----------Rochester, N. Y.
Rev. S. H. Doyle, D. D. ----------Philadelphia, Pa.
Rev. R. P. Wyche, D. D.----------Charlotte, N. C.
Rev. W. T. Carr, D. D. ----------Concord, N. C.

Term to Expire in 1912.

Truman Chapman----------Concord, N. C.
Rev. C. M. Young, D. D.----------Abbeville, S. C.
Rev. G. C. Shaw, D. D.----------Oxford, N. C.
Rev. D. J. Satterfield, D. D. ----------Wooster, Ohio
Rev. O. N. Verner, D. D. ----------Pittsburgh, Pa.

Rev. R. P. Wyche, President.
Rev. A. W. Verner, D. D., Secretary and Treasurer.

FACULTY.

Rev. A. W. Verner, D. D., President.

Mrs. F. M. Verner, Principal.

LITERARY DEPARTMENT.

Miss Mary E. Chapman Concord, N. C.
Mrs. M. E. Fister Groveland, N. Y.
Miss Mary L. Barnes Cedar Rapids, Ia.
Miss Harriett M. Kellogg Castile, N. Y.
Miss Mary C. Bell Millersburg, O.
Miss Mary E. Work Wooster, O.
Miss Florence M. Onque Princeton, N. J.
Miss Annie Moore Hanover, O.
Miss Charlotte M. Jones McConnellsville, S. C.
Mrs. J. Colmery Iberia, O.
Miss Bess Craig Grove City, Pa.
Miss Florence M. Lewis Erie, Pa.

VOCAL AND INSTRUMENTAL MUSIC.

Miss Annie F. Caldwell Neshannock Falls, Pa.
Miss M. E. Colmery Iberia, O.

INDUSTRIAL DEPARTMENT.

Sewing Room.

Miss Eliza C. Blanks Rosindale, N. C.

COOKING AND DOMESTIC ECONOMY.

Miss Anna O. Percival Concord, N. C.

NURSING AND HYGIENE.

Miss Charlotte A. Percival Concord, N. C.

NORMAL AND SCIENTIFIC COURSE.

THIRD YEAR.

Edith A. Davis Baltimore, Md.
Daisy L. Hardy Fountain Inn, S. C.

SECOND YEAR.

Josephine A. Spaulding Clarkton, N. C.

FIRST YEAR.

Jessie B. Dixon Charlotte, N. C.
Esther P. Duke Pine Bluff, Ark.
Fannie B. Latta Durham, N. C.
Willette P. Moseley Charlotte, N. C.
Viola B. Young Charlotte, N. C.

INDUSTRIAL—SEWING.

Mary Lytle Huntersville, N. C.
Beatrice Hetherington Gastonia, N. C.

GRAMMAR SCHOOL COURSE.

FOURTH YEAR.

Beatrice B. Alexander	Charlotte
Corine V. Beaman	Hampton, Va.
Willie G. Brown	Charlotte
L. M. Marie Byrd	Oklahoma City, Okla.
Laura E. Carr	Danville, Va.
Fannie C. Davis	Charlotte
Nannie I. Davis	Sumter, S. C.
Cassie M. Dixon	Charlotte
Willette A. Dixon	Charlotte
Q. Elizabeth Dunston	Franklinton
Kate J. Gray	Goldsboro
Jessie J. Green	Louisburg
Hattie M Harlee	Darlington, S. C.
Charity E. Hatcher	Goldsboro
*Kathleen D. Herndon	Gastonia
*Beatrice J. Hetherington	Gastonia
Jennie E. Hill	Newnan, Ga.
Nannie E. Hodges	Rex
Estelle Jones	Clarkton
Gertrude Jones	McConnellsville, S. C.
Phillis Mae Jones	McConnellsville, S. C.
Inez E. Just	Washington, D. C.
Maggie L. Lytle	Huntersville
*Mary I. Lytle	Huntersville
Mattie Lytle	Huntersville
Mattie L. Mays	Beaufort, S. C.
Wilhelmina Mays	Beaufort, S. C.
Creola L. Means	Charlotte
Ethel G. McColl	Indianapolis, Ind.
Madeline H. Orr	McConnellsville, S. C.
Lillian B. Parker	Newport News, Va.
Corrie L. Peeler	Charlotte
Claudina A Phillips	Thomasville
Willie M. Smith	Greenville, S. C.

Vandross L. Snead	Greenville, S. C.
Mattie Snowden	Newberry, S. C.
Cora B. Tate	Charlotte
Ola B. Thompsou	Asheville
Clara E. Twine	Thomasville
Maria M. Ury	Concord
Perditha E. Ury	Savannah, Ga.

41

*Irregular.

THIRD YEAR A.

Jannette V. Bamfield	Beaufort, S. C.
Willie Bonner	Charlotte
Adeline Carter	Portsmouth, Va.
Letitia H. Chambers	Hickory
Ethel B. Clegg	Durham
Letitia E. Downing	Roanoke, Va.
Jessie P. Durham	Rome, Ga.
Eula M. Eichelberger	Newberry, S. C.
*Carmena Gonzales	Jacksonville, Fla.
Edna Virginia Gunn	Danville, Va.
Nancy E. Hagler	New Holland, Pa.
Cornelia Hairston	Charlotte
Estelle Hoskins	Charlotte
Marion Louise Jackson	Charlottesville, Va.
Cora E. Lomax	Jonesville
Nettie Lytle	Huntersville
Grace E. Martin	Winston-Salem

17

*Dismissed.

THIRD YEAR B.

Lucille McKnight	Charlotte
Maud O. Neisler	Concord
Bessie L. Patterson	Concord
Helen M. Patterson	Beaufort, S. C.
Haziline F. Phifer	Charlotte
Susie L. Prince	Mayesville, S. C.
B. Lillian Ratley	Danville, Va.
Mamie E. Rogers	Graham
Sarah N. Russell	Blackstock, S. C.

Edith R. Seabrook ---------- Sumter, S. C.
Margaret E. Shouard ---------- Lumberton
Eileen Smith ---------- Newport News, Va.
Grace Starks ---------- Chambersburg, Pa.
Carrie Stinson ---------- Fort Lawn, S. C.
Avis Nadena Trout ---------- Boynton, Okla.
Nancy D. Turner ---------- Concord
Sadie Wallace ---------- Concord
Mabel A. Watts ---------- Rock Hill, S. C.
Arah Willis ---------- Winston-Salem

19

SECOND YEAR A.

Hattie S. Anderson ---------- Charlotte
Julia E. Austin ---------- Salisbury
Desdamona W. Barnette ---------- Rome, Ga.
Nellie B. Benton ---------- Charlotte
Beulah Brodie ---------- Cornelius
Mary B. Cannon ---------- Darlington, S. C.
E. Beatrice Carpenter ---------- Charlotte
Martha A. Coley ---------- Pikeville
Mattie E. Cureton ---------- Charlotte
Hattie Gertna Davis ---------- Charlotte
E. Wilson Durham ---------- Rome, Ga.
Mae V. Fortune ---------- Rome, Ga.
Maud A. Glover ---------- Sumter, S. C.
Ruth A. Green ---------- Tampa, Fla.
Eula James ---------- Charlotte
Hazel K. Jones ---------- Little Rock, Ark.
Mary Louise Logan ---------- Concord
Hattie J. Lytle ---------- Huntersville
Mabel E. Mack ---------- Walerboro, S. C.
Almena L. Martin ---------- Oswego, S. C.
Isadora Moore ---------- Clarkton
Birdie A. Morgan ---------- Concord

22

SECOND YEAR B.

Birdie Mae Means ---------- Charlotte
Gertrude I. Orr ---------- McConnellsville, S. C.
W. Lee O'Dell ---------- Laurens, S. C.

Clara Patterson Oswalt
Theodora S. Percival Greenville, S. C.
Mamie Lee Pharr Gastonia
Margaret G. Phillips Sanford
Cora Price Leaksville
Della L. Randolph Washington
Emily Victoria Rascoe Concord
Josie Mae Ratley Danville, Va.
Fannie L. Reid Concord
Marion Robeson Princeton, N. J.
Evelyn Ross Lowrysville, S. C.
Ethel St. Norman Russell Charlotte
Fannie Irene Saunders Charlotte
Virginia Smith Princeton, N. J.
Maggie L. Spaulding Clarkton
Harriet E. Streetor Charlotte
Ethel Mae Thompson Gastonia
Jennie E. Thompson Greenville, S. C.
Angier Clara Turner Durham
Pearl S. Waugh Charlotte
Carrie C. Wright Walterboro, S. C.

24

FIRST YEAR A.

Beulah Baker Dudley
Maggie A. Bamfield Yemassee, S. C.
Flora E. Bernhardt Salisbury
Sarah Cannon Concord
Mozella Carpenter Charlotte
H. Gertrude Cogdale Washington
Emma Jean Curle Roanoke, Va.
Ruth A. Curle Roanoke, Va.
Celeste Davis Charlotte
Annie V. Dockery Morven
Savano Coley Pikeville
M. Inez Dusenbury Lexington
Viola May Dusenbury Asheville
Myrtle E. Ennis Charlotte
Anna Juanita Evans Laurinburg
Willie E. Faucette Durham
Minnie M. Franklin Laurens, S. C.
Blanch L. Francis Roanoke, Va.

Della D. Gravely Ruffin
Rosa Gray Goldsboro
Wilhelmina Hall Salisbury
F. Lucille Harris Orangeburg, S. C.
M. Elizabeth Henderson Danville, Va.
Sarah L. Johnson Greensboro
Mattie Jordan Greensboro
Nettie W. Kelsey Chester, S. C.
Mutter E. Keyes Washington
Marie Susan Lindsay Charlotte
Nellie F. Logan Concord
Eva Lytle Huntersville
Ethel C. Mabry Lexington

31

FIRST YEAR B.

Minnie E. Massey Rock Hill, S. C.
C. Beatrice Mebane Hot Springs, Ark.
Essie Mabel Miller Goldsboro
*Marie Mullens Florence, S. C.
Nora Bell McBeth Charlotte
Sudie M. Norment Gastonia
Annie Beatrice Orr Charlotte
Margaret E. Orr McConnellsville, S. C.
Sallie Lee Porter Charlotte
Bertha M. Reinhardt Lincolnton
Florence Porter Randolph Washington
Elenora McN. Reynolds Danville, Va.
Marion E. Rice Gastonia
Nellie B. Richardson Sumter, S. C.
Annie W. Robinson Charlotte
Carrie A. Rogers Graham
Irene E. Rogers Graham
Bertha Louise Sanders Sumter, S. C.
Iva B. Sims Durham
Fannie M. Solomen Salisbury
Rubena Smith Chatham, Va.
E. Ruth Smith Concord
Thenia Celone Thomason Lexington
Beatrice U. Twine Thomasville
Elveta Wallace Concord

*Dismissed.

Janie S. B. Wallace Charlotte
Elizabeth Whittler Pittsburgh, Pa.
Hattie I. Wilson Aberdeen
Elsie L. Williamson Columbia, S. C.

29

PREPARATORY SCHOOL.

SENIOR CLASS A.

Bethel Alexander Charlotte
M. Alma Barber Cornwell, S. C.
Daisy Blair Concord
Fidelia Boger Salisbury
Bessie Burton Statesville
Martha Burris McConnellsville, S. C.
Ola E. Calhoun Keystone, W. Va.
Sarah E. Childs Montclair, N. J.
Geneva Clements Mocksville
Marie A. Davis Salisbury
Louise Victoria Echols Hampton, Va.
Georgia E. Eichelberger Newberry, S. C.
Willie A. Gabriel Huntersville
*Latha Gaines Concord
Rosa Gaines Concord
Bertha C. Graham Mooresville
Carrie G. Harbison Morganton
Ruth E. Hare Pendleton
Amelia A. Harvey Darlington, S. C.
Bessie O. Jones Philadelphia, Pa.
Minnie B. Jones McConnellsville, S. C.
Beulah R. Kennell Charlotte
Martha Jane Kerr Salisbury
Annie Lawrence Salisbury
Elder V. Leak Greensboro
Ella H. Lewis Walterboro, S. C.
Melba C. Martin Winston-Salem

27

*Deceased.

SENIOR CLASS B.

Lavinia R. Muldrow Blackstock, S. C.
Beatrice Murphy Statesville
Sallie J. McIver Cumnock
Alma McCorkle Salisbury
Bessie Neal Charlotte
Florence Ogburn Pine Bluff, Ark.
Connie O. Peeler Charlotte
Mary S. Robertson Salisbury
Fannie L. Robinson Pee Dee
Olelia Scott Aberdeen
Aurelia G. Sanders Clinton, S. C.
Carrie Smith Gastonia
May K. Smith Newport News, Va.
Roena Vashti Torrence Hot Springs, Ark.
Minnie T Towns Pendleton, S. C.
Annie Thompson Concord
Louise S. Thomas Charlotte
Rosa E. Turner Baltimore, Md.
Mamie Washington Union, S. C.
Maud S. Willis Winston-Salem
Lealian A Whitted Chadbourn
Carrie A. Whitted Chadbourn
Nonnie Rascoe Concord

23

MIDDLE CLASS A.

Maud I. Alexander Huntersville
Sadie C. Alexander Charlotte
Bessie L. Bell Richmond, Va.
Viola J. Boger Concord
Zella R. Boyd Charlotte
Eula M. Carr Salisbury
Bessie Cureton Huntersville
Mary A. Davidson Charlotte
Maude D. Harris Harrisville
Adelia L. Edmonston Jersey City, N. J.
Lelah M. Erwin Pineville
Sadie L. Hereford Charlotte
Juanita L. Herring Clinton
Tora B. Hood Waxhaw
Susie Johnson Charleston, S. C.

15

MIDDLE CLASS B.

Georgia King Kinston
Ethel M. Mack Mullet Hall, S. C.
Hattie Moore Clarkton
Atha C. Morgan Fayetteville
Daisy B. Myers Sumter, S. C.
Arabella B. McKensie Greensboro
Alice G. Oglesby Charlotte
Clara Simmons Mayesville, S. C.
Carrie B. Smith Gastonia
Mattie B. Spaulding Clarkton
Bernice B. Spencer Concord
Eva M. Spratley Newport News, Va.
Josie E. Torrence Huntersville
Ethel I. Watson Jersey City, N. J.
Esther L. Wentz Statesville

15

JUNIOR CLASS.

Mae E. Beaman Hampton, Va.
Creola C. Bernhardt Salisbury
Uzella Blake Spartanburg, S. C.
Callie Clyburn Waxhaw
Nora E. Dockery Morven
Vivian B. Dudley New Bern
Bessie L. Ensley Thomasville
Grace Foster Greensboro
Mildred D. Fortune Rome, Ga.
Maggie A. Gabriel Huntersville
Ulmah L. Hooper Lumberton
Mamie Howard Huntersville
N. Gladys Jackson Charlottesville, Va.
Margaret Jenkins Wellford, S. C.
Isabella M. Jones Erie, Pa.
Mamie L. Pea Huntersville
Mamie I. Robinson Norfolk, Va.
Lucille Ruffin Mackey Ferry
Susan E. Thom Charleston, S. C.

19

SUMMARY BY DEPARTMENTS.

Normal and Scientific	8
Grammar School	183
Preparatory	99
Total	290

SUMMARY BY STATES.

North Carolina	180
South Carolina	56
Virginia	23
Georgia	7
Arkansas	5
New Jersey	5
Pennsylvania	5
Oklahoma	2
Florida	2
Maryland	2
District of Columbia	1
Indiana	1
West Virginia	1
Total	290

SCOTIA SEMINARY.

LOCATION.

Scotia Seminary is located at Concord, N. C., on the line of the Southern Railroad, which renders it comparatively easy of access from all points North and South. It is within a few minutes walk of the station, situated in a beautiful campus of about seven acres on North Depot street.

ITS MOTTO.

This institution stands for the Christian education of colored women. In the forty years of its existence, the wisdom of its establishment has been proven in the substantial character and extent of the work accomplished. More than 600 young women have completed the course of instruction and training given by competent and efficient instructors, and gone out into happier and more useful lives. This institution is giving to the negro race an intelligent, cultured, refined, Christian womanhood, whose lives and service are counting for much in the uplift and betterment of their race.

ITS PURPOSE AND AIM.

The purpose of Scotia is not only to develop and strengthen the mind, but also to cultivate the heart through moral and religious training. To teach the girls how to do all ordinary lines of domestic and household duties, and other industrial occupations, of a useful character, that they may be better prepared for the practical duties of life, and able to render a more efficient and profit-

able service, make their home-life better and brighter, and become worthy leaders and educators of their race.

Thoroughness in all lines of instruction is the aim, and no one is allowed to graduate who does not give evidence of proficiency in her studies and industrial work, by making an average grade of 70 per cent. by close and rigid test.

STUDY AND CLASS WORK.

Study hour is carefully kept, and students are required to give diligent and careful attention to the preparation of their lessons. They are taught, and in every way encouraged, to think for themselves, to master principles, and know how to apply them, rather than commit rules. They are also urged to depend upon their own efforts, to make the best possible use of the opportunities afforded; and secure for themselves the most thorough preparation, that they may be able to render a larger and more valuable service in life, and accomplish greater good.

They are graded according to their daily recitations and their examination papers, which together determine the real merit of a student, and her right to S on the honor roll. She must be honorable in conduct, kind and courteous in manner, diligent in study, proficient in daily recitation, maintain a high average grade, and make two successive grades of 90 per centum on her examinations in order to become entitled to the scholarship mark.

As an incentive to more strenuous effort to merit and secure high standing, a silver badge with the letters H. M. S. engraved upon it is given at graduation to each student who succeeds in making these grades.

We also endeavor not only to arouse in each student an ambition to be and to do something, but to kindle an aspiration to make oneself worthy of consideration, and by meritorious service open the door of larger opportunity for influence, and acquire a greater power and efficiency for doing good.

GOVERNMENT AND DISCIPLINE.

Various measures of a disciplinary character are resorted to, to correct the defects of any who disregard or wilfully violate the requirements of the school, such as admonitions, rebukes, demerits, suspension and expulsion. But believing self-government to be the best kind of government, and desiring to put each student on her honor, we make a strong appeal to the sense of right in the individual, that by her own acts she may determine the question of confidence or mistrust. Thus the students are encouraged to be good and do good from a sense of honor, rather than fear of punishment; to prove themselves trustworthy, and in this way they are enabled to build up good, strong character, that their education may prove a real power in right directions.

As there are always a large number of applicants on the waiting list, who are anxious and eager to be received, we do not feel justified in retaining the indolent and vicious, whose presence will be a menace to the good conduct of others, and just as soon as one has proven her unworthiness we dismiss her at once and fill the place with another more worthy, always endeavoring to safe-guard the students as far as possible by refusing admission to seemingly unworthy ones.

The honor roll is intended to stimulate good conduct and careful deportment. H is given to all who, after sufficient trial, have shown a purpose to be right and do right and proven themselves worthy of confidence. M is given to such as are kind and courteous in conduct, gentle and mannerly in deportment, always observing the rules of propriety and the requirements of good society. The conduct of each student must be such as to entitle her to H. M. before she can receive a certificate of graduation.

RELIGIOUS WORK.

Careful attention is given to the religious life. Regular

attendance at church service, prayer-meeting, Sabbath school, and Christian Endeavor Society is required of all, unless excused by the Principal.

We have a Missionary Society under the supervision and direction of certain teachers appointed to that work. One Sabbath evening in each month is given to the Missionary Society. These meetings are always interesting and helpful, and an offering is taken for missionary work. All the students are urged to belong to the Missionary Society. We have also a Temperance Society. Several Sabbath evenings during the term are given to the temperance cause, at which meetings an interesting programme is rendered under the direction of the teachers appointed to look after this work.

As a rule, most of our students are professing Christians when they enter school. This year there were but twenty out of 280 students who were not Christians; eight of these have made confession of Christ during the term, and one other expressed a purpose to do so when she returns home, leaving only ten non-professors.

The religious atmosphere of the school and the regular instruction given in the word of God make a deep impression upon the minds and hearts of the students, and on account of the strong, though quiet influence thus exercised, few who enter Scotia go away without having come into possession of a deeper and richer spiritual life.

Believing an intelligent faith and moral discipline to be absolutely essential, we endeavor to have all know just what they believe, and why, and also to realize the fact that no faith is genuine and of real worth that does not demonstrate itself in practical life; giving moral worth and a spotless reputation. In this way our students are being prepared for Christian leadership, one of the supreme needs of the colored people, for this they do not have to any great extent among themselves.

Men are being trained in other schools for the ministry,

and other learned professions, and by industrial education are being prepared for teachers in the various industries. But there is just as great a demand for qualified leaders among the women. They are needed as home-makers most of all, and must be trained and qualified to make the home measure up to a high type of moral and Christian character. Educated men must be handicapped in their efforts to lift up the race without wives that will be true help-meets for them, both in the home and elsewhere.

Educated women are needed, too, as teachers in the public and parochial schools, the Sabbath schools, young people's societies, and also to do useful missionary work in needy and destitute places. Pastors are wanting educated, cultured young women to aid in their church work, and earnestly insist that we take the best girls from their churches into our school, educate and train them and send them back to become efficient helpers in the various lines of Christian enterprise. This is the demand made upon Scotia, and we are trying to meet it by endeavoring, as far as possible, to make of her a real missionary training school.

BIBLE STUDY.

The word of God is given a large and significant place in the training of Scotia.

We have Bible readings in the morning at breakfast, and at our morning chapel service. We also have systematic Bible study in the Sabbath school, taking up the history, or a series of Bible stories, on which the classes are examined and graded as in other branches.

The prayer-meeting, the missionary, temperance and Christian Endeavor societies all have their place, not only to give information, but to kindle a sense of responsibility, and to train for active Christian work.

The students are deeply interested in the evangelization of Africa, and are encouraged to hope that some day they

may be able to share in the blessed privilege of giving the gospel to this dark continent. They contribute $25 a year toward the support of Miss Taylor, one of Scotia's graduates, a missionary in Africa, under care of the Southern Presbyterian Church.

THE LIBRARY AND READING ROOM.

These constitute a very valuable supplement to the regular class-room and study work. They are under the care and supervision of Miss Chapman and Mrs. Fister, and nothing but good and proper literature is allowed in the Library nor upon the tables in the reading room.

This gives the students access to good books and periodicals, and the opportunity to come into possession of a rich fund of information, which they are unable to secure in their homes, because of a lack of proper reading material. And the appreciation of these things is shown by the time spent in the reading room, and the eagerness with which the books of the library are read. The interest of the Miss Dain Fund gives us $25 a year toward supplying new books, but at least $100 is needed, and we would earnestly plead with our friends to send us good books for girls, or, what would be even better, send us the money that we might secure what are needed.

INDUSTRIAL DEPARTMENT.

We are making manual training a part of our general course. Our theory is that human nature is three-sided, and that no system of education is complete which does not provide for the training of the hand as well as the head and the heart.

Working by this principle, we assume that a good practical knowledge of domestic science and its various uses is essential to well-rounded womanhood. Keeping this before

us as the result sought for in our work, we have placed in the curriculum of the Seminary, as required studies, pretty much all that belongs to good housekeeping. Many of these lessons are taken by doing the work of the Boarding Department under careful supervision. Certain classes pursue a regular course in sewing and cooking, in connection with which the text book is supplemented by a large measure of practice. Both of these systems are under the general direction of the Principal.

THE COURSE IN NEEDLE WORK.

This is under the immediate supervision of Miss Eliza C. Blanks, one of Scotia's graduates, who has fitted herself for the work.

The schedule covers a five years' course, allowing two lessons per week.

The instruction in sewing will begin in the third preparatory year and continue through the second Seminary year. This will be required of every student as a condition of graduating, with a full certificate or diploma. Special work can be taken in this line by any who may desire it, for which an extra fee of $5.00 will be charged.

It is supposed that every student will become sufficiently proficient in this work, to be able both to make and supervise the making of her own clothes.

The special work of the last two years will be given either to old students who, after completing the required course, have chosen to take it, or to new students who have been admitted by special arrangement for the industrial course.

In the preparatory course sewing is taught by practice work on bedding, table linen and mending Seminary articles.

SCHEDULE.

First and Second Years.

1. Basting and overhanding.
2. Turning hem by measure, hemming and running.
3. Stitching and overcasting.
4. Back stitching, flat fell and French fell.
5. Gathering, stroking gathers and putting on bands in three different ways.
6. Darning.
7. Patching.
8. Putting in guesset.
9. Button holes, sewing on buttons, sewing on hooks and eyes, making eyelet and loop.
10. Hemstitching, tucking, overhand gathering and sewing on frill.
11. Herringbone and feather stitches.
12. Blind or slip stitch.
13. Buttonhole in cashmere.

Second Year.

One plain wash dress, made under direction of the teacher; one made without assistance. One suit of underwear, consisting of five pieces. Cutting by pattern.

Third Year.

Drafting from chart. Making striped waist. Making worsted dress.

Fourth Year.

Making children's clothing. Also clothing for men and boys.

THE COURSE IN COOKING.

This is conducted by Miss Anna O. Percival, who, after

completing our own course, took one more advanced in the "Boston Cooking School." The lessons are recited in the model kitchen, with all necessary facilities for experiment at hand. For this also a special normal course is provided, and certificates are given to those who have completed the work in a satisfactory manner. The Manual on Domestic Economy, published by the American Book Company, is the regular text book. Special instruction in cooking will be given to a limited number each year of those desiring it, for which $5.00 extra will be charged.

Course in Cooking and Household Economy.

First Year.

First seven chapters of the text book on household economy.

Measuring, yeast making, bread making, light bread, corn bread, biscuit, tea and coffee.

Second Year.

Complete text book on household economy. Plain cooking—vegetables, cereals, soups, eggs, meats, batter breads, croquettes, warmed-over dishes, salads and desserts.

Third Year.

Classification of foods.

Preparing and serving meals by the pupils in class kitchen. Instruction and practice are given in dining room service. Each pupil is required to arrange a menu for a breakfast, lunch and dinner. She must be able also to prepare and serve meals in nursery.

LITERARY DEPARTMENT.

Our object in this is to meet the most pressing demands of this peculiar field. While providing for the culture of the hand and the heart, we are not to forget that the most

serious lack of the colored people is that of intelligence. It will not save them from their present woes to send them the gospel and to teach them to work. This South land is full of negro churches, and the colored people, as we find them here, are probably the most reliable class of common laborers in the world. But the lack of mental training, *i. e.*, their ignorance, is the chief cause of their present moral as well as social condition. How can we hold responsible for any breach of moral or civil law one who can only think enough to realize that it is wrong if he is found out? And this, in brief, is the condition of things, so far as the masses are concerned. And how are they to know unless they are taught, and where are the teachers to come from?

It is to answer this question we are on the field. We may not hope to reach the masses, but if we can send them leaders who are capable and conscientious and consecrated, we are not in doubt as to the results. Our experience already in this work has not only convinced us that a genuine Christian education will save the negro, but it has satisfied us that the churches have no other missionary work which yields larger results in proportion to the investment than this. In planning our work to meet this demand we have provided for three courses of study, viz.: Preparatory, Grammar School, Normal and Scientific. We keep before our minds, however, the same general results in all, viz.: A thorough knowledge of the common English branches, as large a fund as possible of general information, with minds trained to do their own thinking and to convey their thoughts to others, and with enough confidence in their own ability to be ready to assume the responsibilities that are awaiting them.

MUSIC DEPARTMENT.

This department is under the care of competent instructors, who give careful attention to Musical theory, sight reading and ear training.

The course embraces: Matthew's Graded Studies; Czerney's Selected Studies; Sonatas, by Hayden, Mozart and Bethoven; Bach's Inventions; Selected Pieces, from various of the best composers.

Special attention is given to finger, arm and wrist exercises throughout the entire course, in order to develop correct touch and skillful execution.

In vocal work, careful attention is given to notation, sight reading and voice training. All students are required to attend the vocal classes.

There is also a chorus class of selected singers.

Special attention is given to hymn singing and hymn playing, that students may be fitted to lead the singing in their home churches.

COURSES OF STUDY.

The Preparatory Course.

The purpose of this course is to prepare students to enter the regular Seminary or Grammar School Course. We do not feel that the point has yet been reached, where this course can be eliminated. For, while many of the elementary schools, public and parochial, have made considerable advancement and are doing better work than in former years, they are not yet able, in all cases, to provide for such training as to furnish proper material for our regular classes. Conditions are improving, however, and our own graduates, being thoroughly trained themselves, are able to give better training to those whom they teach, and as a result of such instruction, the girls coming to us now are both younger in years, but better prepared in mind, and able to take higher class standing. It is a matter of real pleasure, and no little satisfaction, to give to our own

graduates credit for the fact that our present enrollment stands 183 in the Seminary classes to 99 in the Preparatory. Believing the time has come when the course of study should be advanced, we have arranged the schedule with this in view, and for this reason have raised the standard for entrance.

Hereafter, applicants for Preparatory Course must have studied the fundamental principles of Arithmetic, finished Primary Geography and the Elementary Language Lessons, and by satisfactory examination give evidence of a fair knowledge of these subjects, and be able to read fluently in the Fourth Reader. We must insist on this standard being maintained, and for this reason cannot enroll those who fail to meet this test.

We do not like to send girls back home who have come seeking admission, but we cannot classify girls who are below grade, and parents and pastors must not send them.

Course of Study.

Junior Year.

Language—Tarbell's Lessons in Language and Grammar.

Geography—Frye's Elements of Geography.

Arithmetic—Milne's Intermediate to Percentage; Milne's Mental to Percentage.

Middle Year.

Grammar—Maxwell's Introductory Lessons, completed.

Geography—Frye's Grammar School Geography, to page 87.

Arithmetic—Milne's Intermediate, completed, and Wentworth's Grammar School, begun; Milne's Mental Arithmetic, completed and reviewed.

Senior Year.

Grammar—Maxwell's Advanced Lessons, to page 140; special attention given to analyzing and parsing.

Geography—Frye's Grammar School Geography, completed and reviewed.

Arithmetic—Wentworth's Grammar School, to compound numbers, page 155.

Reading, spelling and writing continued throughout the entire course.

GRAMMAR SCHOOL COURSE.

The object of this course is to give a good common English education, and to qualify for teaching in our public schools.

Particular attention is given to the common school branches, and other studies helpful and necessary to those expecting to teach. Each student is given the advantage of personal drill in the class room. Classes are divided when large to secure this end.

A minimum grade of 70 is required, and any one falling below this in two principal studies will be required to repeat the year's work. Any one falling below in one study will be conditioned on the part of the work in which she was deficient, and no one will be allowed to graduate who receives an average of less than 70 in any one branch.

English Language.

This is made the corner-stone of our work, and is given a noticeable part in every other study. Correct spelling, punctuation and grammatical forms are made tests of a perfect recitation in all written work. Reading books are selected with reference to literary taste and general information, but the matter of elocution is made the chief object of the reading class exercise. Some text book on langu-

age is kept in the hands of the students throughout the entire course, but each principle studied is applied by means of practical exercise. One lesson each week is devoted to composition, reproduction work, both oral and written, in the lower classes: Orignal essays, debates, impromptu talks, etc., in the higher classes. In addition to the regular class room work, we have the rhetorical divisions, to which every student is assigned, and which occupy the last two periods of every Friday with practice work. While the divisions of the Seminary and higher course present before the school and any visitors who may come in, a programme selected and carefully prepared under the direction of a teacher the second Friday evening of each month in the chapel.

MATHEMATICS.

This includes Advanced Arithmetic, Algebra and Plane Geometry. In these studies rules and forms are discarded and analysis employed wherever possible; processes are not to be memorized but thought out.

In Arithmetic, mental and written work are carried forward together; and when the text book does not supply sufficient practice to insure a thorough knowledge of the subject, additional exercises are drawn from other sources.

GEOGRAPHY AND HISTORY.

As a distinct branch, Geography is reviewed and completed in the last year of the Preparatory Course.

In the higher classes this branch is associated with history which includes text book work in the United States, general and Bible history. Careful attention is given to current events throughout the entire course, and students are encouraged to keep in touch with leading events of the day.

NATURAL SCIENCE.

Physics, Chemistry, Astronomy and Botany are carefully taught, and a certain amount of laboratory and analytic work is performed.

Instruction is given in Psychology, Child Study Methods and Civil Government during the senior year.

PHYSICAL TRAINING.

A text book on Physiology and Hygiene forms a part of the work of the third year. Special pains are taken throughout the course to keep before the student the relation between the facts of science and good health and good morals. Being professedly a Christian school, the obligation to care for and cultivate the body that it may become the most effective instrument of the mind, and of the Holy Spirit, is emphasized.

A brief period once a day is devoted to calisthenic practice, in which a modification of the Ling system is given to the higher classes. In the dormitories, under the direction of Miss C. A. Percival, a graduate of the New England Hospital School for Trained Nurses, careful instruction is given in such matters as ventilation and disinfection and neatness of rooms, cleanliness in person and dress, and care of the property of the Seminary. A record is kept of the work of each student, not only in their rooms, but in the laundry, kitchen and everywhere, and the result enters into the report of standing sent home at the end of the term.

Outline of Study.—Grammar School Course.

First Year.

Grammar—Maxwell's Advanced, to section 593, page 258.

History—U. S. History (Channing).

Arithmetic—Wentworth's, G. S., Arithmetic, to powers and roots.

Reading, Spelling, Penmanship, and Drawing.

Second Year.

Grammar—Maxwell's Advanced, completed and reviewed.

Literature—(Raub) English and American, begun.

History—(Quakenboss) General History.

Arithmetic—Wentworth's, G. S., completed and reviewed.

Spelling with derivations and synonyms; Reading; Penmanship; Drawing.

Third Year.

Rhetoric and Composition (Williams).

Literature—(Raub) English and American.

Physiology—(Blaisdell) Practical Physiology.

Elements of Civil Government (Mowry).

Physical Science (Gage).

Algebra (Hall and Knight).

Penmanship; Drawing.

Fourth Year.

Theory and Practice of Teaching (Page).

Bible History (Blaikie).

Algebra, advanced.

Botany (Leavitt's Outlines).

First Principles of Psychology (Putnam).

Class Exercises on Literature, essay writing, and impromptu speaking each Friday afternoon.

NORMAL COURSE.

Our object in this course is to give special instruction in the art of teaching, both by means of the text book and by practice. We wish our students to know how others have

taught, but we expect them to think for themselves and to be able to devise and apply such methods as are best adapted to supply the demands of a peculiar field. During the second year of the course, classes in the Preparatory School will be assigned to the Normal students, under the supervision of the Superintendent of this Department, that they may test their knowledge and skill, gain some degree of confidence in themselves, and satisfy us that they are prepared for so responsible a calling. The entire Grammar School Course is arranged to furnish training preparatory to the Normal. The branches in this course associated with theory and practice are designed to give the would-be teacher a broader culture and a more thoroughly disciplined mind for the work in the school room. This course continues for two years. Provision will be made in connection with this course for special lessons in dress-making and cooking for those who are preparing to teach these industries.

THE SCIENTIFIC COURSE.

This is intended to give some advantage not deemed necessary to the Normal course. In it we aim to bring the standard of Scotia up to that of similar schools elsewhere. Text books on the sciences are selected for general information and practical use rather than for technical instruction. Efforts are being made each year to increase our facilities for teaching by experiment. It will continue one year longer than the Normal and the outline of studies will be as follows, viz :

Course of Study.—Normal and Scientific.

First Year.

Psychology and Principles of Education.
Pedagogics, special studies.

Chemistry (Williams).
Geology (Dana's Story).
Latin—Easy Methods (Harkness).
Geometry (Hill).
Bookkeeping—(Shaw) Business Methods.

Second Year.

Normal Reviews and Practice in Teaching.
History of Education.
Latin—(Ceasar) Harkness' Grammar.
Church History (Zenos).
Higher Arithmetic.

Third Year.

Lectures on Pedagogy and Practice in Teaching.
Study of Methods.
Mental Science (McCosh and Steele).
Astronomy (Young).
Rhetoric (D. J. Hill).
Text Book on Nursing (Weeks).
Latin (Cicero and Virgil).

CALENDAR.

Baccalaureate sermon, Sabbath, May 22nd.

Entertainment by preparatory classes, Monday, May 23, 7:30 P. M.

Annual address, Tuesday, May 24th, 8 P. M.

Commencement exercises, Wednesday, May 25, 10 A. M.

The term of 1910-'11 will begin Thursday, October 6th. The term will be divided into two sessions of about equal length.

Students are advised not to come before Wednesday, October 5th. Entrance examination, Thursday and Friday, October 6th and 7th.

Old students, desiring to return, should notify the Pres-

ident not later than September 1st. Rooms will not be held for any one after October 10th, except by special arrangement.

ADMISSION.

Each candidate for admission must fill out an application blank, have it properly endorsed, and send it to the President before September 1st.

New applicants who are accepted will be notified during the second week of September. No application will be considered that does not have all the endorsements properly signed by responsible persons.

EXPENSES.

No charge is made for tuition, except for music, which is $15 for organ and $20 for piano; one-half to be paid in advance, the remainder at the middle of the term. Those who do not pay promptly will not be permitted to continue their lessons. Students wishing to take music must continue throughout the term.

The regular expenses of each student for board, room, fuel, light, etc., (excepting books) will be $50, of which $20 must be paid in advance at time of enrollment, $20 the first of January. and the remaining $10 the first of April.

All old accounts must be settled before enrolling a student for another year ; ten per cent. will be added to all accounts delinquent for one month. This provision will be strictly enforced.

Those attending part of the term will be charged at the rate of $7.00 per month.

Cash must be paid for books, stationery, shoe repair, glasses and dental work. This requirement must be carefully observed.

Positively no money loaned.

Each boarding student will be charged one dollar per term, contingent fee.

Each day student will be charged one dollar per month.

GENERAL RULES.

The domestic work is done by the students, and each student is required to do her part in the performance of the duties assigned. Each student does her own laundry work. Aprons and a working dress are necessary, and should be provided.

As the domestic work is regarded a part of the regular course in industrial training, we do not desire to enroll students who are unwilling, or whose parents think they are unable, to take their turn at such work. This item is in the application blank, and parents wishing to have their daughters excused from this requirement should so indicate when application is made, and not when the student comes at the opening of the term.

Attendance on all the religious exercises of the Seminary on the Sabbath and throughout the week is required of all boarding students. Neither the students nor their friends will be allowed to leave or enter the Seminary on the Sabbath. Sabbath day visiting is absolutely forbidden.

All correspondence with gentlemen, except parents or brothers, is strictly forbidden, unless by special arrangement between parents and the Principal.

Parents and friends must not send eatables of any kind to the students. We expect to give them all they need of wholesome, nourishing food. We have to be responsible for their health while here, and we cannot do this while they are receiving such supplies as are often sent in boxes from their homes. All supplies, whether sent to or brought by students, will either be returned or confiscated when found. Fruit, candy, nuts, etc., should not be sent, be-

cause these articles can be purchased here and save the expense of carriage.

Parents and friends must not send students Sunday papers nor cheap magazines. Girls are not allowed to get up clubs, nor to send for cheap papers and magazines. We have a liberal supply of good papers, magazines and books in the Seminary for use of the students, and we have neither time nor use for cheap, trashy literature.

DRESS.

Students are requested to wear a two-piece suit; a plain dark skirt and tailored shirtwaist. White skirts and shirtwaists make too much washing, taking too much time from school work. For this reason girls are asked to bring good, dark garments with them, or the material for making them. Something good and strong for domestic work is also needed. No jewelry, no silks, no gaudy colors, no lace trimmed dresses, no extreme fashion of any kind. Scotia is not a dress school. Plain, neat, inexpensive clothing is required on the part of all. What cannot be made at home, students can be taught to make in the sewing room if the proper material is provided. But girls cannot be allowed to get sewing done out of school. All sewing must be done in the sewing room and inspected by sewing teacher. Only those students taking special sewing can do sewing for other girls, or for teachers, and all such work is to be done in sewing room and inspected by sewing teacher. The price for such work will be fixed by the sewing teacher, subject to approval by the Principal. The girls doing such sewing will be allowed one-third of the amount charged, the remainder will go to the Seminary.

Shoes and other articles needed while at school can be bought by the Principal, and thus save postage or express, and the cost of returning in case of misfit. And as the merchants allow 10 per cent. discount on all goods bought

for the Seminary, it would be much better for parents to send their girls the money and make their purchases here.

Rubbers are an absolute necessity. Each girl is expected to provide her own drinking cup. Each student should provide a good supply of towels, also napkins and ring; all must be plainly marked with full name.

Dental work, adjustment of glasses and taking of photos should be attended to before leaving home.

TO OUR FRIENDS AND PATRONS.

We return our most sincere thanks to patrons, teachers and parents for the number and quality of students placed under our care. You have offered us far more than we had room for, having placed us under the painful necessity of turning away more than 300 eager applicants, but we do not blame you for that.

We ask patrons, parents and applicants to read carefully our rules in regard to dress, jewelry, eatables, etc. We are not and do not intend to be a fashionable boarding school. We have no use for dress parties, receptions and entertainments. Students will not be allowed to send home for special dresses for special occasions, unless it be at the end of the course. Special honor will be awarded to those who make their own commencement dresses, as a completion of their domestic course. Extreme fashions, loud, gay colors, rich, elaborate dresses, should not be brought or sent here, as, for obvious reasons, they cannot be worn, and all such will be returned at expense of the one sending them.

To our kind friends in the North we desire to express our sincere gratitude for their generous and loyal support, and expressions of sympathy. But for some cause there has been a falling off in our scholarships during the past year. We have been able to meet all financial obligations, and close the year without any deficit, but there are a number of necessary repairs for which money is needed. We also

need more scholarships, that more worthy, but needy, girls may be given the benefit of a liberal education. The advance in cost of living has made it necessary to increase the rate from $45 to $50 per term. And while the number of self-supporting students has increased, there are still many very worthy and promising girls who are wholly unable to meet this expense.

